

FORTY-EIGHTH ANNUAL REPORT

OF THE

DEPARTMENT OF EDUCATION

OF THE

PROVINCE OF ALBERTA

1953

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Edmonton, February 12, 1954.

TO HIS HONOUR,
JOHN JAMES BOWLEN,
Lieutenant Governor of the Province of Alberta.

Sir:

I have the honour to transmit herewith the Annual Report of the
Department of Education for the school year 1952-53.

I remain, Sir,

Your obedient servant,

ANDERS O. AALBORG,
Minister of Education.

REPORT OF THE DEPUTY MINISTER

The HONOURABLE ANDERS O. AALBORG,
Minister of Education,
Edmonton, Alberta.

Dear Sir:

Presented herewith is the report of the Department of Education covering the period July 1, 1952, to June 30, 1953. Statistical information respecting school board operations cover the calendar year 1952.

STAFF

During the period reported upon two senior officers of the Department retired, Dr. James Fowler, Principal of the Institute of Technology and Art, and Mr. Joe H. Ross, Regional Director, Canadian Vocational Training.

Dr. Fowler served the Department, beginning in 1916 as an inspector of schools, and as an instructor, vice-principal and principal of the Institute of Technology and Art, Calgary. He also acted on various boards and committees. He was honored by the University of Alberta through the award of an LL.D. degree. He gave the Institute vigorous and effective leadership.

Mr. Joe H. Ross served for many years as a teacher and high school principal. In 1937 he was engaged by the government to undertake special work developing programs under the Youth Training Agreement with the federal government. With the outbreak of hostilities he assumed responsibility for the War Emergency Training Program, designed to give technical training to recruits and war workers. This program in turn was transformed into the rehabilitation training plan for veterans. The whole, and other activities, eventually were encompassed under the Vocational Training Agreement. To all of these activities, which involved much rapid expansion and improvisation, Mr. Ross brought energy and ingenuity.

Dr. Fowler was succeeded by Mr. E. W. Wood, M.E.I.C., and Mr. Ross by Mr. R. E. Byron, M.Sc.

DEVELOPMENTS AND PROBLEMS

1. Coterminous Boundaries Commission

With the concurrence of the Alberta School Trustees' Association and the Alberta Association of Municipal Districts a commission was established by the government to attempt the reorganization of local government boundaries so that those of school divisions and municipal districts should coincide. Coordination of municipal and school affairs would in this manner be improved. The commission had not reported by the end of June.

2. County Organization

The fourth county, Newell No. 4, was established in 1953. The Act was also amended removing the limitation of four upon the number which might be formed. In so far as education is concerned no results of significant nature have been observed. School operation proceeds in much the same manner as under the school divisions.

3. Teacher Shortage

Slight improvement in the situation was recorded but there were still schools without teachers and a great many, especially in rural areas, were being served by married women who had returned to the profession following years of absence. The situation will probably remain unsatisfactory until the large numbers now in elementary school advance to provide larger high school graduation classes.

4. Conferences and Conventions

The joint meetings of representatives of the Alberta Teachers' Association and the Alberta School Trustees' Association, originated some years ago, continue to be held for the purpose of discussing proposed legislation, mutual problems and resolutions emanating from their respective conventions.

5. CEA-Kellogg Project in Educational Leadership

In May and June, 1953, there were gathered in Edmonton under the auspices of the above some fifty inspectors and superintendents of schools from all provinces of Canada, together with various departmental officers. For a period of three weeks they discussed problems of administration and supervision. The results were profitable not only in respect of immediate problems but also as a contribution to the development of national understandings and goodwill within the field of education.

6. Accommodation

During the fall of 1952 the offices of the Department moved from temporary quarters on 105th Street to the top floors of the newly constructed Administration Building. With the exception of the Correspondence and School Book Branches all of the Department, in Edmonton, is now housed together.

7. Legislation

The chief piece of legislation passed at the 1953 session, of interest to education, was a revision of The School Buildings Assistance Act, although its major aspects did not become law until January 1, 1954. Provision was made for the abandonment of the former 25% grant to be replaced by a classroom grant of \$4,000, thus providing uniform assistance, per classroom, throughout the province regardless of the cost of the construction.

The Students Assistance Act, a new piece of legislation, provided for grants and loans to university students. It gathered together and extended certain arrangements already in effect.

Respectfully submitted,

W. H. SWIFT,
Deputy Minister.

The Instruction Branch

W. E. Frame

Chief Superintendent of Schools

The school year 1952-'53 was one of the busiest in the history of the Province. The school population climbed to another all-time high and the classroom accommodation had to be increased accordingly. The members of the supervisory staff and the high school inspectors made valiant attempts to do their part in keeping the expanded school service operating efficiently.

In spite of anticipations to the contrary, the teaching situation improved slightly but the shortage is still sufficiently large to cause grave concern on the part of school boards and the Department.

Many of the superintendents have accelerated their in-service-training programs for teachers. Toward this end more and better-organized teachers' institutes have been held and additional principals' organizations have been established. The superintendents are also taking an increased interest in home and school association meetings, which is promoting better public relations between the parents, the teaching staff, and the school boards. The supervisory staff appreciates assistance rendered by the Curriculum Branch and the members of the staff of the Faculties of Education at Edmonton and Calgary.

The usual Superintendents' Conference was held during the week of February 9th. A new item on the program was a visit on the part of superintendents to the University of Alberta where they met and discussed mutual problems with members of the Faculty of Education and other Faculties. The President of the University presided and the Minister of Education, the Honorable A. O. Aalborg, contributed to the program. Following the meeting, the University staff and superintendents continued their discussions around the tea table. It is considered that this meeting did much to promote understanding and a better relationship between the Department and the University.

During the last two weeks in February three members of the supervisory staff attended the short course held in Saskatoon under the auspices of the CEA-Kellogg Study in Educational Leadership. The men came back greatly inspired as a result of their experience.

A new activity for the year was the meeting of Departmental officials with members of the Legislative Assembly in the Council Chamber at 7:30 p.m. on Tuesday, March 24th. Here the Minister, the Deputy, and the heads of the various Branches of the Department of Education, endeavoured to describe to the members of the Legislature the work done by the respective Branches.

During the month of May, the Chief Superintendent took part in a Conference for Western Teacher Educators, held at the University of Saskatchewan, Saskatoon. Delegates from the three prairie provinces were present and their discussions of mutual problems proved very helpful. The meeting was such a success that it was decided to hold another session in 1954 at Edmonton.

During the year the Teacher Recruitment Committee convened periodically and, possibly due to its efforts, the growing teacher shortage was halted and the position slightly improved.

Staff Changes: During 1952-'53, as in the previous year, a large number of changes occurred on the staff, the most important of which was the addition of an Assistant Chief Superintendent of Schools. In May, Mr. H. C. Sweet took over this position, giving up his previous duties as Inspector of High Schools.

The supervisory branch suffered, through death, the loss of three very competent and highly respected superintendents in the persons of Mr. E. C. Stehelin, of Barrhead; Mr. J. F. Watkin, of Drumheller; and Mr. H. B. Wilson, of Edmonton. These men rendered years of tireless service and did much to improve the educational system in the province. Their passing is regretted and they are greatly missed by their colleagues and the teachers and pupils of the areas in which they worked.

Mr. G. K. Haverstock, who served the Department as school inspector, principal of the Camrose Normal School, registrar, staff member of the Faculty of Education, and superintendent of schools, retired in good health on June 30, 1953. He, too, for a long period, served the Department faithfully and well in the various capacities mentioned.

In July of 1952, Mr. Findlay Barnes terminated a period of long and efficient service as a superintendent to take over the principalship of an Indian school near Edmonton. The missionary spirit which took him to Ethiopia for a period of years was irresistible and no doubt was responsible for this latest change.

Mr. E. W. Hinman, of St. Mary's River School Division No. 2, left the staff of the Department prior to his election to the Legislature. This loss to the staff is regretted as Mr. Hinman is another tireless and very efficient worker. However, he continues to serve the public in a new and wider capacity.

Transfers: In March, Dr. A. W. Reeves, Inspector of High Schools, was appointed as a member of the Coterminous Boundaries Commission, retiring for the period of the work of the Commission from his duties as Inspector. Dr. J. W. Chalmers was transferred from his position as Superintendent of Schools in Killam School Division No. 22 to become Inspector of High Schools. Dr. J. C. Jonason, in May, assumed part-time duties as Inspector of High Schools, continuing, with assistance, as Superintendent of Schools in Clover Bar School Division No. 13.

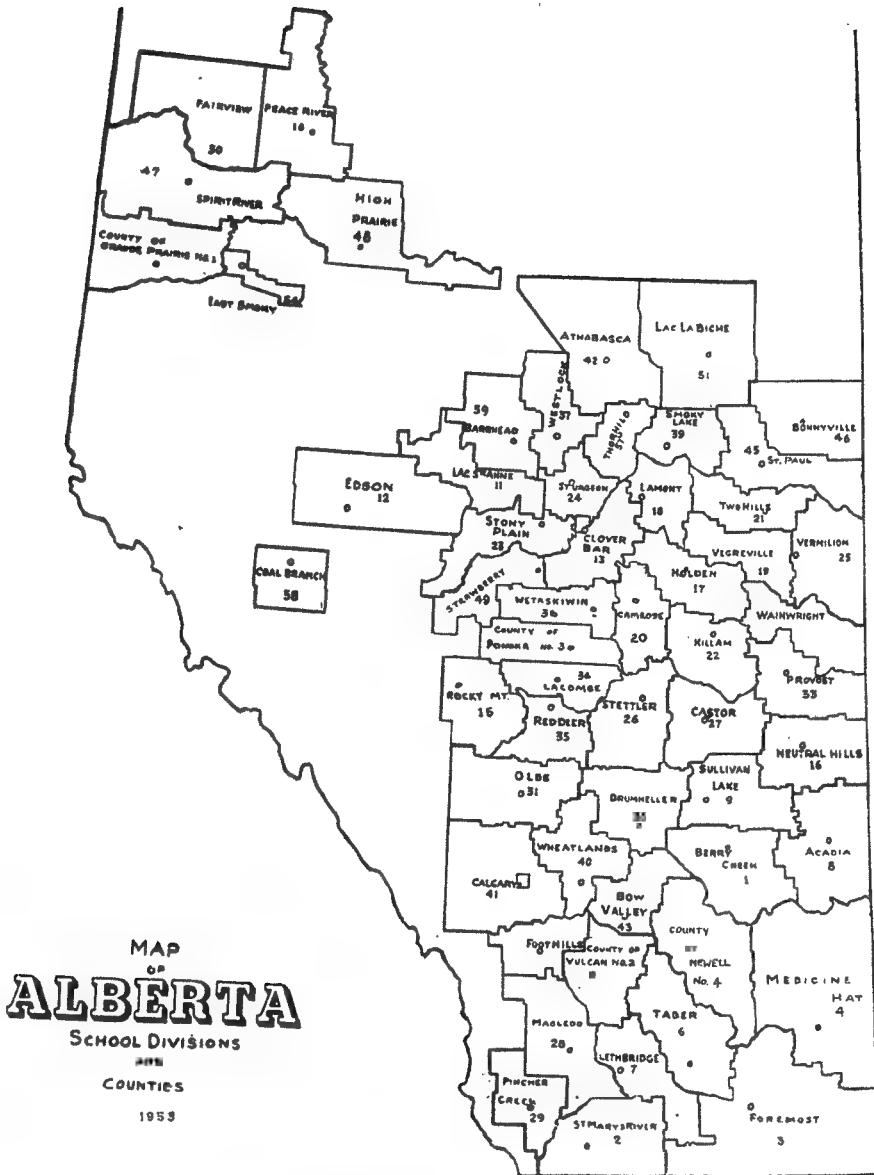
During the year Mr. W. R. Dean was moved from Fairview School Division No. 50 to Drumheller School Division No. 30 to replace the late Mr. Watkin. Mr. L. A. Broughton was appointed to St. Mary's River School Division No. 2 to replace Mr. Hinman on his election to the Legislature. Mr. J. H. Finlay, who served for several months as Superintendent at Large, was finally appointed to Strawberry School Division No. 49 when Superintendent Cyril Pynch was made Secretary of the Co-terminous Boundaries Commission. Superintendent E. A. Read, who had also served as a Superintendent at Large for a considerable period, was appointed to Rocky Mountain School Division No. 15 to succeed Mr. Findlay Barnes on his retirement. Following the death of Mr. E. C. Stehelin, of Barrhead, Mr. G. H. Lambert was moved to that area from Neutral Hills School Division No. 16.

New Appointments: New appointments to the staff during the year were: Mr. W. H. Worth, of Edmonton; Mr. G. L. Berry, of Coalhurst; Mr. J. H. Finlay, of Vegreville; Mr. A. E. Kunst, of Brooks; Mr. Ottar Massing, of Wetaskiwin; Dr. K. H. Thomson, of Hanna; and finally, Mr. R. M. Ward, of Beiseker.

The reports of the various departments of the Instruction Branch appear hereunder.

INSPECTORS OF ELEMENTARY AND INTERMEDIATE SCHOOLS AND
SUPERINTENDENTS OF SCHOOL DIVISIONS

ROOMS June 30, 1953				
	Elementary & Intermediate		High Schools	Total
	Div.	Non- Div.		
G. L. Berry, M.A., High Prairie No. 48	70	28	19	117
L. A. Broughton, B.A., B.Ed., St. Mary's River No. 2	83	27	46	156
T. K. Creighton, M.A., Stettler No. 26	55	31	11	97
X P. Crispo, M.A., Olds No. 31	102	10	14	126
W. R. Dean, B.A., B.Ed., Drumheller No. 30 and Red Deer Valley No. 55	71	19	23	113
S. A. Earl, B.Sc., Taber No. 6	77	1	24	102
M. O. Edwardh, M.Ed., Foremost No. 3	56	6	16	78
E. M. Erickson, B.A., B.Ed., Holden No. 17	84	0	15	99
F. B. Facey, M.A., Vegreville No. 19	68	4	15	87
J. H. Finlay, B.Ed., Strawberry No. 49	61	0	8	69
I. Goresky, M.A., M.Ed., Thorhild No. 57	13	0	54	67
L. G. Hall, B.A., B.Ed., Lac La Biche No. 51	58	14	10	82
J. R. S. Hambly, B.Sc., M. Ed., East Smoky No. 54, and County of Grande Prairie No. 1	98	35	16	149
F. Hannecho, B.A., B.Ed., Two Hills No. 21	71	0	15	86
G. K. Haverstock, B.A., Castor No. 27	46	5	12	63
W. G. Hay, M.A., Berry Creek No. 1 and Sullivan Lake No. 9	41	14	7	62
G. F. Hollinshead, B.Sc., B.Ed., Stony Plain No. 23	78	0	14	92
M. M. Holman, B.Ed., Acadia No. 8 and Neutral Hills No. 16	57	0	12	69
S. W. Hooper, B.Sc., M.A., Peace River No. 10 and Fort Vermilion No. 52	82	12	9	103
J. C. Jonason, M.A., Ed.D., Clover Bar No. 13	116	6	22	144
W. S. Korek, B.Sc., B.Ed., Macleod No. 28	44	19	27	90
H. A. Kostash, B.A., B.Ed., Smoky Lake No. 39	35	0	17	72
L. W. Kunelius, B.Sc., M.A., Westlock No. 37	61	9	12	82
G. H. Lambert, B.A., B.Ed., Barrhead No. 59	68	0	7	75
O. P. Larson, B.A., B.Ed., Bow Valley No. 43 and E.I.D. No. 44	72	15	22	109
C. M. Laverty, B.A., B.Ed., Foothills No. 38	32	41	18	91
S. A. Lindstedt, B.Sc., Wainwright No. 32	55	5	13	73
R. V. McCullough, A.B., Lacombe No. 56	78	0	19	97
E. G. McDonald, B.A., B.Ed., Provost No. 33	36	5	10	51
James A. McKay, B.Sc., M.A., Pincher Creek No. 29	36	49	15	100
M. Macleod, M.A., Wheatland No. 40	61	2	17	80
O. Massing, B.A., M.Ed., Killam No. 22	53	11	15	79
C. G. Merkley, B.Sc., Athabasca No. 42	66	0	12	78
E. C. Miller, B.A., Lethbridge No. 7	111	2	43	156
H. A. Pike, B.Ed., Edson No. 12 and Coal Branch No. 58	86	11	15	112
Neil M. Purvis, B.Sc., Lamont No. 18	80	0	14	94
R. Racette, B.A., St. Paul No. 45	75	19	15	109
E. A. Read, M.Ed., Rocky Mountain No. 15	88	7	12	107
G. H. Robinson, M.A., M.Ed., Camrose No. 20	76	22	33	131
H. R. Ross, B.Sc., B.Ed., Red Deer No. 35	65	66	46	177
A. L. Schrag, B.Sc., B.Ed., Vulcan County No. 2	47	0	9	56
R. J. Scott, B.A., Sturgeon No. 24	68	46	20	122
J. I. Sheppy, M.A., B.Ed., Lac Ste. Anne No. 11	65	0	8	73
S. D. Simonson, B.Sc., B.Ed., Vermilion No. 25	100	2	16	118
J. L. Sylvestre, B.Sc., Bonnyville No. 46	74	13	16	103
K. H. Thompson, Ed.A., Spirit River No. 47	58	4	7	69
L. A. Walker, B.A., B.Paed., Medicine Hat No. 4	61	0	29	90
R. M. Ward, B.Ed., Fairview No. 50	39	4	8	51
E. W. White, B.A., County of Ponoka No. 3	84	1	10	95
G. L. Wilson, B.Sc., Calgary No. 41	63	77	15	155
L. B. Yule, B.A., Wetaskiwin No. 36	53	23	7	83
	3,397	665	889	4,951



INSPECTORS OF HIGH SCHOOLS

T. C. Byrne, M.A., B.Ed.
 J. W. Chalmers, M.A., Ed.D.
 C. B. Johnson, B.Sc., M.A.
 J. C. Jonason, M.A., Ed.D.
 G. L. Mowat, B.Sc., M.A., Ed.D.

SPECIAL SUPERVISORS

J. P. Mitchell, B.Sc.—Industrial Arts.
 A. Berneice MacFarlane, B.Ed.—Home Economics.

The following tables are compiled from statistics supplied by the superintendents. It should be kept in mind that the major cities are not included, since they do not come under the jurisdiction of any particular superintendent. The figures are as at June 30, 1953.

DISTRICTS

	In Divisions	Not in Divisions	Total
Number of districts	3,762	131	3,893
Number of districts in which local school was operated	1,649	126	1,775

CLASSROOMS

Number of rooms operating during year:			
(a) under teachers	3,429	711	4,140
(b) under supervisors	108	11	119

INSPECTION AND SUPERVISION

	In Division	Not in Divisions but in Inspectorates	Total
Number of rooms not visited during the year	92	107	199
Number of operating rooms on which a full report was not issued	955	216	1,171
Number of rooms visited in a supervisory capacity during the year			
(a) Once	1,265	480	1,745
(b) Twice	1,219	136	1,355
(c) Three times	605	22	627
(d) Four times or more	327	12	339
Number of visits of half-day duration		5,271	
Number of visits of less than half-day duration		2,935	
Number of complete reports submitted		2,932	
Number of memo reports to teachers		1,639	
Number of visits without reports		3,635	

Private schools and Indian schools

	Private	Indian
Number of schools in inspectorates	37	50
Number of rooms operated	65	101
Number of reports issued	37	92
Number of rooms not visited	18	13

Instruction in grades above the eighth

Number of one-room schools offering instruction in Grade IX	352
Number of one-room schools offering instruction in Grade X	0
Number of one-room schools offering instruction in Grade XI	0
Number of one-room schools offering instruction in grades above Grade VIII	352

SUMMARY OF WORK

Number of days spent in work of supervision

	Total Days	Average
(a) Schools in divisions	3,071	60.22
(b) Schools in inspectorates but not in divisions	343	6.73
(c) Schools not in inspectorates	154.25	3.02
(d) Indian schools	48.25	.94
(e) Private schools	27.25	.55
Total	3,643.75	71.45

Number of days spent in Investigation or Administrative work

(a) In divisions	2,747.25	53.87
(b) In school districts not in divisions	137.25	2.69
(c) Outside of inspectorate	6	.12
Total	2,890.5	56.68

Performance of duties as Official Trustee	495.75	9.72
Attendance work	228.5	4.48
Examination work for Department	61.5	1.20
Reports, correspondence, office duties	4,164.25	81.65
Special work for Department other than above	497	9.76
Attending meetings of divisional boards	818.5	16.05
Attendance at school fairs, conventions, field days, subdivisonal meetings, etc.	1,117	21.91
Total	7,382.5	144.75
Grand Total	13,916.75	272.88

TABLE OF MILEAGE

Miles travelled		Total	Average
Rail		48,639	953.70
Bus		11,499	225.47
Total .. .		60,138	1,179.18
Road			
(a) Own car .. .		467,253	9,161.82
(b) Car mileage not charged to Department .. .		50,051	981.39
(c) Other conveyance		14,005	274.61
Total .. .		531,309	10,417.82
Grand Total .. .		591,447	11,597.

SURVEY OF EDUCATIONAL CONDITIONS AND PROGRESS AS INDICATED BY REPORTS OF DIVISIONAL SUPERINTENDENTS

(Consolidated by L. W. Kunelius and J. A. McKay)

Each superintendent of schools has submitted a report on educational conditions and progress in his area. The reports have covered:

- A. General Conditions
- B. Operation of Schools
- C. School Administration
- D. Equipment of Schools
- E. Special Services
- F. Inspection and Supervision
- G. Liaison with Other Departments
- H. Other Significant Developments and Recommendations

The information given in these reports has been consolidated here to provide a general summary of the activities of the school divisions and a review of the methods and techniques followed in the classrooms of the Province.

A. GENERAL ECONOMIC CONDITIONS

Continuing prosperity in most sections of Alberta is reflected in the reports of the superintendents. Excellent crops were harvested in 1952. The prospects for 1953 were very favorable at the end of the year covered by this report.

The most favorable reports on grain production were from the Lethbridge, Vulcan, Drumheller, Stettler, Holden, and Lamont areas. The report from Spirit River indicated that the 1952 harvest had been the best in five years. However, at Vermilion, with another good crop in prospect for 1953, tax collections were proving less substantial than those for the previous year. A similar observation is included in several other reports. This is accounted for in part by the much lower livestock prices and the inability of farmers to market more than a portion of their crop yields due to delivery restrictions. The storage of large stocks of grain on the farms is looming as a serious problem to many grain farmers.

A high level of comparative prosperity prevails in many sections of the province. This is noted in agricultural areas of the south and in some central parts of the province where to agricultural prosperity there has been added the fruits of extensive oil development. The Provost and

Acadia areas are enjoying the benefits that come to prairie residents when a series of good harvests succeeds years of dry seasons. In the north-east, in the Bonnyville and St. Paul School Divisions the material welfare of the people is steadily improving, this being due in part to large military expenditures at the Grand Centre airport, to the discovery of natural gas, and to industrial development such as the salt plant at Lindbergh. Rural electrification is proceeding apace in even the more northern parts of the province such as the Bonnyville and Westlock Divisions. Farmers are continuing to improve their homes. Investments in farm machinery continue to be heavy.

Tax collections are generally good and requisitions are paid on time. In the Foremost Division, tax collections continued excellent, and the Smoky Lake Municipality is reported to have collected all of its current school levy. Collections were reported as very favorable in the Lamont, Sturgeon, Lacombe, Two Hills, and Lac Ste. Anne areas. In Grande Prairie county, whereas collections were better in 1952 than in the two previous years, they still represented only three-quarters of the current levies.

But the economic picture is not entirely good. The very wet spring seriously reduced crop acreage in the Pincher Creek, Wheatland and Foothills Divisions. Some deterioration from recently buoyant conditions is also noted in the County of Newell. The sharp decline in livestock prices has reduced the income of ranchers and mixed farmers although excellent pasture and feed conditions have tended to offset the decline in prices. The coal mining industry has suffered a serious recession due to loss of markets. This has been felt particularly in the Drumheller valley, in the Crow's Nest area, at Camrose, and in western portions of the Rocky Mountain Division. In reports from several divisions there is contained the suggestion that though times are still very good there is a feeling of apprehension that at least the best of the good times is over.

B. OPERATION OF SCHOOLS

(a) Comparison of Effectiveness of School Operation with that of 1951-'52.

The reports of the superintendents indicate an improvement in the effectiveness of the schools. This increased effectiveness is attributed to a variety of factors but particularly to:

(1) better attendance, (2) better trained teachers, (3) teachers of longer experience, (4) better professional attitude among teachers, and (5) better buildings and equipment.

In almost all cases the schools operated regularly in the standard terms from September to June. Several superintendents complain that substitute teachers are not available when a regular teacher becomes ill. Some comments emphasize that normally almost all children in Alberta may now expect to have a full school year in a classroom. The open winter of 1952-'53 contributed greatly to better school attendance as did also the improvements in roads, especially those used as school bus routes.

(b) Means Used to Improve Educational Services.

The movement to centralize schools is placed by many superintendents as the most important advancement toward improvement of educational services. Some note a steady pressure from communities toward centralizing even in the face of very difficult road conditions and long distances. The advantages of centralized schools now seem to be very widely rec-

ognized. Special mention is repeatedly given to the marked increase in opportunity for high school education enjoyed by rural pupils. Another steady pressure toward centralization comes from the difficulty of securing teachers for the one-room schools. Most of the reports suggest that centralization of schools is good in itself and include the observation that the quality of instruction is steadily rising in the graded schools while this is not equally true in the single-room units. From smaller centralizations it is often possible to give classes the advantages of Shop and Home Economics, by transporting the senior students to a fully equipped centre for a half-day per week.

Later sections of this report deal with improvements in equipment, and in library services provided by the boards. Still others record many types of in-service training of staff members: classroom visits by superintendents and by supervisors; institutes, conventions, and staff meetings; festivals, exhibits, track meets, and Career Nights.

(c) Salary Levels of Teachers.

Salary schedules are of two basic types: (1) positional schedules under which high school teachers are paid more than junior high teachers and elementary school teachers receive less than either, and, (2) single-salary schedules, under which the teacher is paid on the basis of his years of teaching experience and his years of professional training without regard to the grades taught. Whereas positional schedules were formerly more widely used, all but three divisions now have the single-salary type. All schedules are negotiated by collective bargaining, governed by the terms of the Alberta Labor Act.

A typical salary schedule for a school division would be of the single-salary type with a basic minimum salary of \$1,800 for a beginning teacher with one year of training. For each additional university course he would receive an extra \$60.00 annually or \$300.00 for each completed university year. For each year of teaching experience he would receive \$100.00 up to a maximum of twelve years. A teacher with a Bachelor of Education degree would ultimately receive about \$3,750. As a principal of a ten-room school he could expect to reach a salary of \$4,400 on this typical schedule. Salary schedules in independent districts tend to be lower than those of the adjoining divisions. In the cities, maximum salaries are distinctly higher.

Most salary schedules in the Province have these four main features: a basic minimum, increments for experience, increments or bonuses for professional training and extra amounts for administrative work. In addition, most schedules show fringe benefits and many have fringe limitations. For example, most divisional and city schedules have a clause giving experience-increments for years spent in war services. Several divisions give a bonus for teaching a room with heavy enrolment. For example, Sturgeon Division pays a yearly bonus of \$100 if the room enrolment is over forty pupils for five or more months of the year. An extra payment is made to teachers with dependents in Calgary, Vermilion, St. Paul, Red Deer, Olds, and Lacombe Divisions, the highest being \$300.00 per year paid in the Calgary Division. The Lacombe Division pays a cost-of-living bonus of \$65.00 per year to unmarried teachers and \$130.00 to married teachers. A clause providing for cumulative sick leave is included in three more salary schedules since last year. Other benefits noted were sabbatical leave in the Lethbridge Division, allowances in the St. Paul Division for Grade IX in one-room schools, and allowances for special certificates in many divisions. In addition to these bonuses which are definitely specified in the salary schedules,

many boards provide teacherages at a reduced rental. On the other hand, some boards limit the increments for teachers with second class or temporary certificates. The general trend in teachers' salaries continues upward, with additional benefits appearing each year. Average salaries in the divisions now range between \$2,600.00 and \$3,000.00, an increase of about \$250.00 during the past year. Several superintendents report divisional salaries of more than \$5,000.00 for fully qualified principals of long experience.

(d) Competence and Availability of Teachers.

The services rendered by most of the teachers are highly regarded. All but a very small fraction are conscientious and competent and an encouraging number do outstanding work. The presence of a small number of incompetent or un-cooperative teachers in the classrooms is blamed on the shortage of applicants for positions. Several reports stated that the boards had been forced to hire persons who should not have been teaching. High school teachers for divisional schools have been very hard to find, especially in the fields of Social Studies, Languages, French, and Home Economics, subjects frequently taught by lady teachers. The cities are attracting many of the promising young teachers from the divisions to their rapidly expanding school systems.

The difficulty of getting good teachers for the one-room schools is frequently deplored. Since many of the recent graduates now go directly to city, town, or centralized schools, very few beginning teachers are available for rural schools.

Though most school boards were able to staff their central schools, they sometimes had little opportunity for selection among the applicants. Two superintendents indicated that this year for the first time in their experience there was serious difficulty in getting teachers for graded schools, and several such rooms were without teachers on opening day. Even divisions with favorable locations near the cities found it impossible to exercise much selection in the hiring of teachers. Such a situation has produced a very wide variation in competence within staffs.

Decided difference of opinion exists among superintendents concerning the quality of the work being done by those married women who carry on as both housewives and teachers, yet all agree that their return to the classrooms has been of invaluable assistance. The reports show that all staffs now include large numbers of married women—from twenty to sixty per cent. In many inspectorates the whole potential supply of married teachers is now exhausted and a note of pessimism is voiced about the future. Most superintendents agree that the married women compare favorably with other teachers while their experience in bringing up a family has given them a better understanding of child nature. Several superintendents pointed out a decided improvement in the professional attitude of these teachers, achieved when they realized that they could expect permanence in their position. An increasing number of such teachers are attending summer school and are taking an active part in institutes and other in-service training projects.

The competence of beginning teachers is frequently mentioned. Favorable comment is frequently made on their good attitudes, responsiveness to suggestion, insight into the aims of education and knowledge of methods.

Many boards, after advertising in vain for Alberta teachers, have gone beyond the bounds of our own province. Divisions near the Saskatchewan border, which had in former years attracted many teachers from the neighboring province found much less response this year. Two divisions report teachers on their staffs from almost every province in Canada. A number have come from the British Isles and one division has a teacher from Germany and one from Czechoslovakia. Opinions differ greatly on the competence of those coming from outside Alberta but all are agreed that such teachers require much supervisory assistance.

The superintendents as a group believe that, except for a very small number of cases, the competence of the teaching staffs is increasing. They see improvements in professional attitudes, in professional study, and in effectiveness of teaching methods. This opinion is confirmed by three observations. The average length of professional training has increased, the average length of teaching experience has likewise increased, and teaching staffs in many schools have become more permanent. Thus while the shortage of teachers forces a few boards to employ and retain some teachers who cannot be called competent and whose presence on the staff creates serious problems, yet it seems certain that the general level of competence of teachers is improving in Alberta.

(e) Work Accomplished in Correspondence School Centres.

Correspondence School centres are widely scattered throughout the province, the majority being found in those isolated areas where it is very difficult to get teachers, especially in the northern and the eastern divisions. Boards make every effort to have well-qualified teachers in the schools with heavy enrolment as the untrained supervisor is seldom able to manage either the courses or the conduct of a large school.

Excellent service is provided by the Correspondence School Branch. The courses are interesting and well-planned, printed, and illustrated; the distribution of the courses to the pupils is efficient; the marking of the test lessons sent in is very satisfactory and the letters from the teachers in the Branch to the supervisors and to the pupils are friendly and motivating.

The success of a centre depends largely upon the supervisor—her personality, her education, and her interest in the work, but other important factors are the enrolment of the school and the experience of the supervisor. If the enrolment is light, the work in the centres may compare favorably with that done in the schools under qualified teachers. It is agreed that supervisors need much guidance. One superintendent speaks of having had a three day training course for supervisors before they took over their schools. Teachers-in-training from the University take over many of the centres for the months of May and June.

(f) Recruitment of Teachers.

From every part of the province the reports are the same—it is becoming more and more difficult to interest young people in entering the teaching profession. Very few areas provide enough replacements for their own staff needs. Several possible reasons are given for this situation: the lure of high wages in many other occupations draws many students out even before they have finished high school; the long period of training makes the high wages of other occupations look inviting; the attitude of less studious pupils toward their teachers and the attitudes of some parents

toward teachers make many young people hesitate to expose themselves to similar criticism.

By far the most important prospects for any teacher-recruiting campaign are the Grade XII graduands, but the reports also refer to recruiting married women who had left teaching but are often prevailed upon to return. Boards and superintendents in the divisions and the small independent districts spend much time each summer appealing to this group on the grounds of public service or finance or both. Then there is the small group of teachers who have reached the retirement age but who are sometimes induced to return to teaching; and lastly it is intimated that boards sometimes try to attract teachers from other areas either within or outside this province. To interest high-school students in teaching as a career, a number of measures were undertaken. A very helpful booklet "A Career in Education," was distributed to the high-schools by the Department of Education. This indicated that teaching in Alberta has many advantages as a result of progress achieved over the years toward improving the status of those engaged in this important work. Teaching opportunities were outlined and an announcement made concerning the teacher-training courses at the Branches of the Faculty of Education at Calgary and at Edmonton. Many of the superintendents and a few board members speak to the Grade XII classes in their areas discussing teaching as a career, with special reference to the opportunities and the financial help in the form of bursaries available to students wishing to enter the Faculty of Education. These talks are often followed by individual conferences with the students. School principals, guidance officers, and Home and School Associations frequently make special efforts to interest students in teaching as a life work.

Besides talks to classes and to individuals, some boards and superintendents have used letters to students and news articles in local papers. In this connection a series of articles published by the provincial Joint Committee on Teacher Recruitment was most helpful. A "Career Night" organized by a local service club or by a Home and School Association proved very popular in several areas; an afternoon or evening meeting of students and their parents was the occasion for a visit and a talk by representatives of several occupational fields, and care was taken that teaching was always one of these fields. A few districts were fortunate enough to have visits from members of the Faculty of Education. Finally, several superintendents have found that publicity about the schools has had a beneficial effect. By radio, newspaper, annual meetings, Home and School meetings, and individual conversations they have tried to emphasize that teaching conditions have greatly improved in our modern schools and that salaries too are much more attractive than they were even a few years ago.

C. SCHOOL ADMINISTRATION

(a) Changes During the Year.

It is significant that many of the administrative changes reported involve, in a rather direct way, the increase and improvement of co-operative relations and action among trustees, principals, teachers, and lay groups. Principals' meetings called by the superintendent and periodic meetings of principals' associations have become widespread and through them an increasing number of administrative responsibilities are assumed

by principals. In a few instances a representative of the principals sits in at board meetings; in others joint principal-trustee meetings have been held.

A few superintendents report that they are trying to perform more of their administrative duties co-operatively by working with and through such groups as staff committees, principals' associations, Home and School committees, and local boards of trustees. Better co-operation between both individual trustees and the boards with these groups is reported.

Committees of the boards of trustees, with special duties delegated to them by the board, appear to be assuming importance in some divisions. Tours of the whole division made by superintendent, secretary, and trustees also encourage consideration of important local issues from the standpoint of the whole division as opposed to the tendency for independent administration of his subdivision by each trustee. One superintendent reports visiting in June all schools in company with the trustee, the two consulting with local boards where they exist and subsequently presenting the needs of each school before the divisional board.

In-service training programs as fostered by superintendents emphasize such developments as extending the principals' administrative and supervisory responsibilities, organizing testing programs designed to encourage remedial instructional measures, and group studies by sub-locals or school staffs. Superintendents' bulletins, issued monthly or less often, are widely employed for administrative as well as supervisory purposes. Some divisions have introduced either a master bulletin for September or a hand-book of directions. One superintendent reports that in two of his largest central schools an attempt was made to have the staff as a whole evaluate the results of the school program for the year. Another reported introducing an enterprise schedule for Grades IV, V, and VI and setting up a rotation of reference books from the library.

(b) Public Education Budget, Compared with that of the Previous Year.

The trend towards increased costs for public education continued during the year. Substantial increases in the 1953 budget over those of the previous year were reported across the province. The average increase as indicated from fifteen divisions was eleven per cent. An increase of seventeen per cent is reported from the St. Paul School Division. The Clover Bar Division showed an increase of twenty per cent over its million-dollar budget for 1952.

These increases were met in part from larger provincial grants and in large measure from higher requisition rates upon the municipal authorities. Out of reports concerning the mill-rates for twenty-six school divisions, seventeen indicated increases between one and six mills averaging 3.1 mills. In five divisions the rate remained the same as for 1952, while four showed a drop in their requisitions. In two instances this decrease was one mill, in another, three mills, but a considerable deficit was anticipated as a result. One division was reported to have reduced its levy for school purposes by five mills. St. Paul School Division, after maintaining the rate unchanged for five years, was forced to increase its 1953 requisitions by five mills. Another division, determined to maintain its rate unchanged, had incurred heavy deficits in 1951 and 1952. Still another was forced to raise its requisition rate by five mills in an effort to offset deficits accumulated in the past while endeavoring to assist the municipal authorities to take full advantage of the grants offered under the Municipal Assistance Act. The average mill rate for 1952 was approximately thirty mills, the lowest

being sixteen (Macleod) and the highest thirty-nine mills (Smoky Lake).

In spite of increased costs and increased taxes, the feeling of the public is indicated, in several instances, as favoring and demanding continued extension and improvement of educational services. Opposition to the current costs of education is limited to a few quarters, though concern for the future under present methods of financing appears to be widespread.

The major factors contributing to increased school budgets are given as (a) increases in salaries, (b) increases in transportation services, (c) increases in capital expenditures, mainly for school buildings. Other factors mentioned are the demand for and provision of extended and improved educational services, the continuing rise in the cost of commodities, and increases in debt charges. In one school division where borrowing for new school buildings has been substantial, debt charges represent approximately nine per cent of the budgets for 1952 and 1953. Another division indicates that the equivalent of seven mills is required to meet its debt charges. The increase in per-pupil cost of education is illustrated by the Lamont example, where the per-pupil cost rose from \$185.00 to \$205.00, or ten per cent, this year.

(c) School Buildings.

The adequacy of existing school buildings and equipment varies within very wide limits from division to division. Likewise so does the conception of what constitute the most urgent needs. Some divisional boards are concerned with the relief of overcrowding and the replacement of obsolete buildings, others with the installation of modern conveniences such as sewer and water at all graded schools. A few are replacing log schools, others are building new schools in place of substantial but old and out-of-date school plants in the towns. Some are planning the establishment of the first Home Economics and Industrial Arts centre for a division, others the addition of auditoriums in all schools of four rooms or more. Several divisional boards are concentrating on the replacement of outworn old-fashioned desks, a few on the provision of projection equipment. Some point out the need for completing recently erected schools left for a time in an unfinished state as an economy measure.

An active building program was carried on during the year, this involving both the erection of new schools and additions to existing schools. The new classrooms provide additional accommodation at some schools, or replace temporary rooms, or log and other obsolete schools.

Another means for providing increased accommodation at central schools is the moving in of closed rural schools. These are often added to existing buildings or joined together to provide two and three-room units. Basements and furnace heating, electricity and indoor toilets are usually provided. While these rooms may often be considered as temporary, to be replaced as soon as conditions permit by fully modern buildings, they do provide better accommodation than the children enjoyed in the rural schools. Many schools were moved in and remodelled during the year into classrooms, shops, Home Economics units and teacherages.

Overcrowding is reported to exist in many central schools while some use is made of unsuitable basement rooms and other temporary accommodation. A superintendent in the north central part of the province reports that nearly all buildings remain minimum housing units with minimum equipment and with frequently overloaded classrooms.

In the northern part of the province more log schools are being either replaced or closed due to centralization and it is expected that within a few years the last of these will have served its time. However, other old rural schools in poor condition are reported from several divisions, including those of the eastern prairie region where sparse settlement and long distances are unfavorable to centralization. Most school boards hesitate to replace or to renovate their local rural schools due to their anticipation of demands for centralization. These demands are being spurred on by the continued difficulty of obtaining teachers. In a few divisions, however, the rural schools are modern, well equipped, and in good repair.

In many divisions long-term building programs have been adopted. In several instances the program is well under way. In one division a debenture issue to the extent of almost a million dollars has been approved. This involves seven centres, provides for twenty-six classrooms and includes four gymnasiums. A large number of new schools and additions to existing buildings were erected during the year. The smaller projects included eleven one-room schools, ten one-room additions, six two-room schools and eight two-room additions. A three-room school was erected at Red Willow and a three-room addition with auditorium at Elk Point. Four-room schools, some with auditoriums and other special rooms, were provided at Carman-gay, Champion, Conquerville, Dunstable, Gleichen, Hoping, LaBrie, Mas-inasin, Milo, Myrnam, Rosebrier and Warspite. Other four-room projects included a new high school at Fort Macleod and four-room additions with auditoriums at Picture Butte and at Calmar. Larger buildings included five-room schools at Elmworth and Crystal Lake, six-room schools at Big Valley and Redwater, a six-room junior high school at Vermilion, an addition of six rooms at Mannville, and eight rooms at Vauxhall. A nine-room school was erected at St. Albert, a large junior-senior high school at Salisbury. The Two Hills High School with a spacious auditorium seating seven hundred was completed. Construction was commenced on the new thirty-one-room Composite High School at Red Deer.

In addition to the above, several projects commenced earlier were completed during this school year. Teachers' residences ranging from modest two- and three-room dwellings to commodious and fully modern houses and suites were provided at many centralized schools. A few superintendents indicate that when the building programs for the next year or two are completed their divisions' needs will have been met for a time. However, in the majority of divisions the pressing need for additional accommodation or for more up-to-date schools continues.

D. FURNITURE AND EQUIPMENT

The reports record steady improvement of the furnishings and equipment in both divisional and non-divisional schools, but a very wide variation exists in both policies and accomplishments. In almost all the divisions and in most of the independent districts a policy is followed of gradual replacement of outdated and wornout furniture. Several superintendents record that boards have placed the new table and chair-type desks in the rural schools where public meetings are frequently held. However, in the less affluent areas it is still possible to find some old double desks and even home-made desks. A number of divisions hire a repair-man, who, during the winter months, repairs or remodels these old desks into very useful units. Teachers' desks show the same wide variety, from the homemade table to the best type of factory-made office desk. But in spite of this variation almost every report indicates that improvements have been made.

School equipment shows similar variation and improvement during the past year. Most boards have done more than merely replace worn-out maps, globes, storage cubboards, shelves, and libraries. For example, one superintendent reports that large pedestal-type globes and slated cloth outline wall maps have been provided for some schools. More than half the inspectorates are, in the opinion of the superintendents, very well equipped. In general it is evident that the boards make every effort to supply their teachers with the tools of instruction. The one-room schools pose a special problem. Many divisions find it impossible to supply such high-cost items as a piano for a single room. Because the local school often contributes to the purchase price of a piano it usually cannot be transferred from one school to another where there is a specially talented teacher of Music. Duplicators and sound projectors are other high-cost items which are usually financed in the same way as pianos; consequently their use is usually restricted to the larger schools. Boards have often made every effort to supply typewriters for the Grade IX and X courses. Equipment for Industrial Arts and Home Economics is expensive, but the reports indicate that the boards are adding as much new equipment as their finances will allow. Heating equipment has been improved during the past year. Furnaces are common in one-room schools of some areas. Several schools now have oil or propane burning heaters, while others have the "Warm Morning" type of coal burner. The average of equipment and furnishing in the independent districts of the inspectorates is very much the same as in the divisional schools of the same type.

E. AUDIO-VISUAL EQUIPMENT

The amount of audio-visual equipment is steadily increasing in the schools throughout the province. Every inspectorate now has at least two motion picture projectors and five inspectorates have fifteen or more. Only six inspectorates are without at least one filmstrip projector. Radios are widely used in the smaller schools, where the excellent school broadcasts are an invaluable help and inspiration. Record players and a few tape recorders are also used. The movement to provide and use this type of equipment has now passed the "enthusiastic salesman" stage and is based on a sober assessment of the limitations as well as the strength of the teaching techniques involved in using these aids. These techniques can be an excellent supplement to good teaching; but not all teachers understand the proper use of films or radio, and often they do not have the time required for previewing and planning. Difficulties of securing films at the proper time to fit in with the long-range program planning of the teacher have led a number of boards and superintendents to consider setting up a local film library. In spite of the difficulties and some disappointments, superintendents hope for continued expansion of audio-visual facilities and many are enthusiastic about the results already attained. In most areas the available equipment is used frequently and teachers are gradually becoming more efficient in the educational use of the radios and the films.

In the schools of the province there are now 526 motion-picture projectors and 325 film-strip projectors in use. Excluding the cities the corresponding figures are 362 and 182. Most experienced teachers regard the filmstrip as a better teaching device for many purposes and it appears that many of the divisions are now developing the use of these instead of the more costly and more delicate motion picture projectors. Filmstrip projectors are much cheaper, easier to transport and to operate, and the

cost of good filmstrips represents only a small fraction of the cost of movie films. Twenty-five inspectorates have started filmstrip libraries of their own. The Wheatland Division has five hundred filmstrips. During the year divisional boards spent \$2,618.00 for filmstrips. Libraries controlled by the schools now contain 1,965 filmstrips of which 1,250 were purchased by the school boards.

Though rural schools lack the opportunities for making effective use of the projection equipment, they can and do use the radio widely. Several superintendents report that every classroom in the area has access to a receiving set. More than two thousand classrooms in the inspectorates have radio receiving sets and many more classrooms share in their use. The Music, Art and Current Events programs in the School Broadcasts series are more frequently used than others. The superintendents consider that the radio is an excellent device in the hands of a teacher who has the time to prepare the class for the broadcast, who stimulates participation in the program and who does follow-up work. Through in-service training as well as through the Guidebook issued by the School Broadcasts Branch, teachers are becoming more aware of the values of the programs and of good ways to integrate them into their planning. Many superintendents are enthusiastic about the favorable modification in the program of so many rural schools which has been effected by means of the school broadcasts program.

F. SPECIAL SERVICES

(a) Dormitories

School dormitories were established in the first place for the purpose of enabling rural students to continue their education at some town or central high school. It has thus been a step toward the equalization of educational opportunities for country children. The need for dormitory facilities is growing less because an ever-increasing number of high school students are able to come to school by van. The extension of bus routes has reduced the number of students seeking dormitory accommodation in some centres to the point where the services are being discontinued. Dormitories which formerly were in operation at Ashmont, Oyen, Stony Plain, Tomahawk, and Wetaskiwin have been closed.

Seventeen dormitories accommodating approximately nine hundred pupils in Grades IX to XII were in operation during the year. These range from the very large dormitory serving more than four hundred outside students at the Red Deer Composite High School and the one hundred-pupil capacity "Wapiti Lodge" at Grande Prairie down to a farm home accommodating twelve pupils at Dickson School. Excluding the Red Deer Dormitory, which serves nearly as many students as the others do together, the average enrolment was about thirty. Five centres report that their enrolment has fallen seriously, one with a modern eighty- to one hundred-pupil dormitory having only twenty-one students. The Medicine Hat dormitory, had fifty-three students in 1952. The Kitscoty dormitories, housing thirty boys and thirty girls, were fully used, as was the twenty-five-pupil dormitory at Pincher Creek. The one at Drumheller likewise continued to operate at its full capacity of fifty students. The other dormitories which were operated by the school divisions this year were at Ashmont, Cessford, Cluny, Consort, Evansburg, Hanna, Lacombe, Lamont, Sedgewick, and Spirit River. A small number of dormitories or hostels were operated by church organizations.

Rates vary from \$15.00 to \$28.00 per month in cases where the pupils remain at the dormitory from Monday to Friday of each week. An additional proportional daily charge is commonly made when a student remains at the dormitory on Saturday and Sunday. The rates in most instances remained the same as they were a year ago.

The main problem facing dormitories is that of obtaining and retaining competent help. Good supervision is essential. This requires persons who understand adolescents and who can organize and lead young people. Those with such qualifications can often command more lucrative employment than the average dormitory can provide. Where successful operation is reported, the superintendents usually attribute much of the success to the supervisors in charge.

(b) Conveyance of Pupils.

The conveyance of pupils has become one of the major responsibilities and problems of school boards in all parts of the province. Forty-one reporting divisions have a total fleet of 1,098 buses, an average of twenty-seven. The greatest number of buses in a division is eighty-three (in Lethbridge School Division) and the smallest number of buses is one (in Red Deer School Division). There is a wide variation in the sizes and types of vehicles in use. They include passenger cars, converted panel delivery trucks, a few sub-standard schoolvans classified as Class B or Class C vehicles, and regulation factory built Class A buses ranging in capacity from twenty-four to fifty-five passengers. In some divisions panel trucks and small school buses with capacities of thirty pupils and under are favored. In others the majority of routes are served by regulation school buses, the favorite sizes being from thirty to forty-two passengers. In the Camrose division, where centralization is well established and where the division owns all of its forty-nine buses, thirty-four of these are of forty-two passenger size and none is larger. Most superintendents report that the use of sub-standard vehicles has virtually disappeared from their divisions. Though converted panel deliveries retain a firm place in many divisions for use on small routes and where road conditions are unfavorable to the operation of larger buses, the most common school conveyance today is the regulation Class A school bus.

To meet adverse conditions five divisions report the use of one or two horse-drawn vehicles. In the Sullivan Lake School Division three bombardier snowmobiles are used when snow conditions render the buses inoperative.

The ownership of school buses by the individual operators is favored. This is evident from the following summary:

All buses owned privately by operators	13 divisions
Nearly all buses owned privately by operators	7 divisions
Majority of buses owned privately by operators	11 divisions
All buses owned by the school division	1 division
Nearly all owned by the school division	3 divisions
Majority owned by the school division	6 divisions

This summary shows that private ownership exceeds public ownership in three out of every four divisions. The Lethbridge Division, with eighty-three buses operating, uses both types of ownership widely. It follows a policy of using panel-delivery type vehicles for loads up to twenty pupils and regulation buses of twenty-four to forty-two-passenger capacity for loads above twenty. The Sturgeon Division, with forty-one buses, had followed private ownership entirely but is now operating one of its own as an experiment and is keeping careful account of costs. The Peace River

Division is moving toward public ownership because it is found that this allows for more effective use of vehicles, including transfers of buses from one route to another in accordance with changes in the numbers of pupils to be carried.

The shortest bus route as reported from each division varies from three and one-half miles to twenty-eight miles. In seventeen cases the shortest route is under ten miles, while in eight cases it is over twenty miles. From four divisions it is reported that their longest route is eighteen miles while in four divisions it appears to exceed sixty miles. In ten divisions the longest school bus route is less than thirty miles (round trip), while in fifteen divisions the longest route is over fifty miles in length (round trip).

The maximum travelling time is approximately one hour in sixteen divisions. In eleven it ranges from about seventy minutes to an hour and a half, while in another eleven the maximum time spent travelling on buses is less than one hour. In several the average travelling time of pupils by bus from home to school is forty minutes. There appears to be general satisfaction on the part of parents with respect to the time that their children are required to spend travelling on the school buses each day.

(c) Health.

The past year witnessed a rapid extension of services to schools as a result of the policy of the Department of Health in establishing full-time Public Health Units. Whereas prior to 1952 only thirteen divisions had enjoyed the full services provided by a regular health unit, by June, 1953, twenty-seven divisions were completely included in these units and another three expected to be receiving this service by September. Parts of two additional divisions were included in new health units. Three divisions continued to operate health districts on a divisional basis with nurse service only. Each of these awaited inclusion in a complete health unit in the near future.

These units, now organized on a municipal basis but frequently comprising two or more municipalities, regularly have a staff consisting of a doctor, a sanitary inspector, and two or more qualified nurses. Sometimes a laboratory technician is also employed. The services include physical examination of all school children, immunization, quarantine and isolation, pre-school clinics, home visitations, and inspection of sanitary facilities, as well as services less directly connected with the schools. In one or two reported instances the health unit supplies vitamin capsules but in the majority of the fifteen divisions reporting their distribution the capsules are provided by the division. This number includes seven divisions not served by a health unit. Health services to the schools are improved when a health unit is established. The effectiveness of the health unit is limited in some instances by its inability to engage or retain a doctor and a sufficient staff of nurses.

Of the seventeen divisions not yet included in health units, ten are reported as receiving partial school service from district health nurses resident in the area and maintained by the Department of Health. Some of the schools in towns which are included in school divisions have health services from local doctors. In four divisions health service is restricted to immunization of children in part or all of the division, provided by the local doctor or medical health officer. One superintendent reports that the only organized health service in his area is the distribution of vitamin capsules supplied by the division.

Several superintendents refer to the valuable specialized service rendered to the schools by the periodic visits of the Guidance Clinic to a

centre in their area. A very helpful feature of the clinics in one centre was the conference with the teacher who had referred the pupil to the clinic.

Frequent mention is made of the improved physical comforts that are being provided in the new schools—better lighting and heating, running water, and sewer services. The Camrose School Division has established an accident insurance fund from which a parent is reimbursed up to one hundred dollars for medical expenses incurred in an accident at school. This has resulted in an increase of good feeling on the part of parents.

Requirements for the improvement of health services as indicated in the superintendents' reports include the establishment of health units where none now exist, and a follow-up program to correct pupil needs and defects as revealed by the medical examinations and dental services. One superintendent points out that the need for a much wider hot lunch program as centralization of schools increases. Another states that the greatest need in his division now is the provision of gymnasium facilities.

(d) Library Service.

At the present time library services in the divisional schools may be divided into two principal types, that in which the nucleus of the service is based upon the central library and that in which each school is self-sufficient and dependent upon no other library service. There are two or three instances of a third and new type where a regional public library serves as an alternative or as a supplement to any divisional system. The prevailing type is that in which the central library supplements the basic libraries in the schools.

As the number of rural schools decreases and the size and the facilities of graded schools increase there is a trend, in some divisions, away from central libraries. One division has discontinued its central library plan. In some divisions this library is left to serve the smaller schools while the larger new schools with library rooms are developing independent libraries of their own. A staff member with library training may be given some time off from teaching to serve as librarian. This would appear to be a logical development and goal in the gradual evolution of library services in the divisional school system.

The regional library at Lacombe adequately meets the library needs of the schools in the surrounding school division. Teachers place their orders with the regional librarian or with branch librarians. The Division pays the salary of the regional librarian, whose services are available for the general supervision of all school libraries. At Barrhead the regional library has given less adequate service. In the Two Hills Division each central school houses a public library which draws a Provincial library grant and toward which the Division contributes \$200.00 annually. In several other schools enterprising teachers obtain supplementary library service from the University Extension Department. The public libraries in many communities are of valuable assistance to the local schools.

(e) Assistance from Supervising Teachers, Special Supervisors, or Assistant Superintendents.

Three superintendents had the help of assistant superintendents for periods between one and five months during the year. Each one so assisted indicated that the services rendered had been extremely valuable. This assistance was mainly directed toward the visitation of schools to which the superintendent had been unable to give sufficient attention. If the services

of an assistant superintendent were available for a longer period of time a better organized program of supervision could be developed in many divisions. The pressure of the superintendent's manifold duties often does not permit this.

No special-subject supervisors are reported to have been engaged during the year. One division sought the services of a part-time music supervisor, another that of a recreation director, but neither was successful. Two larger schools, at Cardston and at Red Deer, have full-time music instructors who also help the superintendent with his in-service program.

In the Bonnyville and Drumheller Divisions full-time supervising teachers were employed to assist inexperienced teachers and correspondence course supervisors. At Drumheller the supervising teacher also assumed charge of the testing program in all schools. At Bonnyville the supervising teacher assisted the superintendent in the preparation and administration of tests, in the compilation of results, in interpreting the courses to the teachers and in the preparation of bulletins to teachers. Due to the decline in the number of correspondence course centres this position has been discontinued at Drumheller. In the Westlock Division a part-time supervising teacher had been employed to good purpose and effect but this plan was abandoned when it became necessary, due to a shortage of teachers, to place the supervising teacher in full charge of a classroom. In the Lacombe Division a part-time supervising teacher was employed to assist beginning teachers and those with special problems. The most complete supervisory assistance prevailed in the St. Mary's River Division, where a Supervisor of Instruction is employed. The superintendent states that in many visits made by the supervisor to schools he has spent much time with beginning and weaker teachers and has helped with the testing program, has aided in raising the standard of enterprise work to a commendable level, has investigated troublesome problems, has met with local boards, parents and representatives on school affairs, and has aided in the whole in-service training program of the Division. The superintendent concluded that such a person is, without any doubt, of great help in improving the nature and quality of teaching.

G. INSPECTION AND SUPERVISION

(a) Elementary Schools—Effectiveness of Instruction.

Most of the instruction in the classrooms is estimated to be of very good quality. The results of testing done in the skill subjects indicate that a good level of attainment is being reached. Problems of reading readiness are receiving very good attention. Reading is being effectively taught in all but a few classrooms. Less optimism is expressed about the ability of pupils to solve simple arithmetic problems and about the results in written language. There is, however, reasonable satisfaction with the results in the basic skills.

The superintendents express general lack of satisfaction about the teaching of Physical Education. The new course of studies is considered excellent but it is being carried out only in those few schools where the teachers have special interest or special training. Interest in Physical Education is regarded as the key to success and this often is found insufficiently in evidence. Though the lack of proper facilities in many schools is a hindrance, enterprising teachers often carry out an effective program in ordinary classrooms equipped with moveable desks. Rhythmic exercises

from simple marching to folk dancing; games involving physical activity, social training and emotional development; and relays, stunts and rhythmic calisthenics are activities of high educative value when directed by enthusiastic teachers.

The following suggestions were offered for making the Physical Education program more effective in the schools: (1) more supervision of this particular activity by the principal, the superintendent or a special supervisor; (2) the use of the Strathcona Trust Shields as motivation for the improvement of the program; and (3) demonstrations at conventions and institutes.

The enterprise program is an essential part of the elementary school studies. It cuts across subject fields in the way that activities do in the world outside the classroom. A well planned enterprise may draw its material from History, Geography, Science, Arithmetic, Literature, Music and Art. Many activities are involved in its development: reading for research; oral language in discussion of plans and sources of information and in presenting reports of investigations; written language; art, music, and sometimes even drama and physical activities. Group procedures involving sharing and working with others are among the techniques which are followed.

Among the objectives sought from the enterprise program, in addition to the gaining of skills and information are: increased interest in learning; learning to plan and work together; learning to select and organize information and to discuss it with others; obtaining an over-all view of each unit or topic studied. The effectiveness of the enterprise program must be judged with these objectives in mind.

The superintendents observe steady improvement in the effectiveness of enterprise teaching. The following reasons for this improvement are suggested: better provision of source materials, especially suitable library references; the definite directions of the course of study; better preparation of the student-teachers; and more adequate preparation by all teachers who over a period of years have had time to gather ideas, information, and teaching materials for their enterprises. A few capable and industrious teachers are achieving outstanding success. Difficulties sometimes occur in rural schools where the teacher is confronted with the task of planning and directing two or more enterprises at once and in overcrowded graded rooms where problems in control may arise. Many teachers avoid using group procedures and even research methods because of this fear. Nevertheless, an increasing number are using enterprise procedures with increasing effectiveness.

Boards and superintendents have used various means to help the teachers with their enterprise work. The provision of reference material has been mentioned above. In some divisions where funds are limited, references are circulated according to a pre-arranged plan and the teacher's enterprise work is modified by the types of books which are in the school at the time. While this may seem to be contrary to the principle of freedom in planning, it has helped to solve a difficult problem. For some schools outlines of enterprises have been prepared by committees of teachers after an institute meeting. In another division the superintendent secured "pre-planned" enterprises and distributed them as helps to those teachers who found organizing the work difficult. In other areas teachers met to observe some phase of the enterprise in a well-conducted classroom and to discuss

its planning and implementation. In one division boxes of exhibits were circulated—record books, pamphlets, murals, models. Most superintendents expect each teacher to keep a permanent record of what has been done, which is made available to the teacher who takes that class the next year. In this way all phases of the enterprise outlines may receive attention. Some superintendents advise that a specific statement of "aim" be made before an enterprise is started, in the belief that once the aim is clearly established, the planning is likely to be much more to the purpose, and the evaluation by teacher and superintendent will be more valid. The general opinion about enterprise teaching in our schools is one of tempered optimism.

(b) Junior High Schools.

Most of the compulsory courses of the Junior High School have now been in use for several years, and, though minor revisions have been made, many teachers are now well acquainted with them and with the books and other materials for teaching and directing their classes. The superintendents express reasonable satisfaction with the work being done in these subjects by nearly all of the teachers.

New courses were introduced this year in Health and Personal Development and in several of the exploratory subjects. The Health and Personal Development course had been tried in about five hundred classrooms during 1951-'52 but was still new to most teachers. As the Personal Development units constituted a new approach to group guidance problems, much interest was shown in the reception which it would have. The reports indicate that it is very popular with the students. The primary reference books, dealing with problems of teen-agers, have proved stimulating. They have been read and earnestly discussed by the students in almost all classes. Discussion, further research, and correlated activities are reported to be in conformity with the activity program.

Physical Education in the junior high schools does not receive the same favorable comment as does the new course in Health and Personal Development. Physical Education activities are often developed to a minor extent only, in some schools. This may be due to lack of facilities as, according to most of the reports, good work is being done where there are gymnasium facilities. In such centres there is a regular schedule, at least a minimum of equipment, and usually a staff member who is specially interested. However, in a few instances, highly effective work is being done with very limited facilities. The enthusiasm of the teacher is the deciding factor. Several of the reports question the current emphasis on games, suggesting that the program may now involve only the practice of a very few games rather than the learning of many. Several find an improvement in the situation arising from better facilities and increased interest. The courses now listed in the Junior High School Program as exploratory are: Art, Dramatics, Music, Home Economics, Industrial Arts, Community Economics, Oral French, and Typewriting. The chief purpose of these courses is to give every pupil an opportunity to discover his interests and abilities in a number of cultural and practical subjects, and then to pursue the ones he likes. Home Economics, Industrial Arts, and Typewriting, continue to be very popular with the students. Unfortunately not all boards have felt financially able to supply the rather expensive equipment required for these courses, and only a limited number of teachers have the special qualifications. Consequently many children, especially in the smaller schools, do not have a chance to sample these favorite courses, and are compelled to take less

popular ones which the school and teacher can offer. The serious dearth of teachers who are specially qualified to offer instruction in Art, Music and Dramatics is much deplored by the superintendents because they so frequently observe the difference between a mere average covering of the course, on one hand, and the high interest and rapid development of pupils under the leadership of an enthusiastic and capable teacher, on the other. Oral French is not widely offered, as it requires a teacher who speaks French fluently. That it is possible for teachers of even average qualifications to give reasonably good leadership in Music is shown by the reports from areas where festivals are held. The motivation of a festival serves to raise the standards to acceptable levels. Several superintendents report that the radio broadcasts are more helpful and a few have been able to find teachers who have the ability to teach Music well.

(c) Religious Instruction

It is the common practice in schools to carry out the provision in The School Act concerning opening exercises. The schools are opened with the recitation of the Lord's Prayer and a Bible reading. Several local boards have authorized that religious instruction be provided during the last half-hour of the day, usually once a week. In one centralized school an hour per week is devoted to religious instruction and ministers of the various churches represented in the community provide the leadership for this period. In bi-lingual schools, Roman Catholic separate schools, private schools, and Indian schools, religious instruction is regularly provided daily during the last half-hour of the day, or in the case of a few high schools, during some other part of the day. In these schools the teacher may frequently give the instruction. In all cases children who desire not to participate are permitted to leave for home or to choose a study period. Superintendents' reports indicate general satisfaction with the present provisions of The School Act in respect to religious instruction.

(d) Night Schools

In Edmonton and Calgary there were evening classes in a wide variety of practical and vocational subjects for adults, and also in matriculation subjects. Adult evening classes were organized and taught at twenty-three centres in sixteen school divisions and also at Lethbridge, Medicine Hat, and Red Deer. Classes in Basic English and Citizenship met from October to April at Blairmore, Claresholm, Coaldale, Coleman, Grande Prairie, High River, Picture Butte, Pincher Creek, Red Deer, Rolling Hills, Westlock, Whitecourt, at the two centres in the St. Mary's River Division and at one in the Vegreville Division. The text books and work books for these classes in Basic English and Citizenship are provided by the Dominion Department of Citizenship and Immigration and are forwarded to the school by the Alberta Department of Education. Keen interest was shown in these classes by the New Canadians. Classes in commercial subjects were held in Claresholm, Coaldale, Lacombe, Provost, Stettler, Taber and Westlock. There were classes in Arts and Handicrafts at Edson, Medicine Hat, Provost and Viking, and a class in Art at Westlock. Where the evening classes meet certain requirements the Department of Education pays a grant towards the cost. Small tuition fees are usually charged.

(e) Private Schools.

Fifty-five schools offered work in elementary and junior high school grades and thus came under the supervision of divisional superintendents.

There were, in addition, fifteen private secondary schools in operation with a total of 1,408 pupils.

Many of the private schools provide residential accommodation for pupils and staff. They provide for many pupils from isolated families and communities that lack adequate educational opportunities within reach of home. The ten Indian mission schools include only those schools in un-organized territory which, besides educating the children of Treaty-Indians, provide also for the children of white families and non-Treaty Indians resident in the area. Such schools draw grant from the Department of Education in proportion to the number of non-treaty children in attendance.

PRIVATE SCHOOLS OFFERING INSTRUCTION IN ELEMENTARY AND JUNIOR
HIGH SCHOOL GRADES.

Location	Hutterite Schools	Grades Taught	Number of Pupils
Ewelme	Ewelme Hutterite Colony School	I-IX	22
Lethbridge	Felger Hutterite Colony School	I-VI	4
Granum	Granum Hutterite Colony School	I-VIII	19
Magrath	Hutterville Hutterite Colony School	I-VIII	30
Raymond	O.K. Hutterite Colony School	I-VIII	29
Macleod	Thompson Hutterite Colony School	I-VIII	22

Mission Schools

Hobbema	Ermineskin Indian Residential School	I-VII	5
Fort McKay	Fort McKay Mission School	I-VII	
Hobbema	Hobbema Indian Day School	I-VI	6
Fort Chipewyan	Holy Angels Mission School	I-VIII	28
Lac La Biche	Lac La Biche Mission School	I-VIII	29
Peace River	Northland (Lubicon) Mission School	I-III	29
Atikameg	Sovereign Indian Day School	I-IX	39
Grouard	St. Bernard's Mission School	I-VIII	142
Wabasca	St. John's Mission School (C. of E.)	I-VIII	7
Wabasca	St. Theresa School (St. Charles Mission)	I-VIII	24
Desmarais	St. Martin's Mission School	I-V	18
Calais	Sturgeon Lake Indian Residential School	I-VIII	29
Atikameg	Whitefish Lake (Atikameg) Indian and Metis Day School	I-V	13

(only grant-qualifying pupils are included in the above numbers)

Other Denominational Private Schools

Edmonton	Aberhart Memorial Hospital School		79
Belloy	Belloy Church School	I-VIII	12
Calgary	Calgary Hebrew School	Kinder.-IV	95
Calgary	Calgary Seventh Day Adventist School	I-VIII	28
Edmonton	Calvin Christian School	I-II	35
Lacombe	Canadian Union College	I-VIII	74
Calgary	Central Alberta Sanatorium School	I-IX	20
Edmonton	Edmonton Seventh Day Adventist School	I-VIII	16
Edmonton	Edmonton Talmud Torah School	I-VI	100
Edmonton	Faithful Companions of Jesus Convent	I-IX	65
Calgary	I.L. Peretz Institute	Kinder.-V	65
Brightview	Immanuel Lutheran School	I-VIII	22
Lacombe	Lacombe Christian School	I-VIII	39
Midnapore	Lacombe Home	I-IX	68
Edmonton	Our Lady of Charity School	IV-IX	25
Edmonton	Pensionnat de l'Assomption	I-VIII	48
Peoria	Peoria Seventh Day Adventist School	I-VIII	34
Three Hills	Prairie Bible Institute Grade School	I-VIII	198
Wembley	St. John's Lutheran School	I-IX	39
Mundare	St. Joseph's Orphanage School	I-VI	13
Onion Lake	St. Margaret's Pentecostal School	I-VIII	10
Stony Plain	St. Matthew's Lutheran School	I-IX	78
Friedenstal	St. Theresa Residential School	I-IX	43

Other Private Schools

Nanton	Blades Ranch Home	I-VI	4
Burns	Burns Lumber Camp	I-IX	14
Fort Macleod	Johnson's Mill School	I-VII	10
Calgary	Christopher Robin School	I-VI	105
Edmonton	Edmonton College	Kinder.-IV	115
Edmonton	Junior Hospital League School	I-VIII	20
Calgary	Junior Red Cross Hospital School	I-XII	64
Calgary	Montessori School	Kinder.-IX	101
Calgary	Mountview Social Service Home	VII-IX	15
Calgary	Peter Pan Kindergarten	Kinder.	105
Calgary	Strathcona School for Boys	I-IX	56
Wetaskiwin	Bethany Home for Children	I-VIII	32
Smith	Timberland Private School	I-VI	8

Private Secondary Schools

Camrose	Alberta Bible Institute	X-XII	19
Edmonton	Alberta College	X-XII	94
Coaldale	Alberta Mennonite High School	VII-XII	81
Camrose	Camrose Lutheran College	X-XII	138
Red Deer	Canadian Nazarene College	X-XII	79
College Heights	Canadian Union College	IX-XII	221
Edmonton	Christian Training Institute	X-XII	12
Edmonton	Concordia College	X-XII	104
Edmonton	Kermaria School	IX-XI	10
Midnapore	Lacombe Home	IX-XI	10
Calgary	Mount Royal College	X-XII	274
Sexsmith	Peace River Bible Institute	IX-XII	27
Edmonton	Penslonnat de l'Assomption	IX-XII	92
Edmonton	St. Anthony's College	X-XII	75
Edmonton	St. John's College	I-XII	172

(f) Conventions, Institutes, In-Service Training.

Fall conventions, under the direction of the Alberta Teachers' Association were held in all areas during the past year. The superintendents are ex-officio members of the planning committees. Sometimes the convention takes in only the teachers of one inspectorate, but the tendency is toward larger groupings and some of them now include as many as five inspectorates, with total registrations reaching several hundreds. For guest speakers, the A.T.A. provides leaders in education from other provinces and from the United States. It is claimed that, to secure such speakers, it is necessary to have large groups gather in one place. The superintendents as a group regard teachers' institutes as more valuable than conventions for developing knowledge of courses, materials, and special methods. Institutes were held in most of the inspectorates during the past year and varied from the type where the whole staff of the inspectorate met together once, to that in which the superintendent met fifteen small groups of teachers during the year, each meeting comprising a special-interest group such as Grade I teachers, rural teachers, teachers of Hutterite schools, principals or Grade IX teachers. Three reports describe institutes in which one teacher acted as hostess, teaching her class during the morning, the afternoon being devoted to discussion growing out of the demonstration teaching.

A special type of institute is a meeting of the school principals of an inspectorate. It may be informal, called by the superintendent for some specific purpose. In many areas it has grown into a principals' association, a valuable organization in the study of educational problems, the shaping of educational policy, the development of public opinion, and the implementation of divisional projects like testing programs, track meets, and supervisory programs. New Principals' Associations were formed during the past year in eight inspectorates. The superintendent is an ex-officio member; in some cases a school board member is included; sometimes vice-principals also belong. The enthusiasm of these educational leaders is high. Normally they pay their own expenses for travelling to meetings, but a few boards have been so appreciative that they have paid mileage or have helped in other ways. The meetings of these associations are making a valuable contribution to the improvement of instruction in classrooms and to the smooth working of divisional organization.

As the principals develop more positive leadership within their schools, staff meetings take on a new vitality. The superintendents report taking part in many such staff meetings during the year where improvement of instruction was basic to the discussion. The topics are dispersed over the whole range of curriculum, class management, available materials, evaluation, and special methods, but the chief emphasis seems to have been on remedial reading and enterprise procedures.

In-service training takes many forms. Often individual teachers use the facilities of a library for professional reading or of the University for summer school courses. Many meetings of the local teachers are devoted to the study of classroom problems. Again, in-service training activities may be started under the sponsorship of the superintendent, a principals' association or the school board. In most of these, the superintendent takes a leading part as advisor or co-ordinator.

H. LIAISON WITH OTHER DEPARTMENTS

Other departments of the government have assisted the schools in many ways. The Department of Public Health, through the Health Unit services, through the work of district health nurses and through the periodic visits of the Guidance Clinic, has rendered invaluable assistance to the schools. From the Department of Agriculture, the district agriculturists and district home economists have rendered excellent service to rural youth through their organization of junior calf and grain clubs, girls' clubs, 4H clubs, and hot lunch programs. School rooms are often available as meeting places for these groups. The Highway Traffic Board with its regulations and annual inspections has been very helpful in the improvement of school bus service. The Cultural Activities Branch, through its library assistance, has helped to increase the reading opportunities for school children as well as for the public at large. The Family Allowance Branch of the Dominion government has given most valuable assistance in improving school attendance. The R.C.M.P., through their numerous talks and demonstrations at the schools, have done much to develop greater respect for the law.

Co-operation between school and municipal authorities is widely reported. Representatives from each body have in many areas attended budget meetings of the other body and thereby mutual understanding of each other's problems, has been achieved. Both municipalities and the Department of Municipal Affairs acting for the local improvement districts have given increased consideration to the needs of van routes. School boards have tried to reciprocate by planning their routes well in advance, and, where possible, utilizing main market roads as integral parts of school van routes. Prompt payment of requisitions by municipal authorities has been general.

In the counties relations between the school committee and the county council have been excellent. The councils have given excellent attention to the needs of the schools in the matter of roads and new buildings. One superintendent observes that the county organization seems to eliminate many of the causes of friction that often exist between municipal and school authorities.

I. MISCELLANEOUS

(a) Other Significant Developments.

New lands continue to be opened for settlement along the borders of frontier divisions. In the Peace River Division, though three new districts were organized during the year, many families with school-age children continue to reside in unorganized territory without any school facilities. The expansion of irrigation in the south is bringing increased productivity

to the area and, consequently, the need for more accommodation in the schools. The expansion of rural electrification is bringing new comforts to many rural schools. In one division thirty rural schools have electricity installed. Other developments mentioned include the holding of Career Nights in several high schools for the first time. The organization of the Northern Alberta Track Meet among the divisions of the Peace River area serve as a culmination to track meet activities. Prizes are offered for best-kept schools in one division, with gratifying interest shown in the competition. The engagement of a full-time building supervisor and repair man in one division relieved the trustees and superintendent of many time-consuming details.

(b) Other Serious Problems.

The outstanding problems facing most divisions were those arising from the shortage of teachers, from the demands for additional accommodation at many points, and from financing. The first of these problems has in many cases led to an attempt at centralization, even though, in certain districts so affected adequate facilities for centralization were not yet available.

The following are some of the specific problems:

- (1) The unpopularity of the plan that correspondence supervisors be employed in some districts, the small enrolment, and the isolation of the school making service to these districts extremely difficult.
- (2) Meeting the needs of large numbers of immigrant children. One superintendent anticipated that in his division, in September, four hundred immigrant children would be attending Canadian schools for the first time.
- (3) Oil development in the Stettler area, and rapid industrial expansion in the suburbs of Edmonton were creating serious accommodation problems in the adjacent schools.
- (4) Long-range, educational planning is hindered in a division where the central town remains independent of the division.
- (5) A tendency in some divisions for the board to permit individual trustees to administer many of the affairs of their own sub-divisions without adherence to a common policy and without prior consultation with the board. This gives rise among other things to a situation in which it is difficult for the superintendent and divisional officials to function effectively.

REPORT OF INSPECTORS OF HIGH SCHOOLS

(Consolidated by C. B. Johnson)

Three of the members of the high school inspection staff are located at Edmonton, one at Calgary and one at Lethbridge. Four of the Inspectors of High Schools had identical duties but the fifth had responsibility for other duties with the Curriculum Branch, devoting, as well, approximately half of his time to the same work as the others. Each has an area in which he supervises senior high school instruction and co-operates with the Superintendents of Schools in developing secondary education. Table I indicates the various duties and the average time spent on each.

TABLE I
AVERAGE TIME SPENT IN DIFFERENT TYPES OF DUTIES

	Average No. Days
Inspection	69
Investigation and meetings in school districts	8
Travelling	12
Reports and Correspondence	56
Clerical and other work in connection with high school programs	16
Examinations	18
Special duties assigned or authorized by the Department	14
Post Graduate Work	6
Committee Meetings	17
Conventions	10
Curriculum revision and construction	24

TABLE II
TABLE OF MILEAGE OF HIGH SCHOOL INSPECTORS

	Totals
(a) By train or bus	16,822
(b) By own car	31,388
(c) By other means (riding with colleagues)	5,437
Total	53,647

Operating Classrooms

During 1952-53 the number of classrooms devoted to the instruction of Grades X, XI and XII, or of Grades IX-XII inclusive, when Grade IX was a definite part of the senior high school organization, was 1,185. This shows a decrease of 23 classrooms when compared to the number operating in 1951-52. This decrease was largely a result of re-organization within school systems.

Table III shows the general trend with respect to the numbers of rooms under the high school inspectors' jurisdiction during the last ten years.

TABLE III
NUMBER OF HIGH SCHOOL CLASSROOMS 1943 - 1953

Year	No. of Rooms
1943	827
1944	822
1945	892
1946	889
1947	1,008
1948	1,042
1949	1,096
1950-51	1,112
1951-52	1,208
1952-53	1,185

Table IV has grouped the operating rooms for 1951-52 and 1952-53 in accordance with size and type of school.

TABLE IV
NUMBER OF OPERATING H.S. CLASSROOMS 1951-52 AND 1952-53

	Rooms	
	School Year 1951-52	School Year 1952-53
1. Calgary, Edmonton, Lethbridge, Medicine Hat and Red Deer	372	367
2. Other centres, high schools of—		
(a) one room	90	74
(b) two rooms	174	178
(c) three rooms	156	162
(d) four rooms	335	317
3. Private Secondary Schools	81	87
Total	<u>1,208</u>	<u>1,185</u>

Accommodation, Equipment and Organization of High Schools

The educational areas throughout Alberta are continuing to provide new school accommodation and equipment to meet increased enrolment and to provide for the needs of secondary education. Generally, the new buildings are well planned and they include space for offices, staff rooms, science laboratories or science classrooms, and typewriting. The facilities for instruction in special fields such as Commercial Education, Industrial Arts and Home Economics are steadily improving.

New high schools, or schools with high school accommodation, were opened at Legal, St. Albert, Mannville, Raymond, Olds, Milo, Carmangay, and Champion. Senior high school accommodation was improved by means of additions to existing buildings at Carbon, Okotoks, Coalhurst, and Picture Butte.

In general, accommodation for the high school grades has improved noticeably. Certain features such as forced-air heating controlled by a thermostat in each room, adequate lighting, modern heating, ventilating and plumbing systems, are becoming more common.

Library facilities are continuing to improve. Most of the new schools have small library-rooms which are furnished with book-shelves and tables; here groups of students are enabled to work together, or individually on assignments. Increasing attention is being given to the acquisition of more extensive supplementary reading material. Central libraries in charge of full or part-time teacher-librarians are found in only a few of the larger city schools.

Students' Councils, and Home and School Associations, frequently co-operate with the School Boards in the purchase of audio-visual equipment. The use of tape recorders has been observed in some schools. Certain centres, such as Grande Prairie, are building up their own film-strip libraries in order to have the material available for use in classes at the most appropriate times.

One trend is noticeable in areas where new schools have been opened recently. New desks are being provided more commonly to replace the use of older ones.

An examination of Table IV shows that the number of two-room and three-room centralizations has increased. In such schools there is a

tendency to include Grade IX in the senior high school organization as a means to provide more specialization in the small school. The number of four-room high schools has decreased, partly because of re-organization within certain systems and partly because of difficulty in hiring qualified teachers.

Qualifications of Teachers

The high school teachers are gradually improving their qualifications, as shown in Table V. Seventy-six per cent of all high school teachers held the Bachelor's or higher Degree.

TABLE V
HIGH SCHOOL TEACHERS WITH BACHELOR'S OR HIGHER DEGREE 1947-1953

Year	No. of Teachers
1947 - 48	578
1948 - 49	658
1949 - 50	751
1950 - 51	782
1951 - 52	854
1952 - 53	919

The following table indicates the qualifications of the high school teachers in both urban and non-urban schools for the year 1952-53.

TABLE VI
QUALIFICATIONS OF HIGH SCHOOL TEACHERS 1952 - 53

	Urban	Non-Urban	Total
1. Master's degree or higher with Alberta teaching Certificate	99	37	136
2. Bachelor's degree with Alberta teaching Certificate	224	559	783
3. First Class certificate without degree	22	150	172
4. Other certificates without degree	21	91	112
5. Letter of Authority	1	0	1
Total	367	837	1,204

Above table does not include teachers in private secondary schools.

Urban refers to Calgary, Edmonton, Lethbridge, Medicine Hat and Red Deer.

The reports of the high school inspectors indicate that, at the time of school opening in September, it proved difficult in a number of school divisions to secure a teacher for every position in the high schools. The delay in opening a number of classrooms, because of poliomyelitis, provided additional time for the Boards and Superintendents to make adjustments and to secure the services of a number of teachers from other provinces. Table III shows that the number of classrooms decreased from that of the previous year. This may be partly the result of further centralization of high school instruction. An examination of Table IV reveals that the number of one-room schools has decreased from 90 to 74. The supply of qualified teachers for Commercial classes, Industrial Arts, Home Economics, Dramatics, Art and Music is inadequate.

Choice of Subjects in Non-Urban Schools

High school subjects are classified as Constants and Electives. With the exception of a few one-room high schools, all of the secondary schools offer the Constants for Grades X, XI and XII. These courses are Literature 10, English 2, English 3, Language 10; Social Studies 10, 2, 3; Physical Education 10, and Health and Personal Development 10.

The majority of non-urban schools supplemented the Constants with subjects selected from the lists which appear in Tables VII and VIII. These tables indicate choice of subjects during 1951-52 and 1952-53.

TABLE VII

CHOICE OF ACADEMIC ELECTIVES, NON-URBAN HIGH SCHOOLS 1951-52, 1952-53

Subject	No. of Schools	
	1951-52	1952-53
Mathematics 10	254	281
Mathematics 20*	—	261
Chemistry 1	106	232
Science 10*	—	142
French 2	192	212
French 3	160	157
Latin 2	9	7
Latin 3	6	7

* Mathematics 20 and Science 10 were introduced in 1952-53.

During 1952-53, many of the smaller non-urban high schools offered Language 10 to Grades X and XI combined, thus saving some time to meet the increased instruction requirements for teaching this subject. Science 10 in effect replaced Physics I and was cycled with Chemistry I. Mathematics 20 was introduced to replace Algebra I. French I, Latin I and German I were not taught this year in Grade X, in accordance with the new matriculation requirements which provide that studies in foreign languages will begin in Grade XI.

TABLE VIII

CHOICE OF ELECTIVES, NON-URBAN HIGH SCHOOLS 1951-52, 1952-53

Subject	Number of Schools	
	1951-52	1952-53
Mathematics 11	46	28
Mathematics 12	7	4
Mathematics 21	—	36
General Mathematics 3	1	2
Science 11	119	119
French 11	—	105
Music 10	68	79
Music 2	7	8
Art 10	115	123
Art 2	4	4
Dramatics 10	47	54
Dramatics 2	5	3
Survey of English Literature 1	65	88
Psychology 1	130	123
Sociology 1	76	102
Economics	34	32
Creative Writings 1	7	25
Vocations and Guidance 1	68	14
Physical Education 2	28	10
Health 2	43	26
Bookkeeping 10	91	106
Shorthand 10 (two credits)	—	12
Typewriting 10	150	137
Business Fundamentals 10	80	111
Law 1	36	43
General Mechanics 15**	—	78
General Mechanics 16**	—	46
General Mechanics 17**	—	4
Drafting 10	7	8
Farm and Home Mechanics 2	71	24
Farm and Home Mechanics 3	13	5
Home Economics 10	102	21
Home Economics 2	73	10
Foods and Nutrition 10**	—	45
Fabrics and Dress 10**	—	73
Needlework 10	13	14

* Mathematics 21 and French 11 were introduced in 1952-53.

** General Mechanics 15, 16 and 17 replaced Farm and Home Mechanics 1, 2 and 3.

Foods and Nutrition 10 or Fabrics and Dress 10 replaced Home Economics 10 in most schools.

Mathematics 21 was introduced in September of 1952 to accommodate students who wished to have more experience in this field but who did not desire nor require matriculation. The data indicate that 36 schools are offering this subject. French 11, an oral and cultural language course, is a popular choice in many schools of the Northern Alberta High School Inspectorate. General Mechanics 15, 16 and 17, along with Fabrics and

Dress 10, and Foods and Nutrition 10 represent reorganization of the courses which these units have replaced. The new outlines for these courses bring methods, scope and sequence in line with modern and accepted practice.

The number of schools which are staffed and equipped to give more advanced and diversified training in subjects of the commercial field is shown in Table IX.

TABLE IX
CHOICE OF ELECTIVES IN NON-URBAN SCHOOLS OFFERING MORE ADVANCED
COURSES IN THE COMMERCIAL FIELD
1952 - 53

Subject	No. of Schools
Bookkeeping 2	11
Shorthand 10	17
Shorthand 2	12
Typewriting 10	33
Typewriting 2	26
Typewriting 3	1
Office Practice 1	12
Secretarial Training 1	3

Table X indicates the number of non-urban schools offering more advanced or specialized courses in Homemaking, Industrial Arts and Agriculture in 1952-53.

TABLE X
CHOICE OF ELECTIVES IN NON-URBAN SCHOOLS OFFERING SPECIAL COURSES IN
HOMEMAKING, INDUSTRIAL ARTS AND AGRICULTURE
1952 - 53

Subject	No. of Schools
Fabrics and Dress 2	23
Home Nursing and Child Care*	2
Clothing Selection and Design*	2
Home Economic Crafts*	3
Home and Home Furnishings	1
Arts and Crafts 10	6
Arts and Crafts 2	1
Automotives 10	6
Automotives 2	1
Electricity 10	7
Metalwork 10	3
Metalwork 2	1
Woodwork 10	20
Woodwork 2	8
Agriculture 10*	20
Agriculture 20*	2
Animal Science 2	3
Plant Science 2	3

* Courses introduced in 1952-53.

Operation of Schools.

High schools operated throughout the year free of any major difficulties. The teacher supply at the secondary level was nearly equal to the demand, there being a small number of teachers who required special permission to teach beyond their certification.

Centralization of high school services appears to have reached a period of comparative stability. Although further centralization is possible in certain Divisions, no major changes were noted throughout the year. The drive to centralize is less vigorous, with greater consideration being accorded to local sentiments. Centralization will proceed as public opinion becomes convinced of the need for larger schools with broader programs. The increasing teacher shortage at the secondary level may provide a further impetus.

Organization and High School Planning.

The programs of subjects and credits to be taught in each high school are outlined in detail by the principals on forms which are mailed to the High School Inspector during September. To some extent the Inspector's responsibility for authorization of these programs is met by organizing a meeting of the Superintendent and his Principals in each Division or County. At such meetings, all concerned develop the most suitable program and time-table for each school. With the introduction of changes in courses and regulations, the High School Inspectors and the Superintendents were able to give united and more effective leadership to secondary education in each area. Plans were made to hold such meetings in all Divisions or Counties in late August and early September of 1953.

Supervision of Instruction.

Supervisory procedure throughout the year includes classroom visitation, individual or staff conferences, attendance at Institutes and Principals' Association meetings, and conferring with groups of teachers whose interests and work are related. No special subject-surveys were attempted this year in non-urban areas although the effects of previous surveys were assessed in four Divisions. The emphasis throughout the year was placed on developing a better understanding of the current revision of the high-school courses. The unit method of teaching was discussed individually and with groups of teachers.

The general report dealing with buildings, equipment, school programs, general organization and in-service training of teachers in a Division or County is developed in consultation with the Superintendent concerned. Any recommendations which are made to a Divisional Board represent the combined opinions of the Superintendent and High School Inspector.

The Calgary Public and Separate High Schools were inspected in January and February. In general, the reports to the Boards included individual reports on teachers who had been engaged during the last three years, an analysis of high school programs, and subject-matter surveys in major fields of instruction. During the inspection, groups of teachers in each school and the High School Inspectors took part in meetings to discuss and exchange ideas with respect to objectives, scope and sequence of the new Grade X courses. Curriculum work on the local level and future plans for each school were considered also. A study of co-ordinated effort within the departments of each school and of the system as a whole was made and certain suggestions were formulated with the hope that progress in that division would be enhanced.

The fall conventions have a very favorable influence in maintaining the interest of high school teachers in their work. The convention meetings have the effect of improving the purposefulness and quality of instruction. The High School Inspectors are provided with a valuable opportunity to help teachers and to obtain their reaction on matters relating to high school revision.

Private Secondary Schools.

During 1952-53 all private secondary schools were inspected by the High School Inspection staff. This annual inspection is made so that their students may qualify for Alberta standing.

QUALIFICATIONS OF TEACHERS, PRIVATE SECONDARY SCHOOLS

Number of Teachers Holding:	1951-52	1952-53
University degree and Alberta Certificate	32	35
Alberta Teachers' Certificate (no degree)	16	17
Degree and no Alberta Certificate	22	16
Academic and Professional standing but no Alberta Certificate	11	19
Total	81	87

These institutions, in addition to providing regular high school programs offer Religious Education courses and provide dormitory accommodation. The teachers in these schools who do not hold approved teaching qualifications are requested to meet Alberta requirements by attending the University of Alberta Summer Sessions.

EDUCATION OF HANDICAPPED CHILDREN

In four of the larger hospitals, educational services are provided for children who have to be patients for any considerable time. In the Aberhart Memorial Hospital in Edmonton, two teachers were engaged in the instruction of children who were patients, with an average number, so taught, of 79. One teacher carried on similarly in the Central Alberta Sanatorium at Keith, with an average of twenty pupils. The Junior Hospital League School was conducted in the University of Alberta Hospital in Edmonton, by one teacher with an average of twenty pupils. A staff of five taught the children in the Junior Red Cross Hospital for Crippled Children in Calgary. The average number of children enrolled in class or tutorial work here was sixty-four.

Each of these hospitals received a grant from the Department of Education, the largest of \$5,000.00 being paid to the Junior Red Cross Hospital.

Speech therapy and day school services were carried on in the Edmonton Cerebral Palsy Clinic, under the auspices of the Edmonton Public School Board and with a grant of \$1,500.00, from the Department of Education. A similar provision was planned for the Cerebral Palsy Clinic in Calgary.

During the school year 1952-53, the Government, through the Department of Education, made arrangements for the education of the deaf and blind children resident in Alberta in schools in other Provinces which provide the needed special facilities.

City school districts continue to operate opportunity classrooms for retarded children. One special department for children who were retarded in reading was conducted at Leduc, with children requiring special attention placed temporarily in this classroom.

The following tables give the numbers of children attending schools outside the Province, and the number of rooms for handicapped children operating in the Province.

PUPILS ATTENDING SCHOOLS OUTSIDE OF ALBERTA, 1952 - 53.

Saskatchewan School for the Deaf, Saskatoon	55
Mackay School for the Deaf, Montreal, Quebec	32
Institutions des Sourds-Muets, Montreal	9
British Columbia School for the Deaf and the Blind, Vancouver	5
Nazareth Institute, Montreal	1
Nova Scotia School for the Deaf, Halifax (pupil both deaf and blind)	1
Ontario School for the Blind, Brantford	19
Total	122

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SPECIAL CLASSES IN ALBERTA, 1952 - 53.

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School Board	Nature of Class	Average Enrolment
Calgary Public	Subnormal, 6 classes	73.2
	Sight-saving, 1 class	17.
	Hard-of-hearing, 1 class	14.9
Edmonton Public	Subnormal, 5 classes	70.5
	Sight-saving, 1 class	11.
	Hard-of-hearing, 1 class	10.9
	New Canadians, 1 class	—
	Cerebral Palsy Clinic (One visiting teacher for handicapped classes).	18.
Calgary Separate	Subnormal, 1 class	9.5
Edmonton Separate	Subnormal, 1 class	12.4
Lethbridge Public	Subnormal, 1 class	15.
	New Canadians, 1 class	37.8
	Special English class on half-day basis	—
Medicine Hat Public	Subnormal, 2 classes	28.4
Clover Bar School Division (Leduc)	New Canadians, 2 Summer Classes	—
	Children retarded in reading	—

REPORT OF THE SUPERVISOR OF INDUSTRIAL ARTS

(J. P. Mitchell)

Primarily through shop visitations and personal contact with the individual instructors concerned, a continuous attempt is being made to improve the programs and the quality of instruction offered in our schools. Considerable time and effort has been given to the administrative aspects of improving instruction through improved accommodation and equipment outlay, and in doing the necessary curricular work involved in preparing revised course outlines.

During the past year considerable attention has been given to the shop programs offered at the Grade X level where new course outlines have been taken into use. A revision of the High School courses in industrial Arts for the other grades is proceeding.

A need and desire in a number of centres either to provide new accommodation or to improve existing accommodation has resulted in increased attention being given to the shop planning phase of supervision. This expansion movement is attributed to a growing realization of the contribution to be made to a democratic school system by the practical arts courses, and is fostered by the grants which local authorities receive for equipment outlay. During the past year, six new industrial arts centres have opened, and new accommodation is being either planned or built at an additional sixteen centres. A significant increase in the student enrolment in the high school shop courses is also noted.

The supply of trained instructors is still inadequate, but the enrolment at Summer School shop courses would indicate some future improvement in this respect. The students who proceed through the regular training program at the University in the Bachelor of Education degree in Industrial Arts although limited in number, continue to prove their worth in establishing strong centres.

STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES:

Supervisory visits to schools	57
Administrative visits	62
Conference and Committee Meetings	54

STATISTICS RELATING TO SCHOOL OPERATION:

No. of school shops	168
No. of circuits	27
No. of shops in circuits	69
No. of instructors	144

ENROLMENT

Grade VII	2,806
Grade VIII	3,267
Grade IX	2,751
High School 4-5 credits	5,031
8 credits or more	1,230
Total	<u>15,105</u>

REPORT OF THE SUPERVISOR OF HOME ECONOMICS

(A. Berneice MacFarlane)

Programs:

The final revision of the program of studies in Home Economics for the Senior High School has been completed.

The new program will be in use after September 1, 1953. It has been designed to meet the needs of all students in the Province by including: (1) two general courses which cover the main phases of Home Economics, (2) a course which allows for three years of specialization in Foods and Nutrition, (3) a similar three-year succession of units in Sewing and Textile work, and (4) additional courses of practical and cultural interest.

Instructors:

The situation with respect to the supply of qualified instructors continues to be difficult, but the University and Summer School enrolment has increased. Additional courses in Home Economics education at the University level have been requested and are receiving consideration.

Extension of Services:

Home Economics was taught in the following schools for the first time: Castor; Carstairs; Coronation; Kingman; with students vanned from Armena, Dinant, Hay Lakes, and Round Hill, Canadian Nazarene College at Red Deer; Vermilion, with students vanned from Kitscoty; and the McKernan, Strathearn, and Westminster Junior High Schools in Edmonton.

Services were extended at Andrew with students vanned from Whitford; at Mundare with students vanned from Hilliard; at Lamont with students vanned from Bruderheim and St. Michaels.

Home Economics rooms were re-opened at Trochu Separate School, Warspite and Waskatenau.

New accommodation for existing centres was provided at Calmar, Cardston, Fort Saskatchewan, and Tofield.

General Observations:

The primary responsibility of a supervisor is the improvement of instruction through assistance to teachers. Organization visits early in the fall term, assisting group sessions at local conventions, the circulation of

news letters, illustrative materials, and folders were some of the methods used.

A one-day Home Economics teachers' work shop held at Olds during the Easter school holiday was well attended.

Supervisory visits usually include discussions with the Principal, Superintendent and representatives of the Board of Trustees regarding class organization, equipment and possible extension of services.

The Supervisor also assisted in planning, equipping and staffing Home Economics rooms.

Dormitories:

The extension of the van services has affected enrolment in many dormitories and was a contributing factor in closing three. They continue to offer a worthwhile service in many areas.

STATISTICS RELATING TO THE DUTIES OF THE SUPERVISOR:

Supervisory visits to schools and full reports submitted	72
Administrative visits	48
Dormitories visited and reports submitted	14
Conferences and Conventions	7
Committee Meetings	18

STATISTICS RELATING TO CENTERS AND STAFF:

Number of Home Economics rooms	178
Number of regular classrooms used	2
Number of circuits	23
Number of rooms in circuits	61
Number of Instructors	185

ENROLMENT:

Special opportunity class	3
Grade VI	12
Grade VII	3,184
Grade VIII	3,708
Grade IX	3,437
High School 4 or 5 credit course	4,873
High School 8 or 10 credit course	164
Total numbers of pupils under instruction	15,381

REPORT OF THE CURRICULUM BRANCH

(M. L. Watts, Director)

As in past years, this report presents a summary of the deliberations of the provincial curriculum committees and brief accounts of the operations of the various branches, the latter prepared by their respective heads as follows:

Teacher Service Bureau	E. J. M. Church, Supervisor
Guidance Branch	A. A. Aldridge, Supervisor
Audio-Visual Aids Branch	D. S. Hamilton, Supervisor
School Broadcasts Branch	L. R. Gue, Co-ordinator
Examinations Branch	H. R. Hawes, Supervisor

Mr. Gue was appointed Co-ordinator of School Broadcasts in July, 1952, following the resignation of Miss Doris Berry, who joined the staff of the CBC. Mr. Gue's position of Editor-Librarian was filled by Mr. W. E. Finbow.

I. MAJOR CURRICULUM COMMITTEES AND EXAMINATION BOARDS

Increased Lay Representation.

During the past year the composition of several of the provincial curriculum committees was modified to provide for increased lay participation in their deliberations. For some time there has been a limited representation of lay bodies on two committees. On the General Curriculum Committee one representative from the Alberta School Trustees' Association and one from the Alberta Federation of Home and School Associations have served since the organization of the committee in 1945. More recently, when the Business Education Advisory Committee, a subcommittee of the Senior High School Curriculum Committee, was set up in 1951 business organizations were invited to nominate representatives. The Edmonton and Calgary Chapters of the National Office Management Association each sent two representatives to the committee and the Edmonton and Calgary Personnel Associations were invited to send one each.

In the fall of 1952 the Alberta School Trustees' Association and the Alberta Federation of Home and School Associations were each invited to nominate one representative to the Elementary and Junior High School Curriculum Committees. Mr. G. C. Paterson, Chairman of the Lethbridge Public School Board, attended both meetings of the Junior High School Curriculum Committee and Mr. P. P. C. Haigh, Chairman of the Calgary Public School Board, attended the annual meeting of the Elementary School Curriculum Committee. The Alberta Federation of Home and School Associations was unable to make nominations in time for the meetings of these committees.

Changes were also made during the current year in the composition of the General Curriculum Committee. The major functions of the committee it was felt should remain the same, namely, (1) to consider reports from the Minister and from the other curriculum committees; (2) to review proposed curriculum changes and estimate public reaction toward them; (3) to initiate proposals with respect to needed curriculum changes and convey these to the Minister who would then, at his discretion, direct the other curriculum committees accordingly. The Department was of the opinion, however, that a greater emphasis should now be placed on the second function. To do this would require more lay persons on the committee and further means to disseminate more effectively accurate information to interested public bodies. In selecting the lay representatives the following criteria were considered:

- (1) That they represent province-wide organizations;
- (2) That they have within their organizations educational committees which might from time to time study educational matters;
- (3) That there be some opportunities for the representatives to report back to their organizations in a manner that would ensure fairly broad coverage of the membership, and that facilities exist for the representatives to receive advice from those whom they represent;
- (4) That the persons chosen have an interest in educational matters.

The reconstituted General Curriculum Committee included nine representatives from lay organizations and, to maintain the committee at a reasonable working size, a greatly reduced membership from the University and the Department. The membership of the General Curriculum Committee is as noted below:

The Minister and the Deputy Minister are ex-officio members.
Mr. M. L. Watts, Director of Curriculum, Chairman.
Mr. A. B. Evenson, Associate Director of Curriculum, Secretary.
Mr. W. E. Frame, Chief Superintendent of Schools.
Dr. J. W. Chalmers, High School Inspector.
Mr. J. P. Mitchell, Supervisor of Industrial Arts.
Mr. M. O. Edwardh, Supervisor, Teacher Service Bureau.
Dr. H. E. Smith, Dean, Faculty of Education, University of Alberta.
Dr. E. J. Hanson, Faculty of Arts and Science, University of Alberta.
Mrs. F. C. Butterworth, representative of Alberta School Trustees' Association.
Mr. Charles Seeley, Cherhill, representative of Alberta School Trustees' Association.
Mrs. E. H. Boalch, Calgary, representative of Alberta Federation of Home and School Associations.
Mrs. D. A. Hansen, Calgary, representative of Alberta Federation of Home and School Associations.
Mrs. T. H. Jackman, Bremner, representative of Alberta Federation of Agriculture.
Mrs. S. Swainson, Red Deer, representative of Alberta Women's Institutes.
Mrs. J. A. Maley, Edmonton, representative of Imperial Order Daughters of the Empire.
Mr. C. L. Metcalfe, representative of Associated Chambers of Commerce and Agriculture.
Mr. R. P. Rintoul, Calgary, representative of Alberta Federation of Labor and Industrial Federation of Labor of Alberta.
Mr. A. A. O'Brien, Superintendent, Edmonton Separate School Board.
Mr. R. S. Sheppard, Superintendent, Edmonton Public School Board.
Mr. R. Warren, Superintendent, Calgary Public School Board.
Three teachers representing the Alberta Teachers' Association are yet to be appointed.

Increased Teacher Participation.

The 1951 Annual Report included a statement approved by the General Curriculum Committee governing policy with respect to teacher-participation in curriculum building. Acting in accordance with the provisions of this statement, the Calgary School Board prepared special courses in French, French 11 and French 21, the former of which, following approval by the Department, was offered for the first time during 1952-53 to selected students in the following centers: Calgary, Edmonton (including the Pensionnat de l'Assomption, a private school), Nmao, Vimy, Picardville, St. Albert, Morinville, Legal, Mallaig, Girouxville, Plamondon, Fort Kent, Falher, Bonnyville, St. Paul, Donnelly, McLennan and Glendon.

The members of the Senior High School Curriculum Committee, at their meeting in November, 1952, further clarified their policy with respect to the functions of the curriculum guides issued by the Department. They were of the opinion that these guides indicated content and procedures which it was hoped all teachers would attempt to follow, but that they should not be looked upon as rigid and inflexible directives, especially for the creative teacher. They embodied their view in the following resolution:

"That this committee agrees that any teacher who wishes to depart from the organization of a given course may do so provided he uses the prescribed textbook or primary reference and sincerely attempts to achieve the general and specific objectives set forth in the curriculum guide issued by the Department of Education; and further, if any local administrative unit wishes permission to depart further from the directives of the Department, it may do so upon application of the superintendent to the Director of Curriculum."

Further efforts were made during the year to obtain the co-operation of the Executive Council of the Alberta Teachers' Association in disseminating information about the work of the various curriculum committees and in devising means whereby considered opinions of teachers throughout the province might be channelled to the Alberta Teachers' Association representatives on the curriculum committees. At the invitation of the Deputy Minister, representatives of the Executive Council met with departmental officials on June 10, 1952, and October 6, 1952, and discussed these matters.

A. General Curriculum Committee

Because of the reorganizing of the committee, only one meeting was held this year—on May 29, 1953. Discussion centered about the function of the committee itself, the reports received from the other curriculum committees, and the need for better methods of disseminating information to the public; a subcommittee was set up to study the latter problem.

B. Senior High School Curriculum Committee

The Senior High School Curriculum Committee held meetings on November 19, 20 and 21, 1952, and April 30 and May 1 and 2, 1953. The pattern of the current revision was given still firmer outline by the decisions arrived at during these meetings.

1. It was agreed after consultation with representatives of the University that the content of Mathematics 30 would be approximately nine-tenths Algebra and one-tenth Trigonometry. It was also agreed that the Grade XII course in English would be called English 30 and would consist of the equivalent of three credits of Language and two of Literature. English 30 and Social Studies 30 were designated as constants for diploma requirements.
2. French 21 was approved as a sequent course to French 11. English 21, having a three-to-five credit rating, was approved as a replacement of the present Survey of English Literature, a four-credit course.
3. A separate section of the high school handbook was prepared to give

guidance to the principals of small high schools. It was designed to serve two specific purposes:

- (a) To set forth certain arrangements to improve teaching and learning conditions in the small high school;
- (b) To offer suggestions for organizing the program in such a manner as to realize maximum benefits from the arrangements suggested.

4. Special certificates will no longer be required for teaching Art 10, Dramatics 10 or Music 10. In other Grade X subjects requiring special certification only the junior certificate will be demanded.

5. A report on the schools offering the revised Agricultural courses in Grades IX, X and XI showed the following:

Course	Number of Schools	Number of Students
Agriculture Grade IX	28	504
Agriculture 10	20	412
Agriculture 20	2	77

6. The following texts were authorized, in the subjects listed, for introduction beginning in September, 1953:

Subject	Title of Text	Title and date of authorization of text replaced
Science 11	Biology in Daily Life (first portion)	Everyday Problems in Biology (1939)
Science 32	Biology in Daily Life (last portion)	Biology by Fitzpatrick and Horton (1939) and two other references used as stop-gaps since 1951
Social Studies 20	Story of Nations (Alberta edition)	Making of Today's World (1946) and no longer available in that edition
Latin 20	Latin for Secondary Schools	Essential Latin (1936)
French 20	Nos Voisins Français	Premier Cours de Français (1937)
(Latin 20 and French 20 are new courses for Grade XI only; the texts they replace were used in both Grades X and XI.)		
Mathematics 30	An Advanced Course in Algebra	Senior Algebra (1933)
Bookkeeping 10	Record Keeping for Everyone	New course

C. Junior High School Curriculum Committee

The Junior High School Curriculum Committee held meetings on November 28 and 29, 1952, and January 12, 1953. It completed the major portion of the revision of the junior high school program which it began in 1948. Because of the difficulty of finding suitable books it was not possible to make final decisions on primary references for Social Studies or Health and Personal Development in Grade IX; neither has the revision of Dramatics or Community Economics been completed; otherwise the revision may be considered concluded for the present. The table below listing the titles of the primary references authorized during this period indicates briefly the extent of the committee's work:

	Title Authorized	Date of Introduc- tion (Sept.)	Title replaced	Date of author- ization of replaced title
Mathematics				
Grade VII—	Mathematics We Use, Bk. 1	1949	Mathematics for Everyday Use, Bk. 1	1935
Grade VIII—	Mathematics We Use, Bk. 2	1949	Mathematics for Everday Use, Bk. 2	1936
Grade IX—	Mathematics for Canadians, Bk. 1	1950	Mathematics for Today	1936
Science				
Grade VII—	Exploring Modern Science	1951	Experiences in General Science	1940
Grade VIII—	Enjoying Modern Science	1951	Adventures in Science Series	1939
Grade IX—	Using Modern Science	1951	Interpreting Science Series	1939
Literature				
Grade VII—	Prose and Poetry Journeys	1951	Canada Book of Prose and Verse, Bk. 1	1935
Grade VIII—	Prose and Poetry Adventures	1951	Life and Literature, Bk. II	1936
Grade IX—	Prose and Poetry for Enjoyment	1951	Modern Literature for Schools	1937
English Language				
Grade VII—	Words and Ideas Bk. 1	1951	Junior English Activities, Bk. 1	1938
Grade VIII—	Words and Ideas Bk. 2	1952	Junior English Activities, Bk. 2	1938
Grade IX—	Words and Ideas Bk. 3	1953	Junior English Activities, Bk. III	1938
Spellers				
Grade VII }	Pupils' Own Vocabulary	1948	Canadian Speller, Bk. 3	1937
Grade VIII }	Speller, Bk. 3			
Grade VII }	My Spelling	1949		
Grade VIII }	Canadian Speller	1951		
Grade VII }	Canadian Speller			
Grade VIII }	(Revised)			
(These are alternative listings; only one is to be used)				
Music				
Grade VII }	Canadian Singer,	1948	The Music Hour, Bks. 2 and 3	1938
Grade VIII }	Bk. 6			
Social Studies				
Grade VII—	Canada and Her Neighbors	1951	(These titles replace books listed as a minimum library and authorized in 1937, with some additional titles au- thorized in subsequent years.)	
Grade VII—	The Great Adventure or The Story of Canada	1951		
Grade VIII—	New World Geography for Canadian Schools	1952		
	Commonwealth of Nations	1952		
Health and Personal Development				
Grade VII—	For Healthful Living	1952	(These titles replace a fairly long list of references the most commonly used of which was Health Through Science authorized in 1939.	
	You're Growing Up or About Growing Up	1952		
Grade VIII—	Good Health for Better Living	1952		
	Into Your Teens or Being Teen-Agers	1952		
Grade IX—	4-Square Planning for Your Career or Personality and School	1952		
	Study Your Way Through School	1952		

D. Elementary School Curriculum Committee

The Elementary School Curriculum Committee held one meeting—on December 8, 1953. It approved a plan for survey-testing in Grade VI of the elementary schools. This plan called for administering the British Columbia Test in Arithmetic Computation V-VI, Form A, to a sample of approxi-

mately 2,000 Grade VI pupils, and the testing of another sample of approximately 2,000 Grade VI pupils, using the 1947 survey tests in Language, Reading, Arithmetic Computation and Arithmetic Problems. The committee also set up a subcommittee to produce a handbook for the elementary schools, authorized the re-organization of the subcommittee on primary arithmetic, and received progress reports from the respective subcommittees on Free Reading and Elementary Science.

E. Audio-Visual Committee

The annual meeting of the Audio-Visual Committee, held on March 13, 1953, received reports from the Supervisor of the Audio-Visual Aids Branch and gave direction on questions of policy. Three matters were of major concern to the members: (1) the correcting of defects in the system of booking films; (2) the revising of the quota, or maximum number, of films per month allowed to a school; and (3) the encouraging of classroom teachers to publish in the ATA Magazine accounts of successful methods of utilizing visual aids.

There was considerable discussion of the booking system. Two defects were noted: (1) some schools were sending their orders in so much in advance that it was obvious they were not paying enough attention to the need to use the films at the most suitable time; (2) a school that did not get its order in before September 1 was penalized for the whole year. (This applied very often to smaller schools where teachers change more frequently.) As the tendency to order still farther ahead continued to increase, both these defects became aggravated. It was therefore recommended that the school year should be broken into five two-month periods for booking of films, with a deadline date for each period. All orders received before the deadline date would receive the same chance for being placed in good priority as far as booking was concerned; that is, they would be selected in a chance order not depending on the date received. Orders received after the deadline date would be attended to only after the others had been booked. The deadline dates and two-month periods are as follows:

Deadline for Orders	Delivery Period
June 30	September 1 to October 31
September 15	November 1 to December 31
October 31	January 1 to February 29
December 31	March 1 to April 30
February 29	May 1 to June 30

The Quota System was revised by scaling down the maximum number of films allowed per month to the following:

For 1 room schools; maximum 5 per month
For 2 room schools; maximum 7 per month
For 3 room schools; maximum 9 per month
For 4 room schools; maximum 11 per month
For 5 room schools; maximum 13 per month
For 6 room schools; maximum 15 per month
For 7 room schools; maximum 16 per month
For 8 to 12 room schools; maximum 18 per month
For 13 room schools and over; maximum 20 per month

This reduction in the quota of films allowed was necessary because the number of films in the library is not sufficient to supply the demand and because the staff is inadequate to handle properly the present circulation.

With respect to the publishing of information on the use of visual aids in the teachers' magazine, the representative of the Alberta Teachers' As-

sociation agreed to study the matter. For a start it was suggested that an article might be written to acquaint teachers with the scope of the services of the Audio-Visual Aids Branch and some of the difficulties which it encounters.

F. Radio Committee

The Provincial Radio Committee on School Broadcasting met on Friday, February 20, 1953, in the Department of Education library in the Administration Building, with nine members present. Policy on many school broadcasting matters was discussed and decided upon.

The Script Editor reported that the system of assigning scripts to free-lance writers is continuing to prove successful. This year several new writers were added to the staff on the basis of having submitted satisfactory scripts. The Branch will continue the policy of encouraging new writers, since the success of the free-lance system depends on having available a pool of writers skilled in the special demands of school broadcasts.

The network of stations carrying school broadcasts was increased to include station CHAT, Medicine Hat, and the committee was informed that station CFAC, Calgary, would carry the broadcasts in future seasons. This meant that the coverage of the Alberta School Broadcasts was the best that had ever been achieved.

The Co-ordinator described the several ways in which increased interest in School Broadcasts is being felt. The requests for teacher and student guides continue to mount steadily, with the Branch this year being unable to meet the demand, in spite of a second printing of student guides. Enthusiastic letters from teachers continue to reach the Branch and superintendents report favorably on the use of the broadcasts. The "It's Fun to Draw" art series is drawing more and more classes into its audience, and the results are outstanding in many cases. Five large department stores in Edmonton displayed School Broadcast art during Education Week.

The need for continuing the work of School Broadcasts Evaluation Committees in urban centres was discussed. It was decided to set these up in the various areas of the province to assist the Branch in gathering statistics on the use of the broadcasts, and to advise in the planning of the series from year to year.

An interesting development in the School Broadcasts field is the keen interest by teachers and administrators in the tape recorder as an audio aid in the classroom. After thoroughly discussing the situation, the Co-ordinator was instructed to set up a tape recording service for schools. Under this plan, the Branch would list the programs for which master recordings are available, and schools wishing any of these broadcasts could send in tapes. Station CKUA would record the required program on the tape and return it to the school. The recording would then be available for use in the school whenever needed. This tape-recording service will get around the difficulty experienced when school broadcast times clash with timetables, particularly in the junior and senior high school.

The Co-ordinator stated that periodical Producers' Conferences had been instituted as a means of maintaining the standards of the various series produced by station CKUA. In this way it is hoped that the present high standards of school broadcasts will continue to prevail and even be improved upon.

As a result of the reports on the evaluation of the current events, the committee voted to continue the same schedule and series for 1953-54.

G. The High School and University Matriculation Examinations Board

The High School and University Matriculation Examinations Board held two meetings during the year, one on July 24, 1952, and the other on November 7, 1952. The Executive Committee of this Board met on October 17, 1952, and on March 2, 3, and 4, 1953.

In July the Board considered the results of the final examinations of June, 1952, and the final distribution of marks obtained was approved. Suggestions concerning changes in examination techniques were considered and discussed.

In November the Board met to discuss examination policies. Reports were heard on the results obtained in the supplemental examinations, examination procedures, the semester system as exemplified by the Red Deer Composite High School, and machine scoring. The Board approved recommendations from its Executive Committee concerning the appointment of examiners to set the examination papers and timetables for the June and August examinations.

H. The High School Entrance Examinations Board

There were two meetings of this Board during the year, the first on October 24, 1952, and the second on February 25, 26, and 27, 1953. During the October meeting the results of the Grade IX examinations were reviewed and discussed, various reports being heard on different phases of the work. The case study card received particular attention as 1952 was the first year it was used in considering the standing of borderline cases at the Grade IX level. The card was reported to be of great value, and although revision was found to be advisable its general function was very satisfactory.

The February meeting reviewed in detail the methods of marking various subjects and suggestions for improving the procedure of this work were considered. The remuneration for examiners setting the papers was reviewed. The Board examined and revised the Grade IX examination papers for 1953.

The Special Cases Committee met twice during the year and the Medals Committee met once.

II. BRANCH OPERATIONS

A. Teacher Service Bureau

1. Publication and Distribution of Curriculum Branch Materials

During the year the Bureau dealt with forty-four separate titles involving the initial distribution of approximately 47,000 copies. The titles dealt with are as follows:

(a) Elementary School

1. Methods in the Elementary School, Section 1:
The Enterprise

(b) Junior High School

1. Health and Personal Development (1952)
2. Music (Interim, 1952)

3. Typewriting in Grade IX
4. Junior High School Handbook (1952)
5. Agriculture, Grade IX
6. Social Studies, Grade IX (Interim Trial, 1952)
7. Social Studies, Grade IX Study Guide (Trial Edition, 1953)
8. Grade IX Oral French (Printing only)
9. Health and Personal Development (1953)
10. Social Studies—Language (1953)
11. Industrial Arts, Grades VII - IX (Reprint)

(c) Senior High School

1. Bulletin 2 (1952)
2. Mathematics (1952)
3. Social Studies 10 (1952)
4. Commercial Subjects, Grade X
5. Social Studies 20, Units I and II (Experimental)
6. Social Studies 20, Units III and IV (Experimental)
7. Social Studies 20, Unit V (Experimental)
8. Social Studies 20, Unit VI (Experimental)
9. General Mechanics 15, 16, 17
10. Agriculture 10 (1952)
11. Health and Personal Development 10 (1952)
12. Course Content for Biology 2 (Supplementary Bulletin)
13. Science 11 and Science 32 (Biology) (1953)
14. Senior High School Handbook, 1953-54
15. Mathematics (1953)
16. Bulletin 2 (1953)
17. Bulletin 5b (reprint)
18. Woodwork 10 (reprint)
19. Classroom Bulletin No. 29
20. Classroom Bulletin No. 28 (reprint)
21. Latin, French, German
22. Home Economics
23. Language 10, 20 and Literature 10, 20

(d) Other

1. Classroom Aids for Teachers (1953 edition)
2. Special Courses Offered by Educational Institutions (printing only)
3. Outline of Degree Courses Offered by Canadian Universities (printing only)
4. Guidance Newsletters (printing only)
5. Grade VI Achievement Tests (printing only)
6. Coronation Handbook for Schools
7. Reports for the General Curriculum Committee, 1953
8. Our Provincial Government: Second 1952 printing (Revision and editing only)
9. Summary of Results—Grade IX Reading Tests (reprint)

2. Production of Materials

The Bureau revised the pamphlet "Classroom Aids for Teachers", and took the major responsibility for the production of the "Coronation Handbook", a booklet explaining by text and pictures the meaning of the Crown, some of the background of the coronation ceremony, and offering suggestions for suitable coronation ceremonies.

3. Evaluation and Distribution of Material

In addition to handling the initial distribution of the official publications of the Curriculum Branch, the Bureau evaluated and distributed approximately 40,000 copies of various educational materials. Many other items were issued on request.

4. Information Service

The Bureau received many requests from school children, teachers and school administrators for information and material. These requests were disposed of as follows:

Material sent	824
Information sent by letter	78
Requests referred elsewhere	436
Reply, no material or information sent	97
	1,435

B. Guidance Branch

1. Extension Work

(a) With teachers: The officials of the Guidance Branch continued to work closely with teachers in the extension of guidance services throughout the province. More and more high schools are making some timetable provision for student counseling which is the responsibility of either the principal or a member of his staff with experience and/or training. During the year a large number of teacher institutes were carried out for purposes of in-service training. As well, meetings of principals' associations and conventions were attended. In all, some thirty-six such gatherings were held.

The Guidance Branch joined with the Psychology Department of the Faculty of Education in the holding of two two-day clinics in St. Paul and Camrose where cases were investigated and training offered to teachers in appreciation of the steps to be taken in working with special kinds of problems.

Inspection and analysis of guidance services was carried out in the high schools of Calgary and in the Edmonton Separate High Schools.

(b) With laymen: Every opportunity was used for addressing adult groups in various parts of the province. Meetings of Home and School Associations, the annual convention of this body, school board and trustees' meetings, marriage counseling courses provided by churches, Boards of Trade and service clubs were included.

(c) With students: A decided increase in the number of career meetings throughout the province brought the total to some twenty-nine communities with an approximate attendance of 5,400 students and parents. The popularity and worthwhileness of such gatherings can be attributed in part to the contribution made by public-spirited citizens locally and from neighboring cities. In addition, similar events were arranged for by local school authorities in Calgary and Edmonton. This

year witnessed a significant increase in the number of Home and School Associations working with the school staffs as sponsors of these events. Supplementary to these career events were the visits of officials of the University's Advisory Services to rural and urban high schools. More and more high schools are increasing the scope of their occupational information libraries as a result of the foregoing. Increase in industrial development within the province makes it almost imperative that schools provide their students with reliable current information.

Members of the Guidance Branch are interested in many associations concerned with child guidance. These include the International Council for Exceptional Children, the Personnel Association of Edmonton, the Boy Scout Association, and the Canadian Junior Red Cross. Close co-operation is maintained with provincial Guidance Clinics and the Child Welfare Commission.

2. Publications

During the year the following publications were issued or re-issued to provide schools with current material in the field of guidance:

(a) Seven issues of the Guidance Newsletter were published to provide material for teachers of Health and Personal Development and for counselors and guidance officials.

(b) Two bulletins dealing with degree courses offered by Canadian universities and non-degree courses were rewritten.

3. Health and Personal Development Courses

With these courses being offered in all schools from Grades VII to X it became necessary to re-examine them in the light of suggestions offered by teachers, Home and School Associations, and other interested groups. Every opportunity was taken to visit classrooms and discuss with those offering the program means by which it could be made more effective. As a result another revision was completed. This will be brought into use in the fall of 1953. Considerable attention was devoted to the relationship of Alcohol Education to the total health program. The Assistant Supervisor attended the Yale Summer School of Alcohol Studies at the direction of the Minister and on her return proceeded with the aid of teacher committees to prepare material for trial purposes in selected schools during the year 1953-54 in Grades IX and X.

C. Audio-Visual Aids Branch

The operations of the Audio-Visual Aids Branch are described below under three main headings.

1. Library

(a) Selection of materials for purchase

The Supervisor is advised by a Screening Committee, consisting of Faculty of Education professors and outstanding classroom teachers. During 1952-53 this committee held forty-one meetings and viewed 290 films. Purchases of additional prints of films already stocked are based on previous circulation figures and reports as to usefulness from teachers; over 80% of the films purchased each year are additional prints of titles that have been in heavy demand.

(b) Contents of Library as at June 30, 1953.

	No. of Titles	Multiple Prints	Total No. of Prints
Sound Films	884	1679	2563
Silent Films	320	218	538
Filmstrips	1780	438	2218
2 x 2 Slides	53 sets		

Among the 16mm. films are several which have been placed in the library on indefinite loan. The majority of these are from the National Film Board. Most of the remainder are from industrial companies.

	Sound	Silent
National Film Board	189	41
Industrial Companies:		
(Canadian Pacific Railway, Metropolitan Life, Swift Canadian, Canadian Cellu-cotton, General Motors, Nabob Foods, B.C. Tree Fruits, Canadian National Railways, B. F. Goodrich, Aluminum Company of Canada, Shell Oil, Hamilton Steel, J. I. Case, The Tea Bureau, Maple Leaf Milling, Sugar Information, Imperial Oil, Hudson's Bay, McGraw-Hill Co., Canadian Johns-Manville, International Harvester, Chrysler Motors)	65	4
Others:		
Alberta Tuberculosis Association, Belgian Embassy	6	—

2. Circulation and Service of Branch

(a) Number of Items Shipped September 1, 1952, to June 30, 1953.

	Films	Filmstrips	2 x 2 Slides	Totals
September, 1952	2,193	868	53	3,114
October	3,284	1,174	65	4,523
November	3,827	1,578	60	5,465
December	2,834	1,484	33	4,351
January, 1953	3,796	1,284	59	5,139
February	4,606	1,660	67	6,333
March	4,120	1,870	67	6,057
April	3,549	1,205	48	4,802
May	4,152	1,476	59	5,687
June	2,200	920	21	3,141
	34,561	13,519	532	48,612

(b) The total circulation figures for each of the past eight school years have been:

16mm. Films	35mm. Filmstrips
1945-46	1,762
1946-47	3,402
1947-48	5,399
1948-49	8,415
1949-50	8,233
1950-51	8,327
1951-52	11,033
1952-53	13,519

(c) Shared Payment Plan for Damaged Films

Figures showing the amount paid into the plan and damage charges incurred against it for this school year are given below:

Amount paid into the plan, 1952-53	\$1,016.75
Amount of damage billed against participants	209.50
Damage billed to non-participants	29.00

No assessment is made for minor damage, which is constantly occurring, or for damage to films which are already in a weakened condition owing to previous, often undetectable, impairment.

(d) Circuits in Various School Divisions

The following school film circuits, the number of which has been decreasing, have been in operation during this school year. The films are booked by these circuits for several weeks; they are then transferred from school to school.

Circuits	School Division
Dickson - Markerville	Rocky Mountain Sch. Div. No. 15
Alhambra - Condor	Rocky Mountain Sch. Div. No. 15
Seba Beach - Tomahawk	Stony Plain Sch. Div. No. 23
Notre Dame - Turnip Lake	Sturgeon Sch. Div. No. 24
Spirit City - Tangent	Spirit River Sch. Div. No. 47
Alder Flats - Breton	Strawberry Sch. Div. No. 49

3. Supervision and Guidance in Use of Film Materials

(a) Publications

Catalogs have been kept up to date. Issues Nos. 21 to 29 of "Notes to Users", (with the exception of No. 25) have been made available for distribution on request. These are:

Free Filmstrips

Films and Filmstrips on the Same Topic
 An Effective Film Service in the School
 The Shadow Box Screen
 Film Guides for Purchase by Your School
 The Importance of Perceptual Learning
 A Capsule Workshop Course
 The Film as a Group Discussion Project in Guidance

(b) Film Guides

One-sheet film guides are now available for almost all 16mm. films except those recently added to the library. Schools have been advised that they can be purchased at five cents each.

(c) Classroom Visitations and Meetings with Teachers

During 1952-53 the Supervisor visited 36 schools in the province. The procedure was to examine physical conditions, film catalogs and organization of the service in the school, to observe materials being used in the classroom if possible, and to discuss the use of films and filmstrips with the teachers in a staff meeting. He appeared before two Home and School groups to explain the service of the Branch and to show how a film might be used in teaching.

D. School Broadcasts Branch

The work of the Branch is handled by the Co-ordinator and the Script Editor.

I. Utilization of Programs

(a) Distribution of guides

In late August, 4,750 Teacher Guides were distributed, with the demand continuing for further copies. 326 "Condensed Guides" were mimeographed and distributed by the Branch. 4,590 guides went to schools, 486 to interested adults and officials. Student guides for various series were distributed in September on the following scale:

Sing and Play (Grades I - III Music)	25,000
Music Makers (Grades IV - VI Music)	25,500
Speech Explorers (Grades IV - VI Speech Training)	23,000
Let's Sing Together (Grades VII - IX Music)	13,900

(b) Programs offered

The following table shows the number and kind of programs offered, their length and grade level:

TABLE I
SCOPE OF ALBERTA SCHOOL BROADCASTS FOR SCHOOL YEAR 1952 - 53

Name of Series	Grade Level	No. of Programs	Length of Programs
PROVINCIAL SERIES			
Current Events	VII-XII	23	15 Min.
Program News*	Adult (23)	23 (5 Min.)	
Sing and Play*	I-III (20)	23 (25 Min.)	30 Min.
Travel Talks*	IV-VI (3)	(25 Min.)	
Through the Magic Door	I-IV	20	15 Min.
Social Studies	VII-IX	10	15 Min.
Science	VII-IX	5	15 Min.
Health and Personal Development	VII-IX	5	15 Min.
Music Makers	IV-VI	12	30 Min.
Speech Explorers	IV-VI	20	15 Min.
English	VII-IX	20	15 Min.
WESTERN REGIONAL SERIES			
It's Fun to Draw	IV-IX	12	30 Min.
Listening is Fun	VII-IX	12	30 Min.
Let's Sing Together	VII-IX	12	30 Min.
Working Together	IV-VI	4	30 Min.
Health Highways	IV-VI	5	30 Min.
The Curiosity Club (Science)	IV-VI	5	30 Min.
Western Gateways	IV-VI	6	30 Min.
Special Christmas Story	IV-IX	1	30 Min.
Special Christmas Music	V-IX	1	30 Min.
Special Easter Story	IV-IX	1	30 Min.
Special Coronation Programs	IV-IX	2	30 Min.
NATIONAL SERIES			
Voice of the Wild	IV-VI	5	30 Min.
I Was There (Social Studies)	VII-X	5	30 Min.
Our Canadian Painters	V-IX	5	30 Min.
Macbeth	X-XII	5	30 Min.
Life in Canada Today*	IV-IX (5)		30 Min.
Things We Are Proud Of*	IV-VI (5)	5	
The Pirates of Penzance	IV-IX	4	30 Min.
Special Christmas Program	V-IX	4	30 Min.
Total Number of Programs ..		229	

It will be observed from Table I that the subjects covered include current events, music, geography, literature, science, health and personal development, language, art, and history.

Table 2 shows the various series available to each grade level. It should be borne in mind that a number of the series appear in more than one grade classification; thus the 229 programs listed in Table I, when classified according to grade level, because of this overlapping, become 400.

* In these cases there is a combination of programs as indicated to form one air period.

TABLE 2
DISTRIBUTION OF PROGRAMS BY LENGTH AND GRADE LEVEL

	Length of Program		Total
	15 Min.	30 Min.	
Grade I-III	20	20	40
Grade IV	40	65	105
Grades V-VI	20	72	92
Grades VII-IX	43	59	102
Grades X-XII	23	10	33
Adult		5	28*
			400

(*23 of the 28 adult programs are only 5 minutes in length and therefore do not appear in columns 2 and 3.)

Table 3 is an analysis of the last two columns of Table 1, showing that the year's programs required 103 broadcast periods of 15 minutes each, and 126 periods of 30 minutes each. These air periods were provided by the radio stations as follows: CKUA, Edmonton, CFGP, Grande Prairie, and CHAT, Medicine Hat, carried all programs; CBX, Edmonton, and CJOC, Lethbridge, carried only the afternoon programs.

TABLE 3
NUMBER OF AIR PERIODS

	15 Min.	30 Min.	Total
Provincial Series	103	35	138
Western Regional Series	—	61	61
National Series	—	30	30
	103	126	229

(c) Number of radios in Alberta schools

The total number of radios in Alberta classrooms is 2,485. This figure represents the total obtained from the detailed reports of divisional and city superintendents.

2. Production

The School Broadcasts Branch has received excellent co-operation in producing the school broadcasts that originate in radio stations CKUA, Edmonton, and CBX, Edmonton. During the 1952-53 broadcast season, CKUA produced 60 dramatized programs, 20 direct instructional programs, and 25 school newscasts. Station CBX produced 12 recorded music programs, 5 dramatized health programs, 23 talks by the co-ordinator, and recorded from the line 20 music programs originating in CJOC, Lethbridge. CBX and CKUA also provided outlets for the 65 Western Regional and 35 National Series programs.

3. Evaluation

Evaluations of the broadcasts were carried on by means of meetings of teacher committees, discussions with teachers, written evaluation forms, personal visitations to classrooms, and letters from teachers. Permanent school broadcast committees have been set up in Calgary, Edmonton, and Grande Prairie. The Co-ordinator made a special point of visiting as many centers as possible, and during the winter and early spring of 1953 visited schools in all parts of the province, from Medicine Hat to Grimshaw. Teachers' comments were recorded and taken into full account in planning the series for the following year.

The "Music Makers" programs continued to receive the close attention of the Co-ordinator and Script Editor, and teachers' evaluations of this series were given careful consideration in planning for the succeeding year.

4. Visits and Publicity

The Co-ordinator addressed Faculty of Education students in Edmonton and Calgary on the scope and use of School Broadcasts. It is hoped that this will help prepare teachers for adequate use of the broadcasts.

"Within Our Borders" and "Alberta Home and School News" were generous in the publicity given to the school broadcasts. During Education Week, five of the largest Edmonton stores displayed art work stemming from the "It's Fun to Draw" program.

5. Co-operation with the other Western Provinces

At the annual meeting of the Western Regional Committee on School Broadcasts, held in Regina January 29-31, 1953, the co-ordinator was named chairman for the 1953-54 season. Because of the change of Co-ordinators during 1952, the chairmanship previously delegated to Alberta had been put forward one year. The Western Regional Committee is a co-operative organization consisting of the Departments of Education of the four Western provinces working with the CBC. Costs of programs are divided among the members, thus allowing for higher quality programs at lower costs to each member.

At the Western Regional Conference, past programs were discussed and evaluated, and plans made for future series. Preliminary plans were laid for 1954-55, so that members would have ample time to explore the suggested topics before final plans were made.

In connection with the Western Regional programs, it should be noted that through the co-operation of station CBX, five dramatized health programs were produced in Alberta for the Western Regional network, the first time that such a series has originated in Alberta.

6. National Advisory Council

The National Advisory Council, composed of educational representatives of every province in Canada, representatives of the Canadian Trustees' Association, the Canadian Teachers' Federation, the National Federation of Home and School Associations, and the Canadian Broadcasting Corporation, held its annual meeting in Toronto on February 4, 5 and 6, 1953. Alberta was represented by the Director of Curriculum. At this council meeting the policy of planning programs which will help to enhance the feeling of Canadian citizenship among school children was continued. In addition, approval was given to the continuance of the tradition of presenting a Shakespearian play. Tentative plans, subject to later approval, were made for the presentation of a music appreciation series based on the symphony rather than on the opera.

E. *Examinations Branch*

The Examinations Branch carries on the extensive and important work of supervising the setting of the examinations, having the papers printed, and setting up the machinery for the writing and marking of the examinations. Even here the work does not end as marks must be distributed to students and recorded in files for permanent safe-keeping. Greater use is being made of the Examinations Branch facilities in research and as a source of information for both the Department and other institutions seeking data concerning school records. As the school population continues to increase, the work of this Branch will continue to grow in both volume and importance.

Many people take part in the work revolving around the Examinations Branch. Teachers, principals, superintendents, students, all contribute as temporary help during the busy summer when the papers are being marked. About 240 teachers are required to mark the 115,000 papers and about 120 clerks are required to handle the work of recording the results.

1. Grade XII Supplemental Examinations, August, 1952

According to subject, the distribution of candidates was as follows:

Algebra 2	400
Biology 2	272
Chemistry 2	501
English 3—Language	634
English 3—Literature	634
French 3	276
German 3	9
Latin 3	53
Physics 2	332
Social Studies 3	524
Trigonometry and Analytical Geom.	390
Total Candidates' Papers	4,045

The table below shows the distribution of candidates by gradings in the various subjects:

Subject	No. of Cand. securing "B" or higher	No. of Cand. securing "C"	No. of Cand. below "C"	Total
Algebra 2	98	186	116	400
Biology 2	71	93	108	272
Chemistry 2	174	203	124	501
English 3	92	224	318	634
French 3	95	106	75	276
German 3	8	1	0	9
Latin 3	16	20	17	53
Physics 2	118	124	90	332
Social Studies 3	264	180	80	524
Trig. and Anal. Geom.	166	155	69	390

2. Grade XII Examinations, June, 1952

The distribution of 29,705 candidates according to subject was as follows:

Algebra 2	2,658
Biology 2	2,266
Chemistry 2	3,047
English 3—Language	4,694
English 3—Literature	4,694
French 3	2,025
German 3	62
Latin 3	306
Physics 2	2,395
Social Studies 3	4,635
Trigonometry and Analytical Geometry	2,923

The following table shows the distribution of candidates by gradings in the various subjects:

Subject	No. of Cand. securing "B" or higher	No. of Cand. securing "C"	No. of Cand. below "C"	Total
Algebra 2	1,611	658	389	2,658
Biology 2	1,384	548	334	2,266
Chemistry 2	1,819	778	450	3,047
English 3	2,890	1,109	695	4,695
French 3	1,316	437	272	2,025
German 3	56	3	3	62
Latin 3	200	67	39	306
Physics 2	1,450	599	346	2,395
Social Studies 3	2,747	1,183	705	4,635
Trig. and Anal. Geometry	1,728	762	433	2,923

The table below gives the number of candidates for the Departmental examinations for the past seven years:

	1947	1948	1949	1950	1951	1952	1953
No. of Candidates	6,480	6,545	6,531	6,539	6,410	6,287	6,417

Appeals for re-reading Grade XII examinations were received from 447 students, and 701 papers were re-read. A total of 74 were "sustained", that is, the student received sufficient additional marks to raise the letter-grading category of his mark in the subject appealed.

The number of High School Diplomas issued during 1952 was 3,055 as compared to 2,810 in 1951 and 2,852 in 1950. The number of students receiving matriculation standing was 1,024 in 1952.

The number of transcripts of official records issued up to December, 1952, was 3,418 as compared with 4,656 the previous year.

3. Non-examination Subjects of the High School Program

Confidential Reports were submitted by principals, and official statements of results were mailed by the Department direct to students.

Below is a comparative table of Certificates of Credits issued for the last five years.

Category	1949	1950	1951	1952	1953
Grade XII	4,439	4,565	4,475	4,510	4,495
Grade XI	6,140	6,193	6,631	6,127	7,424
Grade X	7,464	7,889	8,452	8,532	9,398
Totals	18,043	18,647	19,558	19,169	21,817

4. Grade IX Examinations

The following table shows the distribution of gradings among 12,019 candidates writing the Grade IX examinations.

FREQUENCY COUNT FOR GRADE IX EXAMINATIONS

Category	Cities, Towns and Villages		Rurals		Correspondence		Total for Province	
	No.	%	No.	%	No.	%	No.	%
Pass with Honors	523	5.13	49	3.21	6	3.39	578	4.86
Pass	8,694	85.34	1,309	85.78	141	79.66	10,144	85.32
Fail	970	9.52	168	11.01	30	16.95	1,168	9.82
	10,187	99.99	1,526	100.00	177	100.00	11,890	100.00

In addition 129 students were considered as special cases.

TABLE SHOWING NUMBER OF CANDIDATES AND WRITING CENTERS FOR
GRADE IX EXAMINATIONS

	1948	1949	1950	1951	1952	1953
No. of Candidates	9,724	10,119	10,916	10,920	11,535	11,890
No. of writing centers	1,084	1,113	983	905	885	790

TABLE SHOWING GRADE IX CATEGORY GRADINGS

	No.	%
H	438	4.06
A	3,353	31.05
B	3,635	33.66
C	2,414	22.35
D	959	8.88
	10,799	100.00

	1951		1952		1953	
	No.	%	No.	%	No.	%
Pass with Honors	728	6.74	559	4.92	578	4.86
Pass	9,142	84.55	9,947	87.48	10,144	85.32
Fail	943	8.72	865	7.62	1,168	9.82
	10,813	99.99	11,371	100.00	11,890	100.00

GRADE IX GRADINGS PER SUBJECT

Category	Reading Test %	English Lit. %	English Language %	Social Studies %	Math. %	Science %
H	9.94	7.57	9.27	10.06	9.44	8.50
A	25.10	26.20	23.63	22.43	24.00	23.85
B	34.59	36.28	36.07	35.95	34.79	34.26
C	21.68	21.62	20.36	20.82	21.09	22.49
D	8.67	8.33	10.67	10.75	10.69	10.91

REPORT OF THE REGISTRAR

(D. R. CAMERON)

The primary function of the Registrar's office is the certification of teachers. Individual records respecting the academic and professional qualifications, as well as the classroom service of every Alberta teacher, past and present, are kept by this office. A good measure of the work centers about the assessment of standards of teacher training and the issuance of certificates under governing regulations, by direction of the Minister of Education.

The Registrar is responsible for the administration of the teacher training assistance program; evaluation of certain high school student documents and preliminary arrangements for teacher exchange. He serves as chairman of five separate examining or appraisal boards in the professional fields of Optometry, Chiropody, Naturopathy, Accountancy and Chiropractic. Finally, the Registrar is secretary of the Board of Reference and also of the Board of Teacher Education and Certification.

The following account sets forth some of the more important activities and developments with which the Registrar's office was closely associated or directly concerned during the year 1952-53.

Teacher Training:

All phases of training for teachers of elementary, junior and senior high school are carried out in this Province by the Faculty of Education, University of Alberta, which has branches in Edmonton and Calgary. The minimum period of training for a teacher's certificate is two years. However, by reason of a teacher shortage, there is a one-year course leading to temporary certification. A further year of training is required of all graduates of the one year program, before a certificate, which may be made permanent, is awarded.

The one-year course leading to the Temporary License and the basic two-year courses leading to either the Standard E Certificate or the Standard S Certificate are offered in both Edmonton and Calgary. After a third year of training the student can qualify for a Professional Certificate, while a fourth year results in a Bachelor of Education degree.

With the exception of the Industrial Arts program, the Calgary school does not offer courses beyond the second year. In Edmonton, teacher

training at the level of the third and fourth years, as well as post-graduate work for the fifth and sixth years, is available.

The latest Faculty of Education enrolment figures for the various courses and the comparative figures for the previous year are given below in Tables 1, 2 and 3.

TABLE 1

SHOWING TOTAL ENROLMENT FACULTY OF EDUCATION BY SEX IN THE
FALL OF 1953

Branch	Men	Women	Total	1952 Figures
Edmonton	267	503	770	705
Calgary	90	179	269	260
Grand Totals	357	682	1,039	965

TABLE 2

SHOWING THE ENROLMENT, FALL OF 1953 BY COLLEGE YEARS

Year of Training	Edmonton	Calgary	Total	Correspond- ing Figures for Fall of 1952
First Year	311	129	440	450
Second Year	198	86	284	218
Third Year	94	34	128	92
Fourth Year	92	11	103	87
Graduates, 4th, 5th, 6th Year....	75	9	84	118
Grand Totals	770	269	1,039	965

TABLE 3

SHOWING THE ENROLMENT IN THE TEMPORARY LICENSE (ONE-YEAR) PROGRAM,
FALL OF 1953

Branch	Men	Women	Total	Correspond- ing Figures for Fall of 1952
Edmonton	31	151	182	180
Calgary	21	68	89	96
Grand Totals	52	219	271	276

Certification of Teachers:

It is required by law that no person shall be employed as a teacher in any Alberta school, unless he or she holds a certificate of qualification, or teaching authority issued by the Minister of Education, in accordance with **The School Act, 1952**. While the Faculty of Education is responsible for teacher training, the Department of Education is concerned with teacher certification.

TABLE 4

TEACHERS' CERTIFICATES ISSUED DURING THE PERIOD JULY 1, 1952 - JUNE 30, 1953

	Alberta	Other Provinces	British Possessions	Other Countries	Total	Grand Totals
(a) Interim Certificates						
Professional:						
Alberta	102					
(including 87 re-issued; 2 married)						
British Columbia		2				
Saskatchewan		22				
Manitoba		2				
Ontario		1				
New Brunswick		1				
Nova Scotia		12				
England			3		145	
Standard S:						
Alberta	50					
(including 29 re-issued; 4 married)						
Saskatchewan		33				
Quebec		2				
England			7			
U. S. A.				1		
Latvia				1	94	
Standard E:						
Alberta	89					
(including 76 re-issued; 8 married)						
Saskatchewan		29				
Quebec		1				
England			8			
U. S. A.				1	128	
Elementary & Intermediate School:						
Alberta	13					
(including 3 re-issued; 10 married)						
British Columbia		2				
Saskatchewan		54				
Manitoba		8				
Ontario		7				
Quebec		1				
Nova Scotia		7				
Prince Edward Island		2				
England			7			
Scotland			2		103	
Temporary License:						
Alberta	290					
(including 52 married)						
British Columbia		2				
Saskatchewan		39				
Manitoba		3				
Ontario		4				
Quebec		1				
Nova Scotia		4				
England			3			
Scotland			1			
U. S. A.				1	348	
Interim First:						
Alberta	1				1	
(1 married)						
Interim Second:						
Alberta	6				6	825
(6 married)						
	551	239	31	4	825	
(b) Permanent Certificates						
Professional:						
Alberta	267				267	
(including 161 re-issued; 9 married)						
Standard S:						
Alberta	142				142	
(including 70 re-issued; 39 married)						
Standard E:						
Alberta	188				188	
(including 68 re-issued; 38 married)						
Elementary & Intermediate 'N':						
Alberta	59				59	
(including 59 re-issued)						
Elementary and Intermediate:						
Alberta	103				103	
(including 3 re-issued; 32 married)						
Permanent Second:						
Alberta	28				28	787
(including 27 married)						
	787				787	1,612

Notes on Table 4:

1. The list under the heading of "Alberta" includes 556 certificates re-issued to teachers who qualified for certificates of a higher class than that originally granted to them; 228 certificates re-issued on account of change of name through marriage.
2. The movement of teachers into Alberta from other provinces and countries is more pronounced than ever before.

(c) Letters of Authority:

The Minister of Education may issue Letters of Authority, which have the effect of teachers' certificates, to persons of suitable professional and academic attainments. Letters of Authority may also be granted to certain students of the Faculty of Education who are not entirely successful in completing the year's course of training. These Letters, which are valid for only one year at a time in a specific school, help to alleviate the teacher shortage.

A total of 483 Letters of Authority were issued during 1952-53. Included in this total there are 129 Letters of Authority issued to those students of the Faculty of Education who failed partially in their year's work.

(d) Special Certificates:

One of the pre-requisites for a specialist's certificate in a particular subject or field is a general teacher's certificate of the appropriate class. Special certificates have been issued as follows for the teaching of Art, Music, Dramatics, Physical Education, Industrial Arts, Home Economics, Bookkeeping, Typewriting, Stenography, Commercial Subjects and Primary Courses; also the Principal's Certificate, and Certificates in Guidance and Administration. Qualifications for these special certificates may be obtained by completing prescribed courses at the Summer School of the University of Alberta, or other recognized institutions.

TABLE 5**SPECIALISTS' CERTIFICATES ISSUED JULY 1, 1952 - JUNE 30, 1953**

Advanced Certificates	6
Senior Certificates	80
Junior Certificates	206
Kindergarten Certificates	5
Primary Certificates	4
Kindergarten-Primary Certificates	14
Principal's Certificates	3
Administration Certificates	1
Advanced Certificate (Unit Shop)	3
Total	322

In view of the increasing demand for qualified teachers of subjects in the fields of Commerce, Home Economics and Industrial Arts, the following figures, which represent a breakdown of a part of Table V, may be of interest:

TABLE 6
SPECIALISTS' CERTIFICATES ISSUED IN COMMERCE, HOME ECONOMICS AND INDUSTRIAL ARTS

Commercial Certificates		Home Economics Certificates	
Junior Bookkeeping	18	Junior	12
Junior Typewriting	41	Senior	13
Junior Stenography	13	Advanced	2
Senior Bookkeeping	12	Total	27
Senior Typewriting	18	Industrial Arts Certificates	
Senior Stenography	7	Junior	10
Senior Commercial Subjects	1	Senior	4
Advanced Certificate		Advanced	2
(In Comm. Subjects)	1	Advanced (Unit Shop)	3
Total	111	Total	19

(e) Qualifications of Teachers Employed 1952-53:

TABLE 7
CERTIFICATES HELD BY TEACHERS UNDER CONTRACT 1952 - 53

Name of Certificate	Number of Teachers Holding Certificate
A. Professional (grades I - XII)	883
Standard S (grades IV - XI)	438
Standard E (grades I - IX)	463
Temporary License (grades I - IX)	626
Letter of Authority (grades I - IX)	475
B. *High School (grades VII - XII)	378
*Academic (grades I - XII)	73
*Junior High (grades VII - XI)	14
*Senior Elementary and Intermediate (grades I - IX)	12
*First Class (grades I - XII)	1,068
Elementary and Intermediate (old style—grades I - IX)	1,575
*Junior Elementary and Intermediate (grades I - IX)	313
Second Class (grades I - IX)	499
Total	** 6,817

Notes on Table 7:

- * 1. The asterisks preceding certain types of older certificates in section "B" indicate that these may be exchanged for equivalent current certificate types listed in Section "A".
- ** 2. The above figures are taken from school board reports. A very few of these reports have not been returned; therefore the table does not represent complete data and the total does not correspond with that shown in Table 54.

Teachers With Degrees:

The table below is based on reports from individual teachers. In the case where a teacher holds a number of degrees, only the highest attainment has been counted. Some few teachers failed to report; however, it appears that in Alberta we are rapidly approaching the time when one out of every four teachers will hold a college or university degree.

TABLE 8
NUMBER OF TEACHERS WITH DEGREES (1952-53)

Degree Held	No. of Teachers Holding Degree
Bachelor of Education	837
Bachelor of Arts	366
Bachelor of Science	138
Bachelor of Commerce	10
B.Sc. in Home Economics	26
B.Ed. in Industrial Arts	24
Master of Education	51
Master of Arts	106
Master of Science	16
Others: B.Phys. Ed., B.Paed., LL.B., Ed.D., Ph.D.	11
Total	1,585

Migration of Teachers:

The westward trend of teacher-movement from province to province is still marked. However, by this process, we are gaining rather than losing teachers. During 1953, a total of 121 transcripts were sent at the request of Alberta teachers to other departments of education or educational authorities. Approximately two-thirds of these statements went to British Columbia. Presumably, many of the transcript requests were made by Alberta teachers who were interested in taking up their profession in another province.

Contrariwise, the inter-provincial movement of teachers in 1953, as will be observed from Table IV above, resulted in 239 qualified persons from other parts of Canada coming to our classrooms. In addition, 31 teachers from the British Commonwealth and 4 from other countries helped to increase the credit side of our certification ledger. During the year 1952, a total of 214 teachers came from outside to Alberta, while in 1953 the comparative figure is 274. Quite clearly, so far as numbers are concerned, Alberta benefits by the voluntary movement of teachers.

Teacher-Exchange:

A teacher applying for exchange to another province or country must be at least twenty-five years of age, and have had five or more years of successful teaching experience. The teacher's formal application is signed by the local school authority and by a medical practitioner. Provided that application receives the endorsement of the Deputy Minister of Education, it is sent to the Canadian Education Association in Toronto where the final matching arrangements are made.

During the year 1952-53, inquiries were received from 29 teachers interested in the possibilities of the exchange scheme. The Deputy Minister approved 11 applications and these arrangements for exchange were finally completed on behalf of six teachers.

As a result, 3 teachers went to England; one to Scotland; one to the United States and one to Toronto, Ontario. With respect to the remaining five approved applicants, it was not possible to work out an agreement which was mutually satisfactory to persons concerned with the inter-change.

Government Assistance to Teachers in Training:

Since the fall of 1946, the Government has offered assistance to teachers in training. Initially students were encouraged to enter the teaching profession through the remission of fees for all one-year program candidates. Progressively, over the following years, as a study of previous reports of the Registrar will show, the benefits of the teacher-assistance plan have been extended and enlarged.

During the years 1951-52, and again in 1952-53, these forms of financial help were available to prospective elementary school teachers:

1. Payment of tuition fees for students in the one year program, and also for students in the first and second years of the two year course, provided that the training is continuous.

AND

2. Government bursaries of two hundred dollars each granted for the first year of training.

OR

3. Bursaries of usually three hundred dollars each, in which school

boards participate jointly with Government, for the first year of training.

In return for the above forms of assistance, it is expected that the student, when qualified, will teach for at least two years in the Alberta elementary school system.

Eight years ago when the teacher-assistance program was inaugurated, the total outlay for 1946-47 was \$31,174.00. By the year 1952-53 the total expenditure for this purpose was \$103,322.00.

In the fall of 1953 tuition fees in the Faculty of Education were paid for 388 first and second year students. At the same time Government bursaries of two hundred dollars each were awarded to 100 teacher trainees, and joint bursaries of three hundred dollars, in which school boards and the Government participated equally, were paid to 200 students.

Board of Teacher Education and Certification:

In 1945 the Faculty of Education assumed complete responsibility for all teacher training in Alberta. A Board was constituted in the same year to consider and deal with problems directly affecting teacher education and certification, and to prepare recommendations to the Minister of Education. On the Board of Teacher Education and Certification there are fourteen members, five each from the University and the Department of Education, three from the Alberta Teachers' Association, and one from the Alberta School Trustees' Association. The Chairman is Mr. W. E. Frame, Chief Superintendent of Schools.

Meetings of the complete Board were held on October 14, 1952; January 13 and 14, 1953, and May 12, 1953. In addition, standing sub-committees met at various times throughout the year. Some of the matters which received attention included: in-service training of teachers; requirements for permanent certification; the teacher shortage and methods of alleviating; refresher courses; special and limited certification; modifications in the training program and new courses in the Faculty; special practice teaching privileges, and ways of increasing the supply of qualified teachers in the fields of Home Economics, Commerce and Industrial Arts.

Board of Reference:

The Board of Reference, which consists of three district court judges appointed by the Lieutenant Governor in Council, has powers of arbitration in cases of dispute over the termination of contract between school boards and teachers. Either party to a disagreement with respect to a cancellation of engagement may make application to the Minister of Education for a hearing before the Board. The decision of the Board is conclusive and binding upon both sides of the dispute. A precise and detailed description of the powers and function of the Board of Reference and the procedure required of appellants is set forth in **The School Act, 1952**.

Inevitably, some disputes or disagreements arise between school boards and teachers with regard to termination of contracts. However, in recent years, the number of cases referred to the Board has been very small in comparison to the number of teachers in Alberta. In July, 1953, five appeals were made. Of these, the Board of Reference allowed two and disallowed three.

REPORT OF THE SCHOOL-BOOK BRANCH

(W. F. Logan, Manager)

The thirty-ninth year of operation of this branch shows not only the greatest dollar volume of business in its history, but also a 27% increase in net cash receipts, the greatest increase in any one year. The most conspicuous aspect of the operation of the School-Book Branch is its rapid and continuous growth.

Functions and Services of the Branch

It is the responsibility of the School-Book Branch to make available all texts, reference, and library books which are authorized by the Department of Education for the use of students in Grades I to XII inclusive. This means supplying approximately 190,000 students and 7,000 teachers with books throughout the Province of Alberta.

The 2,400 recommended titles must be purchased from some 300 different publishers located in Canada, United States, and England.

Distribution of schoolbooks is made through 160 retail dealers, school divisions and districts, and directly to teachers and students who are unable to secure service in their own localities.

The main objective of the branch is to supply books efficiently at the lowest possible prices under existing conditions. The policy of the Government requires that the branch be self-maintaining, which means all overhead costs must be derived from the sale of books. However, the Government does not desire that a profit be made from schoolbook sales. Therefore, the School-Book Branch is in the advantageous position of being able to sell books at the lowest possible prices.

Financial Report

Statistics from the last report of the Provincial Audit, on the twelve month period between April 1st, 1952 and March 31st, 1953, provide the following information with respect to the operation of the School-Book Branch:

- (a) The total cash receipts from all book sales amounted to \$984,830.60. This sum represents an increase of \$214,488.93, or a 27% increase over the receipts of the previous fiscal year.
- (b) To replenish our stock it was necessary to purchase books to the value of \$712,483.91. Approximately 90% of these purchases were made from Canadian publishers.
- (c) The average expenditure per pupil for all types of schoolbooks purchased from our office by schools and parents, for the year ending March 31st, 1953, was approximately \$5.10 per pupil.

Development and Growth

The School-Book Branch is the largest distributor of books in Western Canada. It is an interesting fact that this office stocks the finest selection of school library books to be found anywhere in Canada.

The following table indicates the rapid growth in sales figures for the post war years:

Fiscal Year	Annual Cash Sales
1945 - 46	\$364,020.81
1946 - 47	371,117.25
1947 - 48	489,620.70
1948 - 49	554,826.50
1949 - 50	608,045.50
1950 - 51	641,323.60
1951 - 52	770,341.67
1952 - 53	984,830.60

Source of data: Provincial Auditor's Report.

The volume of books received by the branch each year, previous to school opening, is growing very rapidly, as the following figures verify:

Fiscal Year	Number of Pounds of Books	Number of Tons of Books
1949 - 50	315,965	157.98
1950 - 51	523,249	261.62
1951 - 52	543,520	271.76
1952 - 53	744,189	372.09

In order to reduce freight costs and thereby keep book costs at a minimum, 60,000 pounds of books were received by truck transport from the West Coast. This new method of delivery proved quite satisfactory.

Due to a change in freight regulations this year, it is now possible to bring books from Eastern Canada via pool car. This method is availing the branch a more reasonable freight rate and also speeding delivery.

Sales Promotion

A systematic effort is made to familiarize school offices, teachers, and students with the complete stock of books available at the branch.

Five revised catalogues were printed this year. The Reading For Pleasure For Junior High Schools was completely revised and fifty-six new titles were added. These catalogues are distributed throughout the province twice yearly. No doubt these have contributed greatly to furthering interest in books that are available.

In addition to this advertising by mail, an attractive library is maintained for the use of teachers.

The Textbook Rental Plan

During the school term 1952-53, seven school divisions started the Textbook Rental Plan, sanctioned by the Department of Education. The divisions administering the Rental Plan are: Bow Valley No. 43; County of Grande Prairie No. 1; Lacombe No. 56; Provost No. 33; Stettler No. 26; Westlock No. 37; and Wetaskiwin No. 36.

The main purpose of the plan is to reduce textbook costs and to make textbooks available for school opening.

Rental rates have been set so that the students pay about one-third of the list price for their books each year. Thus, for the 7,500 students in these seven divisions, textbook costs have been reduced. The problem of having books on hand for school opening has partially been solved.

Minor administrative difficulties were experienced by some divisions. After one year's operation the Rental Plan is proving quite satisfactory.

The Department of Education has approved the applications of nine more school divisions to participate in the Rental Plan for the school year 1953-54.

REPORT OF THE CORRESPONDENCE SCHOOL BRANCH

(G. F. Bruce, Director)

This Branch continues to make formal educational facilities available to children, youths and adults who can not obtain classroom instruction.

Enrolment

There was an increase of about seven per cent in enrolment over that of the previous year. The elementary, and junior and senior high school sections all experienced increases.

The total enrolment for the school year 1952-53 was 8,508. A statement of enrolment by sections for the past three years is tabulated below.

ENROLMENTS FOR THE THREE YEARS 1950-53

	1950-51	1951-52	1952-53
Elementary (Grades I-VI)	2,891	3,170	3,454
Junior High School (Grades VII-IX)	1,117	1,206	1,233
Senior High School (Grades X-XII)	3,863	3,503	3,820
	7,871	7,879	8,507

Supervised Centers

There was a thirty-five per cent increase in the number of centers from which lessons were received. The following table shows the total number of centers enrolled, the total number cancelled, and the number which were in operation until June 30, during the three school years 1950-53.

STATISTICS CONCERNING SUPERVISED CENTERS 1950-53

	1950-51	1951-52	1952-53
Number of Centers Enrolled	160	178	213
Number of Centers Cancelled	93	119	117
Number which Operated until June 30	67	59	96

In 13 of these centers the supervisors assumed responsibilities for correcting the lessons of children in some or all of the grades.

Library Services

Children, youth, and adults who are enrolled for correspondence courses and not attending a school or other institution where library facilities are provided, continue to make good use of our books. A total of 6,548 books were sent to individual pupils and students during the school year. Of this number 3,191 were sent to children of Grades I-VI, 1,132 to students of Grades VII-IX, and 1,560 to students of Grades X-XII. Three hundred and eighty-one books were added to the library; seventy-one of these were donated. Three hundred and seventy-two books were discarded as outworn, or were lost or destroyed.

Special Services

Eighty-two Grade XII English recordings were sent to students. Many students have found these to be very helpful and have written to express their appreciation of this service. This indicates that the Branch might well consider extending such a service into other grades.

Pupils and students in hospitals, sanatoria, redemptive homes, corrective institutions, and jails continue to avail themselves of our services. An increase in the enrolment of children and youth who are recovering from poliomyelitis was noticed.

General

It is a pleasure to report that the working conditions of the instructional and clerical staff were greatly improved during the year. More office space was provided, the concrete floors were covered with linoleum, supervisors were given offices, and the most obsolete furnishings were replaced.

Provision has been made for the purchase of primary reference texts for pupils of Grades I-VI. This lending service to individuals, pupils who are resident in the province and not attending a school or residing in an institution, will be inaugurated at the opening of the 1953-54 school year. These books will be sent out with the lessons, so most of these pupils should be able to start work two or three weeks earlier in the school year.

ELEMENTARY SECTION (Grades I-VI)

(Miss Ruth Lomas, Supervisor)

Statistics given above show that the enrolment of pupils in elementary grades increased over the previous year. The total enrolment was 3,454. The increase over the previous year was largely in the number of pupils studying in supervised centers. The following table classifies the pupils as to location.

LOCATION OF CORRESPONDENCE PUPILS—GRADES I-VI

In Centers	At Home	In Institutions	In North-West Territories	In Other Provinces	In Other Countries
2,446	933	26	35	9	5

Achievements

The Branch promoted 1,136 pupils. As it was felt that local conditions concerning which the Branch had inadequate information might pertain in 97 cases, these were referred to the superintendents.

Five hundred and forty-five pupils failed to complete their year's work by the end of the year. An additional 1,676 cancelled their courses during the year. The great majority of these submitted lessons until April 30 after which date qualified teachers replaced many supervisors.

Staff

Eleven permanent teachers were employed throughout the year. Other qualified teachers were engaged for shorter periods as required. At the busiest time 35 temporary teachers were employed.

General

Efforts to maintain the interest of pupils were exerted throughout the year. Personal letters were written to individual pupils, special seasonal Newsletters, Christmas greetings, and birthday cards were also sent.

The complete revision of courses was commenced. This work was begun with the rewriting of the Social Activities lessons for Grades III and IV, and for Grades V and VI.

JUNIOR HIGH SCHOOL SECTION (Grades VII-IX)

(Miss Ethel C. Hopkins, Supervisor)

The enrolment in this section showed a slight increase. As the following table shows there has been a decrease in the enrolment of Grade IX students.

ENROLMENTS FOR THE SCHOOL YEARS 1950-53

Grade	1950-51	1951-52	1952-53
VII	333	393	410
VIII	311	355	379
IX	473	458	444

Achievements

Two hundred and seventy-seven students of Grades VII and VIII were promoted. Three hundred and thirty-six students cancelled their courses. Over 75 per cent of these cancellations occurred when qualified teachers replaced classroom supervisors.

In Grade IX 186 students wrote the examinations successfully. More than 100 students found the course to be too difficult to complete in one year and chose to work on a two-year program. More than 25 per cent of the students in this grade cancelled their courses; the majority of these were over fifteen years of age.

Staff

The permanent staff of teachers in this section totalled nine. Depending upon the pressure of work temporary teachers were employed: the total number engaged during the year was twenty-three. Two of these were later asked to assist in the senior high school section.

During the year three teachers took further studies, two extra-murally and one by attending summer school.

General

Several courses were re-written during the year. Consequently the number of temporary teachers engaged to correct students' work was higher than would normally be required.

SENIOR HIGH SCHOOL SECTION (Grades X-XII)

(Mrs. Harriet Flint, Supervisor)

The student enrolment for the year showed an increase of nearly ten per cent over that of the previous year. The increase in the numbers of courses for which students registered was slightly less.

The table showing the enrolments and cancellations for the school years 1950-53 is given below.

ENROLMENTS AND CANCELLATIONS IN THE SCHOOL YEARS 1950-53

School Year	Enrolments	Cancellations	Net Enrolments
1950-51	3,863	907	2,956
1951-52	3,498	637	2,861
1952-53	3,820	810	3,010

Non-examination Subjects

At the end of the school year 1952-53, 2,326 students were registered in 3,936 courses. Of these 766 were studying exclusively by correspondence, and 1,560 were supplementing their classroom programs. Of the first group 25 were teachers, 54 were diploma students and 89 were studying under adult privileges.

Of those who completed one or more courses 98.1 per cent were successful in obtaining credits. This figure is somewhat higher than for previous years because of the fact that this year for the first time a C standing in all non-examination subjects carried credits. Of this group 80 per cent completed all courses undertaken.

Examination Subjects

At the end of the school year 838 students, 321 adults, teachers, and diploma students, and 517 students of school age were registered in examination subjects. Of these 699, 83.3 per cent, completed one or more courses and wrote the departmental examinations. This indicates a substantial increase over the previous year. Results were very satisfactory: 8 per cent received honor standing, 32 per cent received A standing or better standing, and nearly 70 per cent received B or better standing. Only 9.6 per cent of the candidates failed.

Staff

During the year the permanent staff of twenty-five was assisted in the busiest season by as many as ten temporary teachers. This number was largely because of two reasons: namely, many courses were being re-written and three of the temporary teachers worked half days only.

Members of the staff continued to render assistance to other branches of the department. Considerable editing and proof-reading were done and, as in the past, placement and terminal tests were marked.

New Courses

Several new courses were written during the year. As considerable delay was experienced in obtaining the finalized outlines and the list of authorized texts a few of these courses could not be undertaken in time to have lessons ready before the fall term will be well advanced.

ADMINISTRATIVE SECTION

The stenographic, clerical, recording, printing, and shipping staff continued to render good service. Difficulties were experienced when a number of persons resigned from responsible positions.

A new multilith machine was procured but in order to cope with demands double shifts were run for several months during the year.

GRADE XII SUMMER SCHOOL, 1952

(G. F. Bruce, Director)

The second summer school for Grade XII students was held at the Red Deer Composite High School July 7 to August 15 inclusive. The enrolment was 165 of whom 50 were teachers seeking to raise their academic standing.

Seventy of the students were men; 95 were women. The average age of all students was 21.0 years.

Eight students dropped out during the session; four students who had registered in two subjects dropped one in order to concentrate on the other.

Nine teachers taught classes or rendered other essential services daily from 8:00 a.m. to 12:00 noon. The library was kept open from 1:00 P.M. to 10:00 P.M. All students were required to register for at least one hour of supervised study per subject.

One hundred and one students were registered for one subject and 64 for two subjects. The percentage of passes with "B" or better standing was 81, as compared with 76% in the summer of 1951. This year 97% of the units were awarded "C" or better standing. Last year it was 94%. It is clear that while it is wise to exercise discretion in permitting students to attempt two subjects no rule should be set to prevent such to be done, particularly if one or both courses are being repeated. The decision to set pre-session assignments produced a distinct improvement.

The accommodation provided to students and resident teachers in the dormitories of the Red Deer School Division was entirely satisfactory.

The school is rendering a distinct service, making it possible for many students to meet High School Diploma and/or University Matriculation requirements without spending another full school year in doing so. It is therefore confidently expected that the school will be operated by the Department again in the summer of 1953.

The principal and staff are to be highly commended for the excellent work which they did. Everyone gave many hours of their time, beyond the line of duty, assisting an excellent body of thoroughly conscientious students.

**REPORT OF PROVINCIAL INSTITUTE OF TECHNOLOGY AND ART,
CALGARY**

(E. W. Wood, Principal)

I. General

The year was marked by a number of changes. Foremost among these was the retirement on pension on December 18th, 1952, of the former principal, Dr. James Fowler. Dr. Fowler was one of the original members of the Institute staff in 1916 and had served successively as head of the Science Department, as Vice-Principal, and as Principal. It is desired, here, for purposes of record, to acknowledge the great contribution which was made by the retiring Principal to the cause of technical education in this province. He was a skillful teacher, a successful administrator, and a popular

public speaker. His greatest attribute however, was his friendly, warm, and genial personality. After thirty-six years of faithful service in education in Alberta it was fitting that on his retirement he should be honored by the students and the staff of the Institute in the presentation of gifts. He was honoured by the Civil Service Association in the award of a life membership. The Department of Education honoured him in according him the title "Principal Emeritus."

On July 31st, 1952 announcement was made of the person selected to succeed Dr. Fowler. The new Principal was appointed on January 1st, 1953. The growth of the Institute since World War II made necessary an addition to the administrative staff and the position of Vice-Principal was created. On January 1st, 1953 Messrs. W. A. B. Saunders and O. Kingsep were appointed to the positions of Vice-Principal and Shop Director respectively. Mr. John Platt has since then been appointed Public Relations Officer.

In January, 1953 there was established a committee known as the Staff Council, consisting of the members of the Administration and the Heads of all Departments. The function of the Staff Council is to deal with the major administrative problems which arise in the operation of the Institute, and to handle much of the business which was formerly transacted at the general staff meetings.

Among other notable events of the year was the completion and opening of a new shops building located north of the present buildings.

A vigorous publicity campaign was conducted to inform the high school students of the province of the job opportunities which are available to those who successfully complete courses of technical training.

In keeping with the industrial development of the province, and particularly because of the growing petrochemicals industry, a one-year course in industrial Laboratory Technology was offered for the first time.

History was made on May 20th, 1953, when the Governor General of Canada, the Hon. Vincent Massey, made a short visit to the Institute. Following the visit, the Institute received a very fine portrait of His Excellency. This will be framed and will be hung in the auditorium of the Education Building.

The fashion shows and exhibitions of the work of the day and evening students in the Clothing and Design courses attracted wide attention. The annual exhibition of the work of the students of the Art Department and the presentation of awards was well attended.

More detailed information with respect to the activities at the Institute will be found in other parts of this report.

Judged from the number of students registered in the day, evening and correspondence courses at the Institute, and because the demand for graduates far exceeded the supply, the school year 1952-53 appears to have been successful.

2. Enrolment

The following table shows the enrolment in Day, Evening and Correspondence Courses for each school year since 1950:

Year	Day	Evening	Correspondence	Total
1950-51	1,194	826	425	2,445
1951-52	1,293	943	460	2,696
1952-53	1,914	1,071	445	3,430

The distribution of the enrolment by courses during 1952-53 was as follows:

Course	Day	Evening	Correspondence	Total
Aeronautical Engineering	6			6
Aircraft Mechanics		69		69
Agricultural Mechanics (Plus Tractor and Farm Construction)	82			82
Aircraft Maintenance	35			35
Architectural Drafting		11		11
Art	52	40		92
Art (Saturday Morning)		118		118
Automobile Mechanics	38			38
Auto Body Repair (Apprentices)	135			135
Blueprint Reading		26		26
Building Construction and Drafting	34			34
Car Owner's Course		54		54
Carpentry (Apprentices)	66			66
Carpentry		51		51
Ceramics		16		16
Commercial Wireless Operating	15			15
Craftwork		14		14
Diesel		36		36
Dressmaking	25	99		124
Electricity	43	8		51
Electric Theory		13		13
Electricity (Apprentices)	286			286
Estimating for Builders		19		19
Food Service Training	17			17
Front End Alignment		15		15
General Drafting		66		66
Geology		19		19
Industrial Arts	22			22
Laboratory Technicians	14			14
Machine Shop	13	26		39
Materials Testing and Heat Treating		12		12
Mechanical Drafting	14	15		29
Metal Layout		15		15
Mining			50	50
Motor Mechanic (Apprentices)	700			700
Motor Tune-Up		13		13
Oil Chemistry		14		14
Pattern Drafting		12		12
Petroleum Geology		43		43
Practical Mathematics			45	45
Radio (Apprentices)	10			10
F.M. Radio		22		22
Radio and Electronics	18			18
Radio Code		16		16
Radio Servicing		24		24
Refrigeration	4			4
Steam			350	350
Surveying and Drafting	48	18		66
Show Card Writing		19		19
Sheet Metal (Apprentices)	36			36
Sheet Metal Drafting		4		4
Tailoring		15		15
Weaving		6		6
Welding	201	83		284
Woodwork		40		40
	1,914	1,071	445	3,430

3. New Courses

A one-year day course for the training of industrial laboratory technicians was initiated to meet the needs of the developing petrochemicals industry in Alberta. Fourteen students registered for the course. On graduation no difficulty was experienced in placing the men because of the

preference of industry for them. When the chemical plants now under construction in the Edmonton area are completed, there will be no difficulty in finding suitable employment for the women.

The Science Department has, for the first time in its short history, gone into the field of organic chemistry, and syntheses of a number of compounds were made by the students.

Students were enrolled in January for the first time in the new sixteen-lesson correspondence course in Strip Mining. Twelve students have enrolled for this course, thus far.

There are indications that consideration will soon have to be given to initiating several more new courses. The start of TV broadcasting in Alberta will bring with it enormous demands for trained TV technicians and these cannot be trained adequately, if they are men without previous radio servicing experience, in less than two years. Oil exploration, geophysical surveying, and aerial mapping are creating demands for practical courses in photogrammetry. The demand for mechanical draftsmen parallels the growth of industry, and in a similar fashion, the demand for architectural draftsmen parallels the building boom. Requests are already being made for day courses in diesel engine servicing and maintenance. The phenomenal increase in the licensed number of automobiles and trucks is giving rise to requests for specialist courses for journeymen automobile mechanics in tune-up, wheel balancing, wheel alignment, frame straightening, and the servicing of all types of automatic transmission and steering mechanisms.

4. Staff

The increasing enrolment in Day and Evening courses necessitated an expansion of the staff. During the year a full-time staff of 81 persons was engaged in carrying on the Day and Correspondence courses, and a part-time staff of 60 persons was engaged principally for the Evening courses. These figures represent an increase of 7 full-time and 3 part-time staff members over the previous year.

Under the provisions of the Vocational Training Co-ordination Act of 1942 the Institute is reimbursed for a portion of the salaries of those instructors whose time is devoted principally to the training of apprentices. During the summer months some of these instructors are loaned to the Department of Industries and Labour where they serve as "Fieldmen" supervising the "on-the-job" training of apprentices in the various designated trades.

In these days of rapid technological progress and change, the efficiency and acceptability of Institute courses depends largely on the degree to which the members of the instructional staff keep abreast of technical developments in their respective fields. Acknowledgment is made of the zeal and interest of the staff in keeping informed of modern developments. In some instances this has been done at Institute expense, and in others, at considerable personal expense and sacrifice on the part of certain instructors.

5. Publicity

So that the splendid job opportunities which are available to young people through the doors of the Provincial Institute of Technology and Art might be made known to the increasing high school population in Alberta,

a vigorous and extensive publicity campaign was launched. It is planned to continue this campaign for many years because of the continually changing population in the high schools.

The methods which have been and are being employed to do this are as follows:

(a) The work of publicity has been placed in the capable hands of Mr. John Platt, the Head of the Department of Correspondence Instruction, who has now assumed the duties of a Public Relations Officer.

(b) The Institute conducted "Open House" on the evenings of the second Wednesday and Thursday in February. It is estimated that a total of some four thousand persons visited the Institute. It is planned now to make this an annual event and to extend it to two full days. It is hoped by this means to attract groups of high school students who may come to Calgary by chartered buses to see the Institute.

(c) Bulletins were mailed to each high school in the province, each bulletin telling of some phase of the Institute's work, of the courses offered, and of the job opportunities which are available to graduates. Fifteen of these bulletins, which were designed by students in the Institute's Commercial Art Department, and printed in the Department of Correspondence Instruction, were mailed to every high school principal in the province. Acknowledgment is made of the co-operation which was given by the Principals of the high schools in the placing of these bulletins where they could be seen and read by students.

(d) Through the kind co-operation of the Director of Guidance of the Department of Education, a representative from the Institute was present and addressed groups at "Career Days" at Alix, Barrhead, Magrath, Raymond, Lethbridge, Cardston, Champion, Claresholm, High River, Oyen, Strathmore, and at the two composite high schools in Calgary.

In addition, H.S.A. and A.T.A. groups were addressed in Lethbridge, Stettler, High River, and Calgary.

(e) Groups of high school students from Cluny, Drumheller, and Lethbridge, and the members of a Banff service club visited the Institute.

(f) Through the courtesy of the managers of radio stations CFCN and CFAC, and of the Hudson's Bay Co., the sponsors of "Winter Carnival" and "Spring Carnival" programs, radio broadcasts on the work of the Institute, were made on a number of occasions.

(g) The regular advertising of all Institute courses, news items, and feature articles, continues from time to time in the daily press and other papers, so that as wide a coverage as possible may be obtained. Street car advertising of Art courses is also undertaken during suitable months in the year. The cards for this advertising are designed and printed by the silk-screen process by students of the Commercial Art Department.

(h) Publicity is given to the work of the Institute because of the successes in outside art competitions and exhibitions of work by students of the Art and other departments.

(i) The annual fashion shows and displays of work by the day and evening classes of the Clothing and Design department of the Institute, and the annual exhibition and the closing exercises of the Art department,

continue to attract the general public and to create favourable publicity.

(i) Every opportunity is developed and pursued to publicize Institute courses and successes, and to promote good relations with industry and the public in general.

6. Student Activities and Placement

The extra-curricular activities of the Students' Association were wide in scope as usual, yet there are still many students who fail to avail themselves of the opportunities for personal development which such activities alone can offer.

The annual Tech Banquet and Dance was a great success, and was, as usual, the social highlight of the school year.

A new male choral group known as the "Tech Melodairs" presented two very fine programmes. The "Cal-Tech" basketball team terminated a very successful season by winning the Alberta Provincial Intermediate Championship. Six very good issues of the paper known as the "Emery Weal" were published, and this year these were type-set instead of being multigraphed, thus making a much more attractive publication. The annual "Tech Art Record" was as usual, a great success and all copies were sold without difficulty.

Rising costs connected with almost every student activity resulted in the students requesting, after approval by ballot, an increase from five to ten dollars in the annual fee for membership in the Students' Association. This increase was approved by Order in Council and will become effective September 1st, 1953.

The former R.C.A.F. hut No. 7, which had been used for the training of Nursing Aides, was vacated by them when construction of the new building for the school for Nursing Aides was completed. Hut 7 was then made available to the Calgary branch of the University of Alberta and the Institute jointly. The north half of this building is now being used by Institute students for such activities as the "Tech Art Record", "Emery Weal", Orchestra, and for additional lunch-room space. In this latter space a snack-bar has been opened and is operated by students of the Food Service Training department.

Existing favourable employment conditions have resulted in all Institute graduates being placed in industry. In most instances, many more students, had they been available, could have been placed. Throughout the summer months the demand has continued and has been unsatisfied.

As one example of the demand for graduates, the A. V. Roe Co. Ltd., Malton, Ont., engaged all the students of the course in Aeronautical Engineering and paid them initial salaries of \$307.00 per month. Some of these graduates joined the reserve of the Royal Canadian Navy Fleet Air Arm and were granted commissions. The average initial salaries for the graduates of most other courses was \$200.00 to \$225.00 per month.

7. New Buildings

A single storey, permanent type construction building to provide accommodation for Institute and Apprentice classes in Automobile Mechanics, Building Construction, and Farm Construction and Mechanics was erected north of the present buildings. The building is 274 feet long by

186 feet wide, having nine shops and four classrooms, with store rooms, offices, washrooms, etc. It was erected at a cost of \$600,000, of which sum the Federal Government contributed \$150,000.00.

Because of: (a) the continuing increase in the enrolment in existing courses, (b) the demand by industry for new and additional courses to meet the needs of the growing number of industries in the province, (c) the necessity of continuing to use for classrooms and shops, two old and dilapidated former R.C.A.F. huts, (d) the repeated flooding of the cafeteria and lunch room which are located in the basement of the Education Building, (e) the total inadequacy of the space presently in use for the administrative offices, and for some courses such as Art courses, the laboratory technicians course, and the cafeteria services particularly—there will have to be erected in the immediate future additional permanent quarters.

8. Day Classes

The post-war registration in Institute day courses indicates a gradual increase in the demand for courses in aeronautics, mechanical drafting, survey drafting, and radio and electronics. The demand for training in all other courses appears to be well maintained. In all courses, however, the demand by industry for Institute graduates far exceeds the supply.

Coupled with the increased registration and the job opportunities on graduation, there has been a general raising in most courses, but not in all, of the educational prerequisites. Despite this fact, however, there is in evidence a general lack of facility, accuracy and thoroughness on the part of students in the subjects of mathematics, physics, and English. Success in most technical courses is predicated upon a good grounding in the subjects named.

The registering of students in all classes, the payment of fees, and the issuing of receipts, has been greatly facilitated by the delivery during the year of the National Cash Register which was custom built for Institute needs.

Students registered in day classes came from as far afield as Liberia (W. Africa), the Channel Islands, the British West Indies, the United States of America, and from almost every province in Canada. Inquiries regarding courses came from Turkey, Greece, Iceland, and Hong Kong.

During the year, as has been the case in the past, work was undertaken and successfully completed by students in repairing tractors, farm machinery, automobiles, radios, and aircraft, in building garages, in making dresses, suits and coats for customers, in preparing commercial art displays, and in catering for private banquets. The undertaking by students of these commercial jobs constitutes a very valuable part of their training.

Following the procedure of the last few years, two students of the Art department adorned the walls of the Education Building with the addition of two mural panels. The Commercial Art department was able to improve its offering to a very marked degree by the use, in its reproduction methods course, of the newly acquired Lacey Luci camera. The operation of shop classes and laboratories by increasingly large classes creates a maintenance problem with all types of equipment. As old equipment becomes worn and as technological progress dictates, old equipment must be constantly repaired or replaced by new. During the period under review, \$45,000.00 was spent on the purchase of new equipment.

9. Evening Classes

Referring to the enrolment figures in Section 2 of this report, it will be noted that there has been a great increase in the evening class enrolment. Fifty-eight instructors were employed in this phase of the Institute's work. It should be noted that in some of the courses, as many students were turned away as were enrolled. This is unfortunately due to the lack of sufficient physical space in which to accommodate them. Attendance in all classes was well maintained throughout the winter. The demand for instruction in dressmaking, art, carpentry, woodwork, welding, and drafting continues to be very heavy and taxes the facilities to the limit.

Innovations made during the year included a new pattern-drafting course for advanced students in dressmaking, and a Frequency Modulation course in radio for men in the radio servicing and broadcasting industry. In the Automobile Mechanics Department two new courses were offered; one in Tune-up procedures and the second in Wheel and Front-end alignment. At the request of officials of the Fleet Air Arm of the Royal Canadian Navy, and of Canadian Pacific Air Lines Ltd., a new course in aerodynamics was offered. Another interesting development during the year was an arrangement, quite apart from the Institute, whereby certain firms agreed to repay their employees' night class fees provided the course was successfully completed. Whilst the actual monetary reward is small, it indicates interest by industry in the programme and in the upgrading of their employees.

The Saturday morning art classes for children continued to be very popular and were in great demand. Here again the attendance remained high throughout the entire course.

10. Correspondence Instruction

While a decrease occurred in the total number of lessons corrected, this has been offset by the record number of new enrolments. With the increasing development of the oil industry in the province and the growing industrialization, the demand for steam courses abounds. Fees received from enrolments amounted to \$5,425.00, an increase of \$565.00 over the previous year. In addition, 106 steam courses were sold as texts to the province of Manitoba, for the sum of \$510.00. Revision of the First Class steam course is proceeding slowly, with 20 of the 43 lessons being revised. It is hoped to enroll students in the new revised course in the fall of 1954. sixteen lesson course in Strip Mining was written during the year and was put into operation in January. Twelve students have enrolled in this new course to date.

The duplicating office was very busy during the year preparing instruction sheets, correspondence course reprints, examination papers, course outlines, advertising pamphlets, forms, letterheads, programmes, etc. An indication of the work done is given by the following supplies used: 237,000 sheets of bond, 77,000 sheets of mimeograph, 630 metal plates, 440 stencils, and over 100 photo-plates.

11. Technical Training for Apprentices

The technical training of apprentices is undertaken by the Department of Education at the Institute for the Department of Industries and Labour. The programme culminated this year for the first time in the completion of the fourth year of the cycle of training in the trades of carpenter, elec-

trician, and motor mechanic. Apart from the sheet metal apprentices, who have yet to complete the cycle, it would appear that for the present at least, and until such time as apprentices from other of the designated trades who are now trained at the C.V.T. centre at the Old Municipal Airport, are sent to the Institute for technical training, there will not be a great increase in the number of apprentices to be trained. It should not be forgotten, however, that the representatives of other trade groups have requested, and others may yet request the designation of their trades for training purposes. Decisions must soon be made as to where such training is to be given. Physical space at the Institute is already at a very high premium. Any addition to the apprentice-training load will require the provision of additional shops, classrooms, laboratories, cafeteria and lunch room space, administrative office space, and other facilities for students.

Now that the cycle of training has been completed in some of the trades, it is desirable that an appraisal of the training should be made, and if such an investigation indicates that changes are necessary in the courses of study and/or the length of the training period, these adjustments should be made as soon as possible.

Equipment valued at approximately \$20,000.00 and purchased on a shareable basis by the Federal and Provincial governments was provided during the year for this training. Action was initiated by the Federal Government to secure the co-operation and assistance of manufacturers and of industry in the apprentice-training program by asking them to provide essential equipment for training and instructional purposes at greatly reduced prices. The co-operation of some automobile and equipment manufacturers has been assured and some equipment has already been delivered.

12. Conclusion

The inability of the Institute to supply industry with all the graduates which industry requires bears investigation.

It is known that there exists a shortage of young people in the required age group and this, no doubt, is a factor. Nevertheless, it has also been established that the ratio of professional to semi-professional people in a well organized industrial area is 1:5.2. On this basis therefore, judging by the numbers of young people attending professional courses at the University, not nearly enough young people are accommodated and trained at the Institute in courses at the technician or semi-professional level.

In some courses many more students, having the necessary educational prerequisites, apply for admission than can be accommodated because of the lack of physical space. It is therefore quite apparent that if sufficient students are to be admitted to meet the needs of industry, then an increase in the physical space is essential. Such an increase of course is coupled with staff and equipment increases.

Observing also the tremendous increase in the public school population and knowing that, following high school, these same young people will be seeking post secondary training, it is submitted that an extension of the services and facilities at the Institute should now be taken under advisement.

It is desired to acknowledge the helpful co-operation which the Institute has received in the many phases of its work from the following:

- (a) The Deputy Minister of Education and other officials of the Department.
- (b) The officials of the Department of Public Works, both in Edmonton and in Calgary.
- (c) The officials of the Provincial Government Purchasing Agency.
- (d) The officials of the Department of Industries and Labour in the work of apprentice training.
- (e) The Regional Director of Canadian Vocational Training.
- (f) The officials of the Department of Economic Affairs.
- (g) The officials of the Calgary Branch of the University of Alberta.

REPORT OF HEALTH AND RECREATION BRANCH

(E. McFARLAND, Assistant Supervisor)

The period 1952-53 was marked by the retirement of Mr. J. H. Ross, Director of the Health and Recreation Branch since its inception in 1938, and by the resignation of Mr. W. A. Hutton, who had been Supervisor of the Branch for a period of eight years.

During this period, also, the Health and Recreation Branch office was moved from Calgary to its present location in the Administration Building in Edmonton.

Physical recreation centres (classes) were conducted in 62 communities by 172 recreation Leaders during the year. 7,624 sessions were conducted, with a total participant attendance of 174,170. The Leaders held certificates, issued by the Department of Education, as a result of successful completion of training requirements at annual Recreation Leadership Schools conducted by this Branch. The Leaders received remuneration through the Health and Recreation Branch (on a part-time employment basis) for the recreation leadership services they provided in authorized physical recreation centres.

LEADERSHIP TRAINING

A. Recreation Leadership School

The annual Recreation Leadership School was held at the Red Deer Composite High School from July 7th to August 2nd, inclusive. Total registration was 126, with 40 communities represented. A total of 99 leadership certificates was issued (73 Interim and 26 Permanent). Some Letters of Authority were also granted. Names of students receiving certification are listed in Appendix "A".

Candidates attending the school were nominated by committee and local organizations. They received an intensive training course in: Team and Individual Sports, Games of low organization, Folk, Square and Social

Dancing, Rhythmics, Social Recreation, Gymnastics, Community Singing, Centre Organization and Administration, First Aid and Kinesiology.

B. Winter Institutes

The annual one-day Institutes usually held at Edmonton and Calgary, were not organized this year because many of the Leaders indicated that they would be unable to attend. However, on request of the southern Leaders a one-day institute was held in Lethbridge in co-operation with the Lethbridge Recreation Department. This institute, attended by thirty southern Alberta Leaders, was considered to be one of the most successful held to date.

C. Playground Leaders Short Course

The regular Playground Leaders Short Course was not held, as an insufficient number of communities indicated interest in the course. Communities urgently requiring trained Leaders for summer programs were assisted by the Supervisors in operating their own playground Leaders' course. Communities thus assisted were Red Deer, Lethbridge, Medicine Hat, and Claresholm. In most instances these courses did not prove nearly as satisfactory as anticipated. As a result there may be an increased demand for the provincial playground Leaders' short course next year.

D. Coaching Schools

No coaching schools were organized during this period. There is, however, an expressed need for regional schools in the coaching and officiating of hockey, basketball, football, and other sports.

ACTIVITIES

A. Scope

The majority of the physical recreation centres, conducted by certificated Leaders, were for school age groups. No classes for these groups were approved if held in school hours. Written consent of school authorities was required. This Branch stresses the fact that such classes are recreation classes and may not replace required physical recreation classes.

Activities covered in the various centres covered a wide range, including: group games, dancing (tap, square, folk, and social), community singing, gymnastics (tumbling, vaulting, balancing), team and dual sports (volleyball, basketball, hockey, badminton), individual sports (bowling, swimming, figure skating). Keep Fit classes for women continued to be popular, while pre-school classes, previously confined to Edmonton, became popular in several other communities.

Recreation departments in Edmonton, Red Deer, Calgary, and Lethbridge made increased use of Leaders' services to augment the scope of their recreation programs. In smaller communities classes sponsored by Home and School or other local organizations operated in school gymnasiums or local halls. Centres were also in operation in Indian schools, Homes for delinquents and Homes operated by private agencies. Certificated Leaders were provided, on recommendation of local sponsoring organizations, to service clubs, religious organizations, Y.M.C.A.'s and Y.W.C.A.'s, to assist in the operation of their recreation programs and/or to act as Sports Directors at summer camps.

B. Statistics

	Male	Female	Total
Communities participating (See Appendix "B")			62
Number of sessions held	3,245	4,379	7,624
Paid Leaders (part-time employment)	71	101	172
Total participant attendance	82,258	91,912	174,170

C. Consultative Services

Information and advice on community and/or school recreation problems was provided on request. Where possible, field trips were made to the communities concerned.

D. Publications

An information booklet "Health and Recreation Branch 1953" was mimeographed to assist communities interested in participating in the activities of the Health and Recreation Branch. Circulars advertising the annual Recreation Leadership School were printed and distributed to organizations throughout the province.

Publications of the National Fitness Division were distributed free of charge to individuals and organizations requesting them.

Current information pertaining to physical recreation was made available to Leaders through monthly newsletters.

E. Staff

As mentioned earlier the Branch lost the services of Mr. J. H. Ross and Mr. W. A. Hutton during this period. Miss J. Graham, who was temporarily filling the position of secretary, also resigned.

Miss N. Peter and Miss A. Schab were appointed to the staff as stenographers.

TRENDS

1. Communities and school organizations continue to press for regional institutes in coaching, officiating and other areas of physical recreation.

2. Increased interest in camping indicates a need for special Leadership training in this field.

3. There is an increasing awareness on the part of local governments of the need for organized recreation programs.

Appendix "A"

The following students were granted Leadership Certificates at the 1952 Recreation Leadership School:—

PERMANENT LEADERSHIP CERTIFICATES

Beaton, B.	Hayes, E.	Schneider, R.
Brewer, J.	Kelly, C.	Scraba, E.
Broatch, K.	Kenny, L.	Sister Ernest Marie
Cardinal, T.	McClelland, D.	Stephen, G.
Clandfield, J.	Melnychuk, R.	Switlick, R.
Emblin, J.	Noel, S.	Symons, H.
Forbes, J.	Norre, A.	Walker, D.
Gentleman, G.	Parent, C.	Young, F.
Groves, M.	Schmaus, M.	

INTERIM CERTIFICATES

Achtem, A.	Johnson, C.	Reuber, E.
Ashton, J.	Kuharchuk, H.	Rivard, D.
Backstrom, E.	Law, D.	Rogers, J.
Banks, R.	Lee, M.	Roseborough, P.
Brewer, V.	Lovlin, J.	Roth, C.
Buckles, J.	Low, P.	Sather, L.
Chartrand, Father J.	Lutic, C.	Selk, R.
Craik, R.	Lutzak, E.	Sherman, K.
Croteau, R.	Malone, M.	Smith, W.
Davies, T.	Marshall, M.	Steed, O.
Dawson, P.	McEvoy, G.	Stephen, J.
Despins, C.	McNutt, S.	Sugden, T.
Faryna, W.	Mellsen, N.	Talbot, G.
Ferguson, W.	Mellsen, S.	Thompson, W.
Good, L.	Melnichuk, H.	Toone, E.
Gray, A.	Moore, M.	Uhl, A.
Halliday, K.	Moran, Father W.	Ukrainetz, M.
Hansen, A.	Nahalowsky, A.	Watt, J.
Hawkes, J.	O'Brian, E.	Werezuk, E.
Hawley, I.	Parker, P.	Willets, D.
Heninger, V.	Pearse, D.	Woiensky, E.
Hirst, E.	Piwowar, S.	Woyewoda, M.
Howg, C.	Pomerleau, D.	Wynychuk, E.
Jamha, M.	Prusak, H.	Yaworski, P.
Jensen, S.		

Appendix "B"

Alberta communities in which physical recreation centres were conducted by certificated Leaders during the period July 1, 1952 - June 30, 1953:—

Airdrie	Fort Vermilion	Morinville
Alhambra	Gem	Mundare
Andrew	Gleichen	Namoo
Ardmore	Glenevis	Okotoks
Barons	Glenwood	Olds
Brooks (rural)	Grande Prairie	*Peace River
Calgary	Grassy Lake	Pincher Creek
Cardston	Grouard	*Ponoka
Carseland	Hairy Hill	Raymond
Castor	High River	Red Deer
Claresholm	Holden	Rosebud
Cluny	Joussard	Smoky Lake
Dixonville	Lacombe	Standard
Donnelly	Lethbridge	Strathmore
East Coulee	Magrath	St. Albert
Edmonton	Maleb	St. Paul
Edson	Manning	Vauxhall
Edward	McLennan	Vermillion
Elk Point	Medicine Hat	(rural)
Evansburg	Mercoal	Vilna
Falher	Midnapore	Wrentham

* Summer Camps

REPORT OF CANADIAN VOCATIONAL TRAINING

(R. E. BYRON, Regional Director)

Canadian Vocational Training is the provincial counterpart of the training branch bearing the same name, of the Federal Department of Labour. Its most important responsibility is the administration of programs involving agreements between Federal and Provincial Governments, within the field of education. Constitutional responsibility for education having been vested in the provinces by the British North America Act, special agreements are necessitated to enable federal participation. Terms of reference of the various agreements are described in detail in the "Schedules" of each agreement.

Training Facilities:

Commercial classes are operated at the former Technical School in Edmonton, affording instruction in Typewriting, Bookkeeping, Stenography, Shorthand, and related subjects.

The School for Nursing Aides operates in Calgary under the joint sponsorship of the Departments of Public Health and Education, with a capacity of three hundred students per year. The training of Nursing Aides is carried on in order that the need of the hospitals for additional staff may be met. One group of the young women who enroll in the School includes those who have not previously been employed. They are mainly from rural areas where the opportunity for their completion of high school courses was limited. The larger group includes persons unemployed in the period immediately preceding the training, who are recommended for it by the Unemployment Insurance Commission. The Dominion Government provides for half of the cost of this training, and in addition makes a grant of \$40,000.000, through the Department of Public Health, to provide for the training of Nursing Aides who, having previously been employed, enroll in the School with a view to becoming qualified Nursing Aides. New groups are enrolled every six weeks. The training period is ten months, equally divided between the courses at the School and practical training in approved hospitals.

The Canadian Vocational Training Center at Calgary houses the apprentice training classes for Plumbing, Plastering, Bricklaying, and Painting and Decorating trades. Classes for the training of wheeled vehicle mechanics for the Army, Steam classes for students in the Diploma Course in Dairying, and special classes as required are also housed here.

The Diploma Course in Dairying mentioned above is conducted jointly by the University of Alberta and C. V. T.

Facilities of the Institute of Technology and Art and of private trade schools are used in special circumstances, and in the case of physically handicapped persons any type of training which will lead to employment is available through training-on-the-job contracts with individual employer-instructors.

Schedules of Federal-Provincial Agreements

Schedule M provides for training of the unemployed, for upgrading instruction, and for training of the physically handicapped, costs being

shared equally by Federal and Provincial Governments. National Employment offices act as selection and referral agencies. Numbers of persons trained under this schedule according to course are as follows:

Commercial Subjects	68
Nursing Aides	166
Barbering	3
Beauty Culture	4
Other	4
Training-on-the-Job	5
	250

Of the above, twenty-five might be classified as physically handicapped.

Schedule D provides for vocational guidance, occupational training, and placement for young men and women. A Diploma Course in Dairying is offered in alternate years, and Rural Electrification courses are offered each year. Some Nursing Aides who did not qualify under Schedule M were also trained under this schedule.

Numbers trained are as follows:

Nursing Aides	33
Rural Electrification	275
Commercial Subjects	6
Beauty Culture	1
Cake and Pastry Decoration	1
	316

The distribution of Nursing Aide enrollees according to schedule is as follows:

Schedule D	33	12%
Schedule M	166	65%
Schedule SM	59	23%
	256	

In addition 18 persons were certificated on the basis of training and experience at institutions other than the Alberta school.

Schedule H provides for financial assistance by way of loans and grants to university students, and grants to student nurses. In this year, ninety-five students were assisted by grants totalling \$11,380 and loans totalling \$12,555. Student nurses were assisted by grants totalling \$1,450. The Federal Government reimbursed fifty percent of the total amount of grants paid.

Schedule K established the terms of training by the provinces of members of the Armed Forces and personnel of defense industries. Defense industries are named according to the state of national emergency, but in general are those in which defense contracts have been let.

The Federal Government assumes 100% of costs of training of unformed persons, and 75% of costs of training workers in defense industries.

Following are numbers trained:

Armed Forces (wheeled vehicle mechanic school in Calgary)	297
Defense Industries (Northwest Industries, Edmonton)	261

During the year the province agreed to undertake to provide instructional staff for the RCAF Reserve, activity to commence in the summer training camp of 1953, and to continue through the year in evening classes. The Federal Government agreed to pay 100% of costs.

Schedule Q provides for the training of foremen and supervisors in commerce and industry, in such phases of their work as Job Instruction Training, Job Methods Training, Job Relations Training, and Job Safety Training. This is known as the "Training Within Industry" program. From initiation of the program in February, to June 30 of this year, a total of 363 persons in industry and commerce qualified for certification in Job Instruction Training.

Schedule Y describes the terms of federal participation in apprentice training. This Branch operates the training center in Calgary, and is responsible for the accounting involved in federal participation in all apprenticeship training. Following are the numbers trained at the C.V.T. Center only:

Plastering	43
Plumbing	293
Steam Fitting	59
Gas Fitting	14
Painting and Decorating	32
Sheet Metalwork	22
Electricity	72
Motor Vehicle Repair	63
Bricklaying	41
Total	639

Admissions to C.V.T. classes during the year were as follows:

Youth Training	316
Schedule M	250
Apprentices	639
Armed Services	297
Supervisory Training	363
Defense Training	261
Total	2,126

REPORT OF DIRECTOR OF SCHOOL ADMINISTRATION (H. E. BALFOUR)

Financial operations of school districts and divisions as summarized in this Report are for the calendar year 1952; in other respects this report covers the period up to June 30, 1953.

The following are the officials of the School Administration Branch:—

J. F. Swan, Assistant Director

School sites, district and divisional boundaries, agreements for tuition and conveyance, organization, elections, legal interpretations, preparation of ministerial orders, proposed amendments.

A. B. Wetter, Field Administrative Officer

Supervision of school district and division budgets, requisitions, financial reports and office practices, consultation with trustee boards, compilation of financial data.

A. Bredo, Assistant Field Administrative Officer

Debentures, particular attention to correspondence and arrangements with school boards, bond dealers, and banks; preparation of debentures, and schedules of payments; registration and delivery of debentures.

C. G. Jewers, School Buildings

Supervision of building plans, specifications and contracts, plans for schools, alterations and additions; correspondence with school boards and architects.

W. M. Everts and A. F. Walker, School Building Inspectors

Inspection of school buildings under construction.

H. E. Balfour, Director

Co-ordinating the work of the foregoing, consultation with School boards on administrative problems, special duties as Chairman of the School Buildings Assistance Board and Board Administering the Education of Children of Deceased and Disabled Servicemen's Act, returns, statistics, liaison with Administrative Accountant concerning school grants.

Organization

The County of Newell No. 4 was established January 1, 1953, assuming the assets, liabilities or powers and duties of the former E.I.D. School Division No. 44. Some minor adjustments of boundaries were made by transfers involving Bow Valley School Division No. 43 and Medicine Hat School Division No. 4. Approximately 40% of the area included in this County has not been organized as school districts as it consists of large areas of ranch land with very few children of school age.

15 new public school districts containing approximately 300 square miles and 3 Roman Catholic separate school districts were established.

Two of the latter were in the town school districts of Peace River and West Jasper Place; the third was within a rural school district. Most of the public school districts were included in school divisions immediately upon their establishment. Lac La Biche School Division No. 51, Spirit River School Division No. 47, High Prairie School Division No. 48, East Smoky School Division No. 54, Edson School Division No. 12 and Peace River School Division No. 10 were the school divisions which accepted these inclusions, with the Department of Education undertaking to make special grants to make up any deficits resulting from this action. The new public school districts are in areas which have been recently cleared, broken and opened for settlement.

The following school districts were included by mutual agreement in the school divisions indicated:

School District	Division in which Included
Duchess (Village) No. 3506	E.I.D. No. 44
Donalda Consolidated No. 57	Stettler No. 26
Lavoy (Village) No. 1598	Vegreville No. 19
Walker (Bruderheim Village) No. 1705	Lamont No. 18

Inclusion agreements were signed or inclusions were pending in the following:

School District	Division in which Included
Mirror Cons. No. 31	Lacombe No. 56
Clive (Village) No. 701	Lacombe No. 56
Paradis R.C.S. No. 33	Sturgeon No. 24
Craigmyle (Village) No. 2661	Sullivan Lake No. 9
Trochu Valley (Village) No. 1742	Drumheller No. 30

32 sections of land, previously unorganized, were included in school districts.

No school districts were dissolved during the year.

School Boards for Centralizations in Divisions

37 areas in which pupils are conveyed from surrounding districts to a centralized one were affected by orders under Section 84 of The School Act which gave to electors of the surrounding districts the same rights as electors of the district in which the school was operating. The effect of this provision is to make the parents electors of the local district in which their children are attending school even though their homes may be outside that district. There are now 129 centralizations to which this provision has been made to apply.

The effect of such orders on the boundaries of subdivisions and the election of divisional trustees presents a problem which is receiving study.

Joint Annual Meetings in School Divisions

6 school divisions obtained approval pursuant to The School Act for the holding of joint meetings of the electors of two or more subdivisions. 34 school divisions have to date received similar approval.

Taxation

All school divisions and districts, except the five districts mentioned below requisitioned the tax collecting authorities for the amount of money required. Provision has been made in The School Act and The Municipal

District Act for full co-operation between school boards and municipal councils to deal with all mutual problems. In addition if any collecting authority felt that the estimated expenditures of the school board were excessive it had the right to apply to the Board of Public Utility Commissioners for an examination of the estimates. The total requisition of each school board was prorated according to the applicable assessment of the tax collecting units. The procedure and accuracy was checked by the department when the school boards submitted budgets and requisition forms.

Five school districts in the province continued to levy and collect their own taxes, the first four named are located within National Parks: Banff No. 102, Lake Louise No. 1063 (formerly Laggan), Jasper No. 3063, Waterton Park No. 4233 and Nordegg No. 3211.

In the case of the four counties, the county councils determined the budget requirements for education as recommended by the school committee of the council. The counties then set the tax levy as part of the amalgamated tax levy for the fiscal year.

Because of special circumstances that may prevail legislation has been passed to provide two ways to adjust the actual assessment of the municipalities for apportioning requisitions. Under Section 285 of The School Act the Minister may approve or order a reduction or increase in the assessment of rural farm lands in town, village and certain consolidated school districts in which there is situated a town or village. Under Section 7(2) of The Assessment Act the Director of Assessments for the Department of Municipal Affairs may determine the assessment to be used in any municipality (usually a town or village) for land and improvements. The Director usually considered only cases where the index of values for assessing purposes was different from that used in other municipalities in the same school division.

For 1953 the Minister of Education approved reductions of assessments in rural farm lands for fifteen school districts and increased assessments for six school districts. The reductions varied from 10% to 94.12%, and the increases from 11.91% to 174.78%. Percentage changes over approximately 20% were exceptional problem cases.

The Director of Assessments determined the assessments for forty-three towns and villages for apportioning requisitions. This was a drop of twenty-five from the previous year.

Tax collecting authorities continued to pay the quarterly requisitions promptly. There was a slight increase of \$9,877.00 in the total unpaid requisitions as at December 31, 1952 compared to December 31, 1951. However, with the large increase in requisitions the small increase in arrears is negligible. The total unpaid requisitions as at December 31 for 1948 to 1952 were as follows:

1948	\$ 410,070.00
1949	716,438.00
1950	1,003,330.00
1951	709,424.00
1952	719,301.00

Requisition rates increased again over the previous years. In the case of divisions and counties the average basic requisition rates for the last five years were as follows:

1949—22.64 mills
1950—23.70 mills
1951—24.47 mills (including two counties)
1952—27.23 mills (including three counties)
1953—28.57 mills (including four counties)
28.21 mills (divisions only)
33.45 mills (counties only)

A comparison of 1951, 1952 and 1953 assessments and basic requisition rates for all the divisions, including the four counties, as taken from the 1953 budgets is as follows:

Basic Requisition Rates	Assessments			No of Divisions		
	1951	1952	1953	1951	1952	1953
Less than 18 mills	\$25,528,907	\$ 14,121,575	\$ 2,259,468	2	1	1
18 but less than 20 mills	14,379,991	12,453,548	14,504,980	2	1	1
20 but less than 22 mills	42,414,648	41,878,539	44,327,588	4	3	3
22 but less than 24 mills	148,327,362	47,659,700	39,691,993	14	4	1
24 but less than 26 mills	114,865,719	59,250,564	31,788,947	13	8	4
26 but less than 28 mills	25,626,252	84,819,582	58,246,577	4	8	6
28 but less than 30 mills	39,365,159	89,895,327	111,873,511	8	9	11
30 but less than 32 mills	27,819,392	51,981,376	68,779,991	4	7	8
32 but less than 34 mills	4,354,191	22,626,211	97,436,175	1	4	12
34 but less than 36 mills	10,185,825	34,284,348	11,883,385	3	8	3
36 but less than 38 mills		11,229,242	20,774,070	-	3	5
38 but less than 40 mills	3,096,192	802,093	131,593	2	1	1
40 and over	3,349,289	3,324,706	8,580,384	1	1	2
TOTALS.....	\$459,312,927	\$474,326,811	\$510,278,662	58	58	58

Application for Examination of Estimates

Only one appeal was made by a municipality under Section 303 of The School Act against the estimates of a school division. The requisition of this school division was reduced by 7.21%. The reason for the reduction was that the school division included a large amount for capital expenditure to be financed out of current revenue instead of long term borrowings.

Administration of School Districts and Divisions

All but three divisions had full time secretaries. Most of the divisions had full time assistants and full time repairmen or construction supervisors. In many cases 'clerks of the works' were engaged by divisions that had large capital projects. Two divisions, Edson No. 12 and Coal Branch No. 58, and nineteen districts (all but five of which were small rural school districts) were administered by official trustees appointed by the Minister. All the other divisions and districts were administered by elected boards of trustees consisting of from three to seven members.

Only one division changed secretary-treasurer during the year 1952-53, namely, Barrhead No. 59. When the County of Newell No. 4 was established on January 1, 1953, taking in all of the former E.I.D. Division No. 44, the secretary-treasurer of the division resigned.

Salaries of full time secretaries ranged from \$2,300.00 to \$4,500.00. The average salary was approximately \$3,467.00, an increase of \$341.00 over the average salary of the previous year.

Budgets for 1953 were received from all the divisions and counties and for all but six of the independent school districts.

In the case of divisions the financing in 1952 was on a sound basis. Boards on the whole adhered closely to the budgets adopted except for capital expenditures from current revenue. The total deficits and total surpluses, as at December 31, on expenditure account for all divisions and counties for the last five years were as follows:

	Deficits	Surpluses
1948	\$ 380,241	\$467,529
1949	1,055,439	95,308
1950	503,208	295,569
1951	459,094	306,949
1952	374,278	546,624

Costs of capital projects financed by debenture borrowings increased between the time preliminary estimates were prepared and the time the projects were completed, and the difference had to be met by using current revenue or incurring deficits. However, because more boards are financing capital expenditures by long term debenture borrowings and because the School Buildings Assistance Board is examining preliminary estimates very carefully the deficits for capital projects have been decreasing.

The Field Administrative Officer visited sixteen divisional offices and four school district offices. Five were routine visits and eleven were special visits. Three offices were visited twice during the year. He attended the hearing held by the Board of Public Utility Commissioners dealing with an appeal against the estimates of a school division.

The Field Administrative Officers also checked 178 budgets and requisition forms, examined 183 financial statements and auditor's reports and read 93 minutes of annual meetings. The information contained in the financial statements, as found in this Annual Report, was tabulated and consolidated.

Borrowings

Approval was given by the Minister to school boards for short-term borrowings to 35 school divisions and 21 independent school districts. 77 were for current expenditures, to be repaid when grants and requisitions were received; 22 were for capital expenditures and to be repaid as soon as debenture proceeds were received; 18 capital loans were to be repaid in no more than five years, most of these being for purchase of school busses.

The rate of interest on such loans was usually $4\frac{1}{4}\%$.

Reserve for Capital Expenditures

The number of school boards obtaining approval of the inclusion in their estimates of reserves for capital expenditures decreased to two or a total of \$14,000 indicating that school boards generally are turning to long-term financing for capital projects.

Special Requisitions Upon Urban Areas in School Divisions

3 school divisions obtained approval of such requisitions under Section 298 of The School Act. These involved additional requisitions of \$46,879.31. As more rural school districts are centralized at these hamlet schools the

responsibility for financing their operation is being increasingly assumed by the entire school division and many of the special requisitions have been discontinued.

School Sites

Except in towns and cities the Minister's approval must be obtained for school sites. 27 new sites, 9 additions and 6 sites for teacherages were approved. The Department of Education continues its liaison with the Town and Rural Planning authorities of the Department of Municipal Affairs and with the Director of Surveys when closing of streets or lanes is involved.

Sales and Removals of Buildings

The Minister's approval was given for the following sales and removals:

	Schools	Teacherages	Others
Number sold	221	23	188
Number removed	42	16	4

The unused school buildings offered for sale were in demand for grain storage space; buildings were also depreciating or were subject to vandalism.

Tuition Agreements

13 tuition agreements were given ministerial approval under the provisions of The School Act. The majority of these agreements were between divisions and non-divisional districts.

The fees set range from \$75 to \$155 per pupil per year.

Official Auditors

One new appointment and five re-appointments were made as a result of the usual check of qualifications and experience.

Audit Fees

2 school divisions were authorized to exceed the limitation placed by The School Act upon payments for audit. Most school divisions continue to use similar authorizations previously obtained.

The Education of Service Men's Children Act

The Director of School Administration is chairman and the Assistant Director is secretary of the board administering the above Act. As the children of disabled veterans of World War II are reaching high school age in greater numbers, more applications are being received for assistance under this Act. The number of children receiving this assistance was 37 in 1950, 76 in 1951 and 86 in 1952. Six students receiving this assistance completed high school and received the diploma. The success or failure of assisted students is investigated and it has been found that in nearly all cases these pupils have gratifying success. In a few cases pupils have been warned of possible discontinuance of assistance.

Refresher Course

The ninth annual refresher course in school administration was held from June 8th to 11th inclusive at the University of Alberta at Edmonton

It was under the direction of the Department of Extension, University of Alberta, under the joint sponsorship of the Alberta School Trustees' Association, Alberta School Divisional Secretaries' Association and the Department of Education.

Subjects dealt with included Teacher's Record Book, Capital Financing, Collective Bargaining, Grants, Procedure for School Board Meetings, Relationship of the Superintendent and the Divisional Board, Co-terminous Boundaries, Teacher Shortage Problem, Preparation of the Auditor's Report and Financial Statement and Teachers' Returns.

This was the first time that a four day course was held and the attendance was quite satisfactory.

Capital Financing

Table 23 is a summary of the capital costs financed during the year July 1, 1952 to June 30, 1953 by school districts, school divisions and counties (corresponding totals for July 1, 1951 to June 30, 1952 shown in parentheses).

Cash Grant	\$2,229,650	(\$ 2,749,715)
Debentures to School Lands Trust Fund	\$2,380,075	(\$ 2,404,270)
Debentures sold on open market	\$3,851,450	(\$ 6,394,300)
Total	\$9,225,900	(\$12,775,015)

The difference between the period covered by the foregoing summary, the dates at which debenture issues were sold and the fact that some debentures had not been offered for sale until after the period shown above indicates a decrease in capital expenditure which is not in accordance with the actual increase in school building projects undertaken.

Net interest rates continued, for most debentures, to be between $4\frac{3}{4}\%$ and 5% . The Government authorized the Department of Education to refuse bids requiring more than 5% net interest, and purchased the debentures concerned from the School Lands Trust Fund at that rate. A 1953 amendment to the School Buildings Assistance Act extended the guarantee of interest payments beyond the date of maturity to the date of payment so that in case of default of principal there could be no loss of interest. This placed Alberta School debentures, in effect, in the class of "perpetuals" and the result was seen immediately in sales made between April 1 and June 30, 1953 being made at premium prices which brought the net interest rate down to between $4\frac{1}{2}\%$ and $4\frac{3}{4}\%$.

The Director is also Chairman of the School Buildings Assistance Board and is, therefore, in a position to bring to the Board from the Buildings Division of this Branch, details regarding the necessity of projects, suitability of plan, and reasonableness or otherwise of estimated costs.

School Buildings

Increased enrolments have continued to require extensive and costly building programs. During 1952 as previously reported, schools containing 770 general classrooms, together with gymnasium and accommodation for special courses were under construction with an estimated cost of \$20,550,493. Of the above, 441 classrooms were completed during 1952 at a final cost of \$10,227,574. As indicated by the following list the projects

under construction during the year 1953 totalled 852 classrooms and other instructional units at an estimated cost of \$25,046,271.

In general, an increasing number of school boards are following the procedure of letting contracts on firm bids and securing satisfactory completion by receiving construction and maintenance bonds and employing a Clerk of Works for any larger project. Considering the amounts of money involved there have been very few disputes, and none of a serious nature. The Buildings Inspectors of this Branch are continually on the move, making repeated inspections of each project and submitting reports to the Department, School Boards and Architects, in addition to meeting and advising Boards of Trustees regarding progress, quality of materials and workmanship, and feasibility of renovating or providing additions to existing schools.

SCHOOL BUILDINGS COMPLETED DURING 1952

B—Brick F—Frame S—Stucco		C—Reinforced St—Steel T—Tile		Concrete	CB—Concrete Block In—Insul-bric Al—Aluminum siding V—Veneer			
School District, or County	Division	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Estimated Cost		
SCHOOL DISTRICTS NOT IN DIVISIONS OR COUNTIES								
Camrose No. 1315								
John Russell		8	FS			\$ 204,284.00		
High School		9	FBV	Addition, shops		270,302.00		
Calgary R.C.S. No. 1								
Knob Hill		4	FS	Assembly room		140,405.00		
Lethbridge R.C.S. No. 9		6	B	Gym		186,880.00		
Calgary No. 19								
Capitol Hill		8	FS	Gym		238,184.00		
Altadore		8	FS	Gym		268,675.00		
Parkdale		14	FS	Gym		319,114.00		
Renfrew		8	FS	Gym		239,255.00		
Colonel Walker		6	CB	Addition		192,732.00		
Clandonald R.C.S. No. 29		2	FS			28,965.00		
Edmonton No. 7								
Parkallen		8	FS	Gym		300,477.00		
McKernan		16	CBT	Gym, shops, home ec.		724,321.00		
Strathearn		16	CBT	Gym, shops, home ec.		713,462.00		
Westminster		16	CBT			713,813.00		
Red Deer No. 104		4	BT	Gym		121,530.00		
Nanton Cons. No. 50		1	St			70,873.00		
Medicine Hat No. 76		7	BT	Connaught addn. gym		282,142.00		
Falher Cons. No. 69		4	FS			73,439.00		
Edmonton R.C.S. No. 7								
St. Catherine's		4	FS	Addition		75,025.00		
St. Peter's		2	FS			68,105.00		
St. Vincent's		2	FS			71,339.00		
St. Andrew's		5	FS	Addition		126,511.00		
Sherbrooke		2	FS	Addition		49,279.00		
Upper Hay River No. 4999		1	F			3,822.00		
Chipewyan No. 4924		2	F			16,000.00		
Clive No. 701		4	St			84,483.00		
Immaculate Conception R.C.S. 43		1	F			10,815.00		
Raymond No. 700		6	BT	Addition, gym		213,997.00		
St. Louis R.C.S. No. 21		4	FS	Gym		124,438.00		
SCHOOL DIVISIONS								
Foremost No. 3								
Conquerville		4	FS	Typing, lab		92,627.00		
Masinasin		4	FS	Typing, lab		92,627.00		
Hoping		4	FS	Typing, lab		92,627.00		
Medicine Hat No. 4								
Goose Lake		1	FS			10,943.00		
Box Springs		1	F			4,500.00		
Irvine		4	FS	Typing, lab.		87,000.00		
Taber No. 6								
Vauxhall		8	F	Lab.		136,428.00		
Lethbridge No. 7								
Picture Butte		4	BT	Addition		27,435.00		
Noble		2	B	Addition		25,979.00		
Readymade		4	F	Addition		62,878.00		
Coalhurst		4	F	Addition, lab.		35,793.00		
Coalhurst		4	F			33,660.00		
Acadia No. 8								
Oyen		2	FS	Gym, lab., typing		75,875.00		
Acadia Valley		4	FS	Home ec., lab., typing		73,709.00		
Empress		2	FS	Addition		48,514.00		
Sullivan Lake No. 9								
Sheerness		1	F	Addition		11,241.00		
Lac Ste. Anne No. 11								
Rich Valley		1	F	Addition		6,560.00		
Beaupre (Onoway)		1	F	Addition		16,126.00		
Darwell		1	F	Addition		9,748.00		
Edson No. 12								
Evansburg		2	FS	Addition		31,185.00		

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Estimated Cost
Clover Bar No. 13					
Ministik	1	F	Addition	\$	8,000.00
Fort Saskatchewan		FS	Home Ec. Bldg., shop		61,200.00
Leduc		FS	Shop addition		25,459.00
Rocky Mountain No. 15					
Buster Creek	1	F			4,565.00
Pine View	1	F			4,710.00
Neutral Hills No. 16					
Consort	6	FS	Gym, typing, lab.		135,803.00
Holden No. 17					
Viking	5	FS	Typing, lab.		82,169.00
Tofield	5	FS	Typing, lab.		75,601.00
Kinsella	2	FS			38,235.00
Holden	4	FS	Addition, typing, lab.		61,622.00
Lamont No. 18					
Chilpman	4	FS			64,115.00
Mundare	4	FS	Gym, typing, lab.		108,249.00
Andrew	5	FS	Addition, gym		91,213.00
St. Michael	2	FS	Addn., typing, lab.		49,803.00
Vegreville No. 19					
Minburn	1	FS			62,303.00
Camrose No. 20					
Sifton	10	FS			160,839.00
Kingman	3	FS	Addition		48,355.00
Two Hills No. 21					
Two Hills	4	FS			61,543.00
Myrnam	4	FS			31,238.00
Killam No. 22					
Heisler	2	FS	Addn., typing, lab.		45,783.00
Killam	1	F	Addition		8,000.00
Sturgeon No. 24					
St. Albert	5	FS	Gym, lab., typing		103,444.00
Saskatchewan (Lamoureux)	1	FS	Addition		15,601.00
Gibbons	2	FS	Typing, lab.		36,524.00
Dunrobin (Vimy)	4	FS			62,947.00
Stettler No. 26					
Cora Lynn (Red Willow)	3	St	Lab.		73,673.00
Big Valley	6	St	Home ec., shop, typing, lab.		142,562.00
Macleod No. 28					
Macleod	3	BT	Gym		138,011.00
Red Deer No. 35					
Mount Pleasant	1	F			9,586.00
Bellgrove	1	F			9,586.00
Garrington	1	F			9,586.00
Gordon	1	F			9,586.00
Lakeview	1	F			9,586.00
Westlock No. 37					
Westlock		FS	Shop		10,630.00
Dapp	1	FS	Addition		4,378.00
Smoky Lake No. 39					
Warspite	4	FS	Typing		40,166.00
Wheatland No. 40					
Beiseker	6	FS	Typing, lab.		149,406.00
Severn Creek (Rosebud)	4	FS	Typing, lab.		78,707.00
Strathmore	10	FS	Typing, lab., home ec.		196,733.00
Acme	1	F	Addition		15,222.00
Calgary No. 41					
Indus	4	FS	Gym		63,056.00
Sheep Creek	2	FS	Addition		46,178.00
Athabasca No. 42					
Spurfield	1	F			3,500.00
Ellscoff	2	FS			13,000.00
Athabasca	2	FS	Addition, lab.		35,000.00
Bow Valley No. 43					
Gleichen	4	FS			81,442.00
Bonnyville No. 46					
Ardmore	2	FS	Addition		15,337.00

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School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Estimated Cost
Spirit River No. 47					
Eaglesham	2	FS			\$ 15,811.00
Saddle Mountain (Working)	1	FS	Addition		7,162.00
Strawberry No. 49					
Breton	2	FS	Typing, lab.		30,044.00
Lindale	1	FS	Addition		10,764.00
Genesee	1	FS			13,000.00
Genesee	1	FS	Addition		9,860.00
Thorsby	1	FS	Addition		15,548.00
Lac La Biche No. 51					
Wandering River	1	F	Addition		3,675.00
Plamondon	2	F	Addition		9,764.00
Grassland	1	F	Addition		3,621.00
Rich Lake	2	F	Addition		9,436.00
Caslan	2	F	Lab.		8,750.00
Fort Vermilion No. 52					
Fort Vermilion	2	F	Addition		17,500.00
East Smoky No. 54					
Mountain Springs	1	FS			5,542.00
North Goodwin	1	F			3,071.00
Thorhild No. 57					
Newbrook	2	FS	Typing, lab.		28,849.00
Redwater	4	FS	Shop, home ec.		64,902.00
Barrhead No. 59					
Barrhead	14	FS	Gym, typing, lab.		195,000.00
Dunstable	4	FS	Gym, lab.		59,574.00
COUNTIES					
Grande Prairie No. 1					
Beaverlodge	8	FS			88,207.00
La Glace	6	FS			73,794.00
Hythe	3	FS	Addition		43,326.00
No. of General Classrooms Completed—441. Cost					\$10,227,574.00
No. of Other Buildings Completed 31. Cost					61,279.00
No. of Schools Destroyed or Damaged by Fire—6. Estimated Loss					15,059.00

SCHOOL BUILDINGS UNDER CONSTRUCTION, 1953

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Estimated Cost
SCHOOL DISTRICTS NOT IN DIVISIONS OR COUNTIES					
Beverly No. 2292					
Beacon Heights	6	FS			\$ 119,139.00
Beverly Heights	6	FS			91,661.00
Blairmore No. 628	2	FS			25,846.00
Bonnyville No. 2665	10	F	Gym		159,765.00
Bowness No. 4590	6	FS	Gym		165,000.00
	7	FS	Addition		125,000.00
Bow River No. 1059	8	FS			117,788.00
Brooks No. 2092	7	B	Gym		197,610.00
Buffalo Head Prairie No. 4998	1	F			4,000.00
Calgary No. 19					
North Balmoral	8	FS-BV			210,000.00
Hillhurst Jr. H.S.	16	BC			990,572.00
Elboya Elementary	7	FS			267,150.00
McDougall		CB	Gym		95,873.00
Mount Royal		CB	Gym		81,287.00
Earl Grey		CB	Gym		81,565.00
Connaught		CB	Gym		82,688.00
Killarney	12	FS			350,000.00
Capitol Hill	6	FS-BV	Addition		77,000.00
South Mount Royal	7	FS-BV			190,000.00
Buchanan	6	FS-BV	Addition		82,000.00
Renfrew	6	FS-BV	Addition		82,000.00
West Calgary Elementary	7	FS-BV			281,000.00
Briar Hill Elementary	7	FS-BV			281,000.00
Camrose No. 1315	2	BV	Addition H.S.		40,990.00
Coleman No. 1216	2	B	Addition		43,575.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Estimated Cost
Edmonton No. 7					
Queen Mary Park	6	FS-BV	Gym		\$ 199,000.00
Windsor Park	6	FS-BV	Gym		209,000.00
Mount Royal	4	FS			98,000.00
Idylwyld	8	FS-BV	Gym		219,000.00
Eastglen Composite H.S.	19	BSC			2,197,000.00
North Glenora	8	FS-BV	Gym		219,000.00
Strathcona Composite H.S.	23	BSC			2,888,000.00
Spruce Avenue	2	BT	Adn., gym, shop, home ec.		235,408.00
Windsor Park	2	FS-BV	Addition		21,896.00
Crestwood Elementary	8	FS			235,227.00
King Edward Park	10	FS-BV	Addition		203,617.00
Lauderdale Elementary	8	FS			238,674.00
McKernan Lake	6	BT	Addition		99,381.00
Montrose			Addition		65,510.00
Mount Royal			Addition		70,953.00
Mount Pleasant Elementary ..	8	FS			238,394.00
Parkallen	10	FS-BV	Addition		204,972.00
Sherbrooke Elementary	8	FS			239,294.00
Strathearn	6	BT	Addition		99,590.00
Edmonton R.C.S. No. 7					
H.B. Reserve Elementary	8	FBV			212,327.00
H.B. Reserve Elementary	4	FBV			153,772.00
St. Joseph's Composite	15	B	Addition		905,520.00
St. Agnes	4	FBV	Addition		75,384.00
St. Alphonsus		FS	Addition, gym		57,330.00
St. Basil's		FBV	Adn., gym, shop, home ec.		114,668.00
St. Clare's	4	FBV	Addition, gym		153,390.00
St. Gerard's	2	FBV	Addition, gym		115,753.00
St. James	4	FBV	Addition		132,209.00
St. Margaret's	2	FS	Addition		32,701.00
St. Michael's	2	FS	Addition		21,525.00
St. Paul's	1	F	Addition		21,630.00
St. Thomas	3	FS	Addition, lab.		102,902.00
St. Vincent's	2	FS	Addition		44,737.00
Grande Prairie No. 2357	8	FS	Addition		113,385.00
Hanna No. 2912	6	FS	Gym, lab., typing		182,883.00
High River No. 144	9	FS	Elem. & H.S.		306,033.00
Immaculate Conception R.C.S. 43	3	FS			41,000.00
Lethbridge No. 51					
Allan Watson	4	B	Addition		62,545.00
Wilson Jr. H.S.	10	B	Gym, shop, home ec.		339,839.00
Medicine Hat No. 76		B	Workshop wing New H.S.		351,750.00
Olds No. 235	4	BT	Addition, shop		90,000.00
Red Deer No. 104					
Mountview	2	BT	Addition		45,744.00
Shop & Home Ec. Bldg.		BT			72,740.00
South Hill	2	B			52,232.00
Sexsmith No. 3600	6	FS			72,738.00
Shouldice Terrace No. 4967 ..	6	FS			67,016.00
	4	FS	Addition, gym		88,410.00
St. Joseph's R.C.S. No. 28 ..	3	BVS			50,581.00
St. Paul No. 2228	4	FS	Addition		42,000.00
West Jasper Place No. 4679					
High Park	6	FBVS			111,474.00
Central Site		F	Adn., shop, home ec.		49,939.00
Sherwood	6	FS	Addition		47,636.00
Brightview	12	FS			182,131.00
Wetaskiwin No. 264	16	FS-BV	Elem. & Jr. H. gym		272,631.00
Jasper Place R.C.S. No. 45					
Our Lady of Lourdes	10	F			119,897.00
Our Lady of Fatima	10	F			119,897.00
SCHOOL DIVISIONS					
St. Mary's River No. 2					
Magrath		BF	Addition, gym		77,737.00
Cardston	3	BV	Addition, home ec.		87,967.00
Foremost No. 3					
Grain	2	F			51,093.00
Etzikom	2	F			51,093.00
Bullhead Butte	2	F			51,093.00
Medicine Hat No. 4					
Suffield	2	FS			40,000.00
New Hilda	2	FS	Addition, gym		63,000.00
Taber No. 6					
Enchant	5	F			92,000.00
Vauxhall	1	F			25,000.00
Taber	10	FS	Gym		206,000.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Estimated Cost
Lethbridge No. 7					
Crystal Lake	5	B			\$ 102,000.00
Coaldale	8	B			169,546.00
Shaughnessy	4	B			84,295.00
Monarch	1	F	Addition		36,720.00
Lac Ste. Anne No. 11					
Whitecourt	1	FS	Addition		20,600.00
Mayerthorpe	2	FS	Addition, gym		56,545.00
Edson No. 12					
Niton	3	FS	Shop, home ec., typing		41,420.00
Clover Bar No. 13					
Calmar		FS	Addition, gym		78,647.00
Calmar	4	FS			65,300.00
Fort Saskatchewan	8	FS			153,854.00
Leduc	2	FS			56,583.00
New Sarepta	2	FS			83,826.00
Salisbury	1	FS	Addition		23,990.00
Salisbury	7	FS	Gym, lab., typing, shop, home ec.		258,500.00
Rocky Mountain No. 15					
Rocky Mountain House	4	FS	Addition		61,759.00
Dickson	2	FS	Addition		33,000.00
Caroline	3	F	Addition		40,000.00
Benalto	2	FS	Addition		35,332.00
Neutral Hills No. 16					
Veteran	1	F	Addition		15,000.00
Hemaruka	1	F	Addition		14,703.00
Compeer	1	F	Addition		16,797.00
Vegreville No. 19					
New Manville	6	FS	Home Economics		91,900.00
New Vegreville	10	FS	Elementary		161,500.00
Killam No. 22					
Merna	2	FS			65,380.00
Lougheed	6	FS			109,793.00
Stony Plain No. 23					
Spruce Grove	4	FS			66,675.00
Seba Beach	6	FS			79,128.00
Sturgeon No. 24					
Bon Accord	2	FS	Addition, gym		50,000.00
Alcomdale	1	F	Addition		22,205.00
Horse Hills	4	FS	High School		60,551.00
Legal	8	FS	Gym		132,666.00
Vermilion No. 25					
Woodvale	1	FS			13,840.00
Woodvale	1	FS	Addition		10,796.00
Vermilion	4	FS	Junior H.S.		106,551.00
Rivercourse	2	FS			27,271.00
Stettler No. 26					
Big Valley	2	St	Addition		30,000.00
Huxley	1	F	Addition		25,000.00
Castor No. 27					
Byemoor	3	St			58,484.00
Brownfield	2	FS	Addition		23,166.00
Macleod No. 28					
Claresholm	3	FS	Addition		45,927.00
Drumheller No. 30					
Verdant Valley	1	FS			15,592.00
Majestic	2	FS			42,000.00
Carbon	4	FS	Gym		132,083.00
Olds No. 31					
Sundre	6	FS	Gym		152,210.00
Bancroft	3	F			47,075.00
Carstairs	4	B	High School, gym		159,743.00
Harmatton	1	F	Addition		36,117.00
May City	1	F			24,498.00
Torrington	4	FS	High School		136,847.00
Wainwright No. 32					
Wainwright	6	FS			96,960.00
Ribstone	3	FS			54,586.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Estimated Cost
Provost No. 33					
Hughenden	4	FS	Typing		\$ 67,705.00
Red Deer No. 35					
Red Deer	20	BT	Composite H.S.		535,722.00
Wetaskiwin No. 36					
Rose Briar	3	FS	Addition		52,000.00
Lakedell	2	FS	Addition		28,000.00
Wetaskiwin	2	F	Conversion of Army Bldg.		8,000.00
Gwynne	6	FS	Gym		110,000.00
Westlock No. 37					
Westlock	7	FS	Addition		81,661.00
Jarvie	1	F	Addition		8,000.00
Pibroch	3	FS			36,000.00
Foothills No. 38					
Okotoks	4	B	Addn., typing, lab.		145,711.00
Calgary No. 41					
Springbank	1	F	Addition		20,000.00
Westbrook	5	FS			85,000.00
Crossfield	7	FS	Gym		162,839.00
Athabasca No. 42					
Lahaveville	2	FS	Typing, lab.		35,820.00
Rochester	2	FS	Typing, lab.		35,820.00
Smith	4	FS			20,000.00
Hammond	1	F			7,500.00
St. Paul No. 45					
Elk Point	3	FS	Addition, gym		51,457.00
Labrie (St. Edouard)	4	FS	Lab.		73,570.00
Spirit River No. 47					
Spirit City	3	FS	Addition		33,600.00
Rycroft	4	FS	Addition		34,700.00
Eaglesham	2	FS			20,000.00
High Prairie No. 48					
Kinuso	4	F	Addition		40,000.00
Prairie River (High Prairie)	6	FS	Addition		60,000.00
Strawberry No. 49					
Winfield	2	FS	Addition, typing		32,683.00
Breton	2	FS	Addition, typing		33,139.00
Sunnybrook	1	FS	Addition		12,151.00
Fairview No. 50					
Dancing Hill (Worsley)	4	FS			35,000.00
Lac La Biche No. 51					
Owl River	1	F			5,000.00
East Smoky No. 54					
Clarkson Valley	1	F			4,000.00
Lacombe No. 56					
Bentley	2	FS	Addition, gym		57,000.00
Eckville	2	FS	Addition		20,000.00
Satinwood	4	FS			58,920.00
Thorhild No. 57					
Radway	2	FS	Addition, shop, home ec.		35,000.00
Thorhild	4	FS	Addition		35,000.00
Barrhead No. 59					
Barrhead	8	FS			108,000.00
Corbett Creek	1	F			4,000.00
Crafts (Meadowview)	4	FS			51,600.00
Fort Assiniboine	5	FS			64,590.00
Littleport (Tiger Lily)	2	FS	Addition		26,675.00
COUNTIES					
Grande Prairie No. 1					
Elmworth	2	F	Addition		25,120.00
Vulcan No. 2					
Carmangay	7	B	Home ec., typing, gym		188,686.00
Champion	4	B	Home economics, gym		126,699.00
Milo	5	B	Shop, lab., gym, home ec.		170,200.00
Vulcan	6	B	High school, gym		228,052.00
Ponoka No. 3					
Bluffton	2	FS	Typing		42,000.00
Wilnot	6	F	High School		94,630.00
Rimbey	8	FS	High School, gym		131,787.00
Ponoka	8	FS-BV	Addition, gym		138,418.00
Mecca Glen	4	FS	Addition		42,688.00

No. of General Classrooms—852 Estimated Cost—\$25,046,271.00.

Statistics

Tabulations on the following pages report enrolments and school attendance for the school year September 1, 1952 to June 30, 1953, followed by summaries of capital financing and the current financial operation of school districts and divisions. Counties are included in totals for the Province, but their individual reports are omitted because they are submitted to the Department of Municipal Affairs. Other summaries provide information regarding per-pupil costs and teachers' salaries.

During the year progress was made in the modification of reports submitted by teachers, in the continuing attempt to simplify them and to improve their validity and meaning, as well as to co-operate with the Dominion Bureau of Statistics in its attempt to obtain comparable information from all provinces.

TABLE No. 1
ORGANIZATION OF SCHOOLS—GENERAL
September 1952 - June 1953

No. of 1-Room Schools	1,248
No. of Multiple Room Schools:	
2-Room	170
3-Room	86
4 or more rooms	532
Total Schools	2,036
Total Enrolments	189,081
No. of Classrooms: Elementary (Grades 1 - 6)	3,173
Junior High (Grades 7 - 9)	1,053
Senior High School (10 - 12)	827
Elementary and Junior High	1,301
Junior High and Senior High	166
Elementary, Junior and Senior	32
	6,552

TABLE No. 2
OPERATION BY SCHOOL DISTRICTS AND DIVISIONS AND COUNTIES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts with Operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions or Counties	No. of School Districts not in Divisions or Counties
1905	602	476	628	79.07	SCHOOL DIVISIONS (Organized in 1936) COUNTIES (in 1951)		
1910	1501	1195	1610	79.60			
1915	2478	2138	3082	86.36			
1920	3215	2826	4289	87.90			
1924-25	3431	3033	4759	88.40			
1929-30	3720	3314	5558	89.13			
1934-35	3812	3449	5815	90.48			
1935-36	3734	3492	5873	90.49	11	754	2980
1936-37	3926	3542	5935	90.22	22	1491	2435
1937-38	3978	3591	6034	90.27	44	3087	891
1938-39	3992	3592	6082	90.27	46	3260	732
1939-40	4008	3596	6180	89.55	48	3346	662
1940-41	4005	3639	6276	90.86	50	3448	557
1941-42	4001	3625	6327	90.60	50	3489	512
1942-43	4008	3277	5988	81.76	49	3515	493
1943-44	4012	2852	5603	71.03	52	3558	454
1944-45	4022	2595	5419	64.52	54	3615	407
1945-46	4034	2722	5716	70.57	55	3639	395
1946-47	4041	2659	5828	67.45	57	3701	340
1947-48	4046	2550	5811	63.02	57	3734	312
1948-49	3950	2459	5915	62.25	57	3754	196
1949-50	3965	2302	6050	58.08	57	3776	189
1950-51	3979	2136	6232	53.68	58	3799	180
1951-52	3990	2137	6392	48.80	58	3811	179
1952-53	4008	2036	6552	44.56	58	3827	181

TABLE No. 3
SCHOOL DISTRICTS

	To June 1952	1952-53
Number of School Districts established during year	14	18
Number of School Districts dissolved during year	3	NIL
Number of School Districts in the Province, including Units in Consolidated School Districts	3990	4008
Number of Consolidated School Districts in the Province	40	40
Number of School Districts in Consolidated School Districts	145	145
Number of School Divisions and Counties in Existence	58	58

ESTABLISHED DURING YEAR July 1, 1952 to June 30, 1953

<u>Name of District</u>	<u>Number</u>	<u>Date of Establishment</u>
Prairie Creek	4997	July 1, 1952
Buffalo Head Prairie	4998	July 1, 1952
Upper Hay River	4999	July 1, 1952
St. Pierre	5000	July 1, 1952
Nordin	5001	July 1, 1952
North Goodwin	5002	August 1, 1952
Erith	5003	August 1, 1952
Weald	5004	August 1, 1952
Hays	5005	September 1, 1952
Rimini	5006	September 1, 1952
Tweedie	5007	December 1, 1952
Casino	5008	December 1, 1952
Arnhem	5009	December 1, 1952
Bruneau	5010	February 1, 1953
Caen	5011	March 1, 1953
Immaculate ConceptionRCS	43	July 7, 1952
St. MonicaRCS	44	December 31, 1952
Jasper PlaceRCS	45	April 11, 1953

TABLE NO. 4
DISTRIBUTION OF CLASSROOMS IN DIVISIONS AND COUNTIES BY GRADES TAUGHT, AND ENROLMENTS 1952 - 53

NAME OF DIVISION OR COUNTY	ELEMENTARY ROOMS	ELEMENTARY AND JUNIOR HIGH SCHOOL ROOMS	ELEMENTARY JUNIOR AND SENIOR HIGH SCHOOL ROOMS	JUNIOR HIGH SCHOOL ROOMS	JUNIOR AND SENIOR HIGH SCHOOL ROOMS	SENIOR HIGH SCHOOL ROOMS	TOTAL ROOMS	TOTAL ENROLLMENT
Berry Creek No. 1	1	9	-	-	1	-	11	125
St. Mary's River No. 2	50	16	-	19	2	19	106	2708
Foremost No. 3	32	10	1	10	4	1	66	1412
Medicine Hat No. 4	15	41	2	3	2	1	64	910
Faber No. 6	56	5	-	18	5	18	93	2470
Lethbridge No. 7	79	8	1	30	6	19	143	3790
Acadia No. 8	15	10	1	1	4	5	36	672
Sullivan Lake No. 9	5	23	-	1	2	1	32	433
Peace River No. 10	39	17	-	18	2	6	80	2851
Lac Ste Anne No. 11	33	24	-	18	-	7	80	2873
Edson No. 12	29	20	2	12	5	7	75	1916
Clover Bar No. 13	53	49	-	15	1	14	130	3768
Rocky Mountain No. 15	27	52	-	12	6	5	96	2841
Neutral Hills No. 16	10	14	-	8	4	2	33	876
Holston No. 17	36	33	-	13	4	5	59	2851
Leamont No. 18	42	18	-	18	2	13	94	2829
Vergoville No. 19	35	19	-	18	1	14	79	2104
Garroose No. 20	48	12	-	15	6	11	95	2705
Two Hills No. 21	33	23	2	18	6	13	86	2428
Kilham No. 22	31	11	-	11	-	9	64	1875
Stony Plain No. 23	23	16	-	9	2	9	90	2543
Sturgeon No. 24	42	11	3	10	3	8	83	2430
Vermilion No. 25	35	52	1	11	2	12	113	2806
Castor No. 26	18	29	-	5	2	6	60	1880
Macleod No. 27	20	19	1	5	3	5	53	1157
Macleod No. 28	29	8	-	10	1	9	57	1699
Pinebush Creek No. 29	11	19	-	5	1	3	38	803
Dumellier No. 30	9	32	-	1	2	1	45	911
Olds No. 31	28	62	-	7	5	8	110	2565
Wainwright No. 32	26	19	-	8	2	8	65	1489
Provost No. 33	19	12	-	6	-	6	43	980
Red Deer No. 35	5	60	-	2	-	26	91	2138

TABLE NO. 4
DISTRIBUTION OF CLASSROOMS IN DIVISIONS AND COUNTIES BY GRADES TAUGHT, AND ENROLLMENTS 1952 - 53

NAME OF DIVISION OR COUNTY	ELEMENTARY ROOMS	ELEMENTARY AND JUNIOR HIGH SCHOOL ROOMS	ELEMENTARY JUNIOR AND SENIOR HIGH SCHOOL ROOMS	JUNIOR HIGH SCHOOL ROOMS	JUNIOR AND SENIOR HIGH SCHOOL ROOMS	SENIOR HIGH SCHOOL ROOMS	TOTAL ROOMS	TOTAL ENROLLMENT
Metaskwin No. 36	18	25	-	6	2	2	53	1449
Westlock No. 37	26	24	1	9	4	5	69	1833
Bothills No. 38	19	7	-	6	2	5	39	1008
Smoky Lake No. 39	25	21	-	11	3	12	72	1784
Wheatland No. 40	33	19	-	7	8	9	76	1964
Calgary No. 41	27	25	2	7	6	2	69	1668
Athabasca No. 42	50	21	6	9	4	7	77	1948
Bow Valley No. 43	8	7	-	3	1	3	22	468
St. Paul No. 44	38	24	1	12	3	6	84	2119
Bonnyville No. 45	31	29	-	11	-	10	61	2212
Spirit River No. 46	20	28	-	9	-	7	64	1627
High Prairie No. 47	49	12	1	12	-	7	81	2406
Strawberry No. 48	25	28	-	6	4	5	68	1712
Fairview No. 49	20	12	-	5	3	4	44	1160
Lac La Biche No. 50	28	25	1	9	1	5	69	1714
Fort Vermilion No. 51	5	4	-	-	1	-	10	222
East Smoky No. 52	18	12	-	7	1	1	36	784
Red Deer Valley No. 53	37	2	-	16	1	15	55	2585
Lacombe No. 54	28	14	-	13	1	9	65	1643
Thorhild No. 55	14	1	-	6	-	2	24	641
Coal Branch No. 56	32	17	1	12	2	7	70	2178
Barneau No. 57	26	41	-	9	6	5	84	1881
Grande Prairie County No. 1	29	4	-	8	2	9	56	1260
Vulcan County No. 2	39	29	-	12	8	9	90	2475
Pease County No. 3	56	9	-	8	8	5	86	1661
Newell County No. 4	1599	1244	30	519	149	453	3974	100419

School Divisions and Counties now include: 44 Town School Districts
97 Village School Districts
24 Consolidated School Districts

TABLE NO. 5

OPERATION OF SCHOOL BY INDEPENDENT TOWN AND CITY SCHOOL DISTRICTS, 1952 - 53

Unit	District Number	Enrolment	Average Attendance	Percentage of Attendance	Number of Rooms	Number of Teachers
Edmonton	7	24,015	21,560.18	89.78	651	752
Calgary	19	20,599	19,313.80	93.76	532	652
Lethbridge	51	3,666	3,470.26	94.66	106	130
Medicine Hat	76	2,732	2,616.66	95.78	80	91
Red Deer	104	1,315	1,235.55	93.96	40	41
Wetaskiwin	264	801	755.18	94.31	17	26
Drumheller	2472	1,174	1,107.56	94.38	33	37
Duclos P.S.	2	38	34.59	91.03	1	1
Thibeault (Morinville)	35	445	421.78	94.78	14	15
High River	144	544	506.00	93.01	15	18
Immisfall	210	378	355.54	94.06	12	12
Olds	235	427	403.37	94.47	14	16
Blairmore	628	388	370.34	95.44	14	15
Raymond	700	816	759.31	93.05	26	31
Coleman	1216	644	620.13	96.34	22	23
Camrose	1315	576	516.92	93.95	27	32
Stettler	1475	631	596.52	94.53	20	23
Hardisty	1659	200	178.25	89.12	7	8
Brooks	2092	567	528.92	93.28	18	21
St. Paul	2228	721	675.78	93.73	21	23
Redcliff	2283	349	334.69	95.90	10	10
Beverly	2292	533	497.22	93.29	14	15
Grande Prairie	2357	843	784.18	93.02	25	28
Sylvan Lake	2595	222	203.16	91.51	8	8
Bonnyville	2665	451	422.14	93.60	14	14
McMurray	2833	69	61.22	88.72	4	5
Hanna	2912	432	405.42	93.85	14	16
Three Hills Town	3048	177	167.34	94.54	8	8
Bowmass	4590	806	744.75	92.03	21	24
West Jasper Place	4679	2,332	2,155.11	92.41	63	69
Waterways	4843	72	61.60	85.55	3	3
Devon	4972	234	217.06	92.76	7	9
Calgary R.C.S.	1	2,552	2,374.71	93.05	76	85
Edmonton R.C.S.	7	5,681	5,297.39	93.25	172	190
Lethbridge R.C.S.	9	780	740.12	94.88	25	26
Wetaskiwin R.C.S.	15	69	64.74	93.82	2	2
Vegreville R.C.S.	16	137	124.98	91.22	6	6
Red Deer R.C.S.	17	266	251.86	94.68	10	11
Pincher Creek R.C.S.	18	197	184.01	93.41	6	6
Medicine Hat R.C.S.	21	561	536.92	95.70	17	20
Castor R.C.S.	23	113	109.54	96.94	5	6
Grande Prairie R.C.S.	28	186	172.90	92.95	7	8
Guy R.C.S.	30	303	275.61	90.96	10	11
Wainwright R.C.S.	31	148	139.82	94.48	6	6
St. John's R.C.S.	32	116	102.21	88.11	4	4
St. Thomas More R.C.S.	35	145	132.91	91.66	6	6
St. Marie R.C.S.	36	32	30.31	94.72	2	2
St. Peter's R.C.S.	38	—	—	—	—	—
Immaculate Conception R.C.S.	43	30	25.46	84.87	1	1
Jasper Place R.C.S.	45	—	—	—	—	—
		78,913	—	—	2216	2566

1. TOWN SCHOOL DISTRICTS

(a) The following town is in a consolidated district which operates independently.

Nanton

2. VILLAGE SCHOOL DISTRICTS

(a) The following villages are in consolidated districts which operate independently.

New Dayton	Forestburg
Barons	Parkland
Gadsby	Saskatoon Lake
Milk River	Galahad
Delburne	Donnelly
Louisa	Clyde
Kinora	Falher
Great Bend	

(b) The following village districts operate independently.

Cochrane	Frank	Rumsey	Della	Turner Valley
Bowden	Galt	Craigville	Wembley	
Millet	Bow River	Trochu Valley	Saxsmith	

(c) All other village districts are included in school divisions or counties.

3. SEPARATE SCHOOL DISTRICTS

All operate independently. These number 13 in addition to those listed in Table 5.

TABLE NO. 6
CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School System	Number of Schools			Two Year Increase In Schools	Two Year Decrease In Schools
	1950-51	1951-52	1952-53		
1	1545	1394	1248	-	297
2	182	174	170	-	12
3	81	78	86	5	-
4	90	93	105	15	-
5	39	38	60	21	-
6	39	41	48	9	-
7	30	35	48	18	-
8	24	20	55	31	-
9	19	14	28	9	-
10	13	19	31	18	-
11 or more	74	85	157	83	-
TOTAL	2136	1991	2036	-	100

During the same two-year period the total number of classrooms increased by 319

TABLE NO. 7
SCHOOLS AND ROOMS IN OPERATION

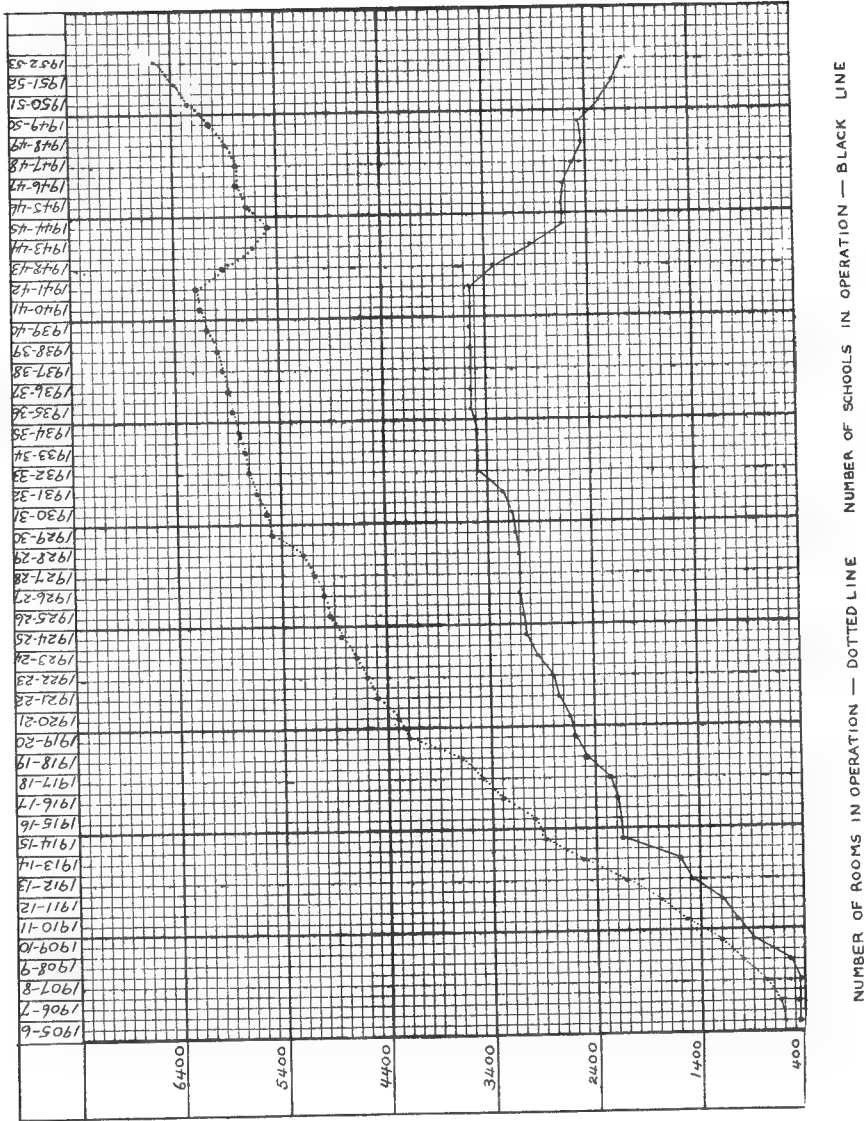


TABLE NO. 9
ACCELERATION AND RETARDATION

	Under Modal Age		Age	Modal Age		Over Modal Age		Total
	Number	%		Number	%	Number	%	
Elementary: Grade I Grade II Grade III Grade IV Grade V Grade VI	498	1.96	6 +	11779	46.46	13076	51.58	25353
	7930	38.69	8 +	10158	49.57	2406	11.74	20494
	7528	36.93	9 +	9677	47.48	3178	15.59	20383
	7177	35.59	10 +	9326	46.25	3661	18.16	20164
	6426	34.64	11 +	8081	43.56	4044	21.80	18551
	5591	31.94	12 +	7758	44.32	4356	23.74	17505
Junior High School: Grade VII Grade VIII Grade IX	5195	31.59	13 +	7037	42.78	4216	25.63	16448
	4605	31.80	14 +	6196	42.78	3681	25.42	14482
	4204	33.24	15 +	5680	44.91	2764	21.85	12648
Senior High School: Grade X Grade XI Grade XII	3690	38.29	16 +	4218	43.77	1729	17.94	9637
	3017	41.91	17 +	3159	43.88	1023	14.21	7199
	2260	36.35	18 +	2593	41.71	1364	21.94	6217
	58,121	30.74		85,662	45.30	45,298	23.96	189,081

Modal Age: The age of the largest group
(Age as at June 1, 1953; deduct 9
months for age at admission to grade.)

TABLE NO. 10
OPTIONAL SUBJECTS IN JUNIOR HIGH SCHOOL GRADES

	<u>GRADE VII</u>		<u>GRADE VIII</u>		<u>GRADE IX</u>		<u>TOTALS BY SEX</u>		<u>GRAND TOTALS</u>
	<u>Boys</u>	<u>Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Boys</u>	<u>Girls</u>	
Music	5,280	5,178	4,220	4,560	2,819	2,446	11,819	12,184	24,003
Art	4,967	4,914	2,814	3,019	2,988	2,991	10,769	10,924	21,693
Dramatics	1,030	990	1,245	1,240	1,179	1,245	3,454	3,475	6,929
Typewriting	177	178	423	436	1,799	2,091	2,399	2,705	5,104
Home Economics	139	2,943	155	3,628	93	3,803	387	10,374	10,761
Community Economics	1,507	1,527	1,683	1,649	1,573	1,692	4,763	4,868	9,631
Oral French	119	195	486	578	1,712	2,626	2,317	3,399	5,716
Industrial Arts	3,501	186	3,565	177	3,394	219	10,460	582	11,042
Agriculture	8	6	10	11	214	42	232	59	291
Horticulture	-	-	1	-	134	87	135	87	222

TABLE NO. 11
ENROLMENT IN SUBJECTS (HIGH SCHOOL GRADES)

COURSE AND SUBJECT	Boys	Girls	Totals	COURSE AND SUBJECT	Boys	Girls	Totals
COMPULSORY				GROUP C. TECHNICAL			
English	2,960	3,670	6,630	Woodwork	1		917
English	2,811	2,566	4,577	Woodwork	1b	97	4
Social Studies	4,010	3,214	7,224	Woodwork	2	4	196
Social Studies	2,096	2,501	4,597	Woodwork	2a	3	91
Physical Education	3,596	4,423	8,019	Woodwork	2b	-	171
Health & Personal Development	3,550	4,372	7,922	Woodwork	3	-	-
Literature	5,195	6,519	11,712	Metalwork	1	7	42
Language	4,911	6,303	11,214	Metalwork	1a	19	425
				Metalwork	1b	8	19
				Metalwork	2	-	8
				Metalwork	2	-	139
				Electricity	3	-	13
				Electricity	1	5	412
				Electricity	1a	-	59
				Electricity	1b	-	60
				Electricity	2	-	185
				Electricity	3	-	20
				Automotive	1	5	629
				Automotive	1a	19	124
				Automotive	1b	7	11
				Automotive	2	6	134
				Automotive	3	-	179
				Automotive	4	-	201
				Automotive	5	-	39
				Automotive	6	-	39
				Automotive	7	-	39
				Automotive	8	-	39
				Automotive	9	-	39
				Automotive	10	-	39
				Automotive	11	-	39
				Automotive	12	-	39
				Automotive	13	-	39
				Automotive	14	-	39
				Automotive	15	-	39
				Automotive	16	-	39
				Automotive	17	-	39
				Automotive	18	-	39
				Automotive	19	-	39
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				Automotive	220	-	39
				Automotive	221	-	39
				Automotive	222	-	39
				Automotive	223	-	39
				Automotive	224	-	39
				Automotive	225	-	39
				Automotive	226	-	39

TABLE NO. 11 (Cont'd)

COURSE AND SUBJECT		Boys	Girls	Totals
<u>GROUP D. GENERAL</u>				
Dramatics	1	701	915	1,616
Dramatics	2	30	182	212
Music	1	676	1,181	1,857
Music	2	76	157	233
Music	3	7	3	10
Art	1	1,571	1,292	2,863
Art	2	102	149	251
Geology	1	1,093	769	1,862
Bookkeeping	1a	599	787	1,386
Shorthand	1a	38	94	132
Typewriting	1a	815	1,280	2,095
Home Economics	1	13	1,015	1,028
Home Economics	2	-	294	294
Needlework		3	180	183
Vocations and Guidance		419	643	1,062
General Mathematics	2	172	162	334
General Science	2	34	14	48
Survey of English Literature		544	776	1,320
Physical Education	2	574	398	972
Economics		120	166	286
Psychology		994	1,260	2,254
Law		292	260	552
Sociology		674	980	1,654
Creative Writing		128	262	390
Mathematics	11	400	1,211	1,611
Mathematics	12	293	36	329
General Mathematics	3	1	37	38
General Science	1	291	329	620
General Science	3	8	9	17
Biology	1	1,113	1,066	2,179
Drafting	1	48	25	73
Drafting	2	19	-	19
Farm and Home Mechanics	1	260	15	275
Farm and Home Mechanics	2	474	4	478
Farm and Home Mechanics	3	106	-	106
Business Fundamentals	1	797	991	1,788
Health	2	260	264	524
Agriculture	21	69	1	70
General Mechanics	15	31	7	38
General Mechanics	16	27	2	29

TABLE NO. 12
PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS

GRADE	NUMBER LEAVING SCHOOL AT 15	PERCENTAGE OF TOTAL (3,032)	PERCENTAGE OF THE ENROLMENT IN THE GRADE	ENROLMENT IN GRADE	PERCENTAGE OF ENROLMENT IN ALL GRADES (189,081)
1	10	.33	.04	25,353	.005
2	8	.26	.04	20,494	.004
3	11	.37	.05	20,383	.006
4	37	1.22	.18	20,164	.019
5	53	1.75	.28	18,551	.028
6	150	4.95	.86	17,505	.079
7	387	12.76	2.35	16,448	.204
8	701	23.12	4.84	14,482	.370
9	976	32.19	7.72	12,648	.516
High School	699	23.05	3.03	25,053	.370
	3,032	100.00		189,081	1.601

TABLE NO. 13
(COMPARATIVE) PERCENTAGE DISTRIBUTION BY GRADES.
PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS.

GRADES	DIVISION I			DIVISION II			JUNIOR HIGH SCHOOL		
	1	2	3	4	5	6	7	8	9
1941 - 42	.07	.07	.34	1.33	4.08	8.51	17.44	26.39	31.27
1942 - 43	.10	.08	.44	1.45	4.08	8.45	17.00	24.35	33.25
1943 - 44	.07	.07	.39	1.03	3.08	7.54	19.22	26.01	32.62
1944 - 45	.05	.06	.29	.68	1.77	7.14	16.97	25.84	32.07
1945 - 46	.06	.06	.23	.60	1.58	5.73	12.91	25.98	36.26
1946 - 47	.06	.09	.28	.78	1.89	5.48	13.10	26.49	35.02
1947 - 48	.12	.16	.51	.95	2.70	5.47	13.08	21.92	29.04
1948 - 49	.12	.12	.34	.86	2.21	6.24	12.72	24.31	29.06
1949 - 50	.11	.31	.51	1.01	2.15	5.09	12.66	21.31	30.43
1950 - 51	.19	.33	.50	1.53	1.81	5.14	12.33	22.22	30.10
1951 - 52	.15	.21	.35	.99	1.84	5.03	12.61	24.50	30.00
1952 - 53	.33	.26	.37	1.22	1.75	4.95	12.76	23.12	32.19

TABLE NO. 14
POST SCHOOL RECORD OF PUPILS
Distribution of Pupils Leaving School During the Year, or at the End of Previous School Year, by Sex, Grade and Occupation.

OCCUPATION	GRADE—Below VII		VII	VIII		IX		X		XI		XII		Total	
	Boys	Girls		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
A. TO FURTHER TRAINING:															
(1) College, University or Private Finishing School	-	-	-	-	1	1	12	16	20	12	8	21	386	146	623
(2) Teacher Training	-	-	-	-	-	-	-	-	-	-	-	-	35	75	110
(3) Nurses' Training School	-	-	-	-	-	-	8	-	-	-	-	11	-	345	364
(4) Business College	-	-	-	-	-	3	1	1	1	65	6	102	5	186	369
(5) Technical Training	-	-	1	-	4	6	3	-	21	5	28	5	123	9	203
B. OCCUPATIONAL GROUPS:															
(1) Agriculture: Farming, Fruit Farming, Stock and Poultry Raising, Horticulture, Farm Labourers, etc.	134	-	57	7	100	97	95	316	149	22	146	29	236	14	1,402
(2) Fishing, Hunting and Trapping	-	-	1	-	-	-	3	-	-	-	1	-	-	-	5
(3) Logging: Lumbering, etc.; Owners, Managers, Labourers, etc.	-	-	1	3	2	3	6	-	11	3	15	9	7	1	61
(4) Mining, Quarrying, Oil and Salt Wells; Owners, Managers, Labourers, etc.	-	-	1	6	5	7	6	3	10	1	27	4	56	-	126
(5) Manufacturing: Bakers, Butchers, Boot and Shoe Repairers, Tailors and Tailoresses, Cabinet and Furniture Makers, Printers, Blacksmiths, Forgemasters, Machinists, Mechanics, etc.; Owners, Managers, Factory Workers, etc.	-	-	1	-	2	-	11	-	17	6	33	3	54	-	127
(6) Electric Light and Power; Boiler Firemen, Stationary Engineers, etc.; Owners, Managers, etc.	-	-	3	1	1	3	1	7	3	6	11	-	22	1	59
(7) Building and Construction: Masons, Carpenters, Electricians and Plumbers, Plasterers, Decorators, Plasterers, Plumbers, Tinsmiths, etc.; Owners, Managers, Building Contractors, etc.	-	6	3	1	5	4	6	1	33	3	44	1	63	1	171
(8) Transportation & Communication: Railway, Streetcar, and Motor Operators and Maintenance Men, Teamsters, Draymen, Truck Drivers, Sailors, Dockmen, etc.; Owners, Managers, Officials, etc.	2	7	2	3	4	9	11	3	46	6	50	11	79	5	238
(9) Warehousing and Storage: Packers, Shippers, Warehousemen and Storekeepers, etc.; Owners, Managers, etc.	-	3	6	11	9	1	1	2	11	2	20	4	50	1	121
(10) Trade: Owners, Managers and Retail Salesmen, Wholesale and Retail Storekeepers, Commercial Travellers, Buyers, Pedlars, Salesmen and Saleswomen, etc.	-	-	1	3	6	-	3	8	8	14	9	35	29	37	153
(11) Finance and Insurance: Finance and Insurance Officials, Insurance and Real Estate Agents, Stock and Bond Brokers, etc.	-	-	-	-	-	-	1	1	2	3	5	19	11	117	159

TABLE NO. 14 (Cont'd)

DEPARTMENT OF EDUCATION

TABLE NO. 15MONTHLY SUMMARY OF ATTENDANCE — Sept. 1952 to June, 1953

Month	Possible Aggregate	Actual Aggregate	Percentage
September	2,943,446.5	2,740,023.	93.09
October	3,858,162.5	3,617,015.5	93.75
November	3,402,872.	3,174,979.5	93.30
December	3,020,717.	2,795,317.5	92.54
January	3,574,707.5	3,204,120.	89.63
February	3,510,588.	3,245,449.5	92.45
March	3,962,040.	3,649,744.5	92.12
April	3,084,924.5	2,674,245.5	86.69
May	3,547,310.	3,269,926.5	92.18
June	3,581,403.5	3,356,681.	93.72
	34,486,171.5	31,727,502.5	
Average Monthly Percentage of Attendance -			91.95
Percentage of Attendance for the Year -			92.00

TABLE NO. 16NUMBER OF SCHOOL DAYS ATTENDANCE 1952 - 53

Days	Pupils Attending	
	Number	Percent
1 - 19	1568	.83
20 - 39	1980	1.05
40 - 59	2147	1.13
60 - 79	1949	1.03
80 - 99	1770	.94
100 - 119	2583	1.38
120 - 139	4690	2.48
140 - 159	18027	9.53
160 - 179	86004	45.48
180 - 199	68360	36.15
200 -	3	.00
	189,081	100.00

TABLE NO. 17
ENROLMENT AND ATTENDANCE, DIVISIONS, COUNTIES AND DISTRICTS

	Enrolment	No. of Boys	No. of Girls	Aggregate Attendance	Average Attendance
(1) Divisions and Counties	100,419	51,292	49,127	16,868,080.5	91,944.19
(2) <u>Non-Divisional Districts:</u>					
City	54,302	27,558	26,744	9,077,708.0	49,998.39
Town	12,850	6,406	6,444	2,202,039.0	12,000.21
* R. C. Separate	12,438	6,117	6,321	2,070,323.5	11,637.56
Village	2,767	1,404	1,363	465,215.0	2,579.51
Consolidated	2,486	1,263	1,223	428,704.5	2,322.59
Rural	3,819	1,999	1,820	615,432.0	3,482.33
	189,081	96,039	93,042	31,727,502.5	173,954.18

* Includes all R.C. Separate School Districts --- city, town, village and rural.

TABLE NO. 18
(COMPARATIVE) ENROLLMENT, ATTENDANCE, TEACHERS AND SALARIES, 1906 to 1952-53 INCLUSIVE

Year	ENROLLMENT			DAILY AVERAGE ATTENDANCE			Teachers	Teachers' Salaries
	Rural	Town & Village		Rural	Town & Village			
1906	14,567	14,208		7,396.34	7,386.34	924	386,107.99	
1911	32,096	29,562		16,252.65	16,304.11	2651	1,144,583.75	
1916	47,987	51,223		27,082.80	35,185.59	4607	2,421,404.48	
1921 - 22	60,211	76,691		41,892.60	58,621.94	5787	5,428,826.20	
1926 - 27	73,942	80,438		49,826.69	65,298.09	5380	5,899,839.00	
1931 - 32	81,438	89,357		62,769.84	76,883.34	5760	6,406,966.78	
1936 - 37	84,090	83,860		63,467.96	69,641.12	6150	5,895,882.44	
1941 - 42	83,723	77,486		69,842.82	67,635.68	6336	6,870,178.68	
1942 - 43	79,470	78,036		61,550.90	65,662.81	6490	6,935,906.40	
1943 - 44	77,593	74,392		63,519.59	64,531.08	5824	7,564,674.59	
1944 - 45	77,270	75,262		63,777.75	66,318.06	5945	8,055,586.62	*
1945 - 46	84,260	71,195		62,919.69	70,242.94	5868	8,841,443.60	**
1946 - 47	85,961	69,556		70,446.46	60,564.26	5818		
ALL SCHOOLS								
1947 - 48	156,629			133,408.62		5458	** 10,281,536.08	
1948 - 49	160,821			136,690.25		5779	** 12,429,086.20	
1949 - 50	167,790			146,387.60		6039	** 14,284,781.09	
1950 - 51	173,969			150,012.84		6788	** 15,505,440.19	
1951 - 52	179,691			163,453.56		6938	** 17,162,045.53	
1952 - 53	189,081			173,954.18		7138	** 19,142,911.71	

* Fiscal Year changed to Calendar Year

** Calendar Years 1946 to 1952 (inclusive)

TABLE NO. 19

DIAGRAM SHOWING THE ENROLMENT AND AVERAGE ATTENDANCE IN ALBERTA SCHOOLS
 ENROLMENT — BLACK LINE AVERAGE ATTENDANCE — DOTTED LINE

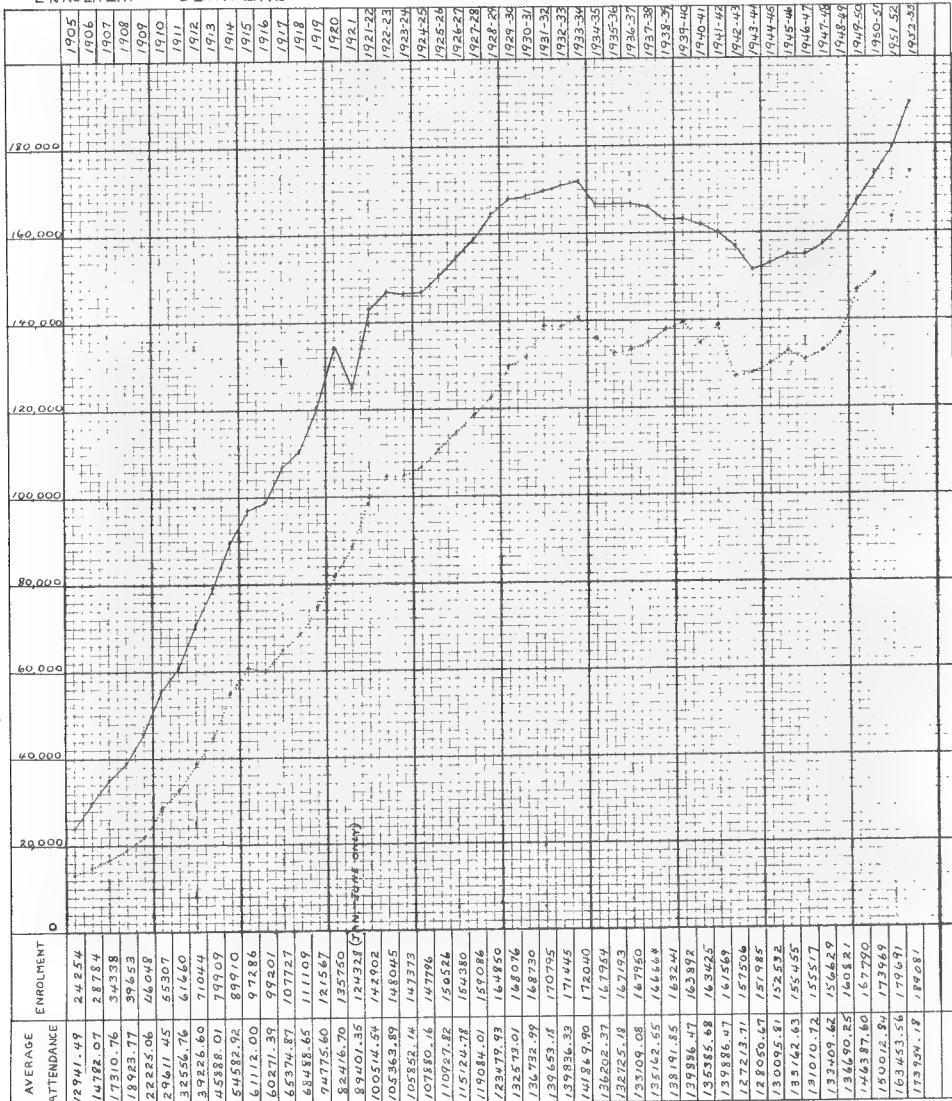


TABLE NO. 20PERCENTAGE OF ENROLMENT IN GRADE I AND HIGH SCHOOL GRADES FROM 1912

<u>YEAR</u>	<u>GRADE I</u>	<u>GRADES 9 - 12</u>	<u>GRADES 7 - 12</u>
1912	32.24	3.92	14.65
1917	24.87	5.62	18.45
1922 - 23	20.87	8.29	22.73
1927 - 28	17.57	11.44	26.90
1932 - 33	13.49	17.13	33.61
1937 - 38	14.19	18.28	35.22
1942 - 43	12.07	18.98	36.65
1943 - 44	12.17	18.61	36.71
1944 - 45	11.95	19.69	37.59
1945 - 46	12.01	20.73	38.03
1946 - 47	12.00	21.00	38.12
1947 - 48	12.34	20.33	37.32
1948 - 49	12.76	19.72	36.45
1949 - 50	13.26	19.53	36.07
1950 - 51	12.59	19.49	36.17
1951 - 52	12.47	19.20	35.64
1952 - 53	13.40	18.88	35.24

TABLE NO. 21
SUMMARIZED ATTENDANCE RECORD
Sept. 1952 - June 1953

1. Based on number of days individual schools were operated and term of enrolment of individual pupils.		
(a)	Enrolment	189,081
(b)	Possible pupil - days attendance	34,486,171.5
(c)	Actual pupil - days attendance	31,727,502.5
(d)	Percent of attendance - $\frac{(c)}{(b)}$	92.00%
(e)	Average possible number of days attendance per pupil - $\frac{(b)}{(a)}$	182.39
(f)	Average actual number of days attendance per pupil - $\frac{(c)}{(a)}$	167.80
(g)	Average number of days lost per pupil - (e) - (f)	14.59
(h)	Average daily attendance - $\frac{(c)}{(e)}$	173,954.18
2. Entire school system of Province considered as a unit.		
(a)	Number of legal school days	199
(b)	Enrolment	189,081
(c)	Possible pupil - days attendance - (a) x (b)	37,627,119
(d)	Actual pupil - days attendance	31,727,502.5
(e)	Percent of attendance - $\frac{(d)}{(c)}$	84.32%
(f)	Average actual days each student attended school - $\frac{(d)}{(b)}$	167.80
(g)	Average days lost by each student - (a) - (f)	31.20
(h)	Average daily attendance - $\frac{(d)}{(b)}$	167,798.47

TABLE NO. 22
PUPIL-LOAD—AVERAGE NUMBER OF PUPILS PER ROOM

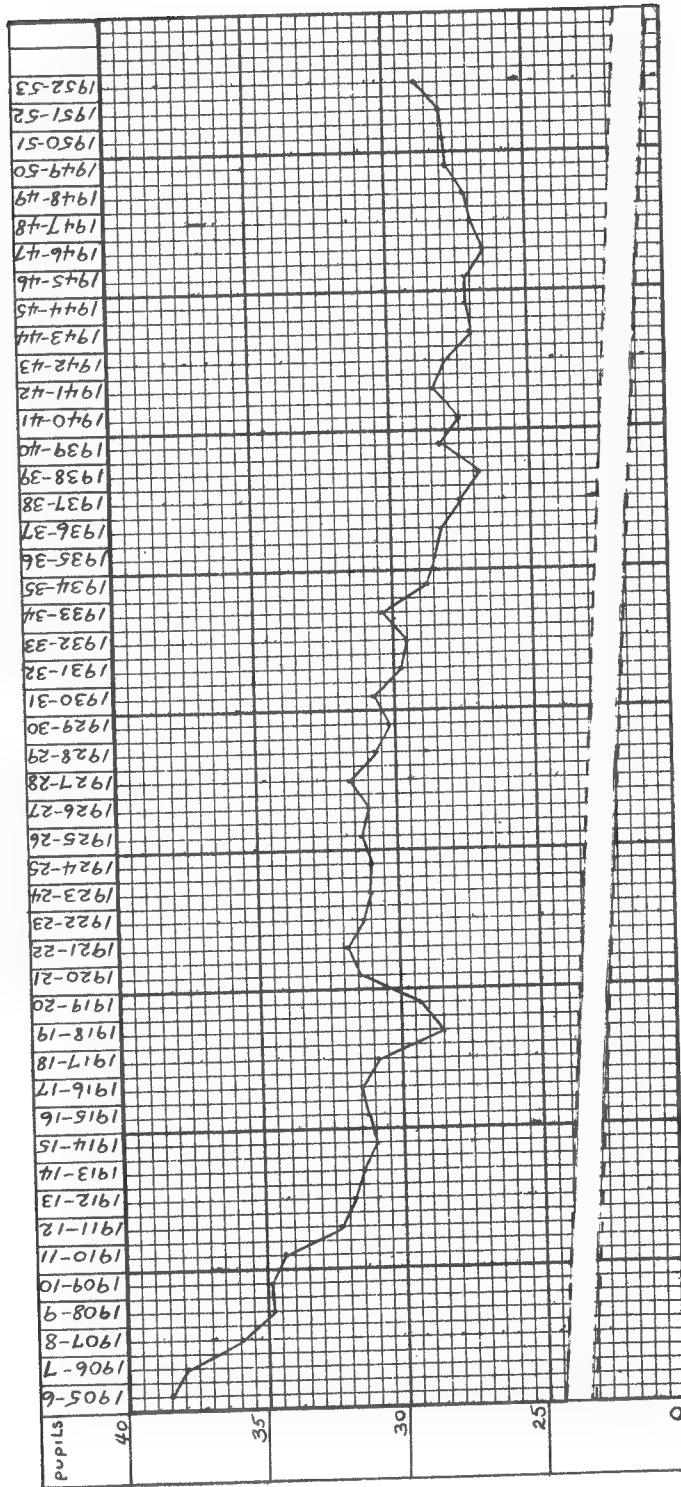


TABLE NO. 22
DEBENTURE BORROWINGS
July 1, 1952 to June 30, 1953

County, Division or District No.	Total Capital Projects	Grant	Debtures Sold to School Lands Trust (3½% - Par)		Debtures Sold - Open Market		Price	Net Rate
			Amount	Years	Amount	Years		
Beverly Dist. Bowness Dist. Bow River Dist.	130,000.00 165,000.00 120,000.00	32,500.00 41,250.00 30,000.00	32,500.00 41,250.00 30,000.00	20 15 20	65,000.00* 82,500.00* 60,000.00*	20 15 5	100.00 100.00 100.00	5.00 5.00 5.00
Calgary Dist.	1,760,000.00	440,000.00	440,000.00	20	880,000.00	20	99.848	4.52
Calgary R. C.	1,678,000.00	151,750.00	151,750.00	20	374,500.00	20	99.33	4.58
Camrose Dist.	110,000.00	15,000.00	15,000.00	20	80,000.00	20	97.98	4.993
Castor Div.	45,000.00	5,000.00	5,000.00	20	35,000.00	20	98.83	4.90
Clive Dist.	44,000.00	9,000.00	9,000.00	20	26,000.00	20	100.00	4.75
Chipewyan Dist.	25,000.00	5,000.00	5,000.00	20	20,000.00	20	100.41	4.70
4924	16,000.00	4,000.00	4,000.00	20	8,000.00*	20	100.00	5.00
Clover Bar Div.	416,000.00	104,000.00	104,000.00	10	16,000.00	10	100.00	4.50
Drumheller Div.	51,600.00	12,900.00	12,900.00	10	22,200.00	10	99.25	4.91
Edmonton Dist.	725,000.00	181,250.00	181,250.00	20	-	-	-	-
Edmonton R. C. Dist.	1,011,000.00	245,375.00	392,600.00	20	352,400.00	20	100.037	4.746
Edson Div.	8,000.00	2,000.00	2,000.00	5	-	-	-	-
	56,000.00	14,000.00	14,000.00	20	28,000.00*	20	100.00	5.00
Fairview Div.	35,000.00	-	-	-	35,000.00	5	100.00	4.75
Falher Cons. Dist.	70,000.00	17,500.00	17,500.00	15	35,000.00*	15	100.00	5.00
Foremost Div.	43,000.00	10,750.00	10,000.00	20	30,000.00	20	98.37	4.95
High Prairie Div.	133,300.00	33,300.00	33,300.00	20	66,700.00*	20	100.00	5.00
Imperial Dist.	6,000.00	-	-	-	6,000.00	10	100.00	4.50
Killam Div.	60,000.00	12,500.00	12,500.00	10	35,000.00	10	99.19	4.92
Lacombe Div.	35,000.00	-	-	-	35,000.00	10	99.80	4.79
Lac Ste Anne Div.	120,000.00	20,000.00	20,000.00	20	80,000.00	20	99.26	4.84
Lethbridge Div.	35,000.00	8,125.00	8,125.00	20	18,750.00*	20	100.00	5.00
220,000.00	50,000.00	50,000.00	50,000.00	20	120,000.00	20	99.28	4.84
Lethbridge Dist.	125,000.00	31,250.00	31,250.00	25	62,500.00	25	99.5	4.55

DEPARTMENT OF EDUCATION

DEBENTURE BORROWINGS

July 1, 1952 to June 30, 1953

County, Division or District	No.	Total Capital Projects	Grant	Debentures Sold to School Lands Trust Fund (3½% - Par)	Years	Amount	Years	Rate	Price	Net Rate
Macleod Div.	28	60,000.00	15,000.00	15,000.00	20	30,000.00	20	4½	99.16	4.85
Medicine Hat Div.	4	45,000.00	11,250.00	11,250.00	20	22,500.00	20	4½	98.15	4.99
Medicine Hat Dist.	76	375,000.00	93,750.00	93,750.00	20	187,500.00	20	4½	99.53	4.81
Olds Dist.	235	90,000.00	22,500.00	22,500.00	25	45,000.00	25	4½	98.625	4.90
Ponoka County	3	46,000.00	10,500.00	10,500.00	20	25,000.00	20	4½	98.75	4.91
Provost Div.	33	67,700.00	16,925.00	15,000.00	15	30,000.00	15	4½	98.34	4.97
Red Deer Div.	35	60,000.00	12,000.00	12,000.00	10	36,000.00	10	4½	100.10	4.73
Red Deer Dist.	104	450,000.00	112,500.00	112,500.00	20	225,000.00	20	4½	99.55	4.80
Rocky Mountain Div.	15	150,000.00	35,000.00	35,000.00	20	80,000.00	20	4½	100.20	4.73
		45,000.00	11,250.00	11,250.00	15	22,500.00 *	15	5	100.00	5.00
Shouldice Terrace Dist.	4967	80,000.00	20,000.00	20,000.00	20	40,000.00 *	20	5	100.00	5.00
Snooky Lake Div.	39	90,000.00	22,500.00	36,000.00	20	31,500.00	20	4½	98.90	4.89
Stettler Div.	26	48,000.00	8,250.00	8,250.00	20	31,500.00	20	4½	98.75	4.90
Strawberry Div.	49	25,000.00	25,000.00	6,250.00	20	12,500.00	20	4½	99.50	4.82
Sturgeon Div.	21	40,000.00	10,000.00	10,000.00	20	20,000.00	20	4½	98.75	4.90
St. Louis R. C. Dist.	21	200,000.00	50,000.00	50,000.00	15	100,000.00	15	4½	98.04	4.80
St. Mary's River Div.	2	10,000.00	1,450.00	1,450.00	5	-	-	-	-	-
St. Paul Div.	45	104,000.00	26,000.00	26,000.00	5	-	-	-	-	-
		75,000.00	18,750.00	18,750.00	20	12,500.00 *	20	5	100.00	5.00
Thorhild Div.	57	60,000.00	15,000.00	15,000.00	20	30,000.00	20	4½	99.31	4.83
Vegreville Div.	19	161,500.00	40,375.00	60,000.00	15	-	-	-	-	-
Vermilion Div.	25	138,000.00	34,500.00	34,500.00	15	25,500.00	15	4½	99.09	4.89
Valcan County	2	250,000.00	62,500.00	62,500.00	25	125,000.00 *	25	5	100.00	5.00
West Jasper Place Dist.	4679	252,800.00	63,200.00	59,700.00	15	115,900.00 *	15	5	100.00	5.00
Wetaskiwin Div.	30	60,000.00	15,000.00	15,000.00	15	30,000.00	15	4½	99.78	4.78
		9,225,900.00	2,229,650.00	2,380,075.00		3,851,450.00				

* No acceptable bids received, sold to Treasury Department.

TABLE NO. 24(a)
 STATEMENT SHOWING REVENUE & EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS & COUNTIES DURING THE YEAR 1952

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Counties	Total
GRAVES - Operational	7,841,853.08	1,226,993.90	485,882.41	107,941.75	170,322.21	151,022.47	378,816.54	9,772,231.96
- Capital	482,017.99	511,954.64	46,421.35	13,187.80	59,443.37	22,436.19	1,136.85	1,135,097.89
- Other	23,952.75	1,050.00	-	-	500.00	2,246.09	2,850.00	30,398.88
Requisitions	12,477,568.14	9,316,196.65	1,359,680.40	339,869.80	389,321.18	378,872.38	752,603.34	25,214,091.89
Tuition Fees from Parents	10,996.49	56,831.14	14,042.45	1,677.75	1,386.85	1,540.10	247.90	85,322.66
Tuition Fees from Department	13,993.89	566.00	563.00	100.00	1,551.50	112.00	3,338.00	20,024.39
Tuition Fees from School Boards	102,785.31	118,482.40	87,475.90	13,432.25	16,977.21	9,530.98	12,251.40	360,925.05
Sale of Property & Equipment	139,693.56	3,060.00	2,352.95	330.00	232.00	236.20	8,567.02	153,871.53
Other Revenue	487,663.98	210,815.59	24,442.05	4,654.97	11,333.35	12,621.91	11,877.35	763,449.18
Total Revenue	20,979,604.97	11,654,789.92	2,020,560.47	421,234.02	649,657.67	578,417.92	1,171,748.40	37,536,013.37
Deficit	331,640.19	43,138.73	59,789.74	8,607.35	20,146.87	21,879.65	42,637.32	527,799.83
Surplus from Previous Year (if used)	42,331.06	42,919.40	25,883.98	-	3,590.23	1,051.07	-	115,975.54
Total	\$21,338,776.22	\$11,740,868.05	\$2,106,173.79	\$489,851.37	\$673,404.77	\$601,348.62	\$1,214,385.72	\$38,179,763.54

DEPARTMENT OF EDUCATION

TABLE NO. 24(b)
STATEMENT SHOWING REVENUE & EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS & COUNTIES DURING THE YEAR 1952

Expenditures								
Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Counties	Total
Administration	501,865.67	281,905.27	37,613.76	13,696.64	14,174.88	19,122.59	39,765.31	907,332.12
Teachers' Salaries	9,941,482.90	6,492,106.29	1,217,865.14	305,453.71	297,053.57	301,033.14	597,916.96	19,142,911.71
Correspondence Courses	44,151.11	92.00	2,710.42	80.00	338.95	1,614.23	1,885.40	50,872.11
Library & Text Books	187,462.64	115,823.44	20,615.77	3,267.97	5,925.70	8,691.42	7,393.80	348,873.74
Supplies & Equipment	348,830.67	263,529.53	40,048.39	7,430.88	12,712.80	18,161.13	19,510.71	710,224.11
Other Instructional Expenses	43,006.37	30,244.19	8,079.21	4,953.46	761.95	1,305.27	1,249.21	89,599.56
Caretaking	790,166.37	697,758.94	129,298.89	36,615.54	30,663.50	40,760.10	44,828.01	1,770,091.35
Fuel, Light, Water, etc.	643,721.58	258,990.13	70,370.39	17,922.63	21,437.41	18,141.95	39,447.80	1,070,031.69
Repairs & Replacements	795,570.12	467,456.68	66,305.63	20,809.15	29,999.73	21,602.00	42,978.52	1,444,715.83
Other Plant Operation & Maintenance	447,192.33	180,747.08	30,802.01	4,653.96	14,629.17	10,319.68	13,467.44	701,611.67
Health Services	45,625.44	34,003.30	2,380.96	479.64	323.35	1,009.19	770.52	84,590.40
Transportation & Maintenance of Pupils	3,370,448.66	25,047.46	17,908.54	2,704.70	86,779.37	13,212.66	203,879.25	3,719,790.84
Other Auxiliary Services	244,979.28	16,200.60	2,918.97	197.09	5,713.46	64.23	2,313.24	272,386.87
Payments to Other Boards (Including Tuition Fees)	227,123.95	38,982.88	41,890.49	11,273.08	1,354.29	12,988.78	25,724.78	359,318.25
Land, Buildings & Equipment (From Current Revenue)	1,466,260.75	637,052.11	162,658.66	15,383.44	65,250.76	48,304.40	49,186.82	2,444,102.64
Transportation Equipment (From Current Revenue)	256,286.52	-	5,779.15	-	13,928.07	632.33	28,586.99	306,153.06
Debitures	876,044.19	1,714,980.10	170,605.68	6,364.60	35,614.81	25,339.63	53,074.34	2,882,033.55
Other Debt Charges	101,372.71	11,300.92	4,777.85	148.98	2,725.78	1,483.23	29,076.52	150,885.99
Other Expenditures	373,608.52	195,390.74	14,443.03	2,008.73	3,151.16	11,563.92	6,099.02	606,465.12
Total Expenditures	20,705,336.08	11,461,327.56	2,049,075.94	453,644.30	642,518.61	555,349.98	1,195,928.54	37,082,180.81
Deficit from Previous Year (Provided for from Revenue)	130,273.38	2,172.98	3,985.31	-	4,118.84	22.01	-	130,572.52
Surplus	528,156.76	277,367.51	54,112.54	36,187.07	26,767.32	45,976.63	19,457.33	987,085.21
Total	\$21,353,776.22	\$11,740,866.05	\$2,106,173.79	\$489,831.37	\$673,404.77	\$601,348.62	\$1,214,385.72	\$38,179,788.54

TABLE NO. 25
STATEMENT OF ASSETS & LIABILITIES OF ALL SCHOOL DIVISIONS & DISTRICTS AS AT DECEMBER 31, 1952

CAPITAL AND LOAN FUND SECTION							
Assets							
Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Land and Buildings	28,465,014.04	26,708,136.60	3,660,785.26	596,811.04	1,239,519.54	797,241.94	61,689,506.42
Furniture and Equipment	3,008,091.56	1,574,813.55	383,206.87	114,599.89	129,449.26	120,310.94	5,530,274.06
Library	403,845.21	35,627.54	25,061.52	26,965.50	13,020.00	8,919.09	513,438.56
Buses and Trucks	1,598,266.03	12,685.13	20,211.00	1,594.00	52,767.20	2,267.14	1,687,760.50
Due from Revenue Account	5,763.99	250.00	11,565.45	-	-	3,733.98	21,323.02
Bank Balance	240,812.73	1,601,100.00	125,249.07	65,156.77	2,045.23	56,395.03	2,066,768.53
Other Assets	188,045.95	2,039,085.25	108,470.98	3,010.73	5,864.44	1,688.98	2,316,165.73
Total Assets	\$53,899,869.50	\$51,971,698.07	\$4,534,542.15	\$807,947.93	\$1,445,665.67	\$970,546.10	\$73,627,259.42
Liabilities							
Debt (not due) General	7,659,359.88	16,923,394.88	1,385,508.89	60,077.50	376,183.23	239,833.00	26,646,287.38
Debt (not due) School Borrowing Assistance Board	539,727.50	947,203.60	168,732.30	7,315.00	50,200.00	25,690.00	1,722,873.40
Debt (not due) School Lands Trust Fund	723,315.00	2,121,790.00	130,000.00	105,000.00	70,500.00	27,600.00	3,175,205.00
Capital Loans (not due)	456,761.23	73,500.00	241,697.49	24,447.90	23,495.00	16,852.70	836,702.32
Due to Revenue Account	142,286.24	3,873.01	36,831.86	-	-	-	184,391.11
Depreciation	1,092,048.77	6,971,977.83	86,898.50	-	-	-	8,150,925.10
Other Capital Liabilities	388,227.69	1,686,862.10	41,529.50	1,150.00	3,476.21	25,670.10	2,086,905.40
Investment in Fixed Assets	22,908,176.19	3,303,171.65	2,447,953.81	612,937.53	916,813.23	634,900.90	30,823,869.71
Total Liabilities	\$53,899,869.50	\$51,971,698.07	\$4,534,542.15	\$807,947.93	\$1,445,665.67	\$970,546.10	\$73,627,259.42

Counties - See Annual Report of Department of Municipal Affairs.

TABLE NO. 26
STATEMENT OF ASSETS & LIABILITIES OF ALL SCHOOL DIVISIONS & DISTRICTS AS AT DECEMBER 31, 1952
REVENUE FUND SECTION

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Cash on Hand and in Bank	961,985.56	254,125.43	207,746.12	137,580.56	107,778.87	113,579.13	1,782,593.47
Accounts Receivable	217,231.90	41,554.48	8,624.31	1,922.76	1,495.00	379.56	271,556.01
Due from School Boards	15,500.66	29,927.95	18,758.60	4,798.60	4,598.70	-	71,384.51
Due from Municipalities	115,354.92	545,459.98	4,478.80	14,299.76	4,151.35	37,437.26	719,301.47
Due from Province	139,301.54	76,879.49	19,652.10	586.17	11,280.00	2,272.00	249,911.10
Inventories	217,105.03	55,250.00	1,050.00	500.00	700.00	-	274,585.03
Due from Capital Account	108,374.38	37,974.45	31,667.40	-	-	2,587.78	180,544.01
Other Current Assets	448,979.38	2,058,801.75	45,013.01	10,425.26	3,681.77	2,538.66	2,567,489.85
Deficit	416,959.54	15,612.67	30,421.14	4,206.43	1,110.98	9,586.05	475,856.61
Total Assets	\$2,659,052.31	\$5,111,645.60	\$665,411.48	\$174,169.54	\$134,564.67	\$168,110.44	\$6,592,952.04
Liabilities							
Bank Overdraft	150,052.10	84,033.55	2,355.06	-	8,560.98	100.80	234,902.49
Short Term Loans - Principal & Interest	815,700.26	-	41,566.58	-	5,000.00	11,982.31	874,189.15
Arrears of Teachers' Salaries	19,304.39	-	6,405.98	7,508.00	535.71	276.93	33,829.01
Accounts Payable	269,600.68	133,671.85	40,676.91	3,307.62	139.44	9,452.45	437,068.95
Debentures Due & Unpaid - Principal & Interest	25,476.97	11,515.39	5,888.15	1,725.26	484.56	300.00	44,290.35
Due to Other Boards	25,497.09	42.67	4,633.75	11,075.26	196.95	337.60	39,603.32
Due to Province	15,553.61	-	-	-	-	-	15,553.61
Due to Capital Account	11,008.72	49,288.53	11,555.45	-	-	3,735.58	75,588.28
Other Liabilities	335,859.06	1,296,664.90	2,291.30	335.36	306.95	2,265.64	1,637,754.25
Surplus	993,969.41	1,556,426.51	250,018.30	150,220.02	119,520.08	139,820.13	3,189,994.45
Total Liabilities	\$2,659,052.31	\$5,111,645.60	\$665,411.48	\$174,169.54	\$134,564.67	\$168,110.44	\$6,592,952.04

Counties - See Annual Report of Department of Municipal Affairs.

TABLE NO. 27(a)
SCHOOL DIVISIONS & COUNTIES
Revenue - 1952

No.	Name	GRANTS		Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational	Capital						
1	Berry Creek	29,616.59	-	32,000.00	780.59	62,396.98	-	-	62,396.98
2	St. Mary's River	191,792.97	-	410,222.97	10,907.90	612,973.64	-	-	612,973.64
3	Foremost	161,611.20	2,250.00	214,914.87	3,618.68	385,644.70	-	-	385,644.70
4	Medicine Hat	142,911.20	17,519.67	151,694.90	17,373.98	309,504.70	-	-	309,504.70
5	Tabor	222,678.14	5,032.18	319,011.59	15,905.18	568,095.09	468.95	-	568,095.04
6	Lehrbridge	523,179.64	29,312.50	465,652.10	12,240.45	920,980.69	47,270.72	-	920,980.64
7	Acadia	109,032.67	6,104.00	129,453.57	9,171.40	145,368.64	-	-	145,368.64
8	Sullivan Lake	79,637.61	150.00	86,188.70	2,174.18	145,368.64	3,433.18	10,272.77	176,371.56
9	Peace River	29,387.85	4,090.47	39,861.97	7,171.48	48,543.92	-	-	48,543.92
10	As Stn. Anne	139,335.20	9,745.00	156,544.67	2,103.04	309,241.41	-	-	309,241.41
11	Winnipeg	164,005.85	8,997.50	173,985.96	4,853.59	393,741.90	2,041.59	-	393,741.41
12	Clon Bar	108,824.29	6,441.25	121,300.00	9,695.95	271,101.49	16,454.01	-	287,555.50
13	Rocky Mountain	195,301.40	6,685.00	205,031.47	2,754.11	404,894.21	2,611.15	-	406,910.34
14	Neutral Hills	75,974.04	5,175.00	86,571.70	7,852.17	177,572.91	4,357.59	-	181,930.50
15	Baldwin	137,985.85	526.17	139,571.70	23,814.89	501,423.64	15,764.08	-	517,187.72
16	Laumont	169,429.00	2,785.67	172,214.67	14,878.79	517,641.46	-	-	517,641.46
17	Vegreville	99,128.21	12,652.50	306,825.35	22,162.41	441,516.55	-	-	461,694.56
18	Carleton Place	195,259.20	58,760.00	547,730.00	24,885.23	628,558.45	27,548.44	-	650,110.89
19	Two Hills	91,131.45	-	283,619.71	5,134.62	460,535.78	2,993.12	-	463,528.90
20	Killam	103,495.07	13,545.83	310,325.18	6,826.07	433,289.15	-	-	433,289.15
21	Stony Plain	189,140.54	750.00	289,045.99	9,469.12	498,405.45	-	-	498,405.45
22	Sturgeon	108,002.07	50,545.75	359,728.00	9,876.65	537,850.47	-	-	537,850.47
23	Vermillion	98,851.22	40,234.86	436,612.85	19,165.70	596,714.61	-	-	590,095.49
24	Stettin	74,345.45	3,622.00	241,027.52	9,936.11	329,384.48	26,734.53	-	327,100.72
25	Gastor	77,738.14	750.00	205,301.45	17,628.23	301,487.82	21,976.41	961.71	322,854.23
26	MacLeod	76,219.00	24,095.20	236,047.00	8,205.59	327,014.79	26,635.90	-	373,650.09
27	Pincher Creek	47,468.05	625.00	167,500.00	10,946.69	227,139.34	-	-	227,139.34
28	Drumheller	45,658.69	-	274,794.57	12,411.65	328,314.71	-	-	336,314.71
29	Olds	106,443.15	215.00	450,254.02	13,050.43	590,672.60	-	-	590,672.60
30	Wainwright	97,286.40	1,818.75	284,749.46	10,861.87	376,391.48	-	-	376,391.48
31	Provost	78,517.70	8,000.00	176,956.54	6,824.18	270,898.42	-	-	270,898.42

DEPARTMENT OF EDUCATION

TABLE NO. 27(a)
SCHOOL DIVISIONS & COUNTIES
Revenue - 1962

No.	Name	GRANTS			Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational	Capital	Other						
35	Red Deer	158,664.25	7,376.85	300.00	199,170.12	192,523.80	559,035.00	-	-	559,035.00
36	Westbank	61,294.82	7,812.50	1,050.00	130,100.00	18,559.56	288,746.68	27,485.63	-	316,232.31
37	Westlock	142,457.59	451.67	500.00	330,983.97	12,026.54	346,284.77	-	-	346,284.77
38	Woods	58,486.12	131,415.54	-	219,415.54	7,439.49	322,940.95	-	-	322,940.95
39	Smoky Lake	181,179.45	8,762.50	150.00	159,838.00	8,681.74	378,451.69	10,735.19	-	378,451.69
40	Wheatland	94,922.36	7,512.50	-	429,949.60	13,604.65	541,139.11	20,215.84	-	522,415.66
41	Calgary	75,542.57	12,500.00	750.00	409,329.25	5,728.00	502,059.82	1,286.41	-	398,739.07
42	Athabasca	236,870.13	11,750.00	750.00	134,976.19	14,686.34	397,452.66	-	-	173,146.16
43	Bow Valley	31,832.09	11,750.00	-	119,714.17	9,774.90	173,145.16	13,337.26	-	426,214.14
44	E.I.D.	199,506.08	2,750.00	-	195,044.35	15,176.45	412,876.88	15,607.99	-	415,325.21
45	St. Paul	225,987.56	13,455.46	1,500.00	136,956.97	15,897.13	339,717.22	59,497.16	-	358,618.52
46	Bonnyville	242,537.79	-	750.00	72,839.14	9,127.01	385,353.94	-	-	354,314.85
47	Spirit River	146,124.79	5,715.67	-	146,842.64	8,195.81	354,314.85	2,355.78	-	331,677.63
48	High Prairie	159,341.67	-	-	155,000.00	6,361.85	329,353.85	-	-	284,674.59
49	Strawberry	117,214.00	1,475.00	300.00	141,574.55	3,435.96	254,674.59	-	-	284,503.00
50	Fairview	183,182.28	508.82	300.00	62,527.64	8,190.26	284,509.00	-	-	43,549.11
51	Lac la Piche	89,221.11	150.00	-	5,000.00	178.00	43,549.11	-	-	61,614.40
52	Fort Vermilion	37,616.72	4,000.00	150.00	18,147.00	1,498.68	61,614.40	-	-	168,157.68
53	East Smoky	60,280.18	365.67	150.00	105,808.94	1,551.89	168,157.68	-	-	454,401.19
54	Red Deer Valley	99,959.79	13,277.90	600.00	327,330.45	12,253.05	401,803.30	-	-	401,803.30
55	Lacombe	99,350.41	16,000.00	525.00	277,444.56	8,483.33	401,803.30	-	-	382,186.36
56	Thornhill	19,600.32	850.00	75.00	139,402.00	6,192.55	145,119.87	-	-	392,186.56
57	Coal Branch	226,252.29	9,474.17	300.00	140,942.15	5,216.75	384,235.35	23,507.53	-	407,742.88
58	Baronsburg	149,234.48	-	1,500.00	239,900.35	15,665.52	354,600.72	19,129.79	-	356,607.89
59	Brands Prairie County	79,231.58	215.35	750.00	241,617.42	15,665.52	357,478.10	-	-	450,054.95
1	Valcartier County	-	-	-	-	-	-	-	-	-
2	Pondre County	-	-	-	-	-	-	-	-	-
3	Pondre County	150,270.48	977.50	600.00	281,085.57	17,101.40	450,054.95	-	-	-
TOTALS		\$7,620,369.52	\$485,214.84	\$26,902.75	\$13,250,151.48	\$790,814.70	\$22,151,323.37	\$374,277.51	\$42,551.06	\$22,569,151.94

TABLE NO. 27(b)
SCHOOL DIVISIONS & COUNTIES
Expenditures - 1952

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Deficit from Previous Year	Surplus for Year	Grand Total	No.
1	Berry Creek	5,022.53	30,783.78	4,141.83	9,999.13	6,767.14	2,040.95	1,871.45	175.50	1,559.24	60,361.55	-	2,035.43	62,396.98	1
2	St. Mary's River	11,600.97	311,128.93	15,155.45	78,713.48	88,678.95	62.02	30,827.68	7,422.87	25,245.25	569,835.60	-	45,138.04	612,973.64	2
3	Foremost	9,043.41	168,417.21	13,976.90	36,573.06	96,660.52	1,652.50	1,793.75	47,576.01	4,205.82	379,899.18	-	3,745.52	383,644.70	3
4	Medicine Hat	10,485.95	141,596.11	8,430.68	51,609.00	38,019.03	14,524.17	22,067.39	8,850.83	10,759.22	306,342.38	-	3,162.37	309,504.75	4
6	Taber	10,223.78	268,652.19	19,094.58	87,168.92	86,069.90	1,935.09	32,697.72	54,844.32	5,867.54	566,554.04	-	-	566,554.04	6
7	Lethbridge	13,263.25	388,945.79	22,148.24	145,154.76	159,991.75	-	62,047.60	75,825.20	2,874.82	868,251.41	-	-	868,251.41	7
8	Acadia	5,599.22	101,146.29	11,686.37	42,462.98	44,589.60	714.37	10,314.11	11,168.37	9,402.16	237,085.47	-	8,280.37	245,365.84	8
9	Sullivan Lake	5,386.62	84,701.43	8,193.90	42,662.08	18,876.70	2,946.08	8,074.00	597.34	4,933.40	176,371.55	-	-	176,371.55	9
10	Peace River	10,688.57	201,095.53	11,104.13	72,146.17	71,892.39	181.85	13,368.83	42,134.99	12,466.17	435,078.63	10,483.57	19,850.16	465,412.36	10
11	Lac Ste. Anne	8,851.89	179,561.89	14,303.71	36,505.47	97,018.82	2,327.07	21,285.30	15,474.41	2,792.80	378,221.36	46,445.22	4,574.83	429,241.41	11
12	Edson	10,142.48	185,770.81	14,272.33	41,960.42	38,159.32	6,725.99	11,789.89	19,392.89	5,569.36	331,783.49	-	-	331,783.49	12
13	Clover Bar	15,496.94	381,388.48	14,249.80	63,330.77	120,086.62	5,830.95	251,252.93	24,217.60	11,681.41	887,535.50	-	-	887,535.50	13
15	Rocky Mountain	9,041.86	245,422.28	8,691.15	41,253.74	35,688.00	5,415.19	15,722.87	17,324.84	10,350.41	406,910.34	-	-	406,910.34	15
16	Neutral Hills	5,822.43	81,366.59	9,129.79	31,262.24	35,587.06	5,796.71	4,099.95	6,898.93	2,166.80	181,930.50	-	-	181,930.50	16
17	Holden	11,607.66	272,440.22	11,679.04	64,151.37	68,006.98	2,783.90	44,371.15	26,523.70	15,523.70	517,187.72	-	-	517,187.72	17
18	Lamont	10,896.22	287,919.60	7,467.78	58,049.83	79,939.07	15,525.92	-	45,787.75	7,080.78	512,666.95	4,974.51	-	517,641.46	18
19	Vegreville	9,211.36	213,650.56	13,627.45	46,941.43	94,844.25	1,014.13	61,379.13	12,663.55	8,362.70	461,694.56	-	-	461,694.56	19
20	Camrose	10,874.08	247,088.80	16,282.06	47,489.98	108,946.61	569.44	134,602.24	16,057.52	24,324.49	606,235.22	43,875.67	-	650,110.89	20
21	Two Hills	12,160.09	227,014.45	11,042.19	48,928.55	96,184.46	1,812.46	41,730.44	13,453.38	11,202.88	463,528.90	-	-	463,528.90	21
22	Willam	9,874.56	188,575.61	7,161.70	44,203.99	89,975.11	4,752.69	2,477.32	23,358.73	31,631.10	402,010.81	-	31,278.34	433,289.15	22
23	Stony Plain	12,077.52	235,079.36	15,044.62	51,860.37	59,404.46	5,610.95	21,048.13	14,548.81	14,182.48	426,856.70	-	-	426,856.70	23
24	Sturgeon	11,699.80	224,939.51	12,254.28	57,711.85	112,909.13	-	-	9,047.76	37,167.18	465,729.51	-	72,120.96	537,850.47	24
25	Vermilion	12,268.10	286,138.12	18,108.74	89,679.74	63,264.73	5,691.92	79,833.20	24,367.05	10,743.89	590,095.49	-	-	590,095.49	25
26	Stettler	9,650.38	150,105.21	8,638.79	46,132.44	67,438.39	848.17	45,672.44	18,701.62	9,913.28	357,100.72	-	-	357,100.72	26
27	Castor	8,485.00	135,819.51	14,332.86	48,486.40	71,216.47	2,601.84	22,557.97	6,481.78	12,852.40	322,834.23	-	-	322,834.23	27
28	Macleod	9,691.59	160,320.25	7,517.04	35,084.64	76,596.91	4,495.40	45,379.90	28,232.43	6,531.93	373,650.09	-	-	373,650.09	28
29	Pincher Creek	6,509.99	97,692.56	9,605.65	43,101.21	27,609.61	9,607.66	5,836.34	11,532.59	2,927.49	214,322.90	-	12,817.04	227,139.94	29
30	Drumheller	9,769.81	119,882.79	10,127.61	43,656.77	37,577.44	15,880.94	40,615.36	12,478.99	32,169.72	322,159.43	-	10,155.28	332,314.71	30
31	Olds	11,968.40	294,179.03	15,123.32	89,732.04	69,427.17	1,469.24	23,027.81	5,175.55	16,083.01	526,185.57	-	-	526,185.57	31
32	Wainwright	9,736.80	170,587.68	7,124.26	57,159.91	68,910.10	5,146.54	3,072.06	27,369.15	2,904.12	349,990.62	-	25,400.86	375,391.48	32
33	Provost	6,424.63	122,604.65	4,072.06	32,585.98	69,684.76	839.45	12,074.12	8,767.97	6,925.04	263,978.66	-	6,919.76	270,898.42	33
35	Red Deer	14,234.65	249,219.27	13,237.81	77,264.58	9,229.88	106,397.20	26,085.17	14,499.39	8,458.25	518,606.20	-	39,428.80	558,035.00	35
36	Wetaskiwin	8,582.90	125,348.58	17,173.30	37,794.41	69,697.65	8,171.55	17,364.79	15,878.23	16,200.90	316,212.31	-	-	316,212.31	36
37	Westlock	9,200.49	177,266.87	6,992.99	37,894.60	56,949.23	1,184.72	14,498.69	16,980.66	4,947.69	325,915.94	-	20,348.83	346,264.77	37
38	Poothills	7,466.90	114,202.44	6,849.31	34,357.64	78,596.37	-	30,981.62	7,153.23	13,386.92	292,994.43	-	29,846.52	322,840.95	38
39	Smoky Lake	12,525.55	208,468.45	13,513.14	45,261.95	54,062.08	2,216.47	22,470.87	12,914.76	2,813.66	374,246.93	-	4,204.76	378,451.69	39
40	Wheatland	11,065.70	225,274.85	14,133.14	82,500.49	93,072.37	545.87	88,807.75	31,570.72	4,901.41	551,872.30	-	-	551,872.30	40
41	Calgary	11,445.71	212,144.81	11,293.64	63,878.90	89,661.83	227.51	101,539.80	74.15	32,149.31	522,415.66	-	-	522,415.66	41
42	Athabasca	9,172.13	193,829.98	7,561.29	35,396.30	81,598.51	15,055.02	40,203.67	2,569.22	3,552.95	388,739.07	-	-	388,739.07	42
43	Bow Valley	3,883.93	65,340.69	5,767.11	26,383.22	41,128.46	-	12,539.14	6,317.34	3,227.78	164,587.67	-	8,558.49	173,146.16	43
44	E.I.D.	10,058.35	199,070.47	21,983.27	67,281.38	71,272.85	1,105.15	5,381.56	36,273.47	13,787.64	426,214.14	-	-	426,214.14	44
45	St. Paul	11,533.81	203,698.40	6,068.57	34,085.66	70,206.26	6,128.78	57,247.17	14,778.20	11,578.36	415,325.21	-	-	415,325.21	45
46	Bonnyville	9,689.07	189,202.36	10,927.93	41,870.66	65,668.59	438.29	29,650.98	12,502.52	4,900.70	364,851.10	-	-	364,851.10	46
47	Spirit River	9,573.63	146,004.51	14,269.56	36,274.53	36,438.41	11,587.02	20,006.36	11,396.74	2,493.44	288,044.20	-	20,574.32	308,618.52	47
48	High Prairie	9,844.79	207,705.03	17,681.63	39,292.02	42,121.99	-	625.20	28,287.17	5,508.86	351,046.69	-	13,288.16	364,314.85	48
49	Strawberry	7,182.58	169,178.70	11,779.28	39,206.87	41,179.11	979.56	44,491.08	12,692.04	4,988.41	331,677.63	-	-	331,677.63	49
50	Fairview	6,368.09	105,778.21	6,863.24	39,024.38	50,406.71	140.69	10,631.58	24,199.11	2,745.66	246,157.67	14,076.18	4,440.74	254,674.59	50
51	Lac La Biche	5,945.45	134,333.72	11,527.83	30,509.43	37,394.88	-	32,383.88	1,734.21	2,984.25	256,813.66	-	7,695.34	264,509.00	51
52	Fort Vermilion	977.52	22,715.30	1,536.30	4,840.36	1,922.00	-	10,526.03	157.41	249.90	42,924.82	418.23	206.06	43,549.11	52
54	East Smoky	2,615.25	35,013.63	1,676.97	5,843.02	772.50	274.96	9,358.75	172.43	2,476.87	58,204.38	-	5,410.02	61,614.40	54
55	Red Deer Valley	5,831.36	91,889.51	11,417.20	26,041.67	10,784.13	336.89	4,321.33	5,649.37	9,961.86	166,233.32	-	1,924.36	168,157.68	55
56	Lacombe	13,168.97	218,102.69	17,163.43	60,912.30	50,632.52	10,256.18	24,847.97	40,449.44	11,597.60	447,131.10	-	7,270.09	454,401.19	56
57	Thorhild	8,972.89	187,441.50	19,785.53	39,878.16	46,112.42	2,114.02	-	4,258.21	39,692.11	548,252.84	-	55,550.46	401,803.30	57
58	Coal Branch	3,264.45	70,491.20	4,679.38	30,243.41	7,715.35	628.06	23,458.92	19,889.33	12,848.34	176,218.44	-	-	176,218.44	58
59	Barrhead	7,683.61	182,646.71	4,980.63	34,875.84	64,305.31	11.19	24,173.88	22,487.12	27,099.00	368,261.29	-	13,925.07	382,186.36	59
1	Grande Prairie County	* 13,080.30	197,146.00	12,748.38	46,473.46	41,036.39	2,568.81	54,615.91	26,218.19	13,855.44	407,742.88	-	-	407,742.88	1
2	Vulcan County	* 13,066.84	155,693.12	4,696.33	42,997.32	112,801.93	-	3,386.09	13,236.96	11,329.30	356,607.89	-	-	356,607.89	2
3	Ponoka County	* 12,608.17	235,077.84	12,584.41	51,244.99	50,440.93	514.95	19,771.51	42,695.71	6,639.06	431,577.57	-	18,457.38	450,034.95	3
TOTALS		\$540,618.98	\$10,529,399.86	\$653,479.91	\$2,817,366.27	\$3,574,128.11	\$293,686.48	\$1,800,280.78	\$1,059,567.76	\$379,907.54	\$21,901,264.42	\$120,273.38	\$546,624.14	\$22,568,161.94	

* Estimated

TABLE NO. 28

ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLMENTS AS AT JUNE 1953

School Divisions & Counties

No.	Name	Total Assessment	Basic Requisition	Basic Rate Requisition/ Assessment	Additional Requisitions	Total Requisitions	No. of Classrooms Operating	Pupil Enrolment
1	Berry Creek	802,093.00	32,000.00	39.89	-	32,000.00	13	113
2	St. Mary's River	12,352,343.00	395,274.97	32.	14,948.00	410,222.97	103	2,719
3	Foremost	7,915,503.00	211,739.67	26.75	3,175.00	214,914.67	69	1,376
4	Medicine Hat	4,545,686.00	131,824.90	29.	-	131,824.90	62	905
6	Taber	8,707,517.00	304,763.09	35.	14,248.50	319,011.59	87	2,454
7	Lethbridge	15,699,059.00	433,573.65	28.	16,249.45	455,823.10	138	3,696
8	Acadia	4,456,345.00	114,296.57	25.64	6,157.00	120,453.57	39	697
9	Sullivan Lake	2,290,584.00	86,163.70	37.61	-	86,163.70	33	438
10	Peace River	6,160,645.00	209,461.91	34.	-	209,461.91	81	2,241
11	Lac Ste. Anne	5,609,848.00	196,344.67	35.	-	196,344.67	72	2,052
12	Edson	4,221,221.00	151,963.96	36.	-	151,963.96	73	1,751
13	Clover Bar	31,678,953.00	745,000.00	23.51	6,200.00	751,200.00	127	3,702
15	Rocky Mountain	6,824,275.00	197,903.97	29.	7,127.50	205,031.47	96	2,249
16	Neutral Hills	3,739,777.00	88,071.70	23.5	500.00	88,571.70	36	656
17	Holden	11,742,899.00	332,793.75	28.34	5,330.00	338,123.75	100	2,330
18	Lamont	12,154,936.00	327,000.00	26.9	3,250.00	330,250.00	99	2,442
19	Vegreville	11,844,809.00	302,048.33	25.5	4,775.00	306,823.33	74	2,011
20	Camrose	12,394,135.00	347,073.00	28.	647.00	347,720.00	95	2,545
21	Two Hills	8,710,657.00	261,319.71	30.	2,500.00	263,819.71	86	2,410
22	Killam	10,412,937.00	301,975.18	29.	8,350.00	310,325.18	69	1,826
23	Stony Plain	9,237,357.00	256,645.99	28.	400.00	259,045.99	91	2,490
24	Sturgeon	11,571,651.00	369,728.00	31.95	-	369,728.00	79	2,281
25	Vermilion	15,721,428.00	416,617.83	26.5	10,195.00	426,812.83	115	2,301
26	Stettler	9,564,934.00	238,681.42	24.95	2,346.50	241,027.92	58	1,065
27	Castor	7,988,058.00	199,701.45	25.	5,600.00	205,301.45	53	1,108
28	Macleod	14,121,575.00	225,947.00	16.	10,100.00	236,047.00	55	1,588
29	Pincher Creek	6,022,537.00	162,500.00	26.98	5,000.00	167,500.00	40	787
30	Drumheller	12,804,494.00	268,894.37	21.	5,900.00	274,794.37	52	884
31	Olds	15,336,889.00	429,234.02	28.	1,000.00	430,234.02	112	2,555
32	Wainwright	8,809,646.00	264,289.46	30.	460.00	264,749.46	65	1,445
33	Provost	6,803,939.00	170,098.44	25.	6,858.10	176,956.54	48	942
35	Red Deer	9,074,051.00	199,170.12	22.	-	199,170.12	90	2,125
36	Wetaskiwin	7,400,650.00	200,000.00	27.02	-	200,000.00	53	1,435
37	Westlock	6,212,999.00	186,389.97	30.	4,599.00	190,988.97	69	1,809
38	Foot Hills	10,471,480.00	214,665.34	20.5	4,750.00	219,415.34	38	970
39	Smoky Lake	4,717,437.00	169,828.00	36.	-	169,828.00	74	1,675
40	Wheatland	15,836,596.00	411,751.07	26.	13,198.53	424,949.60	76	1,936
41	Calgary	18,602,565.00	397,989.25	21.39	10,340.00	408,329.25	74	1,685
42	Athabasca	4,420,873.00	132,626.19	30.	2,350.00	134,976.19	76	1,941
43	Bow Valley	4,788,567.00	119,714.17	25.	-	119,714.17	22	462
44	L.I.D.	3,324,706.00	182,858.77	55.	12,185.58	195,044.35	67	1,675
45	St. Paul	5,017,845.00	136,936.97	27.29	-	136,936.97	87	2,114
46	Bonnyville	3,166,919.00	72,839.14	23.	-	72,839.14	80	2,053
47	Spirit River	4,361,886.00	143,376.11	33.	3,466.53	146,842.64	60	1,579
48	High Prairie	4,536,782.00	158,787.37	35.	4,300.00	163,087.37	72	2,172
49	Strawberry	4,562,653.00	155,000.00	34.	-	155,000.00	67	1,730
50	Fairview	4,044,987.00	141,574.53	35.	-	141,574.53	45	1,144
51	Lac La Biche	1,894,777.00	62,527.64	33.	-	62,527.64	65	1,657
52	Fort Vermilion	143,431.00	5,000.00	34.85	-	5,000.00	10	213
54	East Smoky	518,485.00	18,147.00	35.	-	18,147.00	16	338
55	Red Deer Valley	2,662,245.00	63,893.88	24.	41,915.06	105,808.94	30	860
56	Lacombe	11,861,314.00	302,463.45	25.5	24,867.00	327,330.45	84	2,807
57	Thorhild	9,491,106.00	275,242.08	29.	2,202.48	277,444.56	71	1,712
58	Coal Branch	4,017,205.00	128,550.00	32.	10,852.00	139,402.00	26	737
59	Barrhead	4,698,105.00	140,943.15	30.	-	140,943.15	69	2,092
1	Grande Prairie County	7,557,445.00	226,723.35	30.	3,177.00	229,900.35	85	1,914
2	Vulcan County	12,453,548.00	236,617.42	19.	5,000.00	241,617.42	50	1,220
3	Ponoka County	9,547,873.00	276,888.32	29.	4,197.25	281,085.57	83	2,335
	TOTALS	\$475,633,260.00	\$12,941,434.00	-	\$288,717.48	\$13,230,151.48	3,959	97,849

TABLE NO. 29(a)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952 - SCHOOL DIVISIONS & COUNTIES

Capital and Loan Fund Section - Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Buses & Trucks	Due from Revenue A/c.	Bank Balance	Other Assets	Total Assets
1	Berry Creek	59,750.00	16,900.00	5,200.00	1,900.00	-	-	3,000.00	86,750.00
2	St. Mary's River	795,916.69	60,817.76	4,500.00	-	-	-	-	861,234.45
3	Foremost	764,960.66	68,950.00	4,488.03	-	-	43,331.76	3,591.33	885,321.78
4	Medicine Hat	303,680.45	60,838.72	4,739.97	-	-	-	-	369,259.14
6	Taber	867,856.77	36,072.00	-	81,300.00	-	18,598.18	2,930.56	1,006,757.51
7	Lethbridge	1,346,325.78	89,713.17	1,753.47	42,935.45	-	18,810.13	-	1,499,538.00
8	Acadia	394,241.45	54,165.74	10,177.67	21,455.12	-	428.77	6,100.00	486,568.75
9	Sullivan Lake	61,319.73	17,517.27	2,000.00	27,256.90	-	-	-	108,093.90
10	Peace River	619,901.42	64,217.92	-	106,297.10	-	-	-	790,416.44
11	Lac Ste. Anne	447,000.00	42,300.00	20,000.00	38,400.00	-	-	-	547,700.00
12	Edson	438,806.38	86,115.13	4,700.00	4,893.75	-	11,409.32	-	545,924.58
13	Glover Bar	1,124,294.80	126,202.44	5,000.00	5,589.00	-	-	2,146.20	1,263,232.44
15	Rocky Mountain	462,194.94	54,478.40	8,000.00	1,250.00	-	-	4,526.30	530,449.64
16	Neutral Hills	300,000.00	29,350.00	6,000.00	7,000.00	-	-	5,175.00	347,525.00
17	Holden	730,821.94	83,135.21	15,946.27	73,458.34	-	-	-	903,361.76
18	Lamont	934,553.64	95,403.75	16,482.91	13,413.74	-	-	406.43	1,060,260.47
19	Vegreville	706,113.46	85,616.61	21,231.24	4,525.41	-	-	817,486.72	1,070,146.86
20	Camrose	788,930.00	59,415.00	22,000.00	195,200.00	-	-	4,601.86	1,070,146.86
21	Two Hills	864,561.62	48,900.60	10,000.00	-	-	-	-	923,462.22
22	Killam	563,176.89	35,076.87	7,500.00	40,999.60	-	9,507.25	6,250.00	662,510.61
23	Stony Plain	526,624.23	55,405.02	21,449.16	-	-	10,000.00	10,300.00	623,778.41
24	Sturgeon	799,266.75	68,111.86	15,000.00	-	-	-	25,000.00	904,378.61
25	Vermilion	1,011,370.48	151,117.51	25,807.29	1,000.00	-	-	5,000.00	1,192,295.28
26	Stettler	453,817.08	49,170.00	12,753.49	21,866.82	-	-	8,212.48	545,819.87
27	Castor	352,188.41	21,099.24	1,500.00	20,800.48	-	20,309.59	-	415,897.72
28	Macleod	632,496.24	77,147.32	-	122,627.39	-	-	844.50	833,115.45
29	Pincher Creek	223,907.58	31,422.01	-	27,607.72	-	-	290.00	283,227.31
30	Drumheller	432,799.66	44,909.91	-	42,830.57	-	60,404.34	11,008.72	591,953.20
31	Olds	438,869.47	75,609.14	2,423.10	27,719.18	-	292.28	-	544,913.17
32	Wainwright	560,348.17	33,392.70	12,119.50	6,500.00	-	-	-	612,360.37
33	Provost	359,958.09	31,073.77	3,700.00	23,208.00	1,958.51	90.89	-	419,989.26
35	Red Deer	464,466.70	135,523.40	15,000.00	-	-	309.02	-	615,299.12
36	Wetaskiwin	626,022.67	-	6,000.00	15,498.00	-	-	2,000.00	649,520.67
37	Westlock	480,943.98	50,641.82	13,515.00	27,300.00	-	-	11,744.85	584,145.65
38	Foothills	361,582.82	53,916.18	-	16,583.67	-	6,570.00	1,475.35	440,128.02
39	Smoky Lake	555,074.40	54,848.00	17,950.00	3,200.00	595.08	4,000.00	-	635,667.48
40	Wheatland	894,370.20	119,531.37	15,057.38	157,391.60	-	-	-	1,186,350.55
41	Calgary	528,436.71	67,262.25	-	6,506.20	-	-	-	602,205.16
42	Athabasca	300,404.70	48,161.93	13,568.09	3,114.51	-	-	50.00	365,099.23
43	Bow Valley	203,091.08	20,652.58	3,700.48	-	-	5,286.07	422.33	233,152.54
44	R.I.D.	565,367.58	25,090.03	-	7,550.00	-	-	-	598,007.61
45	St. Paul	456,700.00	61,850.00	200.00	2,850.00	-	-	3,200.00	524,800.00
46	Bonnyville	463,040.00	44,150.00	18,000.00	10,750.00	-	-	650.00	536,590.00
47	Spirit River	296,176.15	56,086.33	6,981.60	22,934.52	-	2,639.83	4,625.00	389,443.43
48	High Prairie	502,799.51	46,800.39	7,500.00	79,880.61	3,230.40	-	4,432.39	644,643.30
49	Strawberry	394,520.63	59,965.54	9,314.74	2,659.00	-	-	-	466,459.91
50	Fairview	383,793.74	43,040.69	2,600.00	78,173.61	-	-	-	507,608.04
51	Lac La Biche	172,474.16	13,634.07	2,171.82	-	-	-	-	188,280.05
52	Fort Vermilion	46,940.84	5,074.77	-	-	-	-	-	52,015.61
54	East Smoky	76,725.37	9,851.43	-	-	-	-	-	86,576.80
55	Red Deer Valley	148,592.78	11,090.45	1,150.00	-	-	-	-	160,833.23
56	Lacombe	840,196.60	68,685.45	3,000.00	60,350.25	-	28,825.30	22,562.65	1,023,620.25
57	Thorhild	448,420.51	39,915.79	3,864.00	3,269.32	-	-	7,500.00	502,969.62
58	Coal Branch	354,106.02	36,763.00	-	14,379.00	-	-	-	405,248.02
59	Barrhead	557,714.11	81,911.01	-	125,841.17	-	-	2,000.00	767,466.29
TOTALS		\$28,485,014.04	\$3,008,091.55	\$403,845.21	\$1,598,266.03	\$5,783.99	\$240,812.75	\$158,045.95	\$33,899,859.50

Counties - See report of Department of Municipal Affairs.

TABLE NO. 29(b)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952 - SCHOOL DIVISIONS & COUNTIES

Capital and Loan Fund Section - Liabilities

No.	Name	Debenture Debt (not due) General	Debenture Debt (not due) S.E.A.B.	Debenture Debt (not due) S.L.T.F.	Capital Loans (not due)	Due to Revenue Account	Depreciation	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
1	Berry Creek	-	-	-	-	-	-	-	86,750.00	86,750.00
2	St. Mary's River	3,087.55	11,700.00	26,000.00	-	50,000.00	-	35,695.75	734,751.15	861,234.45
3	Foremost	396,644.13	18,990.00	40,090.00	-	-	-	33,085.40	396,512.25	885,321.78
4	Medicine Hat	77,750.00	5,422.50	11,250.00	4,500.00	-	-	-	270,336.64	369,259.14
6	Taber	441,564.05	26,810.00	27,170.00	19,800.00	10,826.19	-	-	480,587.27	1,006,757.51
7	Lethbridge	716,654.58	50,000.00	28,260.00	-	-	-	-	704,623.42	1,499,538.00
8	Acadia	136,350.00	15,500.00	-	-	-	31,934.43	4,884.31	299,900.01	486,568.75
9	Sullivan Lake	-	-	-	-	-	-	-	108,093.90	108,093.90
10	Peace River	280,600.00	4,500.00	3,700.00	60,000.00	-	228,737.39	-	212,879.05	790,416.44
11	Lac Ste. Anne	93,350.00	5,800.00	8,125.00	8,400.00	-	-	-	432,625.00	547,700.00
12	Edson	163,000.00	2,070.00	16,000.00	21,093.48	-	-	7,085.22	336,675.88	545,924.58
13	Glover Bar	137,000.00	19,500.00	-	-	-	-	-	1,106,732.44	1,263,232.44
15	Rocky Mountain	107,000.00	6,000.00	33,750.00	-	-	-	9,771.74	373,927.90	530,449.64
16	Neutral Hills	90,900.00	8,100.00	-	-	-	-	7,436.38	241,088.62	347,525.00
17	Holden	181,660.47	18,000.00	-	36,000.00	-	-	-	667,701.29	903,361.76
18	Lamont	267,875.00	36,000.00	42,750.00	48,000.00	-	-	3,118.65	662,516.82	1,060,260.47
19	Vegreville	118,400.00	12,750.00	12,000.00	-	-	1,025.39	-	673,311.33	817,486.72
20	Camrose	182,500.00	13,500.00	52,750.00	78,750.00	-	-	-	742,646.86	1,070,146.86
21	Two Hills	37,800.00	12,150.00	36,000.00	-	-	-	-	837,512.22	923,462.22
22	Killam	213,733.35	23,400.00	12,500.00	-	-	-	6,778.99	406,098.27	662,510.61
23	Stony Plain	58,500.00	7,940.00	8,640.00	16,288.08	-	-	-	532,410.33	623,778.41
24	Sturgeon	208,500.00	15,700.00	74,000.00	-	-	121,184.31	52,097.28	432,897.02	904,378.61
25	Vermilion	174,600.00	11,400.00	45,700.00	-	-	-	-	960,595.28	1,192,295.28
26	Stettler	136,500.00	13,050.00	6,250.00	-	-	-	-	590,019.87	745,819.87
27	Castor	52,000.00	9,500.00	19,450.00	24,000.00	15,573.52	41,969.17	4,736.07	248,668.96	415,897.72
28	Macleod	304,371.26	6,750.00	15,000.00	-	18,302.34	-	9,837.61	478,854.24	833,115.45
29	Pincher Creek	112,000.00	4,000.00	-	-	-	7,500.00	1,111.50	158,515.81	283,227.31
30	Drumheller	92,700.00	11,750.00	-	-	-	176,870.39	60,404.34	250,228.47	591,953.20
31	Olds	2,100.00	-	-	5,493.00	-	-	-	537,320.17	544,913.17
32	Wainwright	200,333.34	1,000.00	-	-	-	-	-	411,027.03	612,360.37
33	Provost	60,000.00	12,000.00	9,000.00	-	-	-	42,100.00	296,889.26	419,989.26
35	Red Deer	72,000.00	1,600.00	12,000.00	35,000.00	-	-	-	494,899.12	615,299.12
36	Wetaskiwin	130,800.00	12,850.00	15,000.00	-	-	-	7,491.02	483,379.65	649,520.67
37	Westlock	111,814.58	10,600.00	-	-	-	-	2,250.00	459,481.07	584,145.65
38	Foothills	113,500.00	6,187.50	37,500.00	-	6.00	-	6,570.00	276,364.52	440,128.02
39	Smoky Lake	115,850.00	7,600.00	8,250.00	4,000.00	-	-	-	499,967.48	635,667.48
40	Wheatland	297,300.00	37,300.00	15,000.00	-	-	-	-	836,750.55	1,186,350.55
41	Calgary	-	-	-	-	-	253,140.12	-	349,065.04	602,205.16
42	Athabasca	-	-	-	-	-	-	-	365,099.23	365,099.23
43	Bow Valley	93,000.00	-	22,500.00	-	-	-	-	117,652.54	233,152.54
44	E.I.D.	241,021.79	-	-	-	29,887.99	-	-	327,097.83	598,007.61
45	St. Paul	82,948.01	4,700.00	18,750.00	20,000.00	-	-	-	398,401.99	524,800.00
46	Bonnyville	-	5,700.00	-	30,300.00	-	-	-	500,590.00	536,590.00
47	Spirit River	78,499.98	8,000.00	7,250.00	-	-	-	195.85	295,497.60	389,443.43
48	High Prairie	194,000.00	14,000.00	-	-	-	110,378.96	30,000.00	296,264.34	644,643.30
49	Strawberry	80,600.00	6,560.00	14,560.00	-	-	-	494.20	364,245.71	466,459.91
50	Fairview	196,853.34	3,600.00	-	-	-	119,208.61	-	187,946.09	507,608.04
51	Lac La Biche	3,000.00	-	-	-	-	-	-	185,280.05	188,280.05
52	Fort Vermilion	-	-	-	-	-	-	-	52,015.61	52,015.61
54	East Smoky	-	-	-	-	-	-	-	86,576.80	86,576.80
55	Red Deer Valley	31,733.52	3,600.00	-	-	-	-	-	125,499.71	160,833.23
56	Lacombe	474,014.92	10,062.50	20,000.00	5,000.00	17,660.20	-	3,230.00	493,652.63	1,023,620.25
57	Thorhild	108,000.00	5,125.00	15,000.00	2,500.00	-	-	10,121.38	362,223.24	502,969.62
58	Coal Branch	102,200.00	2,700.00	-	4,000.00	-	-	31,300.00	265,048.02	405,248.02
59	Barrhead	84,750.01	8,860.00	9,120.00	33,626.67	-	-	18,432.00	612,677.61	767,466.29
TOTALS		\$7,659,359.88	\$529,727.50	\$723,315.00	\$456,751.23	\$142,256.24	\$1,092,048.77	\$388,227.69	\$22,908,173.19	\$33,899,859.50

Counties - See report of Department of Municipal Affairs.

TABLE NO. 30(a)
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952 - SCHOOL DIVISIONS & COMPUNITES
Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Accounts Receivable	Due from School Bds.	Due from Municipalities	Due from Province	Inventories	Due from Capital A/c.	Other Current Assets	Deficit	Total Assets
1	Berry Creek	15,441.24	150.00	-	-	-	-	-	-	-	12,591.24
2	St. Mary's River	4,650.31	1,000.00	5,694.75	3,000.00	10,458.47	-	50,000.00	-	-	72,995.53
3	Foremost	29,531.36	-	-	-	-	-	-	11,556.73	-	41,525.09
4	Medicine Hat	-	215.77	-	-	6,150.25	1,293.42	-	5,812.02	8,606.88	20,124.54
5	Taber	21,955.34	100.00	-	3,386.94	-	-	10,826.19	5,399.67	15,300.43	54,856.56
6	Acadia	21,955.86	1,644.59	-	-	-	-	-	18,247.84	67,972.05	87,914.48
7	Lethbridge	21,955.86	-	-	-	-	551.18	-	2,055.54	-	24,512.88
8	Sullivan Lake	5,572.99	466.88	-	22,997.72	1,055.76	4,686.70	-	8,481.25	4,750.87	12,576.86
9	Paseo River	15,005.41	762.18	-	470.74	4,062.50	1,997.90	-	5,064.91	-	52,905.28
10	Lac Ste. Anne	49,040.42	507.22	-	14,902.06	937.50	14,713.60	-	5,925.43	40,379.35	125,706.55
11	Edson	49,598.96	-	-	11,160.00	-	800.00	-	46,292.15	-	107,797.12
12	Rocky Mountain	40,40.47	-	-	24,672.27	-	1,950.00	-	-	49	11,596.06
13	Rocky Mountain	7,004.46	-	-	885.47	-	1,950.00	-	-	-	14,062.58
14	Holden	-	20,223.65	-	-	4,901.17	4,940.11	-	2,170.00	-	11,596.06
15	Laumont	2,297.60	4,958.27	-	5,351.50	-	3,538.77	-	6,444.45	-	51,904.21
16	Vegreville	48,155.88	1,000.00	-	-	-	-	-	4,445.88	-	55,081.59
17	Camrose	46,600.21	52.50	-	27.00	-	-	-	31,594.30	-	80,787.08
18	Two Hills	55,769.06	8,229.43	-	-	26,575.00	23,521.91	-	1,680.00	-	104,639.72
19	Killam	17,289.78	-	-	-	-	5,229.97	-	8,325.75	-	77,655.30
20	Stony Plain	79,827.32	-	1,113.00	357.00	-	4,150.00	-	-	-	22,909.78
21	Sturgeon	3,975.76	183.35	-	2,507.08	-	-	-	56,107.90	-	138,625.43
22	Vermillion	44,518.10	186.50	-	-	5,199.20	3,723.47	-	-	17,765.61	25,547.54
23	Stettler	26,624.80	25,825.17	-	-	-	-	-	10,666.70	-	81,927.17
24	Medford	7,597.45	11,664.20	-	1,351.85	1,064.11	1,600.00	-	9,876.38	26,915.71	74,780.09
25	Medford	41,632.42	12,147.02	-	-	-	-	-	19,382.77	-	55,745.75
26	Brumfield	61,127.11	12,064.20	-	-	-	-	-	22,550.54	-	42,051.99
27	Carleton Place	12,775.28	1,746.25	-	-	-	2,778.25	-	15,605.31	-	48,876.99
28	Medford	7,597.45	2,089.71	-	81.85	-	-	-	5,006.41	-	85,482.10
29	Finch Creek	41,632.42	960.00	-	2,897.79	-	7,928.20	-	5,006.41	22,087.20	85,482.10
30	Brumfield	61,127.11	22,089.71	-	-	-	10,767.00	-	3,000.00	4,885.38	94,135.84
31	Wainwright	12,775.28	2,089.71	-	-	-	1,211.95	-	10,767.00	2,692.67	47,882.87
32	Wainwright	12,775.28	2,089.71	-	-	-	1,211.95	-	10,767.00	2,692.67	47,882.87
33	Red Deer	23,765.97	5,254.07	5,705.75	-	22,751.75	3,700.00	-	2,747.36	35,520.50	56,710.46
34	Wetaskiwin	23.00	-	-	-	1,015.45	8,468.50	-	-	-	56,710.46

DEPARTMENT OF EDUCATION

TABLE NO. 30(a)
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952 - SCHOOL DIVISIONS & COUNTIES
Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Accounts Receivable	Due from School Bds.	Due from Municipalities	Due from Province	Inventories	Due from Capital A/c.	Other Current Assets	Deficit	Total Assets
37	Westlock	33,807.46	4.00	198.00	-	-	2,000.00	-	13,084.44	-	46,995.90
38	Foot Hills	17,537.70	-	-	-	-	2,092.85	-	28,482.14	-	61,051.67
39	Smoky Lake	280.00	260.00	-	-	-	5,925.00	-	7,553.33	17,869.27	37,577.65
40	Whiteland	101.21	967.80	-	3,690.25	-	5,274.24	-	7,796.24	12,182.77	24,522.26
41	Calgary	-	44,101.02	258.08	-	-	-	-	-	-	44,359.10
42	Atkasaca	50.00	-	-	810.00	-	25,637.06	-	11,432.44	-	35,759.50
43	Bow Valley	8,556.25	1,352.08	-	1,700.00	100.00	2,562.45	29,887.99	14,116.60	18,529.57	93,282.20
44	E.L.D.	4,565.57	7,390.33	-	16,531.59	13,136.35	3,000.00	-	9,610.00	23,001.29	54,675.42
45	St. Paul	1,354.34	1,632.64	-	7,900.00	-	3,000.00	-	11,289.03	14,906.86	46,742.91
46	Bonnyville	-	66.20	-	8,272.57	-	-	-	620.00	-	17,064.67
47	Spirit River	2,873.61	164.88	-	-	-	-	-	-	-	34,805.54
48	High Prairie	20,421.45	2,458.84	1,555.08	890.00	6,175.00	4,823.97	-	5,542.20	-	35,858.06
49	Strawberry	-	15.00	70.00	-	-	5,750.00	-	3,023.05	-	19,573.57
50	Fairview	10,860.29	1,030.05	-	-	1,471.90	1,900.00	-	4,060.75	-	9,590.41
51	Lea La Roche	9,090.41	1,000.00	-	-	-	-	-	-	-	4,286.94
52	Fort Vermilion	4,005.39	187.35	-	-	-	650.00	-	540.00	-	5,165.74
53	East Smoky	5,065.97	110.00	-	-	-	-	-	2,570.00	-	11,147.70
54	Red Deer Valley	29,189.73	240.00	-	-	-	12,379.75	17,660.20	-	-	116,777.04
55	Lacombe	76,357.09	550.00	-	-	10,000.00	5,000.00	-	4,500.00	-	136,205.13
56	Rocky Mts.	58,158.58	70.00	-	8,334.61	-	5,000.00	-	5,465.82	-	15,392.18
57	Rocky Mts.	7,177.40	653.00	-	-	950.00	1,105.76	-	-	-	9,759.12
58	Coal Branch	-	-	-	-	-	5,000.00	-	1,576.00	4,575.12	-
59	Barrhead	25.00	783.00	-	-	-	-	-	-	-	-
	TOTALS	\$961,885.26	\$217,291.90	\$15,900.46	\$115,554.92	\$139,501.54	\$217,105.05	\$108,374.53	\$448,979.38	\$416,959.34	\$2,829,052.31

Counties - See report of Department of Municipal Affairs.

TABLE NO. 30(b)
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952 - SCHOOL DIVISIONS & COUNTIES
Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Short term Loans Prin. & Int.	Arrears of Teachers' Salaries	Accounts Payable	Debentures Due and Unpaid Prin. & Int.	Due to Other Pds.	Due to Provinces	Due to Capital	Other Liabilities	Surplus	Total Liabilities
1	Berry Creek	-	-	-	-	5,576.71	-	229.56	-	-	9,012.55	12,591.24
2	St. Mary's River	-	-	-	352.00	5,845.44	1,900.00	-	-	-	70,512.17	72,995.53
3	Foremost	-	-	-	150.00	-	5,962.00	-	-	-	87,529.65	41,525.09
4	Medicine Hat	5,727.75	-	-	5,132.89	-	-	-	-	7,501.70	-	20,124.54
6	Taber	-	-	-	14,742.21	-	-	-	-	40,214.55	-	54,956.56
7	Lethbridge	16,798.09	50,000.00	-	12,444.12	552.87	-	-	-	-	-	87,914.48
8	Acadia	-	-	-	1,946.55	-	-	-	-	5,349.02	17,197.05	24,512.58
9	Sullivan Lake	-	10,500.00	-	2,076.86	-	-	-	-	-	-	12,576.86
10	Peach River	-	20,000.00	-	10,096.25	-	-	-	-	87.59	22,759.64	56,905.26
11	Las Cve. Anne	-	110,000.00	-	260.00	-	-	-	-	5,819.58	4,574.85	11,594.05
12	Rocky Mountain	2,921.64	35,000.00	-	4,056.12	1,805.00	-	-	-	11,150.25	-	126,706.35
13	Clayton Bar	-	50,000.00	-	-	265.23	-	-	-	-	70,932.12	107,737.12
14	Rocky Mountain	16,466.71	-	-	7,510.56	-	140.00	-	-	-	-	54,062.58
15	Central Hills	-	-	-	9,485.26	-	-	-	-	-	1,481.67	11,247.93
16	Holden	380.48	-	-	332.50	-	-	-	-	-	31,155.05	31,868.21
17	Edmonton	-	-	-	5,695.45	-	-	-	-	406.45	23,974.55	25,081.59
18	Vegreville	-	-	-	2,585.59	-	-	-	-	-	18,762.69	20,794.08
19	Camrose	-	-	-	59,785.75	-	-	226.00	-	14,632.20	51,006.70	104,891.95
20	Two Hills	-	-	-	582.50	-	-	-	-	6,904.00	70,098.70	77,585.20
21	Edmonton	-	-	-	4,976.45	-	-	-	-	6,000.00	11,855.55	22,909.78
22	Stony Plain	-	47,678.59	-	-	-	-	-	-	40.00	80,907.04	128,625.65
23	Sturgeon	-	11,000.00	-	14,547.34	-	-	-	-	-	-	25,547.34
24	Verdilion	10,217.45	-	-	2,696.67	-	-	5,450.00	-	66,788.65	2,032.24	81,927.17
25	Stettler	5,964.96	60,000.00	-	7,108.15	-	-	-	-	11,130.09	-	74,780.09
26	Carder	-	-	-	4,785.78	740.75	-	-	-	4,469.99	7,821.88	35,745.75
27	Medford	-	-	11,350.00	2,685.28	1,811.35	-	-	-	16,462.22	9,522.64	43,031.99
28	Finch Creek	-	-	-	4,412.90	-	-	-	-	-	41,811.26	48,976.99
29	Tramwaller	-	-	-	508.50	-	-	-	-	-	46,864.74	85,462.10
30	Wainwright	1,293.25	25,000.00	-	15,068.46	70.19	-	-	11,006.72	27,500.14	-	60,472.16
31	Wainwright	-	25,000.00	-	2,585.75	-	-	-	-	6,046.28	-	54,155.94
32	Wainwright	1,304.54	16,000.00	-	10,467.26	2,649.53	5,156.09	-	-	211.59	-	27,532.53
33	Foremost	-	-	-	-	-	-	-	-	1,959.51	-	-

DEPARTMENT OF EDUCATION

TABLE NO. 30(b)
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952 - SCHOOL DIVISIONS & COUNTIES
Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Short Term Loans Prin. & Int.	Arrears of Teachers' Salaries	Accounts Payable	Debentures Due and Unpaid Prin. & Int.	Due to Other Pds.	Due to Province	Due to Capital	Other Liabilities	Surplus	Total Liabilities
35	Red Deer	9,237.15	55,000.00	-	15,537.44	1,547.50	-	-	-	545.66	-	79,122.11
36	Westview	8,162.75	45,950.00	-	3,652.27	-	1,400.00	-	-	19,856.47	7,441.50	56,710.66
37	Redhill	-	15,000.00	-	2,157.95	-	-	-	-	2,597.84	45,595.50	48,688.90
38	Rocky Lake	-	-	7,901.00	1,457.06	5,860.47	-	675.54	-	675.54	-	61,051.67
39	Whitland	11,225.15	25,000.00	-	.78	-	-	-	-	9,630.09	-	36,525.86
40	Whitland	13,696.42	-	-	805.75	-	9,506.00	-	-	10,516.51	18,116.58	44,339.10
41	Whitland	2,292.51	-	-	3,505.50	-	-	-	-	1,681.70	11,615.25	35,759.50
42	Whitland	917.92	-	-	2,658.10	-	-	-	-	-	8,975.45	11,551.53
43	Whitland	-	20,775.94	-	11,944.27	-	5,000.00	-	-	51,110.20	-	95,232.20
44	Whitland	-	46,797.75	-	9,983.50	530.00	-	-	-	1,695.12	-	54,675.42
45	St. Paul	-	45,000.00	-	5,101.00	-	-	-	-	2,450.59	5,670.01	17,064.67
46	Bonnyville	12,802.82	50,000.00	-	5,210.00	181.66	-	-	-	7,135.40	18,681.57	54,806.94
47	Spirit River	-	6,000.00	-	9,988.57	-	-	-	-	251.44	4,961.76	15,698.66
48	High Prairie	-	-	-	1,213.23	-	-	-	-	-	14,595.72	19,378.67
49	Stromberg	9,559.25	-	53.39	4,437.99	585.86	-	-	-	89.85	9,500.56	9,590.41
50	Fairview	-	-	-	-	-	-	-	-	-	206.06	4,256.84
51	Lac La Poudre	-	-	-	4,090.88	-	-	-	-	-	5,831.67	9,922.55
52	Fort Vermilion	-	2,500.00	-	2,504.30	-	-	-	-	-	8,999.73	11,499.73
53	East Smoky	-	-	-	180.00	279.89	-	-	-	10,176.21	21,584.55	21,944.55
54	Red Deer Valley	-	60,000.00	-	236.02	-	-	8,765.91	-	135.50	76,653.08	136,431.51
55	Leaside	-	-	-	500.11	-	-	-	-	2,557.57	8,531.25	15,208.18
56	Marshall	-	-	-	4,405.58	-	-	-	-	6,031.00	-	9,759.12
57	Coal Branch	-	-	-	-	160.80	-	-	-	-	-	-
58	Barnard	5,547.62	-	-	-	-	-	-	-	-	-	-
59	TOTALS	\$130,053.10	\$615,700.26	\$19,804.39	\$269,000.68	\$26,476.97	\$25,497.09	\$13,553.61	\$11,008.72	\$435,665.08	\$995,989.41	\$2,459,052.31

Counties - See report of Department of Municipal Affairs.

TABLE NO. 31
SCHOOL DIVISIONS
PUPIL TRANSPORTATION - 1952

No.	Name	Total Daily Run in Miles	Maximum Pupils Transported on any one day	OPERATING EXPENSE				NUMBER OF VEHICLES		
				Owned & Operated by Board	Under Contract	In Lieu of Transportation	Total	Owned & Operated by Board	Under Contract	Total
1	Berry Creek	467	53	1,308.04	552.00	4,907.10	6,767.14	1	1	2
2	St. Mary's River	1,749	897	-	87,150.02	-	87,150.02	-	39	39
3	Foremost	5,548	764	-	92,950.52	3,710.00	96,660.52	-	44	44
4	Medicine Hat	452	269	-	30,872.21	7,146.82	38,019.03	-	19	19
6	Taber	2,289	1,463	42,298.42	41,816.86	1,954.62	86,069.90	21	18	39
7	Lethbridge	3,578	2,476	57,694.82	102,780.95	665.89	161,141.66	33	49	82
8	Acadia	971	361	8,772.08	25,555.47	10,262.05	44,589.60	6	13	19
9	Sullivan Lake	299	82	12,120.44	2,850.00	3,906.28	18,876.70	5	2	7
10	Peace River	777	1,079	32,402.68	4,525.67	71,892.39	80,820.74	25	13	38
11	Lac Ste. Anne	938	1,105	34,964.04	80,220.07	4,168.52	97,018.82	8	30	38
12	Edson	363	293	12,630.23	37,751.56	407.76	38,159.32	-	9	9
13	Clover Bar	1,223	1,461	-	118,076.87	2,009.75	120,086.62	-	32	32
15	Rocky Mountain	680	306	-	35,644.37	43.63	35,688.00	-	14	14
16	Neutral Hills	1,293	300	7,308.77	15,966.85	9,501.21	32,776.83	5	12	17
17	Holden	1,455	863	19,424.90	45,723.58	2,858.50	68,006.98	11	12	23
18	Lamont	967	1,312	1,412.26	78,526.81	-	79,939.07	1	27	28
19	Vegreville	1,610	1,016	-	84,481.00	10,363.25	94,844.25	-	35	35
20	Camrose	2,961	1,907	102,673.61	1,750.50	4,522.50	108,946.61	4	1	50
21	Two Hills	1,883	1,166	-	92,773.80	3,063.80	95,837.60	-	33	33
22	Killam	1,809	792	22,968.30	64,065.56	2,941.25	89,975.11	7	22	29
23	Stony Plain	1,076	875	-	58,893.51	510.95	59,404.46	-	24	24
24	Sturgeon	1,254	1,289	-	111,887.38	1,021.75	112,909.13	-	40	40
25	Vermilion	1,308	572	-	56,674.78	6,635.35	63,310.13	-	33	33
26	Stettler	1,237	510	8,232.50	48,242.20	10,963.69	67,438.39	8	22	30
27	Castor	1,548	568	15,076.13	49,637.61	6,502.73	71,216.47	7	31	38
28	Macleod	2,598	740	57,532.13	14,288.59	3,170.75	74,991.47	36	7	43
29	Pincher Creek	560	345	8,595.57	16,073.80	3,020.34	27,689.71	7	7	14
30	Drumheller	1,545	394	16,873.10	13,689.00	7,492.75	38,054.85	10	10	20
31	Olds	1,435	505	6,638.70	61,215.26	1,573.21	69,427.17	4	22	26
32	Wainwright	1,224	618	1,772.30	64,498.43	2,639.37	68,910.10	2	17	19
33	Provost	1,379	472	12,693.33	53,309.13	3,682.30	69,684.76	5	18	23
35	Red Deer	50	54	-	1,307.00	7,922.88	9,229.88	-	1	1
36	Wetaskiwin	1,437	893	1,643.68	64,150.47	3,903.50	69,697.65	1	19	20
37	Westlock	1,369	893	7,574.84	46,816.81	2,557.58	56,949.23	5	14	19
38	Foot Hills	1,999	656	8,166.23	62,689.51	1,293.80	72,149.54	6	22	28
39	Smoky Lake	934	972	-	47,183.10	6,878.98	54,062.08	-	15	15
40	Wheatland	2,974	1,012	54,596.84	37,169.53	1,306.00	93,072.37	37	14	51
41	Calgary	2,512	798	990.00	87,318.83	1,353.00	89,661.83	1	37	38
42	Athabasca	1,934	821	1,692.25	77,031.96	2,674.30	81,398.51	1	38	39
43	Bow Valley	876	279	-	38,838.99	1,412.65	40,251.64	-	14	14
44	E.I.D.	1,421	909	3,257.26	61,387.59	6,628.00	71,272.85	2	21	23
45	St. Paul	1,484	750	-	67,938.83	2,267.43	70,206.26	-	27	27
46	Bonnyville	1,460	943	502.53	63,052.42	2,113.64	65,668.59	1	22	23
47	Spirit River	680	416	13,304.06	16,593.10	7,161.25	37,058.41	6	9	15
48	High Prairie	520	560	28,856.14	7,535.50	5,730.35	42,121.99	10	5	15
49	Strawberry	518	338	-	39,480.01	2,290.59	41,770.60	-	12	12
50	Fairview	922	602	21,578.96	23,367.00	5,460.75	50,406.71	15	11	26
51	Lac La Riche	1,032	978	-	35,984.36	1,410.52	37,394.88	-	18	18
52	Fort Vermilion	28	27	-	1,692.00	230.00	1,922.00	-	1	1
54	East Smoky	-	-	-	-	772.50	772.50	-	-	-
55	Red Deer Valley	144	322	-	10,665.23	118.90	10,784.13	-	8	8
56	Lacombe	1,103	1,766	16,685.48	26,346.99	7,600.15	50,632.62	9	12	21
57	Thorhild	600	744	-	43,398.41	2,714.01	46,112.42	-	18	18
58	Coal Branch	100	55	6,638.35	980.00	97.00	7,715.35	2	1	3
59	Barrhead	955	1,171	35,177.27	26,814.47	1,364.07	63,355.81	34	22	56
1	Grande Prairie County	719	664	16,287.27	22,690.75	2,058.37	41,036.39	8	15	23
2	Vulcan County	2,966	787	1,866.47	108,467.34	1,868.12	112,201.93	1	42	43
3	Ponoka County	1,297	980	40,988.55	6,306.95	3,660.38	50,955.88	20	3	23
TOTALS		76,510	43,243	\$710,795.85	\$2,645,528.42	\$207,020.49	\$3,563,344.76	410	1,077	1,487

TABLE NO. 32(a)
CITY SCHOOL DISTRICTS
Revenue - 1952

No.	Name	GRANTS			Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational	Capital	Other						
7	Edmonton	458,275.18	45,500.00	-	4,119,178.00	144,743.72	4,747,700.88	-	-	4,747,700.88
19	Calgary	411,289.91	246,426.00	-	2,589,700.02	137,273.50	3,675,989.43	-	-	3,675,989.43
51	Lethbridge	80,359.04	82,222.81	750.00	571,046.82	9,282.24	743,662.92	-	-	779,430.61
76	Medicine Hat	59,734.49	-	500.00	345,556.33	27,246.68	432,827.50	-	42,919.40	475,746.90
104	Red Deer	18,574.01	17,937.50	-	159,742.00	244.00	186,697.51	-	-	196,697.51
264	Wetaskiwin	17,019.25	208.33	-	74,591.83	10,544.02	102,664.11	-	-	102,664.11
2472	Drumheller	24,835.27	1,350.00	-	115,413.00	20,142.10	161,638.37	-	-	161,638.37
	Subtotals	1,050,173.81	393,544.64	1,050.00	8,265,530.01	349,892.26	10,061,180.72	35,757.69	42,919.40	10,139,887.81
CS 1	Calgary	52,152.79	9,250.00	-	330,666.75	7,633.43	399,932.97	-	-	399,932.97
CS 7	Edmonton	101,988.41	105,612.50	-	725,118.00	19,768.85	950,687.76	-	-	950,687.76
CS 9	Lethbridge	14,395.41	862.50	-	131,938.24	1,699.09	149,445.26	-	-	153,937.48
CS 15	Stearns Heart	1,395.63	475.00	-	9,000.00	542.00	11,412.63	4,492.22	-	14,321.45
CS 17	Red Deer	6,745.70	-	-	7,325.98	5,113.25	19,180.93	2,908.82	-	19,180.93
CS 21	St. Louis	9,583.73	1,450.00	-	47,599.67	4,316.25	62,949.65	-	-	62,949.65
	Subtotals	186,819.69	117,850.00	-	1,249,666.64	39,572.87	1,595,609.20	7,401.04	-	1,601,010.24
		1,050,173.81	393,544.64	1,050.00	8,265,530.01	349,892.26	10,061,180.72	35,757.69	42,919.40	10,139,887.81
GRAND TOTALS		41,256,935.50	\$11,394.64	\$1,050.00	\$9,516,196.65	\$289,135.13	\$11,654,789.92	\$45,152.75	\$42,919.40	\$11,740,868.05

TABLE NO. 32(b)

CITY SCHOOL DISTRICTSExpenditures - 1952

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Deficit from Previous Year	Surplus for Year	Grand Total	No.
7	Edmonton	116,861.00	2,593,604.35	164,158.06	714,291.94	134.81	13,831.31	-	938,422.07	60,769.31	4,602,072.85	-	145,628.03	4,747,700.88	7
19	Calgary	80,075.53	2,165,448.73	148,109.08	457,511.19	8,530.62	12,891.70	316,596.02	399,858.30	39,506.33	3,628,527.50	-	47,461.93	3,675,989.43	19
51	Lethbridge	23,058.83	408,250.46	29,672.94	92,234.84	5,075.66	11,456.87	102,410.99	98,253.48	9,006.54	779,420.61	-	-	779,420.61	51
76	Medicine Hat	7,099.37	280,777.90	23,894.01	60,992.96	1,461.00	4,876.98	63,154.87	28,396.48	5,093.33	475,746.90	-	-	475,746.90	76
104	Red Deer	2,734.82	100,944.37	4,816.66	24,928.23	-	575.90	4,599.14	17,517.82	35,287.92	191,404.86	-	5,292.65	196,697.51	104
264	Wetaskiwin	1,488.13	75,699.52	2,561.86	15,760.54	-	557.65	2,602.49	2,882.85	428.69	101,981.73	-	682.38	102,664.11	264
2472	Drumheller	2,895.36	109,614.60	4,936.19	20,029.24	131.70	-	-	16,883.97	4,085.75	158,576.81	-	3,061.56	161,638.37	2472
	Subtotals	234,213.04	5,734,339.93	378,148.80	1,385,748.94	15,333.79	44,190.41	489,363.51	1,502,214.97	154,177.87	9,937,731.26	-	202,126.55	10,139,857.81	
CS 1	Calgary	19,209.66	227,027.47	17,706.39	62,231.19	3,995.52	-	15,825.60	40,540.76	6,081.01	392,617.60	-	7,315.37	399,932.97	CS 1
CS 7	Edmonton	24,432.85	413,776.79	7,800.95	121,471.29	5,240.98	4,950.75	100,000.00	146,732.47	68,974.73	893,380.81	-	57,306.95	950,687.76	CS 7
CS 9	Lethbridge	1,930.05	69,737.54	2,859.80	20,310.24	472.37	609.60	30,590.27	23,658.42	3,769.19	153,937.48	-	-	153,937.48	CS 9
CS 15	Sacred Heart	278.60	3,600.00	118.48	2,065.58	-	113.32	-	4,450.19	223.28	10,849.45	-	3,472.00	14,321.45	CS 15
CS 17	Red Deer	418.14	11,572.56	344.98	2,647.74	-	71.20	278.73	267.28	156.48	15,757.11	2,172.98	1,250.84	19,180.93	CS 17
CS 21	St. Louis	1,422.93	32,052.00	2,409.76	10,477.75	4.80	268.62	1,000.00	8,426.93	991.06	57,053.85	-	5,895.80	62,949.65	CS 21
	Subtotals	47,692.23	757,766.36	31,240.36	219,203.79	9,713.67	6,013.49	147,694.60	224,076.05	80,195.75	1,523,596.30	2,172.98	75,240.96	1,601,010.24	
		234,213.04	5,734,339.93	378,148.80	1,385,748.94	15,333.79	44,190.41	489,363.51	1,502,214.97	154,177.87	9,937,731.26	-	202,126.55	10,139,857.81	
	GRAND TOTALS	281,905.27	6,492,106.29	409,389.16	1,604,952.73	25,047.46	50,203.90	637,058.11	1,726,291.02	234,373.62	11,461,327.56	2,172.98	277,367.51	11,740,868.05	

TABLE NO. 33
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLLMENTS AS AT JUNE 1953
City School Districts

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/ Assessment	No. of Classrooms Operating	Pupil Enrollment
7	Edmonton	141,164,430.00	4,119,178.00	29.18	594	21,841
19	Calgary	99,885,561.00	2,880,700.00	29.65	504	18,700
51	Lethbridge	18,528,935.00	598,000.00	32.28	99	3,444
76	Medicine Hat	18,419,180.00	545,556.33	18.76	75	2,531
104	Red Deer	7,115,173.00	159,742.00	22.45	35	1,152
264	Wetaskiwin	2,504,745.00	74,891.86	29.90	23	780
2472	Drumheller	2,989,750.00	115,413.00	38.47	32	1,144
	Subtotals	290,582,774.00	8,293,481.19	-	1,362	49,532
CS 1	Calgary	6,824,570.00	330,686.75	48.45	71	2,254
CS 7	Edmonton	24,781,300.00	723,118.00	29.18	160	5,164
CS 9	Lethbridge	5,219,640.49	115,623.75	35.91	22	732
CS 15	Sacred Heart	322,653.00	9,000.00	22.92	2	75
CS 17	Red Deer	275,590.00	7,323.98	26.59	10	288
CS 21	St. Louis	1,782,300.00	47,599.67	26.70	16	469
	Subtotals	37,275,853.49	1,253,352.15	-	281	8,962
	GRAND TOTALS	\$327,858,627.49	\$9,526,833.34	-	1,643	58,494

TABLE NO. 34(a)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Capital and Loan Fund Section										
Assets										
No.	Name	Land & Buildings	Furniture & Equipment	Library	Buses & Trucks	Due from Revenue Account	Bank Balance	Other Assets	Total Assets	
7	Edmonton	9,118,756.78	-	12,823.53	-	-	-	1,540,918.53	10,659,675.31	
19	Calgary	9,281,442.19	1,088,104.23	-	12,685.13	-	1,080,542.81	346,140.62	11,681,738.57	
51	Lethbridge	1,986,630.57	80,310.94	-	-	250.00	947.48	119,000.00	2,187,138.89	
76	Medicine Hat	1,242,881.43	53,460.30	-	-	-	177.14	9,963.60	1,306,482.47	
104	Red Deer	497,539.69	41,705.32	1,700.00	-	-	33,994.08	-	574,939.69	
264	Wetaskiwin	346,500.00	55,000.00	-	-	-	-	-	381,500.00	
2472	Drumheller	229,572.56	3,892.89	500.00	-	-	2,539.19	12,000.00	248,504.44	
	Subtotals	22,703,123.02	1,302,474.24	15,023.53	12,685.13	250.00	1,118,200.70	2,028,022.75	27,179,779.37	
CS 1	Calgary	1,031,933.94	106,116.91	1,895.16	-	-	50,179.41	9,312.50	1,199,497.92	
CS 7	Edmonton	2,304,958.90	142,260.20	17,434.00	-	-	432,715.61	1,750.00	2,897,358.71	
CS 9	Lethbridge	432,031.67	7,888.31	-	-	-	-	-	441,359.98	
CS 15	Sacred Heart	32,000.00	2,286.90	400.00	-	-	-	-	34,686.90	
CS 17	Red Deer	12,278.87	3,158.60	574.85	-	-	-	-	16,012.32	
CS 21	St. Louis	131,750.20	10,928.39	300.00	-	-	4.28	-	202,982.87	
	Subtotals	4,005,013.58	272,539.31	20,604.01	-	-	482,899.30	11,062.50	4,791,918.70	
	GRAND TOTALS	\$26,708,136.60	\$1,574,813.55	\$35,627.54	\$12,685.13	\$250.00	\$1,601,100.00	\$2,039,085.25	\$31,971,698.07	

TABLE NO. 34(b)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952
Capital and Loan Fund Section
Liabilities

No.	Name	Debtenture Debt (not due) General	Debtenture Debt (not due) S.B.A.B.	Debtenture Debt (not due) S.L.T.F.	Capital Loans (not due)	Due to Revenue Account	Depreciation	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
7	Wharton	9,049,000.00	514,286.10	1,030,000.00	-	-	5,199,514.67	-	53,389.21	10,689,695.31
19	Calgary	3,738,000.08	160,183.00	561,600.00	-	-	639,932.47	34,101.44	2,129,557.38	11,621,738.57
51	Leithbridge	1,231,791.67	85,687.50	80,000.00	-	-	1,011,270.69	139,861.40	6,945.85	2,167,138.69
76	Medicine Hat	227,200.00	31,700.00	55,000.00	29,000.00	-	-	40,721.77	7,311.78	1,306,482.47
104	Red Deer	227,100.00	14,550.00	-	23,000.00	-	-	-	238,767.92	574,939.69
264	Wetaskiwin	18,333.13	-	-	13,500.00	-	-	-	349,666.67	381,500.00
2472	Drumheller	160,000.00	-	-	-	-	50,000.00	2,539.19	55,765.25	246,504.44
	Subtotals	14,659,424.88	809,208.60	1,706,600.00	67,500.00	-	6,890,517.83	217,243.80	2,840,294.26	27,179,779.37
CS 1	Calgary	321,500.00	21,600.00	60,600.00	-	-	-	437,771.11	518,026.81	1,199,497.92
CS 7	Wharton	1,588,500.00	87,000.00	295,000.00	-	-	-	926,868.71	2,637,386.71	4,611,589.96
CS 9	Leithbridge	297,900.00	16,600.00	35,340.00	-	-	91,460.00	53,008.48	15,061.50	34,686.90
CS 15	Seward-Hart	9,000.00	-	-	-	-	-	7,000.00	3,012.52	16,012.52
CS 17	Red Deer	58,000.00	-	-	-	3,873.01	-	4,960.00	95,099.86	202,962.67
CS 21	St. Louis	-	10,800.00	84,250.00	6,000.00	-	-	-	-	-
	Subtotals	2,264,900.00	138,000.00	415,190.00	6,000.00	3,873.01	91,460.00	1,409,608.30	462,897.39	4,791,918.70
	GRAND TOTALS	\$16,923,324.88	\$947,208.60	\$2,121,790.00	\$73,500.00	\$3,873.01	\$6,971,977.83	\$1,626,852.10	\$3,303,171.65	\$31,971,698.07

TABLE NO. 35(a)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Revenue Fund Section											
Assets											
No.	Name	Cash on Hand and in Bank	Accounts Receivable	Due from School Bds.	Due from Municipalities	Due from Province	Inventories	Due from Capital A/c.	Other Current Assets	Deficit	Total Assets
7	Edmonton	50.00	23,156.96	-	441,053.65	45,500.00	23,575.50	-	1,521,981.12	-	2,060,299.23
19	Calgary	135,214.89	11,818.26	27,130.48	-	26,328.66	17,750.59	34,101.44	128,463.78	-	380,806.10
51	Lethbridge	870.36	158.81	42.57	85,914.55	2,787.80	4,346.18	-	5,477.11	-	99,579.46
76	Medicine Hat	7,857.51	5,150.53	-	-	-	-	-	83,422.87	-	76,250.91
104	Red Deer	25.00	815.03	15.00	-	15.00	1,990.12	-	1,594.70	3,670.19	7,925.04
284	Wetaskiwin	226.26	-	-	-	-	-	-	-	-	226.26
2472	Drumheller	23,866.17	40.99	2,039.80	-	1,250.00	-	-	1,294.92	-	23,511.88
	Subtotals	167,950.19	41,142.48	29,227.95	526,948.18	75,861.46	52,664.49	34,101.44	1,722,054.50	3,670.19	2,655,580.88
CS 1	Calgary	252.69	512.00	700.00	-	-	2,565.51	-	9,139.85	9,942.48	23,112.51
CS 7	Edmonton	38,395.03	-	-	487.11	-	-	-	504,023.06	-	342,885.20
CS 9	Lethbridge	39,641.47	-	-	16,024.09	1,018.05	-	-	19,504.56	-	76,287.95
CS 15	Sacred Heart	3,487.00	-	-	-	-	-	-	-	-	3,487.00
CS 17	Red Deer	4,329.72	-	-	-	-	-	-	4,000.00	-	8,329.72
CS 21	St. Louis	89.53	-	-	-	-	-	3,873.01	-	-	3,962.54
	Subtotals	86,193.24	512.00	700.00	16,491.20	1,018.05	2,565.51	3,873.01	356,767.25	9,942.48	458,062.72
	GRAND TOTALS	\$254,123.45	\$41,654.48	\$29,927.95	\$645,439.38	\$76,879.49	\$55,230.00	\$37,974.45	\$2,056,801.75	\$13,612.57	\$3,111,643.60

TABLE NO. 35(b)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Revenue Fund Section									
Liabilities									
No.	Name	Bank Overdraft	Accounts Payable	Debentures Due & Unpaid Princ. & Int.	Due to Capital	Other Liabilities	Surplus	Total Liabilities	
7	Edmonton	80,392.43	16,282.69	7,600.00	49,018.53	984,526.29	952,579.29	2,060,239.25	
19	Calgary	-	92,797.76	3,632.84	-	251,761.25	32,416.24	32,416.24	
51	Lethbridge	-	260.20	-	250.00	1,652.35	99,579.46	99,579.46	
76	Medicine Hat	-	19,200.69	-	-	28,083.19	75,442.91	75,442.91	
104	Red Deer	3,641.12	397.81	-	-	3,896.11	28,927.03	28,927.03	
264	Wetaskiwin	-	-	-	-	-	7,325.04	7,325.04	
264	Wetaskiwin	-	-	-	-	-	226.26	226.26	
2672	Drumheller	-	1,354.03	-	-	3,375.00	23,732.80	23,732.80	
	Subtotals	84,033.55	130,313.25	11,332.64	49,268.53	1,287,246.20	1,111,394.53	2,653,590.89	
CS 1	Calgary	-	3,356.62	-	-	19,753.89	-	23,112.51	
CS 2	Edmonton	-	-	-	-	1,817.50	341,065.70	341,065.70	
CS 3	Lethbridge	-	-	182.75	-	5,907.98	70,197.22	76,287.95	
CS 13	Medicine Hat	-	-	-	-	-	3,487.00	3,487.00	
CS 17	Red Deer	-	-	-	-	-	8,329.72	8,329.72	
CS 21	St. Louis	-	-	-	-	2,000.00	1,962.54	3,962.54	
	Subtotals	-	3,356.62	182.75	-	29,479.37	425,041.98	459,062.72	
	GRAND TOTALS	\$84,033.55	\$133,671.65	\$11,515.39	\$49,268.53	\$1,296,727.57	\$1,536,426.51	\$5,111,643.60	

TABLE NO. 26(a)
TOWN SCHOOL DISTRICTS
Revenue - 1952

No.	Name	GRANTS			Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational	Capital	Other						
35	Wichamit	15,259.49	552.50	-	21,000.00	5,849.00	42,670.99	-	-	42,670.99
144	High River	10,199.98	-	-	46,976.00	10,551.70	67,527.28	-	-	67,527.28
210	Indisfall	7,686.38	141.47	-	37,628.00	5,254.55	48,910.60	-	-	48,910.60
285	Olds	10,311.92	11,491.66	-	51,284.52	3,778.15	76,806.06	-	-	76,806.06
628	El Airmore	9,557.85	-	-	50,252.91	4,152.74	65,760.48	26,328.66	-	90,689.34
700	Raymond	20,475.84	-	-	111,000.00	5,840.02	137,515.86	-	-	137,515.86
1216	Colman	14,635.11	-	-	83,011.84	433.65	98,080.60	-	-	98,080.60
1315	Camrose	20,457.21	5,270.83	-	133,240.26	5,813.95	164,787.25	9,495.80	-	174,283.05
1475	Stettler	12,304.62	-	-	79,414.00	9,091.37	99,809.99	1,834.95	-	101,644.94
1659	Hardisty	6,904.18	-	-	14,345.00	7,048.70	28,197.88	-	-	28,197.88
2092	Brooks	13,725.01	1,037.50	-	56,694.85	14,231.30	87,688.66	-	-	87,688.66
2228	St. Paul	27,322.72	2,573.75	-	55,962.00	8,406.46	94,264.93	2,077.20	-	96,342.13
2283	Redcliff	6,920.85	-	-	36,298.39	154.80	43,364.02	-	-	43,364.02
2292	Beverly	24,097.32	812.50	-	37,591.50	23.69	62,551.01	-	-	62,551.01
2297	Grande Prairie	19,335.99	1,397.61	-	95,970.09	16,574.93	134,976.64	-	-	134,976.64
2596	Sylvan Lake	4,601.23	462.50	-	23,865.00	395.09	29,323.82	-	-	29,323.82
2665	Bonnyville	23,203.09	-	-	43,423.19	1,778.25	68,404.53	-	-	68,404.53
2835	Helmuth	2,605.29	-	-	9,566.00	156.00	12,125.29	-	885.58	13,006.87
2912	Hanna Hills Town	9,462.43	-	-	43,111.25	4,092.00	56,665.68	-	-	56,665.68
3046	Three Hills Town	5,947.70	-	-	27,600.00	1,282.50	34,810.20	-	-	34,810.20
4320	Bowman	52,581.23	20,625.00	-	35,966.60	533.94	109,506.77	-	-	109,506.77
4392	West Jasper Place	104,653.63	1,661.25	-	139,600.00	1,499.71	244,414.04	15,564.76	15,000.00	275,022.60
4493	Wainwright	4,725.69	-	-	17,600.00	150.00	21,475.69	-	-	21,475.69
4972	Dorval	4,158.83	-	-	33,585.25	-	37,744.08	1,569.54	-	39,313.52
Subtotals		427,215.60	46,056.77	-	1,274,001.15	107,102.53	1,854,376.06	58,291.11	15,883.58	1,928,550.75
PS 2	Duclos	1,375.13	-	-	1,105.66	500.00	2,980.79	-	-	2,980.79
CS 16	St. Martin's	4,934.36	-	-	10,418.76	3,210.66	18,563.78	-	-	23,580.14
CS 18	St. Michael's	5,235.18	-	-	9,500.00	3,050.29	17,785.47	716.56	10,000.00	17,785.47
CS 23	Thereseita	4,204.94	187.50	-	5,700.00	3,316.04	13,408.48	-	-	13,408.48
CS 28	St. Joseph's	5,550.31	-	-	14,700.78	3,470.69	23,701.98	-	-	23,701.98
CS 30	Gay	15,256.65	93.75	-	13,958.43	2,545.85	31,854.69	-	-	31,854.69
CS 31	Wainwright	5,878.55	-	-	6,888.30	348.53	13,065.38	-	-	13,065.38
CS 32	St. John's	4,110.27	-	-	11,125.00	2,982.24	18,217.51	-	-	18,217.51
CS 35	St. Thomas More	7,473.46	-	-	4,618.25	864.22	12,955.93	-	-	12,955.93
CS 36	St. Marie	3,773.15	83.33	-	3,769.06	460.72	8,092.26	-	-	8,092.26
CS 43	Immaculate Conception	588.62	-	-	3,925.00	947.60	5,461.22	722.27	-	5,461.22
Subtotals		58,566.81	564.58	-	85,679.24	21,775.78	166,184.41	1,458.63	10,000.00	177,623.04
GRAND TOTALS		\$485,582.41	\$46,421.35	-	\$1,359,680.40	\$128,878.31	\$2,020,560.47	\$59,750.74	\$25,883.58	\$2,106,178.79

TABLE NO. 36(b)
TOWN SCHOOL DISTRICTS
Expenditures - 1952

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Deficit from Previous Year	Surplus for Year	Grand Total	No.
35	Thibeault	760.71	26,186.40	1,024.79	6,918.29	-	57.96	1,420.33	3,981.31	472.10	40,821.89	-	1,849.10	42,670.99	35
144	High River	1,114.83	44,892.90	1,553.18	14,083.18	-	-	879.05	3,081.87	240.38	65,845.39	-	1,481.89	67,327.28	144
210	Innisfail	644.50	35,602.28	1,921.56	6,178.40	-	-	-	1,539.67	-	45,886.41	-	3,024.19	48,910.60	210
235	Olds	691.79	46,323.57	1,971.00	9,676.42	-	424.46	11,446.95	3,093.72	416.64	74,044.55	-	2,761.51	76,806.06	235
628	Blairmore	4,803.31	49,820.43	3,365.73	9,070.09	180.00	269.17	22,800.24	86.79	293.58	90,689.34	-	-	90,689.34	628
700	Raymond	1,424.50	78,675.97	5,593.25	21,475.13	3,912.09	646.84	10,230.44	13,595.14	389.97	135,943.33	-	1,372.53	137,315.86	700
1216	Coleman	2,137.67	66,376.58	1,991.88	16,062.23	2,096.07	72.00	7,420.01	162.14	687.94	97,006.52	-	1,074.08	98,080.60	1216
1315	Camrose	1,927.44	88,158.61	10,601.94	21,162.53	-	1,356.27	10,791.55	34,767.35	5,517.36	174,283.05	-	-	174,283.05	1315
1475	Stettler	1,929.46	61,307.22	2,236.57	18,699.11	-	368.60	-	16,074.19	429.79	101,044.94	-	-	101,044.94	1475
1659	Hardisty	743.69	18,817.56	1,125.62	5,451.52	58.50	66.35	384.67	13.47	134.91	26,796.29	-	1,401.59	28,197.88	1659
2092	Brooks	1,375.73	50,497.91	2,535.76	9,097.60	1,797.00	140.22	-	8,629.40	417.00	87,688.66	1,736.54	11,461.50	87,688.66	2092
2228	St. Paul	1,721.44	55,701.30	1,478.46	13,088.72	-	-	14,719.15	9,139.14	493.92	96,342.13	-	-	96,342.13	2228
2283	Redcliff	1,590.07	23,809.77	618.49	5,244.93	2,740.50	-	-	522.18	6,935.70	41,461.64	1,902.38	-	43,364.02	2283
2292	Beverly	1,363.27	30,478.10	670.72	7,891.23	-	-	1,024.84	6,583.85	11,574.53	59,586.54	-	2,944.47	62,531.01	2292
2357	Grande Prairie	1,390.53	76,932.63	8,476.34	27,269.13	-	5.00	508.70	18,922.49	77.01	133,581.83	-	1,394.81	134,976.64	2357
2595	Sylvan Lake	903.82	17,801.29	1,806.24	5,086.99	-	94.80	-	115.20	125.85	25,934.19	-	3,389.63	29,323.82	2595
2665	Bonnyville	1,010.65	43,947.45	2,292.32	7,452.15	4,293.60	-	3,200.00	3,935.28	219.73	66,351.18	-	2,053.35	68,404.53	2665
2833	McMurray	804.25	7,514.61	486.53	3,025.92	912.00	-	-	-	265.56	13,008.87	-	-	13,008.87	2833
2912	Hanna	1,015.04	41,314.20	2,409.32	11,044.39	-	66.80	-	48.21	346.32	56,244.28	-	421.40	56,665.68	2912
3048	Three Hills Town	822.06	23,248.70	817.18	6,529.11	-	15.00	250.00	2.44	104.73	31,789.22	-	3,020.98	34,810.20	3048
4590	Bowness	965.25	52,602.36	1,737.67	8,516.00	189.00	-	22,707.39	901.79	20,618.17	108,237.63	-	1,271.14	109,508.77	4590
4679	West Jasper Place	3,425.05	158,159.11	9,601.68	31,487.95	448.00	990.85	32,686.14	38,080.21	1,146.81	276,025.80	-	-	276,025.80	4679
4843	Waterways	546.31	6,513.65	386.65	3,005.69	66.90	169.36	-	3.25	38.16	10,729.97	-	870.43	11,600.40	4843
4972	Devon	1,414.29	21,026.58	838.74	4,276.54	-	263.50	5,068.10	5,663.47	422.40	38,973.62	-	-	38,973.62	4972
	Subtotals	34,525.66	1,125,709.18	65,541.62	271,793.25	16,693.66	5,007.18	145,537.56	168,942.56	51,368.56	1,885,119.23	3,638.92	39,792.60	1,928,550.75	
PS 2	Duclos	109.00	2,166.70	34.99	136.60	-	-	-	-	10.88	2,458.17	-	522.62	2,980.79	PS 2
CS 16	St. Martin's	403.99	7,600.02	666.93	2,236.23	-	92.58	17,615.04	29.15	636.20	29,280.14	-	-	29,280.14	CS 16
CS 18	St. Michael's	264.96	10,227.39	696.94	4,296.28	-	18.86	474.20	-	366.74	16,345.37	-	1,440.10	17,785.47	CS 18
CS 23	Theresetta	189.10	8,644.01	132.79	1,334.09	-	-	248.88	2,120.81	553.98	13,223.66	-	184.82	13,408.48	CS 23
CS 28	St. Joseph's	292.11	16,885.46	1,817.88	3,297.01	-	-	-	.85	295.53	22,588.84	-	1,113.14	23,701.98	CS 28
CS 30	Guy	908.08	17,478.57	523.87	5,128.48	-	11.00	3,561.72	2,847.62	196.25	30,655.59	-	1,199.30	31,854.89	CS 30
CS 31	Wainwright	158.79	8,427.00	180.32	2,697.90	-	-	-	5.64	40.31	11,509.96	346.39	1,229.01	13,085.36	CS 31
CS 32	St. John's	367.67	8,428.12	938.20	2,785.16	-	21.96	-	433.32	339.41	13,313.84	-	4,903.67	18,217.51	CS 32
CS 35	St. Thomas More	96.60	9,025.11	460.43	1,230.21	-	77.95	2,000.41	3.20	-	12,893.91	-	62.02	12,955.93	CS 35
CS 36	Ste. Marie	142.40	2,964.24	413.72	1,475.43	-	-	-	980.34	275.66	6,251.79	-	1,840.47	8,092.26	CS 36
CS 38	St. Peter's	101.15	-	-	-	1,214.88	70.40	-	-	2,250.00	3,636.43	-	1,824.79	5,461.22	CS 38
CS 43	Immaculate Conception	54.25	309.34	49.10	366.28	-	-	-	20.04	-	799.01	-	-	799.01	CS 43
	Subtotals	3,088.10	92,155.96	5,915.17	24,983.67	1,214.88	292.75	23,900.25	6,440.97	4,964.96	162,956.71	346.39	14,319.94	177,623.04	
	GRAND TOTALS	\$37,613.76	\$1,217,865.14	\$71,456.79	\$296,776.92	\$17,908.54	\$5,299.93	\$169,437.81	\$175,383.53	\$56,333.52	\$2,048,075.94	\$3,985.31	\$54,112.54	\$2,106,173.79	

TABLE NO. 37
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLLMENTS AS AT JUNE 1953
Town School Districts

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrollment
35	Thibault	718,120.00	21,000.00	28.24	13	463
144	High River	2,246,505.00	46,576.00	20.73	14	467
210	Imperial	1,655,435.00	37,828.00	22.71	12	350
235	Olde	1,829,440.00	51,324.32	28.	12	397
628	Blairmore	2,868,147.00	50,884.91	17.52	14	370
700	Raymond	3,155,780.00	111,000.00	35.17	21	815
1216	Colman	26,965.00	63,011.84	30.78	21	659
1315	Camrose	4,015,451.00	133,840.26	33.18	27	929
1475	Stettler	2,429,435.00	78,414.00	32.27	16	551
1659	Herzliya	518,213.00	14,545.00	27.99	7	207
2092	Brooks	1,778,632.00	58,694.85	33.	17	529
2283	St. Paul	1,245,025.00	55,362.00	44.91	19	520
2283	Redcliff	1,073,890.00	36,288.39	33.8	10	368
2292	Beverly	1,057,690.00	37,591.50	33.54	12	458
2357	Grande Prairie	3,202,121.00	95,670.09	29.87	23	775
2595	Sylvan Lake	1,333,180.00	23,885.00	17.80	7	218
2665	Bonnyville	940,496.00	43,423.19	51.66	15	392
2833	McMurray	187,256.00	9,366.00	50.	2	33
2912	Hanna	2,011,798.00	45,111.25	21.43	13	417
3048	Three Hills Town	1,306,182.00	27,600.00	21.10	8	186
4590	Bowden	1,825,663.00	36,860.00	28.	18	585
4879	West Jasper Place	4,272,460.00	137,000.00	32.07	53	1,989
4843	Waterways	545,330.00	9,724.71	29.08	3	99
4972	Devon	2,334,665.00	32,835.25	14.06	6	197
	Subtotals	41,903,898.50	1,274,001.16	-	371	12,111
PS 2	Duclos	37,175.00	1,105.65	30.	1	26
PS 16	St. Martin's	385,880.00	10,418.76	27.	5	139
PS 18	St. Michael's	281,353.00	9,500.00	33.76	6	193
CS 23	Theresetta	193,370.00	5,700.00	29.47	4	102
CS 28	St. Joseph's	330,861.00	14,700.78	27.72	7	150
CS 30	Guy	396,867.00	13,958.43	35.17	8	225
CS 31	Walwright	227,120.00	6,859.30	50.30	6	132
CS 32	St. John's	153,929.00	11,128.00	72.27	4	107
CS 35	St. Thomas More	135,145.00	4,618.22	34.68	5	130
CS 36	Ste. Marie	93,070.00	3,769.06	40.49	2	43
CS 38	St. Peter's	186,466.00	3,925.00	21.16	-	-
CS 43	Immaculate Conception	-	-	-	-	-
	Subtotals	2,617,666.00	85,680.24	-	48	1,317
	GRAND TOTALS	\$44,521,564.50	\$1,359,681.40	-	419	13,428

TABLE NO. 38(a)
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Capital and Loan Fund Section

No.	Name	Land & Buildings	Furniture & Equipment	Library	Buses & Trucks	Due from Revenue A/c.	Bank Balance	Other Assets	Total Assets
35	Thibault	70,600.00	12,990.00	350.00	-	-	-	-	83,940.00
144	High River	98,444.45	11,772.05	1,519.15	-	-	-	-	111,735.65
210	Trinidad	51,255.02	15,145.52	-	-	-	-	1,566.87	67,767.41
285	Oids	76,500.00	16,507.55	4,086.97	-	-	35,529.50	-	132,625.82
698	Hairmore	51,948.09	3,104.35	1,000.00	-	-	-	-	56,055.44
700	Raymond	501,000.00	25,000.00	2,000.00	12,000.00	-	16,845.97	-	556,845.97
1216	Colman	134,992.91	18,404.11	-	8,211.00	-	-	111.26	161,720.28
1315	Currose	569,324.33	22,075.04	1,500.00	-	10,532.50	-	-	609,433.87
1475	Statler	210,000.00	22,000.00	1,000.00	-	-	-	250.00	233,250.00
1659	Hardisty	51,369.02	4,721.21	997.25	-	-	-	-	57,087.46
2092	Brooks	124,436.51	10,841.26	200.00	-	-	-	-	135,477.77
2283	St. Paul	190,775.92	16,599.34	2,460.00	-	-	-	960.00	210,095.26
2283	Redcliff	78,052.20	7,467.59	-	-	-	-	-	85,519.79
2292	Beverly	175,495.21	10,487.15	-	-	-	-	-	185,982.36
2507	Grande Prairie	585,257.70	12,500.00	1,000.00	-	-	2,200.00	-	599,957.70
2595	Sylvan Lake	50,000.00	7,100.00	1,000.00	-	-	-	-	58,100.00
2645	Bonnyville	61,828.00	12,180.00	1,800.00	-	-	5,050.00	-	79,008.00
2833	Belmar	15,732.49	3,200.00	-	-	-	-	-	24,932.49
2912	Hanna	37,000.00	7,460.00	500.00	-	-	-	-	44,960.00
3046	Three Hills Town	174,547.99	13,952.65	2,000.00	-	-	-	-	190,500.64
3201	Wetaskiwin	582,524.87	70,204.17	-	-	-	72,501.20	-	652,629.04
4379	West Jasper Place	21,253.21	4,164.82	756.42	-	-	-	-	26,154.45
4943	Wetaskiwin	95,820.44	8,191.28	800.00	-	-	-	-	108,810.72
4972	Duron	-	-	-	-	-	-	-	-
	Subtotals	5,628,525.25	548,956.47	22,549.77	20,211.00	10,532.50	122,249.07	82,439.35	4,238,575.49
PS 2	Duclos	-	600.00	-	-	-	-	-	600.00
CS 16	St. Martin's	23,390.00	2,585.20	-	-	-	-	25,615.04	25,615.04
CS 18	St. Michael's	50,750.00	7,748.88	-	-	-	-	-	58,498.88
CS 23	Theressetta	50,204.40	3,257.50	500.00	-	-	-	-	54,361.90
CS 28	St. Joseph's	44,848.88	7,145.30	-	-	-	-	416.61	52,410.79
CS 30	Ouy	13,750.00	4,560.00	-	-	-	-	-	18,310.00
CS 31	Wainwright	19,301.49	1,785.00	150.00	-	-	-	-	21,216.49
CS 32	St. John's	10,450.00	2,393.57	561.75	-	-	-	-	13,405.32
CS 35	St. Thomas More	18,988.09	3,994.95	-	-	-	-	-	22,983.04
CS 36	St. Marie	-	-	1,500.00	-	-	-	-	1,500.00
CS 38	St. Peter's	477.05	-	-	-	1,022.95	-	-	1,500.00
CS 43	Immaculate Conception	-	-	-	-	-	-	-	-
	Subtotals	232,149.91	54,250.40	2,711.75	-	1,022.95	-	26,021.65	256,166.66
	GRAND TOTALS	\$5,860,785.26	\$585,206.87	\$25,061.52	\$20,211.00	\$11,555.45	\$122,249.07	\$108,470.98	\$4,554,542.15

TABLE NO. 10(a)
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Revenue Fund Section											
Assets											
No.	Name	Cash on Hand and in Bank	Accounts Receivable	Due from School Bds.	Due from Municipalities	Due from Province	Inventories	Due from Capital A/c.	Other Current Assets	Deficit	Total Assets
55	Thibault	9,758.25	-	-	1,200.00	-	-	-	-	-	10,958.25
144	High River	16,806.05	420.00	-	-	-	-	-	464.59	-	17,690.64
210	Imperial	6,232.78	-	-	1,241.80	-	-	-	-	-	7,474.58
235	Olde	8,595.37	152.40	2,154.20	-	-	-	-	-	-	10,901.97
628	Ridgmore	16,282.96	-	-	-	6,217.99	-	-	25,329.65	-	45,810.60
700	Raymond	112.25	-	-	-	10,136.84	-	-	-	-	10,311.09
1216	Colman	25,580.44	-	-	-	-	-	-	-	-	25,580.44
1315	Camrose	6,459.97	130.00	1,800.00	-	-	-	-	-	2,152.53	10,542.50
1475	Stettler	9,593.16	446.00	750.00	-	-	-	-	-	2,830.51	12,869.67
1559	Hardisty	3,576.57	-	-	-	-	-	-	-	-	3,576.57
2092	Brooks	8,259.27	414.00	5,000.00	-	-	-	-	-	-	14,304.52
2228	St. Paul	1,784.72	-	-	-	2,573.75	-	2,375.25	250.00	367.53	5,350.00
2253	Redcliff	4,773.72	-	-	-	-	50.00	29,232.15	1,711.22	-	35,749.09
2292	Beverly	12,433.65	5,672.12	7,180.50	-	-	-	-	265.54	3,102.05	15,957.75
2357	Grande Prairie	13.05	-	-	-	-	1,000.00	-	-	-	7,778.15
2595	Sylvan Lake	6,778.15	-	-	-	-	-	-	2,499.10	2,499.10	9,973.16
2655	Bonnyville	-	-	-	-	-	-	-	151.85	-	9,586.48
2835	McMurray	6,537.70	1,690.90	-	-	-	-	-	1,377.88	-	10,944.51
2912	Hanna Hills Town	8,889.50	95.01	1,722.00	-	-	-	-	140.00	-	16,850.59
3048	Bonanza	60.54	-	-	-	-	-	-	-	16,790.25	16,033.74
4590	West Jasper Place	9,439.28	-	-	-	-	-	-	6,594.46	-	16,033.74
4873	Watson's	7,258.19	-	-	-	-	-	-	141.30	-	7,599.49
4972	Devon	-	-	-	-	-	-	-	-	848.30	848.30
	Subtotals	179,058.75	7,006.43	16,606.70	2,441.80	18,990.58	1,050.00	31,667.40	34,436.47	28,590.27	319,850.38
PS 2	Dallos	2,032.88	-	-	-	-	-	-	-	-	2,032.88
CS 16	St. Martin's	743.50	320.00	237.50	-	-	-	-	8,256.18	-	9,556.98
CS 18	St. Michael's	2,886.26	245.28	628.00	-	-	-	-	-	-	3,859.54
CS 23	Thereseetta	116.00	198.00	156.00	-	187.50	-	-	-	-	1,903.40
CS 28	St. Joseph's	2,488.12	280.80	150.40	456.00	45.00	-	-	200.00	-	3,580.12
CS 30	Guy	1,832.12	-	-	-	-	-	-	-	1,108.60	2,940.72
CS 31	Wainwright	5,104.04	540.00	-	-	-	-	-	-	-	5,644.04
CS 32	St. John's	6,984.52	-	-	-	-	-	-	79.36	-	7,063.88
CS 35	St. Thomas More	1,100.46	-	-	-	-	-	-	-	-	1,100.46
CS 36	St. Marie	3,110.43	134.00	-	1,981.00	428.02	-	-	11.00	-	5,265.51
CS 38	St. Peter's	1,325.03	-	-	-	-	-	-	30.00	-	1,955.03
CS 43	Immaculate Conception	589.85	-	-	-	-	-	-	-	722.27	1,532.12
	Subtotals	28,687.59	1,615.88	2,151.90	2,037.00	661.52	-	-	8,576.54	1,830.87	45,561.10
	GRAND TOTALS	\$207,746.12	\$8,624.31	\$18,758.60	\$4,478.80	\$19,652.10	\$1,050.00	\$31,667.40	\$43,013.01	\$30,421.14	\$365,411.48

TABLE NO. 39(b)
TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Revenue Fund Section												
Liabilities												
No.	Name	Bank Overdraft	Short Term Loans Prin. & Int.	Arrears of Teachers' Salaries	Accounts Payable	Debitures Due & Unpaid Prin. & Int.	Due to Other Bonds	Due to Province	Due to Capital	Other Liabilities	Surplus	Total Liabilities
35	Tabernat	-	-	-	-	3,971.16	-	-	-	-	5,957.09	10,928.25
144	High River	-	-	-	690.18	-	-	-	-	-	17,690.64	17,690.64
210	Indisfall	-	-	-	-	-	-	-	-	-	5,306.72	7,474.58
250	Olds	-	-	-	2,721.46	-	-	-	-	1,566.87	10,901.97	10,901.97
498	Kalmaro	-	-	-	-	-	-	-	-	-	45,089.14	45,810.60
700	Raymond	-	10,000.00	-	-	-	-	-	-	-	10,311.09	20,311.09
1216	Colman	-	-	-	82.75	-	-	-	-	-	25,580.44	25,580.44
1475	Statist	-	-	-	2,669.67	-	10.00	-	10,532.50	-	10,542.50	10,542.50
1499	Hardisty	-	-	-	-	-	-	-	-	-	12,869.67	12,869.67
2092	Brooks	-	-	-	752.92	-	-	-	-	-	4,356.57	4,356.57
2226	St. Paul	-	5,390.00	-	-	-	-	-	-	-	15,551.60	14,504.52
2288	Redcliff	-	-	3,045.83	-	582.11	-	-	-	-	5,390.00	5,390.00
2352	Beverly	-	-	-	546.66	-	1,645.75	-	-	10.50	32,211.09	35,779.09
2357	Grande Prairie	120.44	-	-	13,847.89	-	-	-	-	-	7,745.28	12,749.19
2395	Sylvan Lake	-	-	-	1,500.00	-	-	-	-	-	13,987.75	13,987.75
2465	Bonnyville	1,927.21	-	-	520.69	-	-	-	-	-	6,478.15	7,778.15
2553	McMurray	-	-	-	-	-	-	-	-	51.00	9,375.16	9,375.16
2912	Hanna	-	-	-	525.39	-	-	-	-	-	9,081.09	9,606.48
3048	Three Hills Town	-	-	-	1,497.66	-	-	-	-	-	10,244.51	10,244.51
4590	Edmonton	-	5,000.00	-	11,850.59	-	-	-	-	30.00	16,850.59	16,850.59
4679	West Jasper Place	-	-	-	599.60	595.62	-	-	-	-	14,858.52	16,038.74
4845	Waterways	-	-	-	96.78	-	-	-	-	-	7,399.49	7,399.49
4972	Devon	307.59	500.00	-	40.91	-	-	-	-	-	7,302.71	848.50
	Subtotals	2,355.06	30,890.00	5,045.82	57,745.75	5,888.15	1,653.75	-	10,532.50	1,459.37	223,280.58	319,850.38
PS 2	Duoce	-	-	-	8.50	-	-	-	-	-	2,024.38	2,032.88
CS 16	St. Martin's	-	8,000.00	-	325.44	-	-	-	-	184.93	1,372.06	9,556.98
CS 23	St. Michael's	-	750.00	-	38.60	-	-	-	-	-	3,574.10	3,599.54
CS 25	Townesha	-	-	-	95.00	-	-	-	-	-	1,120.80	1,909.40
CS 28	St. Joseph's	-	-	-	2,312.72	-	-	-	-	-	3,485.12	3,580.12
CS 30	Day	-	-	-	-	-	-	-	-	648.00	2,960.72	2,960.72
CS 31	Wainwright	-	1,426.58	5,119.04	91.75	-	-	-	-	-	5,644.04	7,065.88
CS 32	St. John's	-	-	-	-	-	-	-	-	-	2,426.53	2,426.53
CS 35	St. Thomas More	-	-	-	50.00	-	-	-	-	-	4,374.39	5,285.51
CS 36	St. Marie	-	-	241.12	-	-	-	-	-	-	1,955.05	1,955.05
CS 38	St. Peter's	-	-	-	-	-	-	-	-	-	1,955.05	1,955.05
CS 45	Immaculate Conception	-	500.00	-	9.17	-	-	-	1,022.95	-	-	1,532.12
	Subtotals	-	10,676.58	5,360.16	2,951.16	-	-	-	1,022.95	832.93	25,737.32	45,561.10
	GRAND TOTALS	\$2,355.06	\$41,566.58	\$5,405.98	\$40,676.91	\$5,888.15	\$4,653.75	-	\$11,555.45	\$2,291.50	\$250,018.30	\$585,411.48

TABLE NO. 40(a)
VILLAGE SCHOOL DISTRICTS
Revenue - 1952

No.	Name	GRANTS			Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational	Capital	Other						
142	Cochrane	8,110.78	-	-	16,057.21	2,440.00	26,607.99	-	-	26,607.99
302	Fontaine	2,535.13	-	-	12,100.00	110.05	14,745.18	1,858.65	-	16,401.81
525	Willet	2,650.00	-	-	14,740.53	312.00	17,692.53	-	-	17,692.53
629	Frank	561.00	-	-	3,640.82	8.00	4,209.82	-	-	4,209.82
647	Galt	7,557.52	250.00	-	26,176.00	606.00	34,389.52	-	-	34,389.52
701	Clive	1,817.75	12,000.00	-	12,100.00	1,664.00	27,581.75	-	-	27,581.75
1099	Row River	20,310.75	937.50	-	36,000.00	3.00	57,251.25	2,718.82	-	59,970.07
1742	Proctor Valley	4,417.99	-	-	17,800.00	490.00	22,707.99	-	-	22,707.99
2019	Russay	1,894.52	-	-	4,900.00	607.79	6,802.11	549.89	-	7,352.00
2451	Craigville	3,019.11	-	-	7,700.00	1,563.50	12,082.61	887.19	-	12,969.80
3261	Deville	2,632.40	-	-	10,767.20	1,867.50	15,267.10	-	-	15,267.20
3547	Wendley	4,069.87	-	-	6,000.00	400.13	10,470.00	1,213.09	-	11,683.09
3600	Stamith	6,011.88	-	-	15,640.00	3,516.48	25,168.36	-	-	25,168.36
4039	Turner Valley	28,232.17	-	-	142,409.08	2,026.66	172,667.91	-	-	172,667.91
	Subtotals	92,998.67	13,187.50	-	326,050.84	15,415.21	447,652.22	7,027.62	-	454,659.84
CS 20	Fontaine	3,145.62	-	-	3,200.00	2,065.51	8,409.13	-	-	8,409.13
CS 24	St. Aubin	2,070.58	-	-	2,216.96	558.85	4,846.19	-	-	4,846.19
CS 27	St. Rita's	2,727.06	-	-	5,700.00	2,066.53	10,493.61	-	-	10,493.61
CS 37	Rosary	7,000.00	-	-	2,722.00	1,20.87	9,642.87	1,579.75	-	11,422.60
	Subtotals	14,943.06	-	-	13,638.96	4,809.76	33,551.80	1,579.75	-	35,171.55
	GRAND TOTALS	\$107,941.75	\$13,187.50	-	\$539,669.80	\$20,234.97	\$681,224.02	\$8,607.35	-	\$689,831.37

TABLE NO. 40(b)
VILLAGE SCHOOL DISTRICTS
Expenditures - 1952

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Deficit	Surplus for Year	Grand Total	No.
142	Cochrane	531.28	14,366.08	242.07	5,581.30	-	-	-	-	537.07	21,257.80	-	5,350.19	26,607.99	142
302	Bowden	442.54	10,363.33	490.92	4,958.12	-	39.29	-	-	107.61	16,401.81	-	-	16,401.81	302
555	Millet	1,338.40	11,325.84	506.74	3,575.18	10.50	10.40	-	-	38.70	16,805.76	-	876.77	17,682.53	555
629	Frank	208.95	1,852.12	232.52	1,297.70	-	18.00	-	-	492.00	4,101.29	-	108.53	4,209.82	629
647	Galt	745.06	20,458.98	1,257.80	6,133.56	196.00	-	735.91	2,720.00	101.88	32,349.19	-	2,040.33	34,389.52	647
701	Clive	420.96	10,142.52	476.97	2,139.95	-	-	5,107.05	1,326.09	18.75	19,632.29	-	7,949.46	27,581.75	701
1059	Bow River	1,671.03	32,056.69	2,779.42	8,122.55	395.00	329.35	3,079.25	1,477.95	10,058.83	59,970.07	-	-	59,970.07	1059
1742	Trochu Valley	777.62	14,809.04	775.62	3,594.42	-	-	152.72	5.80	13.00	20,128.22	-	2,579.77	22,707.99	1742
2019	Rumsey	314.87	4,600.93	247.31	1,507.21	-	-	-	3.68	678.00	7,352.00	-	-	7,352.00	2019
2661	Craigmyle	612.45	9,509.39	340.17	2,463.40	-	32.64	-	-	11.75	12,969.80	-	-	12,969.80	2661
3261	Delia	714.85	10,355.63	278.09	2,923.33	-	28.51	-	-	21.42	14,321.83	-	945.37	15,267.20	3261
3567	Wembley	283.66	7,927.27	589.84	2,604.79	-	139.42	-	-	138.11	11,683.09	-	-	11,683.09	3567
3600	Sersmith	527.62	17,340.04	337.40	3,028.34	-	47.62	217.00	3.25	129.60	21,630.87	-	3,537.49	25,168.36	3600
4039	Turner Valley	4,556.05	118,064.27	4,830.77	25,298.95	2,103.20	-	5,933.66	-	809.61	161,596.51	-	11,071.40	172,667.91	4039
	Subtotals	13,145.34	283,172.13	13,385.64	73,228.80	2,704.70	645.23	15,225.59	5,536.77	13,156.33	420,200.53	-	34,459.31	454,659.84	
CS 20	Pontmain	234.01	5,689.90	351.47	1,697.40	-	-	-	-	-	7,972.78	-	436.35	8,409.13	CS 20
CS 24	St. Aubin	166.70	2,499.66	70.50	399.03	-	-	157.85	975.31	125.48	4,394.53	-	451.66	4,846.19	CS 24
CS 27	St. Rita's	240.38	5,674.50	675.22	3,032.26	-	31.50	-	-	-	9,653.86	-	839.75	10,493.61	CS 27
CS 37	Rosary	110.21	8,417.52	1,249.48	1,643.89	-	-	-	1.50	-	11,422.60	-	-	11,422.60	CS 37
	Subtotals	751.30	22,281.58	2,346.67	6,772.58	-	31.50	157.85	976.81	125.48	33,443.77	-	1,727.76	35,171.53	
	GRAND TOTALS	\$13,896.64	\$305,453.71	\$15,732.31	\$80,001.38	\$2,704.70	\$676.73	\$15,383.44	\$6,513.58	\$13,281.81	\$453,644.30	-	\$36,187.07	\$489,831.37	

TABLE NO. 41
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLLMENTS AS AT JUNE 1953
Village School Districts

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrollment
142	Cochrane	472,271.00	16,057.21	34.	5	167
302	Bowden	501,685.00	12,100.00	24.12	4	115
555	Millet	529,149.00	14,740.53	27.85	5	137
629	Frank	211,612.00	3,640.82	17.20	1	28
647	Galt	771,145.00	26,176.00	33.94	7	180
701	Clive	458,464.00	12,100.00	26.5	4	80
1059	Bow River	1,025,445.00	36,000.00	35.10	13	462
1742	Truchan Valley	822,710.00	17,900.00	21.53	4	129
2019	Rumsey	214,515.00	4,900.00	22.86	2	35
2661	Craigswile	246,170.00	7,700.00	31.28	4	70
3261	Delia	412,370.00	10,767.20	26.11	4	89
3567	Wembley	333,800.00	6,000.00	17.97	4	90
3600	Serzsmith	519,625.00	15,640.00	30.10	6	162
4039	Turner Valley	6,473,140.00	142,409.08	22.	33	975
	Subtotals	12,931,901.00	326,020.84	-	101	2,715
CS 20	Portmain	168,940.00	5,200.00	18.94	4	76
CS 24	St. Aubin	83,660.00	2,216.96	26.50	2	54
CS 27	St. Rita's	320,809.00	5,700.00	17.76	4	100
CS 37	Rosary	90,067.00	2,722.00	34.	5	174
	Subtotals	653,466.00	15,838.96	-	15	404
	GRAND TOTALS	\$13,645,367.00	\$439,869.80	-	116	3,119

TABLE 42(a)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Capital and Loan Fund Section
Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Buses & Trucks	Bank Balance	Other Assets	Total Assets
142	Cochrane	21,000.00	5,427.00	500.00	-	-	-	26,727.00
322	Bowden	18,900.00	5,485.95	500.00	-	-	-	24,885.95
555	Will et	16,500.00	4,500.00	400.00	-	-	-	21,400.00
699	Frank	4,000.00	1,059.36	600.00	-	-	-	5,659.36
647	Galt	46,000.00	9,500.00	400.00	-	-	-	55,900.00
701	Clive	95,944.20	2,756.40	500.00	-	2,257.67	1,062.29	102,520.56
1099	Bar River	58,112.68	8,962.15	2,676.72	-	60,909.10	900.00	131,760.65
1142	Trochu Valley	21,505.26	2,705.87	350.00	-	-	449.00	25,011.13
2019	Ramsay	15,965.00	1,200.00	500.00	-	-	-	17,665.00
2441	Cringle's	16,500.00	2,200.00	120.00	-	-	-	18,820.00
3281	Dalla	24,000.00	7,000.00	600.00	-	-	-	31,600.00
3567	Wendry	9,000.00	2,117.50	275.00	-	-	599.44	11,991.94
3600	Scamath	19,118.59	4,015.67	749.63	-	-	-	22,883.89
4039	Turner Valley	187,647.25	46,101.79	17,847.99	1,594.00	-	-	255,991.03
	Subtotals	555,591.98	105,031.69	26,019.54	1,594.00	65,166.77	3,010.73	752,214.51
05 20	Fontmain	15,176.27	4,450.00	296.27	-	-	-	17,926.54
05 24	St. Aubin	16,515.00	2,069.06	-	-	-	-	18,584.06
05 27	St. Rita's	15,512.79	2,849.15	647.69	-	-	-	19,009.63
05 37	Rosary	415.00	-	-	-	-	-	415.00
	Subtotals	45,419.06	9,568.20	946.16	-	-	-	55,733.42
	GRAND TOTALS	\$598,811.04	\$114,599.89	\$26,965.50	\$1,594.00	\$65,166.77	\$3,010.73	\$807,947.93

TABLE 42(b)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Capital and Loan Fund Section
Liabilities

No.	Name	Debt (not due) General	Debt (not due) S.B.A. B.	Debt (not due) S.L.T.F.	Capital Loans (not due)	Due to Revenue A/c	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
142	Cochrane	-	-	-	-	-	-	26,727.00	26,727.00
302	Bowden	-	-	-	-	-	-	24,685.95	24,685.95
555	Millet	-	-	-	-	-	-	21,400.00	21,400.00
629	Frank	-	-	-	-	-	-	5,659.56	5,659.56
647	Galt	-	-	-	-	-	-	37,452.10	37,452.10
701	Clive	14,000.00	-	-	4,447.90	-	-	33,970.56	102,520.56
1059	Bow River	30,000.00	6,000.00	12,000.00	20,000.00	-	1,150.00	34,760.65	131,760.65
1742	Trochu Valley	7,000.00	-	90,000.00	-	-	-	25,011.13	25,011.13
2019	Rumsey	-	-	-	-	-	-	17,665.00	17,665.00
2661	Craigville	-	-	-	-	-	-	18,820.00	18,820.00
3261	Della	-	-	-	-	-	-	31,600.00	31,600.00
3557	Wembley	-	-	-	-	-	-	11,991.94	11,991.94
3600	Saxsmith	-	-	-	-	-	-	22,885.89	22,885.89
4039	Turner Valley	-	-	-	-	-	-	255,991.03	255,991.03
	Subtotals	51,000.00	6,000.00	102,000.00	24,447.90	-	1,150.00	567,616.61	752,214.51
CS 20	Poulsman	-	-	-	-	-	-	17,926.54	17,926.54
CS 24	St. John	9,077.50	1,315.00	-	-	-	-	7,891.55	18,284.05
CS 27	St. Rita's	-	-	-	-	-	-	19,009.88	19,009.88
CS 37	Rosary	-	-	-	-	-	-	413.00	413.00
	Subtotals	9,077.50	1,315.00	-	-	-	-	45,340.92	55,733.42
	GRAND TOTALS	\$60,077.50	\$7,315.00	\$102,000.00	\$24,447.90	-	\$1,150.00	\$612,957.53	\$807,947.93

TABLE NO. 43(a)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1922

Revenue Fund Section											
Assets											
No.	Name	Cash on Hand and in Bank	Accounts Receivable	Due from School Bds.	Due from Municipalities	Due from Province	Inventories	Due from Capital A/c	Other Current Assets	Deficit	Total Assets
142	Cochrane	583.61	-	-	6,907.16	-	-	-	600.00	-	8,090.77
302	Bowden	3,007.78	-	-	-	-	-	-	-	-	3,007.78
535	Millet	7,655.30	-	35.60	-	-	-	-	1,000.00	-	8,690.90
639	Frank	2,611.45	-	-	-	-	-	-	10.83	-	2,622.28
647	Galt	12,212.95	-	-	154.00	-	-	-	35.00	-	12,901.95
701	Clive	2,802.84	-	-	-	-	-	-	-	-	3,954.84
1059	Bow River	4,896.08	-	-	4,878.60	-	500.00	-	51.50	4,206.43	13,732.61
1742	Trochu Valley	5,453.00	500.00	-	-	-	-	-	-	-	5,953.00
2019	Rumsey	1,188.57	-	-	-	-	-	-	-	-	1,739.57
2651	Craigswyle	2,402.09	-	551.00	-	-	-	-	-	-	2,402.09
3261	Dalla	8,277.99	-	-	-	-	-	-	3,650.00	-	8,277.99
3567	Washley	2,386.26	-	-	-	-	-	-	1,037.50	-	6,064.26
3600	Saxsmith	7,072.88	-	3,000.00	-	56.17	-	-	1,069.53	-	11,189.35
4039	Turner Valley	70,687.06	-	-	2,500.00	-	-	-	-	-	74,256.69
	Subtotals	130,640.86	500.00	4,738.60	14,239.76	556.17	500.00	-	7,454.26	4,206.43	162,656.08
CS 20	Pontmain	2,069.38	-	-	-	-	-	-	305.00	-	2,394.38
CS 24	St. Aubin	1,244.71	650.76	-	-	-	-	-	-	-	1,895.47
CS 27	St. Rita's	5,321.12	772.00	-	-	-	-	-	2,666.00	-	6,759.12
CS 37	Rosary	284.49	-	-	-	-	-	-	-	-	284.49
	Subtotals	6,939.70	1,422.76	-	-	-	-	-	2,971.00	-	11,333.46
	GRAND TOTALS	\$137,580.56	\$1,922.76	\$4,738.60	\$14,239.76	\$556.17	\$500.00	-	\$10,425.26	\$4,206.43	\$174,169.54

TABLE NO. 13(b)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Revenue Fund Section									
Liabilities									
No.	Name	Arrears of Teachers' Salaries	Accounts Payable	Debentures Due & Unpaid Principal & Interest	Due to Other Boards	Other Liabilities	Surplus	Total Liabilities	
142	Cochrane	-	-	-	-	-	8,090.77	8,090.77	
302	Bowden	-	20.00	-	-	-	2,987.78	2,987.78	
355	Milliet	-	-	-	-	-	8,690.90	8,690.90	
629	Frank	-	-	-	-	-	2,632.28	2,632.28	
767	Galt	-	-	-	-	125.00	12,775.85	12,901.85	
781	Grave	-	419.39	-	-	-	1,988.70	2,408.09	
1059	Stee River	-	2,877.35	1,546.75	10,855.26	-	-	15,732.61	
1748	Turner Valley	-	-	-	-	-	5,953.00	5,953.00	
2019	Reger	-	-	-	230.00	-	1,519.57	1,739.57	
2541	Crabapple	-	-	-	-	-	2,402.09	2,402.09	
3581	Della	-	-	-	-	51.07	8,286.92	8,277.99	
3567	Wembley	-	-	-	-	-	6,036.26	6,036.26	
3500	Saxsmith	-	-	-	-	47.27	11,122.08	11,169.35	
4039	Turner Valley	7,306.00	100.00	-	-	10.16	66,840.55	74,256.69	
	Subtotals	7,306.00	5,415.74	1,546.75	11,075.26	253.50	139,257.65	162,836.08	
CS 20	Fontmain	-	-	-	-	-	2,394.38	2,394.38	
CS 24	St. Aubin	-	-	178.51	-	76.88	1,640.08	1,895.47	
CS 27	St. Rita's	-	90.88	-	-	-	6,668.24	6,759.12	
CS 37	Rosary	-	-	-	-	25.00	259.49	284.49	
	Subtotals	-	90.88	178.51	-	101.88	10,982.19	11,333.46	
	GRAND TOTALS	\$7,306.00	\$5,507.62	\$1,725.26	\$11,075.26	\$335.38	\$150,230.02	\$174,169.54	

TABLE NO. 44(a)
CONSOLIDATED SCHOOL DISTRICTS
Revenue - 1952

No.	Name	GRANTS		Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational	Capital						
5	New Dayton	2,408.22	-	15,090.59	730.13	18,228.73	-	-	18,228.73
8	Barons	8,503.05	-	36,939.91	1,520.00	46,965.94	-	-	46,965.94
21	Gadsby	4,589.51	-	6,000.00	1,424.40	12,013.91	-	-	12,013.91
23	Milk River	8,121.11	157.97	45,651.84	1,377.50	55,288.42	-	-	55,288.42
31	Mirror	11,102.71	6,000.00	27,854.00	3,612.55	48,569.26	-	-	48,569.26
37	Delburne	11,147.06	583.35	26,569.00	753.75	39,053.14	-	-	39,053.14
38	Lousana	12,087.37	-	10,500.00	690.21	23,277.58	-	-	23,277.58
39	Minors	6,401.88	-	14,190.00	1,095.68	21,787.76	-	-	21,787.76
42	Great Bend	10,214.78	-	31,900.00	1,191.70	20,506.48	3,129.63	-	23,456.11
45	Forestburg	16,976.92	34,156.24	54,727.47	4,700.52	110,561.15	-	-	110,561.15
50	Nanton	12,299.59	-	42,203.19	4,964.41	59,482.19	6,716.32	-	66,198.51
51	Parkland	5,825.02	-	18,000.00	1,571.22	25,396.24	4,376.43	-	27,772.67
56	Seakatoon Lake	2,799.56	-	13,000.00	679.56	8,479.12	-	-	8,479.12
62	Gelabad	10,771.75	45.85	13,931.89	533.88	27,283.35	-	-	27,283.35
66	Donnelly	13,643.30	-	10,300.00	2,301.55	26,494.85	-	5,590.23	30,085.08
67	Clyde	13,239.41	-	18,139.00	1,579.71	32,778.12	4,600.82	-	37,378.94
69	Falher	20,140.99	17,500.00	34,466.50	3,553.94	75,961.45	1,323.67	-	77,285.10
	TOTALS	\$170,522.21	\$68,443.37	\$389,321.18	\$31,280.91	\$649,667.67	\$30,146.87	\$5,590.23	\$673,404.77

TABLE NO. 44(b)
CONSOLIDATED SCHOOL DISTRICTS
Expenditures - 1952

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Deficit from Previous Year	Surplus for Year	Grand Total	No.
5	New Dayton	512.42	8,589.46	640.37	4,367.05	1,090.50	-	-	-	1,172.79	16,372.59	-	1,856.14	18,228.73	5
8	Barons	917.11	25,353.91	658.35	7,699.93	5,055.88	1,829.70	-	1,669.94	114.44	43,299.26	-	3,656.68	46,955.94	8
21	Gadsby	328.20	7,016.56	1,323.25	2,028.05	1,063.00	-	-	-	90.07	11,849.13	164.78	-	12,013.91	21
28	Milk River	617.21	24,873.00	1,216.13	6,819.50	6,720.85	821.56	-	8,767.42	122.00	49,957.67	-	5,330.75	55,288.42	28
31	Mirror	1,099.90	22,541.18	1,962.76	3,606.37	540.20	-	6,000.00	10,132.10	-	45,882.51	-	2,486.75	48,369.26	31
37	Delburne	831.78	14,764.58	1,009.02	3,039.56	6,628.44	-	421.64	8,404.06	-	35,099.08	3,954.06	-	39,053.14	37
38	Lousana	909.48	11,602.47	365.95	2,005.09	7,534.00	10.00	558.97	10.34	-	22,996.30	-	281.28	23,277.58	38
39	Elnora	437.38	10,200.58	523.94	2,435.99	5,694.17	30.75	-	-	42.12	19,364.93	-	2,372.83	21,737.76	39
42	Great Bend	586.20	10,838.70	291.00	1,300.18	4,521.24	-	5,267.20	13.81	617.78	23,436.11	-	-	23,436.11	42
45	Forestburg	1,597.06	30,689.71	2,736.54	10,768.57	18,201.38	131.01	34,156.24	2,572.12	68.08	100,920.71	-	9,640.44	110,561.15	45
50	Nanton	1,153.61	36,575.49	1,531.09	9,577.10	8,439.95	3.35	3,097.17	5,217.30	603.45	66,198.51	-	-	66,198.51	50
51	Parkland	542.98	12,979.01	394.13	4,878.43	5,440.57	141.96	3,173.93	5.01	216.65	27,772.67	-	-	27,772.67	51
56	Saskatoon Lake	256.32	4,816.52	377.49	786.46	1,373.50	48.00	-	2.90	94.00	7,755.19	-	723.93	8,479.12	56
62	Galahad	792.65	12,958.31	1,261.78	3,865.43	6,961.75	-	-	844.63	180.28	26,864.83	-	418.52	27,283.35	62
66	Donnelly	1,071.40	14,148.47	1,582.69	12,315.02	-	-	-	-	967.50	30,085.08	-	-	30,085.08	66
67	Clyde	1,133.12	15,647.18	1,356.89	6,902.27	6,140.94	438.55	5,563.70	-	196.29	37,378.94	-	-	37,378.94	67
69	Falher	1,388.06	33,458.44	2,507.92	14,334.81	1,373.00	2,581.93	20,939.98	700.96	-	77,285.10	-	-	77,285.10	69
	TOTALS	14,174.88	297,053.57	19,739.30	96,729.81	86,779.37	6,036.81	79,178.83	38,340.59	4,485.45	642,518.61	4,118.84	26,767.32	673,404.77	

TABLE NO. 45
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLLMENTS AS AT JUNE 1953
Consolidated School Districts

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/ Assessment	No. of Classrooms Operating	Pupil Enrollment
5	New Dayton	590,680.00	15,090.38	25.55	3	47
8	Barons	1,411,860.00	36,932.91	26.16	8	164
21	Geddy	881,071.00	6,000.00	21.34	3	74
28	Milk River	1,297,038.00	45,631.84	35.18	8	178
31	Mirror	588,387.00	27,654.00	47.	7	159
37	Delburne	648,022.00	28,569.00	41.	6	170
38	Lousana	302,878.00	10,500.00	34.66	4	122
39	Elmore	567,594.00	14,190.00	25.	4	98
42	Great Bend	344,506.00	9,900.00	28.73	4	86
45	Forestburg	1,563,642.00	54,727.47	35.	10	288
50	Newton	2,165,035.00	42,218.19	13.50	11	303
51	Parkland	901,440.00	16,000.00	17.75	4	65
56	Sakatoon Lake	226,050.00	5,000.00	22.11	2	47
62	Oakshad	500,008.00	13,931.89	31.86	5	112
66	Donnelly	295,895.00	10,350.00	34.97	6	176
67	Clyde	606,500.00	18,159.00	30.	6	181
69	Falher	792,750.00	34,466.50	43.48	13	334
	GRAND TOTALS	\$13,082,141.00	\$399,521.18		104	2,584

TABLE NO. 46(a)
CONSOLIDATED SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952
Capital and Loan Fund Section

No.	Name	Assets					
		Land & Buildings	Furniture & Equipment	Library	Buses & Trucks	Other Assets	Total Assets
5	New Dayton	54,561.61	1,672.67	180.00	-	-	56,354.28
8	Barons	56,545.00	11,500.00	700.00	12,800.00	1,000.00	82,545.00
21	Gadsby	10,500.00	2,773.30	650.00	-	-	13,923.30
28	Milk River	162,246.69	15,509.19	-	-	-	177,555.88
31	Mirror	156,000.00	13,700.00	2,500.00	-	-	172,200.00
37	Dalburae	134,619.44	3,970.77	130.00	-	-	138,720.21
38	Lousana	15,125.00	8,798.97	250.00	-	-	24,173.97
39	Klaora	25,619.00	4,789.45	-	-	-	30,408.45
42	Great Bend	45,000.00	4,980.85	486.00	5,257.20	2,045.23	57,779.28
45	Forestburg	256,000.00	12,500.00	1,590.00	-	4,564.44	284,554.44
50	Norton	150,000.00	6,000.00	324.00	11,000.00	-	147,324.00
51	Parland Lake	50,000.00	10,000.00	500.00	8,000.00	-	48,500.00
56	Susaton	7,560.00	1,200.00	150.00	-	-	8,910.00
62	Galahad	50,000.00	4,000.00	1,000.00	-	500.00	55,500.00
66	Donnelly	12,397.86	6,120.07	1,080.00	-	-	19,597.93
67	Clyde	24,944.00	5,760.00	450.00	15,700.00	-	46,854.00
69	Falher	138,401.44	16,374.99	3,350.00	-	-	158,126.43
GRAND TOTALS		\$1,239,519.54	\$129,449.26	\$13,080.00	\$52,767.20	\$7,909.67	\$1,442,665.67

TABLE NO. 46(b)
CONSOLIDATED SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952
Capital and Loan Fund Section
Liabilities

No.	Name	Debiture Debt (not due) General	Debiture Debt (not due) S. B. A. B.	Debiture Debt (not due) S.L.T.F.	Capital Loans (not due)	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
5	New Dayton	-	-	-	-	-	56,594.28	56,594.28
8	Barons	9,000.00	1,500.00	-	-	-	72,045.00	82,545.00
21	Geddy	-	-	-	-	-	13,922.50	13,922.50
23	Milk River	67,500.00	10,000.00	-	-	-	100,055.88	177,555.88
31	Mirror	80,750.00	11,700.00	5,700.00	10,000.00	500.00	65,550.00	172,200.00
37	Delburne	60,666.68	2,700.00	-	13,493.00	472.50	51,586.03	128,720.21
58	Louisa	-	-	-	-	-	24,173.97	24,173.97
59	Kinora	-	-	-	-	-	30,406.45	30,406.45
42	Great Bend	-	-	-	-	-	57,779.28	57,779.28
45	Forestburg	86,750.00	17,000.00	34,000.00	-	2,503.71	112,510.75	254,564.44
50	Nanton	53,250.00	6,300.00	13,300.00	-	-	94,474.00	147,324.00
51	Parkland	-	-	-	-	-	48,500.00	48,500.00
56	Saskatoon Lake	-	-	-	-	-	8,910.00	8,910.00
62	Gelshed	5,266.55	-	-	-	-	52,083.45	57,350.00
66	Donnelly	-	-	-	-	-	19,597.43	19,597.43
67	Clyde	-	-	-	-	-	46,864.00	46,864.00
69	Falher	35,000.00	1,000.00	17,500.00	-	-	104,626.43	158,126.43
	GRAND TOTALS	\$578,185.23	\$60,200.00	\$70,500.00	\$25,493.00	\$5,476.21	\$916,813.25	\$1,442,665.67

TABLE NO. 47 (m)
CONSOLIDATED SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Revenue Fund Section										
Assets										
No.	Name	Cash on Hand & in Bank	Accounts Receivable	Due from School Boards	Due from Municipalities	Due from Province	Inventories	Other Current Assets	Deficit	Total Assets
5	New Dayton	6,889.07	-	-	-	-	-	-	-	6,889.07
8	Barons	10,235.12	-	-	-	-	-	-	-	10,235.12
21	Gedshy	6,151.50	30.00	-	-	-	-	101.27	-	6,282.77
28	Milk River	12,950.77	-	-	-	-	-	-	-	12,950.77
31	Mirror	9,306.66	-	651.20	-	11,500.00	500.00	-	-	12,957.86
37	Dalbours	11,709.70	-	-	-	-	-	13.50	-	11,723.20
38	Louisa	7,712.75	-	-	-	-	-	-	-	7,712.75
39	Kenora	5,408.99	-	-	-	-	-	-	-	5,408.99
42	Great Bend	2,045.23	-	-	-	-	-	-	-	2,045.23
45	Forestburg	8,521.79	467.00	1,897.50	651.35	-	-	467.00	-	12,044.64
50	Nanton	4,175.52	896.00	-	-	-	-	-	-	5,071.52
51	Parkland	1,087.53	-	450.00	-	-	-	-	-	1,537.53
55	Saskatoon Lake	4,914.74	-	-	-	-	-	-	-	4,914.74
62	Galshad	8,851.71	100.00	-	-	-	200.00	2,500.00	-	11,651.71
66	Donnelly	1,031.45	-	-	-	-	-	-	-	1,031.45
67	Clyde	6,687.16	-	1,500.00	-	-	-	600.00	-	8,787.16
69	Falser	-	-	-	3,500.00	8,750.00	-	-	1,110.98	13,360.98
	GRAND TOTALS	\$1,072.67	\$1,495.00	\$4,598.70	\$4,151.35	\$11,250.00	\$700.00	\$5,651.77	\$1,110.98	\$34,564.67

TABLE NO. 47(b)
CONSOLIDATED SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Revenue Fund Section
Liabilities

No.	Name	Bank Overdraft	Short Term Loans Prin. & Int.	Accounts Payable	Debentures Due & Unpaid Principal & Interest	Other Liabilities	Surplus	Total Liabilities
5	New Dayton	-	-	-	-	110.10	6,776.97	6,889.07
6	Parsons	-	-	-	-	-	10,235.12	10,235.12
21	Gadsby	-	-	-	-	161.00	6,101.77	6,262.77
23	Milk River	-	-	-	184.56	-	12,766.21	12,950.77
31	Mirror	-	-	-	300.00	-	12,637.26	12,937.26
37	Delmar	-	-	536.71	-	-	11,187.49	11,723.20
38	Louisa	-	-	-	-	15.11	7,696.90	7,712.01
39	Minora	-	-	-	-	-	5,408.99	5,408.99
42	Great Bend	-	-	-	-	-	2,045.23	2,045.23
45	Forestburg	-	-	-	-	-	11,685.20	11,685.20
50	Horton	-	-	159.44	-	-	5,071.52	5,230.96
51	Parkland	-	-	-	-	-	1,517.53	1,517.53
54	Seadrift Lake	-	-	-	-	-	4,914.74	4,914.74
62	Galsheid	-	-	-	-	-	11,651.71	11,651.71
64	Tennally	-	-	-	-	-	1,031.43	1,031.43
67	Clyde	-	-	-	-	-	8,590.21	8,590.21
69	Yalher	8,560.98	5,000.00	-	-	196.95	-	13,560.98
	GRAND TOTALS	\$8,560.98	\$5,000.00	\$495.15	\$484.56	\$602.90	\$119,580.08	\$154,564.67

TABLE NO. 4B(a)

Sil-Tal-Sil 700mS Trade

Revenue - 1952

[illegible]

Private, "etis and National Defence
Department schools omitted because
audited financial statements not required.

TABLE NO. 48(b)
RURAL SCHOOL DISTRICTS
Expenditures - 1952

No.	Name	Administration	Teachers Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Deficit from Previous Year	Surplus for Year	Grand Total	No.
102	Banff	3,432.03	45,408.83	3,893.70	15,400.62	1,319.00	190.00	-	3,837.15	7,147.84	80,629.17	-	8,180.89	88,810.06	102
168	Canmore	2,288.01	33,809.23	3,871.33	6,600.06	60.00	-	997.20	9.35	307.64	47,942.82	-	3,778.03	51,720.85	168
1063	Lake Louise	147.03	1,983.38	261.89	540.86	-	-	157.50	-	3.88	3,094.54	-	1,897.90	4,992.44	1063
1336	Bellevue Hillcrest	3,590.26	60,362.75	4,003.21	17,462.96	376.41	-	-	9.36	1,704.94	87,509.89	-	-	87,509.89	1336
1699	Ershaw	1,065.50	6,991.68	2,519.57	4,519.13	1,728.46	35.00	759.52	-	1,105.70	18,724.56	-	5,117.70	24,842.26	1699
3063	Jasper	3,167.98	42,659.99	7,565.16	17,508.27	-	353.37	8,926.13	14,956.31	408.81	95,546.02	-	-	95,546.02	3063
3211	Nordeg	443.47	20,273.03	258.68	9,058.60	-	-	-	.36	137.72	30,171.86	-	9,451.42	39,623.28	3211
3537	Brule	120.86	1,346.25	273.57	548.23	-	23.00	107.82	-	-	2,419.73	-	110.80	2,530.53	3537
4152	Seebe	195.50	2,598.18	359.27	344.97	-	-	-	-	184.18	3,682.10	-	200.41	3,882.51	4152
4233	Waterton Park	584.37	5,262.13	171.97	3,835.42	-	56.35	-	29.80	382.38	10,322.42	-	1,921.82	12,244.24	4233
4419	Stockman	29.01	967.50	128.00	102.25	-	-	-	-	-	1,226.76	-	471.53	1,698.29	4419
4440	Tarzan	191.85	1,853.13	47.43	459.95	-	-	-	-	-	2,552.36	-	362.31	2,914.67	4440
4561	Fort Fitzgerald	107.55	-	-	-	3,358.15	-	-	5.25	-	4,243.50	-	772.55	4,243.50	4561
4620	St. Rosa	(Records not available)		-	-	-	-	-	-	-	-	-	-	-	4620
4623	South Wapiti	40.50	1,734.36	118.02	146.49	-	-	65.75	-	206.17	2,311.29	-	-	2,311.29	4623
4632	Chisholm	399.84	5,266.27	301.44	1,248.90	-	-	-	201.48	26.33	7,444.26	-	-	7,444.26	4632
4689	Faraway	15.56	2,235.28	110.04	140.66	-	-	-	12.48	11.20	2,525.22	-	1,045.78	3,571.00	4689
4835	Conklin	14.50	657.77	28.75	1.00	-	-	-	-	3.26	705.28	-	665.61	1,370.89	4835
4840	Alexo	177.84	2,334.50	81.81	654.53	-	-	-	-	-	3,248.68	-	280.54	3,529.22	4840
4910	Grovedale	44.50	1,957.33	320.09	206.01	-	-	679.37	-	156.82	3,364.12	-	-	3,364.12	4910
4924	Chippewyan	243.41	2,687.80	30.78	764.03	-	-	4,000.00	-	468.11	8,194.13	-	118.45	8,312.58	4924
4934	Crerar	16.50	1,270.66	25.51	6.85	-	-	-	-	46.86	1,366.38	-	94.92	1,461.30	4934
4938	River Valley	85.50	1,640.00	249.63	408.83	-	-	64.50	2.76	-	2,451.22	-	408.68	2,859.90	4938
4959	Deep Coulee	16.50	468.75	82.97	-	-	-	-	-	-	568.22	-	221.11	789.33	4959
4964	Philomena	14.07	2,531.20	98.06	16.00	-	-	541.62	9.16	12.70	3,212.81	-	565.89	3,778.70	4964
4967	Shouldice Terrace	1,376.73	24,852.64	2,098.51	5,899.22	122.50	31.41	12,205.47	4,609.37	6,712.71	57,908.56	-	1,552.33	59,460.89	4967
4969	Saunders	141.22	2,733.28	50.02	402.39	-	-	156.70	5.15	8.64	3,497.40	-	-	3,497.40	4969
4976	Ribbon Creek	102.00	1,720.00	109.33	366.79	228.75	-	-	-	79.60	2,606.47	-	2,240.00	4,846.47	4976
4979	Anzac	-	1,964.69	144.20	67.50	-	-	324.98	6.90	8.61	2,516.88	-	583.12	3,100.00	4979
4984	Bridge Creek	38.00	1,176.82	268.12	280.71	-	-	632.33	13.60	-	2,409.58	22.01	478.14	2,909.73	4984
4998	Buffalo Head Prairie	13.32	-	-	-	-	-	1,180.46	-	-	1,193.78	-	921.42	2,115.20	4998
4999	Upper Hay River	93.00	227.50	195.70	140.13	-	-	3,390.83	-	-	4,047.16	-	1,452.84	5,500.00	4999
5005	Hays	38.47	655.48	375.06	87.40	456.00	7.88	-	-	3.07	1,623.36	-	676.64	2,300.00	5005
Subtotals		18,234.88	279,630.41	28,031.82	87,218.76	7,649.27	697.01	34,190.18	23,708.48	19,127.17	498,487.98	22.01	44,570.83	543,060.82	
CS 26	Fort Vermilion	111.00	4,201.23	515.08	774.59	-	-	1,000.00	-	13.61	6,615.51	-	-	6,615.51	CS 26
CS 29	Clandonald	156.76	7,602.00	778.69	1,294.37	-	-	12,985.00	2,190.00	36.00	25,042.82	-	-	25,042.82	CS 29
CS 33	Paradis	139.45	2,361.40	122.86	291.95	-	-	-	436.00	170.00	3,521.66	-	123.56	3,645.22	CS 33
CS 34	Ste. Bernadette	463.99	7,238.10	323.60	1,243.96	4,894.80	-	761.55	488.58	25.00	15,439.58	-	1,282.24	16,721.82	CS 34
CS 39	St. Jerome	2.10	-	-	-	-	-	-	-	2,242.49	2,244.59	-	-	2,244.59	CS 39
CS 40	St. Jacques	2.50	-	-	-	-	-	-	-	1,487.50	1,490.00	-	-	1,490.00	CS 40
CS 41	St. Girard	2.50	-	-	-	-	-	-	-	1,384.93	1,387.43	-	-	1,387.43	CS 41
CS 42	Mazenod	9.41	-	-	-	1,045.00	-	-	-	66.00	1,120.41	-	-	1,120.41	CS 42
Subtotals		887.71	21,402.73	1,740.23	3,604.87	5,939.80	-	14,746.55	3,114.58	5,425.53	56,862.00	-	1,405.80	58,267.80	
GRAND TOTALS		\$19,122.59	\$301,033.14	\$29,772.05	\$90,823.63	\$13,589.07	\$697.01	\$48,936.73	\$26,823.06	\$24,552.70	\$555,349.98	\$22.01	\$45,976.63	\$601,348.62	

Private, Metis and National Defence
Department schools omitted because
audited financial statements not required.

TABLE NO. 49
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & EMPLOYERS AS AT JUNE 1953
Rural School Districts

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrollment
102	Benfr	2,829,812.50	67,960.08	24.00	13	356
103	Chumore	1,183,917.00	44,331.98	37.50	10	286
105	Glendora	1,442,800.00	44,331.98	32.50	10	286
105S	Ballard Hillcrest	2,298,813.00	69,000.00	37.01	18	523
1699	Benham	2,179,870.00	23,000.00	10.09	2	79
3063	Jasper	2,632,525.00	69,757.65	26.00	12	343
3211	Wordeg	1,190,235.00	35,333.32	30.00	7	229
3537	Brule	40,132.00	1,203.60	30.00	1	13
4152	Seabe	292,622.00	3,000.00	10.33	1	23
4253	Waterton Park	615,070.00	7,392.84	12.00	2	29
4311	Stockman	6,720.00	277.50	30.00	1	13
4440	St. Rose	15,345.00	377.50	30.00	1	13
4551	Port Fitzgerald	33,545.00	1,600.00	47.27	-	-
4620	St. Rose	(Records not available)				
4623	South Wapiti	25,310.00	532.75	25.00	1	8
4632	Onishola	106,270.00	3,507.00	33.00	2	89
4689	Fareway	10,380.00	301.00	29.00	1	88
4835	Conlin	10,685.00	301.00	22.46	1	34
4851	Alero	52,350.00	1,308.75	25.00	1	26
4910	Chumore	25,100.00	643.90	22.00	1	11
4924	Chumore	25,100.00	705.00	27.00	1	36
4934	Cenras	6,960.00	139.20	20.00	1	15
4938	River Valley	22,130.00	643.90	30.00	1	15
4959	Deep Coulee	5,320.00	156.60	50.00	1	6
4964	Philomena	10,320.00	225.00	20.60	1	21
4967	Shondice Terrace	698,405.00	24,500.00	35.08	10	359
4969	Saunders	36,610.00	1,195.68	32.65	1	18
4971	Alison Creek	142,210.00	4,041.26	27.83	1	30
4972	Alison Creek	4,041.26	1,195.68	32.65	1	18
4984	Bridge Creek	3,570.00	84.25	23.00	1	23
4998	Buffalo Head Prairie	-	-	-	-	-
4999	Upper Hay River	-	-	-	-	-
5005	Fays	-	-	-	-	-
	Subtotals	15,885,262.50	364,729.50	-	96	2,695
CS 26	Port Vermilion	26,234.00	900.00	31.87	2	63
CS 33	Glendora	147,450.00	4,000.00	27.12	4	99
CS 33	Paradis	148,460.00	2,900.00	19.53	1	15
CS 34	St. Bernadette	89,650.00	2,127.60	24.00	4	101
CS 39	St. Jerome	57,470.00	1,379.28	24.00	-	-
CS 40	St. Jacques	39,650.00	941.80	23.75	-	-
CS 41	St. Olav	55,100.00	1,784.40	24.00	-	-
CS 42	Manwood	31,775.00	1,100.00	34.82	-	-
	Subtotals	574,767.00	14,145.08	-	11	268
	GRAND TOTALS	\$16,450,049.50	\$378,872.58	-	107	2,694

Private, Metis and National Defence
Departments accounts omitted because
audited financial statements not required.

TABLE NO. 50(6).
TOTAL FINANCIAL RESOURCES
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Capital and Loan Fund Section

Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Buses & Trucks	Due from Revenue A/c	Bank Balance	Other Assets	Total Assets
162	Barff	145,800.00	18,800.00	2,800.00	-	-	-	-	165,800.00
166	Comore	50,000.00	34,000.00	-	-	-	-	-	84,000.00
1865	Lake Louise	-	897.50	300.00	-	-	-	-	1,197.50
1866	Lake Louise Hillcrest	80,300.00	16,700.00	1,000.00	-	-	-	1,467.78	98,000.00
1899	Barrie	1,000.00	1,000.00	1,000.00	-	-	-	-	3,000.00
2000	Barrie	267,211.96	12,644.51	1,177.91	2,257.14	-	-	-	283,791.52
3811	Barrie	-	5,761.76	-	-	-	-	-	5,761.76
3837	Barrie	-	250.00	800.00	-	-	-	-	1,050.00
4152	Seabe	15,200.00	5,625.00	680.00	-	-	-	-	21,505.00
4253	Waterloo Park	1,125.00	537.95	131.50	-	-	-	-	1,794.45
4419	Tarara	600.00	800.00	-	-	-	-	-	1,400.00
4440	Portageville	1,000.00	245.75	-	-	-	-	-	1,245.75
4441	Portageville	7,189.00	925.00	305.00	-	-	-	-	8,419.00
4485	Smith Heights	2,500.00	800.00	-	-	-	-	-	3,300.00
4486	Gibbula	1,105.72	400.00	46.00	-	-	-	-	1,551.72
4489	Parway	-	-	-	-	-	-	-	-
4490	Conkila	2,795.38	525.99	-	-	-	-	-	3,321.37
4810	Geordale	17,680.01	1,177.73	120.00	-	-	-	-	18,977.74
4824	Chippewa	-	-	-	-	-	-	-	-
4825	Chippewa	-	-	-	-	-	-	-	-
4826	Chippewa	-	-	-	-	-	-	-	-
4829	Deep Onlee	2,800.00	5.09	70.00	-	-	-	-	2,875.09
4864	Palomona	105,651.77	6,021.46	50.00	-	5,000.00	-	-	110,723.23
4967	Shouidice Terrace	5,625.35	894.73	-	-	-	-	-	6,520.08
4976	Saunders	4,784.00	305.86	-	-	-	-	-	5,089.86
4978	Ribbon Creek	1,180.46	145.90	-	-	-	-	-	1,326.36
4982	Barrie	5,244.93	300.00	268.00	-	-	-	-	5,812.93
4984	Barrie	-	-	-	-	-	-	-	-
4988	Barrie	-	-	-	-	-	-	-	-
4999	Upper Bay River	-	-	-	-	-	-	-	-
5005	Baye	-	-	-	-	-	-	-	-
Subtotals		784,277.85	112,896.62	8,107.46	2,257.14	5,000.00	36,395.05	1,467.78	869,051.86
OS 36	Port Vermilion	7,500.00	1,800.00	500.00	-	-	-	200.00	10,000.00
OS 38	Glendonald	34,625.00	1,825.60	261.83	-	-	-	-	36,712.43
OS 39	Paradis	5,571.02	745.15	50.00	-	-	-	-	6,366.17
OS 34	St. Bernadette	26,612.09	3,602.57	-	-	735.58	-	70.60	30,974.84
OS 37	St. Jerome	-	-	-	-	-	-	-	-
OS 40	St. Jacques	-	-	-	-	-	-	-	-
OS 41	St. Gilbert	-	-	-	-	-	-	-	-
OS 43	Baronard	-	-	-	-	-	-	-	-
Subtotals		72,214.11	7,414.33	811.83	-	735.58	-	220.60	81,494.24
GRAND TOTALS		\$797,861.94	\$120,310.94	\$8,919.09	\$2,257.14	\$5,735.58	\$36,395.05	\$1,688.38	\$970,546.10

Private, Wells and National Defence
Department schools omitted because
audited financial statements not required.

TABLE NO. 50(b)
RURAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952
Capital and Loan Fund Section
Liabilities

No.	Name	Debiture Debt (not due) General	Debiture Debt (not due) S.R.A.B.	Debiture Debt (not due) S.L.T.F.	Capital Loans (not due)	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
102	Beauf	17,500.00	-	-	-	-	145,300.00	155,800.00
103	Cenarro	-	-	-	-	-	84,000.00	84,000.00
1063	Lake Louise	-	-	-	-	-	1,297.50	1,297.50
1336	Belleme Hillcrest	-	-	-	-	-	96,000.00	96,000.00
1659	Kashaw	-	-	-	-	-	23,730.10	23,730.10
3063	Jasper	125,055.00	16,300.00	-	-	5,081.37	133,642.10	279,956.47
3211	Nordreg	-	-	-	-	-	6,939.67	6,939.67
3537	Brule	-	-	-	-	-	478.00	478.00
3538	Wetmore	-	-	-	-	-	17,453.00	17,453.00
4253	Stockman Park	-	-	-	-	-	-	-
4419	Stockman	-	-	-	-	-	1,794.45	1,794.45
4440	Parzan	-	-	-	-	-	1,000.00	1,000.00
4561	Port Fitzgerald	-	-	-	-	-	1,285.75	1,285.75
4620	St. Basia	-	-	-	-	-	5,416.00	5,416.00
4623	South Weyitt	-	-	-	2,927.70	-	3,940.00	6,867.74
4652	Chabola	-	540.00	-	-	-	1,585.72	1,585.72
4653	Chabola	-	-	-	-	-	-	-
4655	Conklin	-	-	-	-	-	-	-
4660	Alaco	-	-	-	-	-	-	-
4910	Grovedale	-	-	-	-	-	3,179.37	3,179.37
4924	Chipewyan	8,000.00	-	4,000.00	-	-	130.00	12,130.00
4934	Grer	-	-	-	-	-	-	-
4938	River Valley	-	-	-	-	-	-	-
4954	Wey Coulee	-	-	-	-	-	3,470.00	3,470.00
4954	Wey Coulee	-	-	-	-	-	35,733.63	35,733.63
4957	Shondice Terrace	75,900.00	5,400.00	30,000.00	-	13,426.40	-	150,499.09
4959	Sanders	-	-	-	-	-	-	-
4976	Ribbon Creek	-	-	-	-	-	4,810.15	4,810.15
4977	Anzac	-	-	-	-	-	4,305.45	4,305.45
4994	Bridge Creek	-	-	-	-	-	5,084.86	5,084.86
4998	Buffalo Head Prairie	-	-	-	-	-	1,180.46	1,180.46
4999	Upper Hay River	-	-	-	-	-	4,000.00	4,000.00
5005	Hwy	-	-	-	-	-	568.00	568.00
	Subtotals	250,435.00	22,140.00	34,000.00	2,927.70	17,506.77	592,044.39	889,031.86
CS 86	Port Vermilion	-	-	-	-	-	2,000.00	2,000.00
CS 87	Grandval	9,000.00	1,800.00	5,600.00	-	8,000.00	-	24,400.00
CS 35	St. Bernard	400.00	-	-	-	-	3,939.17	4,339.17
CS 34	St. Bernadette	-	1,790.00	-	15,925.00	165.35	15,136.51	30,974.84
CS 39	St. Jerome	-	-	-	-	-	-	-
CS 40	St. Jacques	-	-	-	-	-	-	-
CS 41	St. Gilard	-	-	-	-	-	-	-
CS 42	Mazenod	-	-	-	-	-	-	-
	Subtotals	9,400.00	5,590.00	5,600.00	15,925.00	8,165.35	43,855.91	81,494.84
	GRAND TOTALS	\$259,835.00	\$28,690.00	\$39,600.00	\$16,852.70	\$25,670.10	\$634,900.30	\$970,546.10

Private, State and National Defence
Departmental and other funds
audited financial statements not required.

TABLE No. 51(a)
METAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Revenue Fund Section										
Assets										
No.	Name	Cash on Hand and in Bank	Accounts Receivable	Due from School Bds.	Due from Municipalities	Due from Provinces	Inventories	Other Current Assets	Deficit	Total Assets
102	Burr	14,290.64	-	-	2,049.46	-	790.86	-	-	17,130.96
103	Comore	14,922.11	-	-	-	-	-	-	-	14,922.11
104	Lake Louise	3,322.83	-	-	30.00	-	-	-	-	3,352.83
105	Salerno Hillcrest	15,121.66	-	-	-	-	-	2,100.00	-	17,221.66
106	Ershaw	3,072.15	150.00	-	-	-	-	-	-	3,222.15
107	Fisher	2,072.92	-	-	4,853.43	-	-	-	-	6,926.35
108	Nordberg	2,072.92	-	-	29,829.72	-	-	-	-	31,902.64
109	Brule	2,702.95	16.00	-	-	-	-	-	-	2,718.95
110	Seabe	1,522.74	-	-	-	-	-	-	-	1,522.74
111	Waterton Park	4,072.45	-	-	187.91	-	-	-	-	4,260.36
112	Stockham	1,616.91	-	-	-	-	-	-	-	1,616.91
113	St. Bernadette	2,952.47	-	-	-	-	-	-	-	2,952.47
114	Port Fitzgerald	870.50	-	-	-	-	-	-	-	870.50
115	St. Bernadette	970.50	(Records not available)	-	-	32.00	-	13.03	-	1,053.53
116	St. Bernadette	816.87	40.00	-	-	-	-	-	-	856.87
117	Chisholm	1,052.78	-	-	-	-	-	-	-	1,052.78
118	Parway	1,868.35	-	-	-	-	-	-	-	1,868.35
119	Conklin	4,024.46	-	-	-	-	-	-	-	4,024.46
120	Alcoo	176.25	48.00	-	-	260.00	-	-	-	484.25
121	Chisholm	176.25	-	-	-	-	1,746.90	20.33	-	1,943.48
122	Chisholm	81.49	-	-	290.75	2,000.00	-	-	-	4,222.24
123	Graver	597.92	-	-	165.99	-	-	150.00	-	953.91
124	River Valley	720.95	-	-	-	-	-	-	-	720.95
125	Deep Coulee	582.63	-	-	-	-	-	-	-	582.63
126	Philomena	9,150.68	-	-	-	-	-	-	8,757.13	17,907.81
127	Shaulice Farms	2,672.49	-	-	-	-	-	-	-	2,672.49
128	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
129	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
130	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
131	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
132	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
133	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
134	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
135	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
136	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
137	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
138	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
139	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
140	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
141	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
142	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
143	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
144	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
145	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
146	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
147	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
148	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
149	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
150	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
151	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
152	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
153	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
154	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
155	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
156	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
157	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
158	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
159	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
160	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
161	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
162	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
163	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
164	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
165	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
166	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
167	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
168	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
169	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
170	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
171	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
172	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
173	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
174	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
175	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
176	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
177	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
178	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
179	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
180	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
181	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
182	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
183	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
184	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
185	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
186	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
187	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
188	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
189	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
190	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
191	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
192	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
193	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
194	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
195	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
196	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
197	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
198	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
199	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
200	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
201	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
202	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
203	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
204	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
205	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
206	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
207	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
208	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
209	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
210	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
211	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
212	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
213	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
214	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
215	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
216	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
217	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
218	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
219	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
220	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
221	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
222	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
223	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
224	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
225	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
226	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
227	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
228	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
229	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
230	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
231	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
232	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
233	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
234	St. Bernadette	2,672.49	-	-	-	-	-	-	-	2,672.49
235	St. Bernadette	2,672.49								

TABLE NO. 51(b)
RURAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Revenue Fund Section												
Liabilities												
No.	Name	Bank Overdraft	Short Term Loans Prin. & Int.	Arrears of Teachers' Salaries	Accounts Payable	Debentures Due Prin. & Int.	Due to Other Boards	Due to Province	Due to Capital	Other Liabilities	Surplus	Total Liabilities
102	Bancroft	-	-	-	256.88	-	-	-	-	8.21	15,885.69	17,120.98
106	Camrose	-	-	-	-	-	-	-	-	-	18,562.11	18,562.11
1083	Lake Louise	-	-	-	-	-	-	-	-	46.00	3,297.85	3,297.85
1103	Ballouville Millersburg	-	-	-	-	-	-	-	-	-	17,821.66	17,821.66
1199	St. Mary's	-	-	-	-	-	290.00	-	-	-	12,745.78	13,035.78
3043	Yasper	-	-	-	-	-	-	-	-	-	7,968.58	7,968.58
3811	Bonadette	-	-	-	1,454.45	-	-	-	-	-	50,475.81	51,908.44
3837	Beale	-	-	-	171.00	-	-	-	-	-	2,550.95	2,721.95
4152	Seabe	-	-	-	-	-	-	-	-	-	1,325.74	1,325.74
4253	Waterton Park	-	-	-	-	-	-	-	-	-	4,280.36	4,280.36
4419	Stokton	-	-	-	-	-	-	-	-	-	1,454.45	1,454.45
4610	St. Mary's	-	-	-	-	-	-	-	-	-	1,574.81	1,574.81
4641	St. Mary's	-	-	-	-	-	-	-	-	-	2,985.47	2,985.47
4652	St. Mary's	-	-	-	-	-	-	-	-	-	1,000.95	1,000.95
4653	St. Mary's	-	-	-	15.00	-	47.60	-	-	-	616.67	616.67
4658	St. Mary's	-	-	-	10.00	-	-	-	-	-	1,045.78	1,045.78
4659	St. Mary's	-	-	-	-	-	-	-	-	-	1,860.35	1,860.35
4660	St. Mary's	-	-	-	25.00	-	-	-	-	-	4,094.48	4,094.48
4661	St. Mary's	-	-	-	-	-	-	-	-	-	744.55	744.55
4662	St. Mary's	-	-	-	-	-	-	-	-	-	1,509.16	1,509.16
4663	St. Mary's	-	-	-	2,625.37	-	-	-	-	-	597.92	4,295.59
4664	St. Mary's	-	-	-	-	-	-	-	-	-	774.99	774.99
4665	St. Mary's	-	-	-	-	-	-	-	-	-	1,036.92	1,036.92
4666	St. Mary's	-	-	-	-	-	-	-	-	-	715.40	715.40
4667	St. Mary's	-	-	-	-	-	-	-	-	-	582.65	582.65
4668	St. Mary's	-	-	-	-	-	-	-	-	-	17,907.75	17,907.75
4669	St. Mary's	-	-	-	-	-	-	-	-	-	51.59	51.59
4670	St. Mary's	-	-	-	-	-	-	-	-	-	2,675.69	2,675.69
4671	St. Mary's	-	-	-	-	-	-	-	-	-	478.14	478.14
4672	St. Mary's	-	-	-	-	-	-	-	-	-	921.42	921.42
4673	St. Mary's	-	-	-	870.11	-	-	-	-	-	1,791.55	1,791.55
4674	St. Mary's	-	-	-	504.42	-	-	-	-	-	845.67	1,348.09
4675	St. Mary's	-	-	-	131.95	-	-	-	-	-	676.54	808.04
4676	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4677	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4678	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4679	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4680	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4681	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4682	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4683	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4684	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4685	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4686	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4687	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4688	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4689	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4690	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4691	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4692	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4693	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4694	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4695	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4696	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4697	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4698	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
4699	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
5000	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
	Subtotals	62.86	11,947.51	276.95	9,155.74	-	397.60	-	5,000.00	112.66	136,955.49	161,746.61
02 26	Fort Vermilion	-	-	-	-	-	-	-	-	-	-	-
02 28	Glendonald	37.94	-	-	-	-	-	-	-	-	-	-
02 30	Paradise	-	-	-	-	200.00	-	-	-	-	-	-
02 32	St. Mary's	-	-	-	122.86	-	-	-	-	-	-	-
02 34	St. Mary's	-	-	-	173.85	-	-	-	-	-	-	-
02 36	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
02 38	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
02 40	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
02 42	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
02 44	St. Mary's	-	-	-	-	-	-	-	-	-	-	-
	Subtotals	37.94	75.00	-	296.71	200.00	-	-	735.56	2,153.96	2,866.64	6,585.85
	GRAND TOTALS	\$100.80	\$11,922.51	\$276.95	\$9,452.45	\$400.00	\$397.60	-	\$5,735.56	\$2,866.64	\$139,820.13	\$168,110.44

Private, Metric and National Defence
Department schools omitted because
audited financial statements not required.

TABLE NO. 52

PER PUPIL EXPENDITURES ON EDUCATION 1942 - 43, 1951 - 52 AND 1952 - 53

	1942 - 43	1951 - 52 *	1952 - 53 *
<u>All Schools</u>			
Per year (enrolment)	\$ 68.10	\$181.19	\$ 196.01
Per year (average attendance)	84.53	199.19	213.06
Per day attendance	.432	1.091	1.168
<u>School Divisions and Counties (including many Town, Village and Consolidated Districts)</u>			
Per year (enrolment)	61.59	200.68	218.80
Per year (average attendance)	79.43	224.14	238.96
Per day attendance	.409	1.228	1.303
<u>School Districts Not In Divisions or Counties</u>			
<u>City Public Schools --</u>			
Per year (enrolment)	89.17	169.06	183.01
Per year (average attendance)	104.02	181.48	198.76
Per day attendance	.539	.997	1.095
<u>Town and Village Public Schools --</u>			
Per year (enrolment)	61.90	137.57	146.36
Per year (average attendance)	73.98	149.38	156.77
Per day attendance	.375	.804	.857
<u>Consolidated Schools --</u>			
Per year (enrolment)	81.71	214.93	240.00
Per year (average attendance)	97.39	234.30	256.88
Per day attendance	.508	1.259	1.392
<u>R. C. Separate Schools (City, Town & Village & Rural)</u>			
Per year (enrolment)	57.89	123.75	142.86
Per year (average attendance)	69.76	134.15	152.68
Per day attendance	.362	.734	.868

* Expenditures are for the calendar years 1951 & 1952 respectively

TABLE NO. 53
AVERAGE SALARY RATE OF TEACHERS 1951-52 and 1952-53

	Number of Teachers 1951 - 52	Average Salary Rate 1951 - 52		Number of Teachers 1952 - 53	Average Salary Rate 1952 - 53
All Schools	6,938	2,708.75	All Schools	7,138	2,936.91
Divisions and Counties	4,199	2,467.02	Divisions and Counties	4,203	2,738.18
City and Town Schools	2,000	3,276.46	Public School Districts:-		
Village Schools	114	2,616.56	Cities and Towns	2,161	3,462.01
Consolidated Schools	112	2,700.33	Villages	106	2,839.20
R.C. Separate Schools	388	2,202.57	Consolidated Schools	108	2,862.51
			R.C. Separate School Districts:-		
			Cities and Towns	405	2,296.99
			Villages	16	1,554.37

TABLE NO. 54
TEACHERS' SALARIES— 1952-53—IN ALL SCHOOLS

	Number of Teachers	Salaries Paid		
		Highest	Lowest	Average
Academic, High School and Professional	Male	9,430.00	1,400.00	3,927.64
	Female	5,500.00	1,200.00	3,428.00
Standard E. Standard S. and Junior High	Male	6,500.00	2,040.00	3,108.87
	Female	4,200.00	1,400.00	2,723.95
Elementary and Intermediate and First	Male	8,500.00	1,500.00	3,637.96
	Female	5,635.00	1,150.00	2,770.17
Temporary License and Junior Elementary and Intermediate	Male	3,580.00	1,700.00	2,294.11
	Female	3,900.00	1,350.00	2,142.77
Second	Male	5,000.00	2,100.00	2,911.07
	Female	4,110.00	1,000.00	2,672.00
Letter of Authority	Male	4,175.00	1,800.00	2,288.17
	Female	3,800.00	1,400.00	2,252.87
	7,138	9,430.00	1,000.00	2,936.91

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City	155
Consolidated	179
Rural	187
Separate	155, 163, 171, 187
Town	162
Village	171
Number of	109
Operation of	109
Revenue in :	
City	153
Consolidated	178
Rural	186
Separate	153, 162, 170, 186
Town	162
Village	170
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